A MESSAGE TO THE GRADS

Congratulations!

We are excited to see you celebrate with the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden. We’re proud to have been a part of your journey.

Earning your degree is an impressive achievement, but the true reward will be what you accomplish with your new knowledge.

Remember, today is “Commencement”—the start of a new chapter in your journey, but you are not alone in that journey! Your passion for lifelong learning and making a difference connects you with our more than 178,000 alumni around the world. I hope you stay connected to our community through the many opportunities available in our active alumni association. Together, we can continue to advance positive social change in our communities, countries, and the world. I hope you’ll keep us posted as you advance your ideas for social change!

Sue Subocz, PhD
Associate President and Provost
CEREMONY PROGRAM

PRELUDE

PROCESSIONAL
  Walden University Faculty Members
  Platform Party

WELCOME

COMMENCEMENT ADDRESS
  Sue Subocz, PhD
  Associate President and Provost

WALDEN COMMUNITY SPEAKERS
  Catherine L. Holton, EdD, MSN, RN, CNE
  Associate Dean, College of Nursing
  Belinda Bennett McFeeters, PhD
  Academic Program Coordinator and Core Faculty Member, The Richard W. Riley
  College of Education and Human Sciences
  Shagranda M. Traveler, DBA
  2022 Walden Alumnus

DEGREE CONFERAL

AWARDING OF DEGREES
  Graduates will cross the stage by college and degree level. Colleges and their programs are listed on pages 3–5.
  Guest tickets will show the college and degree level of the graduate.

DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS
  The Richard W. Riley College of Education and Human Sciences
  College of Health Sciences and Public Policy
  School of Interdisciplinary Undergraduate Studies
  College of Management and Human Potential
  College of Psychology and Community Services

DIVISION OF HEALTHCARE ACCESS AND QUALITY
  College of Allied Health
  College of Nursing
  College of Social and Behavioral Health

CLOSING

RECESSIONAL
  During the recessional, guests in the auditorium are asked to remain seated until faculty members have exited.
COLLEGES AND PROGRAMS

Graduates will cross the stage when their college and degree level is announced. Check the following list of colleges to find your graduate’s program so you will be ready when they cross the stage. Guest tickets will show the college and degree level of the graduate.

DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES

BACHELOR’S LEVEL
BS in Child Development
BS in Early Childhood Studies
BS in Elementary Education
BS in Instructional Design and Technology

MASTER’S LEVEL
Master of Arts in Teaching (MAT)
MS in Adult Learning
MS in Developmental Psychology
MS in Early Childhood Studies
MS in Education (MSEd)
MS in Education Leadership and Administration
MS in Health Education and Promotion
MS in Higher Education
MS in Instructional Design and Technology
MS in Psychology

SPECIALIST LEVEL
EdS in Administrator Leadership for Teaching and Learning
EdS in Adult Education
EdS in College Teaching and Learning
EdS in Curriculum, Instruction, and Assessment
EdS in Curriculum, Instruction, and Professional Development
EdS in Early Childhood Education
EdS in Educational Administration and Leadership
EdS in Educational Leadership and Administration (Principal Preparation)
EdS in Educational Technology

DOCTORAL LEVEL
EdS in Leadership for Social Change in Education
EdS in Learning, Instruction, and Innovation
EdS in Reading and Literacy Leadership
EdS in Reading, Literacy, and Assessment
EdS in Special Education
EdS in Teacher Leadership

DOCTOR OF EDUCATION (EdD)
PhD in Developmental Psychology
PhD in Education
PhD in Health Education and Promotion

COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY

BACHELOR’S LEVEL
BS in Health Studies
BS in Political Science and Public Administration
BS in Public Health

MASTER’S LEVEL
Master of Public Administration (MPA)
Master of Public Health (MPH)
Master of Public Policy (MPP)
MS in Emergency Management
MS in Health Informatics
MS in Nonprofit Management and Leadership

DOCTORAL LEVEL
Doctor of Public Administration (DPA)
Doctor of Public Health (DrPH)
PhD in Public Health
PhD in Public Policy and Administration
COLLEGES AND PROGRAMS continued

DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

BACHELOR’S LEVEL
BS in Communication
BS in Interdisciplinary Studies

COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL

BACHELOR’S LEVEL
BS in Accounting
BS in Business Administration
BS in Business Communication
BS in Computer Information Systems
BS in Healthcare Management
BS in Information Technology

MASTER’S LEVEL
Master of Business Administration (MBA)
Master of Healthcare Administration (MHA)
Master of Information Systems Management
MS in Accounting
MS in Communication
MS in Cybersecurity
MS in Data Science
MS in Finance
MS in Human Resource Management
MS in Industrial and Organizational Psychology
MS in Information Technology
MS in Leadership
MS in Management
MS in Marketing
MS in Project Management
MS in Software Engineering

DOCTORAL LEVEL
Doctor of Business Administration (DBA) Doctor of Healthcare Administration (DHA) Doctor of Information Technology (DIT)
PhD in Applied Management and Decision Sciences
PhD in Health Services
PhD in Industrial and Organizational Psychology
PhD in Management

COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES

BACHELOR’S LEVEL
BS in Criminal Justice
BS in Forensic Psychology
BS in Human Services
BS in Psychology

MASTER’S LEVEL
MS in Criminal Justice
MS in Criminal Justice Leadership and Executive Management
MS in Forensic Psychology
MS in Human and Social Services
MS in Human Services

DOCTORAL LEVEL
Doctor of Human Services (DHS)
PhD in Criminal Justice
PhD in Forensic Psychology
PhD in Human and Social Services
PhD in Human Services
PhD in Psychology
## DIVISION OF HEALTHCARE ACCESS AND QUALITY

### COLLEGE OF ALLIED HEALTH

**MASTER’S LEVEL**
- MS in Clinical Psychology

**DOCTORAL LEVEL**
- PhD in Clinical Psychology
- PsyD in Behavioral Health Leadership

### COLLEGE OF NURSING

**BACHELOR’S LEVEL**
- Bachelor of Science in Nursing (BSN)

**MASTER’S LEVEL**
- Master of Science in Nursing (MSN)

**DOCTORAL LEVEL**
- Doctor of Nursing Practice (DNP)
- PhD in Nursing

### COLLEGE OF SOCIAL AND BEHAVIORAL HEALTH

**BACHELOR’S LEVEL**
- Bachelor of Social Work (BSW)

**MASTER’S LEVEL**
- MS Dual Degree in Clinical Mental Health Counseling and School Counseling
- Master of Social Work (MSW)
- MS in Clinical Mental Health Counseling
- MS in Marriage, Couple, and Family Counseling
- MS in Mental Health Counseling
- MS in School Counseling

**DOCTORAL LEVEL**
- Doctor of Social Work (DSW)
- PhD in Counselor Education and Supervision
- PhD in Social Work
Dr. Sue Subocz has more than 20 years of experience in higher education, and she has served in several leadership roles with Walden since 2014. She is an outstanding leader who consistently demonstrates her passion for Walden, commitment to the success of our students, and dedication to advancements in curricular innovations that improve learning experiences for diverse adult student populations. As provost, Dr. Subocz led efforts to transform academic governance to an engaged stakeholder model, creating new opportunities for collaborative and innovative approaches to student retention and progress, particularly in areas of university-wide approaches to doctoral research and early term retention for undergraduate students. Dr. Subocz also led Walden’s integration with the Adtalem network in 2021, particularly with respect to shared mission areas of social change, educational justice, and healthcare equity initiatives aligned with the social determinants of health.

Prior to joining Walden, Dr. Subocz served for 13 years in a number of academic and operational leadership roles at the College of Southern Maryland, where her commitment to include full-time and adjunct faculty in decision-making and institutional endeavors led to increased engagement and institutional thought leadership in online learning, faculty development, and learning outcomes assessment. As vice president of academic affairs, Dr. Subocz led academic units through the 10-year Middle States Commission on Higher Education reaffirmation process, achieving full re-accreditation and enabling faculty leadership in a variety of high-impact student success and goal completion practices. As chair of the Division of Distance Learning and Faculty Development, Dr. Subocz led efforts to fully incorporate Quality Matters standards, ensuring faculty engagement and support in leading online curriculum development.

Dr. Subocz also served as a faculty member at the College of Southern Maryland, teaching courses in mathematics and physics, in both in-person and online formats. She led the way in bringing online labs to the college, allowing for a full online student experience in the sciences.

She has published numerous papers on teaching, education innovation, and academic quality. She is also a frequent speaker on digital experiences in higher education, academic quality, and leveraging innovation in technology to improve student experience and success.

A first-generation college graduate, Dr. Subocz earned both her PhD in Education, Instructional Design for Online Learning, and her Master of Science in Education from Capella University. She also holds an MS in Civil Engineering from the University of Maryland. Dr. Subocz is a graduate of the U.S. Coast Guard Academy, where she earned her BS in Civil Engineering before going on to serve 26 years in the Coast Guard and Coast Guard Reserve.
CATHALINE L. HOLTON, EdD, MSN, RN, CNE
Associate Dean, College of Nursing

Dr. Holton is the current Associate Dean of Nursing Programs for Walden University. She has more than 30 years of experience in higher education, serving in executive leadership roles at profit and non-profit colleges and universities.

Dr. Holton enjoys working with students at Walden, as she continues her passion for working with first-generation college students and furthering her work in diversity equity and inclusion in her role as Associate Dean. Dr. Holton was commended for her leadership ability as a recipient of the CPCC Administrator of Excellence Award and Atrium Tier One Leader Award for 2 consecutive years. Dr. Holton continues to enjoy mentoring and developing aspiring nurse leaders and future nurse educators, as well as assisting with doctoral student projects and dissertations.

Dr. Holton is a Certified Nurse Educator and has been a nurse for more than 35 years, and she has clinical expertise in Women’s Health and Mental Health Nursing. Dr. Holton also earned a Diploma in Nursing from Presbyterian Hospital School of Nursing, a Bachelor of Science in Nursing from Wingate University, a Master of Science in Nursing from the University of North Carolina at Charlotte, a post-master’s certificate in Nursing Education from UNC-Chapel Hill, and a Doctor of Education in Executive Leadership from Wingate University.

Residing in Charlotte, North Carolina with her husband, Dr. Holton has three children and two grandchildren. She enjoys boating, reading, and spending time with family and friends.
BELINDA BENNETT MCFEETERS, PhD

Academic Program Coordinator and Core Faculty, The Richard W. Riley College of Education and Human Sciences

Dr. Belinda B. McFeeters is an accomplished educator and scholar with over 20 years of professional experience as a higher education administrator, faculty member, and leadership researcher. Originally from Winston-Salem, North Carolina, she has taught, trained, and provided leadership to a diverse group of students and professionals in doctoral programs and professional organizations.

Dr. McFeeters currently serves as Academic Program Coordinator and Core Doctoral Faculty member in The Richard W. Riley College of Education and Human Sciences. She previously served as Associate Provost and Associate Vice President—Academic Affairs at the Chicago School of Professional Psychology; Faculty Development Director and Inclusion Director at Reiss-Davis Graduate School; Adjunct Associate Professor in the Leadership Studies PhD program at North Carolina A&T State University; and Adjunct Faculty Evaluator at the Center for Creative Leadership (CCL).

Dr. McFeeters’s educational background spans diverse disciplines. She earned a PhD in Educational Leadership and Policy Studies and a Graduate Certificate in Race and Social Policy from Virginia Polytechnic Institute and State University (Virginia Tech); an MS in Adult Education from North Carolina A&T State University; and a BS in Human Environmental Sciences, with a focus on business and community services from the University of North Carolina at Greensboro.

Dr. McFeeters has great respect for research and scholarly writing. Her research interests include graduate education—fostering a sense of belonging in higher education; organizational leadership; and diversity education, including cross-cultural leadership. Dr. McFeeters has authored—or co-authored—20 peer-reviewed and non-peer-reviewed articles and book chapters. She also co-edited two books on global leadership and diversity in collaboration with colleagues at the Center for Creative Leadership.

Dr. McFeeters is a servant leader who enjoys supporting her community as a founding member of the Eagles’ Angels, LLC; a board member of Red Black & Love, Inc.; a member of Delta Sigma Theta Sorority, Inc.; and is a member of various professional organizations.
SHAGRANDA M. TRAVELER, DBA
2019 Walden University Alumnus

Dr. Shagranda Moch Traveler is a strategic corporate executive with 20 years of progressive experience driving diversity, equity, and inclusion; global workforce development; operational efficiencies; and organizational change solutions in both the non-profit and financial services industries.

Currently, Dr. Traveler serves as the Global Head of Culture, Communications, and Employee Engagement for Citi’s Information Services Group Operations division, where she brings a wealth of experience leading corporate change and communication strategies.

As a global program leader, relationship builder, and community advocate, Fort Worth Business Press recently named Dr. Shagranda Traveler a “2022 Great Woman of Texas,” recognizing her as one of the 23 most influential women in the state. Also an award-winning thought leader, Dr. Traveler was honored with the 2020 Leadership Excellence Award for Distinguished Leadership, Scholarship, and Mentorship from Walden University’s Board of Directors; she was named an “Empowering Visionary;” and she was recognized as the 2019 Community Champion of the Year by the National Black MBA Association. Dr. Traveler is also a seven-time recipient of the USA Freedom Corps President’s Volunteer Service Award.

Dr. Shagranda Moch Traveler’s determination and commitment to excellence is her superpower. She is an active member of Delta Sigma Theta Sorority, Inc., where she was recognized with a certificate of “Special Congressional Recognition” for 25 years of dedicated service. She was also nominated as Outstanding Alumnae Member of the Year for the Southwest Region in 2022.

A fierce advocate for all, Dr. Traveler is a former President of Walden University’s Divine Nine Alliance; a National Urban League Digital Career Success Series presenter; a University of Dallas guest lecturer; and a former National Black MBA Association Programming chair, where she created and moderated the “Together We Lead” professional development series. Dr. Traveler is also a former VP of Education for the Citi Mustang Toastmasters and Fort Worth Rotary Club; an active with Walden University’s Alumni Association; a graduate of Leadership Mansfield; and was recognized by Feeding America for her food insecurity advocacy efforts in the 87th Texas Legislative session.

Dr. Traveler earned her Bachelor of Science degree in Business Management from Louisiana Tech University; her MBA in Marketing Management from the University of Dallas; and a Doctor of Business Administration with a concentration in Leadership from Walden University.
CONGRATULATIONS TO OUR AWARD WINNERS

FRANK DILLEY AWARD
This award recognizes a student whose doctoral study meets the highest standards of academic excellence. It was created to honor Dr. Dilley’s dedication to Walden’s programs and his contributions to North American higher education.
Award Winner:  
  Dr. Jason D’Souza
  Doctor of Business Administration (DBA)

HAROLD L. HODGKINSON AWARD
This award honors a student whose dissertation meets the highest standards of academic excellence. Dr. Hodgkinson was one of the nation’s most esteemed experts in demography, and he played a vital role in the establishment and development of our university.
Award Winner:  
  Dr. Natasha Blue
  PhD in Human Services

ACADEMIC PERFORMANCE AWARD
The Academic Performance Award honors an undergraduate student for distinguished scholarship, service, and citizenship. Recipients embody Walden’s core values and are committed to serving humankind.
Award Winner:  
  Jessica Austin
  BS in Public Health

CITIZENSHIP AWARD
The Citizenship Award recognizes a master’s student for distinguished scholarship, service, and citizenship. In addition to embodying Walden’s core values, recipients effected positive social change during their graduate program.
Award Winner:  
  Ebony Holliday
  MS in Clinical Mental Health Counseling

LEADERSHIP EXCELLENCE AWARD
The Leadership Excellence Award is bestowed upon a doctoral student who contributed to the Walden community through distinguished leadership, scholarship, and mentorship of fellow students.
Award Winner:  
  Dr. Jason D’Souza
  Doctor of Business Administration (DBA)
UNIVERSITY LEADERSHIP

Michael Betz, President    Sue Subocz, PhD, Associate President and Provost

DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS
Kelley Costner, EdD, Vice Provost

DIVISION OF HEALTHCARE ACCESS AND QUALITY
Nina Nabors, PhD, Vice Provost

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES
Sara Makris, PhD, Dean

COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY
Jörg Westermann, PhD, MA,
Dipl. Oec. Univ., Dean

SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES
Sara Makris, PhD, Dean

COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL
Karlyn Barilovits, PhD, Dean

COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES
Shana Garrett, PhD, Dean

SOCIAL DETERMINANTS OF HEALTH AND HEALTHCARE ADVANCEMENT
Andrea Lindell, RN, PhD, ANEF, Vice Provost

ACADEMIC AFFAIRS & ADMINISTRATION
Devon Edmund, Vice Provost

REGISTRAR'S OFFICE
Justin Zickar, EdD, Walden University Registrar
WALDEN HISTORY

“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, Walden (1854)

More than 50 years ago, Bernie and Rita Turner took a bold step that would change higher education in America. At that point in history, if you were a working professional who wanted to earn an advanced degree, most universities required that you quit your job and move close to their campus. The Turners sought to change that dynamic and found a like-minded innovator in Dr. Harold “Bud” Hodgkinson, who had published a paper that laid out a new vision for a student-centric university. Titled “Walden U: A Working Paper,” Hodgkinson’s vision became the philosophical underpinnings of the Turners’ new school: Walden University.

Founded in 1970, Walden began with a 1971 summer session in Naples, Florida, which gave working teachers and school administrators the opportunity to finish their doctorates without having to leave their jobs. It was a truly unique opportunity, and in 1972, the first Walden students earned their degrees.

The Turners’ university was already making a difference. But Walden’s development into the school it is today took time and perseverance. The first major step occurred in 1979 when the Minnesota Higher Education Coordinating Board licensed Walden to grant PhDs and EdDs in the state. An official move to Minneapolis quickly followed in 1982 and, as the decade progressed, Walden grew. Some students in the 1980s completed coursework by correspondence. Sometimes this meant that faculty and students mailed floppy disks back and forth! While this form of distance learning seems antiquated today, it was innovative in its time and opened new opportunities for working professionals.

This spirit of innovation also impacted the coursework itself. In 1984, Walden officially integrated social change into the curricula, formalizing the school’s founding mission. In 1987, the university introduced a new individualized program structure. Thanks to these efforts and the ceaseless drive to offer the highest-quality education, Walden accomplished the biggest achievement of its early years. In 1990, Walden earned accreditation from The Higher Learning Commission of the North Central Association of Colleges and Schools.

What had begun as a radical idea was now an accredited university. In 1995, Walden became known for something more: It was the first U.S. university to offer an online master’s in education degree program. The degree was Walden’s first master’s, as well as its entrance into online education. This wasn’t just the next logical step in distance learning; it was a seismic shift that would quickly end the era of postal-based higher education and usher in a huge number of innovations that would change Walden and higher education throughout the world.
While Walden introduced other online programs in the late 1990s, Sylvan Learning Systems’ 2001 investment in the university sparked the biggest change, helping Walden complete the shift from a correspondence system of learning to an online system of learning. At the same time, Walden grew into a comprehensive university offering bachelor’s, master’s, and doctoral degree programs in a variety of disciplines.

In 2004, Walden became a full part of Laureate Education (the new name for Sylvan Learning Systems) and merged with National Technological University, which allowed Walden to expand its degree offerings and student enrollment even further. These were exciting days, filled with the promises of online education. Thanks to this technological innovation and Walden’s eagerness to embrace it, the university was able to carry the Turners’ original vision to working professionals all over the world—empowering more people than ever to change their lives, their careers, and their communities.

While Walden was increasing its educational profile, it was also increasing its focus on social change. In 2006, Walden initiated its annual Global Days of Service campaign, in which students, alumni, faculty, and staff gather in communities all over the world to complete social improvement projects. In 2017, Walden took its mission even further and founded the Center for Social Change, which serves as a connective hub that promotes, facilitates, and supports social change action and research. The Center for Social Change is a valuable resource for members of the Walden community and others throughout the world who want to make a real difference.
Walden was once again reaccredited by the HLC in 2013 for a period lasting 10 years—the maximum any institution can receive. Clearly, Walden has remained busy ensuring its students—and the higher education community at large—can trust that it maintains the highest possible educational standards. This level of trust is one that Turners always wanted for Walden. And, it’s a trust that has attracted the attention and praise of several high-profile dignitaries. In 2010, Nelson Mandela accepted an honorary doctorate from Walden; in 2011, former President Bill Clinton spoke at commencement; and in 2014, former Secretary of State Condoleezza Rice spoke at commencement as well.

From its first 70-person graduating class to this commencement’s 8,007-person class, Walden has remained true to its founding principles of expanding access to higher education and working for the greater good. For more than 50 years, Walden’s innovation and growth and its student-first philosophy have empowered 10s of thousands of working professionals across the U.S. and in over 165 countries.

In 2021, Walden University transitioned from Laureate Education to become part of Adtalem Global Education. Adtalem, like Walden, believes that education empowers students to achieve their goals, find success, and drive positive social change in our global community. Together, Walden and Adtalem will provide the world with diverse graduates who have the talent and skills to answer workforce needs and a passion for advancing positive social change.

In 1970, Bernie and Rita Turner took a bold step and founded Walden University. Without question, the university will continue to be bold long into the future, building on its legacy and continuing to empower the greater good for decades to come.
VISION, MISSION, VALUES, AND ACCREDITATION

VISION

Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES

Quality • Integrity • Student-Centeredness

ACCREDITATION


CEREMONIAL SYMBOLS

CEREMONIAL MACE

It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons.

PRESIDENTIAL MEDALLION

The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations, with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.
GENERAL INFORMATION

GLOBAL COMMUNITY

The following list represents the diversity of Walden University’s graduating class: American Samoa; Antigua and Barbuda; The Bahamas; Bahrain; Bangladesh; Barbados; Belarus; Belgium; Belize; Bermuda; Bolivia; Brazil; British Virgin Islands; Burundi; Cabo Verde; Cambodia; Cameroon; Canada; Cayman Islands; China; Colombia; Côte d’Ivoire; Cuba; Czech Republic; Democratic Republic of the Congo; Denmark; Dominica; Dominican Republic; Ecuador; Egypt; Equatorial Guinea; Eritrea; Eswatini; Ethiopia; Fiji; France; Gabon; The Gambia; Georgia; Germany; Ghana; Grenada; Guam; Guyana; Haiti; Honduras; Iceland; India; Iran; Iraq; Ireland; Israel; Italy; Jamaica; Japan; Jordan; Kenya; Kuwait; Lebanon; Liberia; Libya; Lithuania; Malawi; Mexico; Morocco; Mozambique; Myanmar; Nepal; Netherlands; New Zealand; Nicaragua; Nigeria; Northern Mariana Islands; Oman; Pakistan; Palau; Palestine; Panama; Peru; Philippines; Poland; Puerto Rico; Qatar; Republic of the Congo; Rwanda; Saint Kitts and Nevis; Saint Lucia; Saint Vincent and the Grenadines; Saudi Arabia; Senegal; Sierra Leone; Somalia; South Africa; South Sudan; Spain; Sudan; Sweden; Switzerland; Syria; Tanzania; Thailand; Togo; Trinidad and Tobago; Tunisia; Uganda; Ukraine; United Arab Emirates; United Kingdom; United States; U.S. Virgin Islands; Venezuela; Vietnam; Yemen; Zambia; and Zimbabwe.

REGALIA

Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895. Walden’s custom regalia reflects the branding and official colors of the university. The gowns for all degree levels are Celebration Slate with Alumnus Cyan accents.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3.5 feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is Alumnus Cyan; therefore, each Walden hood has an Alumnus Cyan and Graduation Gold chevron in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color is indicative of the subject to which the degree pertains. For example, the trimming for the degree of Master of Science is golden yellow, representing science. In the case of the Doctor of Philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field and is not intended to represent the field of philosophy.
CEREMONY BROADCASTS

Both the virtual and in-person commencement ceremonies will be broadcast live at www.WaldenU.edu/Summer-2023. After commencement, the ceremony videos will be saved and accessible on Walden University’s YouTube channel under the Commencement Ceremonies playlist.

COMMENCEMENT PROGRAM

The Walden University commencement program—which includes the names of eligible graduates from December 15, 2022, through June 7, 2023—will be available online for viewing by graduates, their families, and guests in October 2023. To access and share the Walden University commencement program and view a full list of graduates, please go to www.WaldenU.edu/Commencement.

HONOR CORDS

Some of our undergraduate degree candidates will receive gold honor cords.

These cords indicate those who have a cumulative GPA of 3.5 or higher at the time of graduation:

- **Summa cum laude**: Designates those candidates with a cumulative GPA of 3.900–4.000 at the time of graduation.
- **Magna cum laude**: Designates those candidates with a cumulative GPA of 3.750–3.899 at the time of graduation.
- **Cum laude**: Designates those candidates with a cumulative GPA of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the Walden University commencement program.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a 4.0 GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will be given a presidential medallion and will be recognized in the Walden University commencement program.
HONOR SOCIETIES

SALUTE Veterans National Honor Society
SALUTE Veterans National Honor Society is the only honor society in the U.S. that recognizes and honors the service and scholastic achievements of veterans and is dedicated to encouraging excellence in scholarship, research, and leadership. The core values of the honor society are service, academics, leadership, unity, tribute, and excellence.

Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success
The National Society of Leadership and Success is the world’s largest leadership honor society. With more than 700 chapters nationwide, it recognizes bachelor’s, master’s, and doctoral students in all programs who have achieved high academic standards. The National Society of Leadership and Success requires students to complete a four-step leadership program in order to be inducted.

UNIVERSITY-WIDE STUDENT ORGANIZATIONS

Divine Nine Alliance
The Divine Nine Alliance (DNA) provides members of the Divine Nine Greek letter organizations with opportunities for professional development, networking, and mentorship.

Student Veterans Association
The Student Veterans Association (SVA) at Walden University partners with the Student Veterans of America national chapter, which supports over 1,500 school chapters and 750,000 student veterans. The mission of Walden’s SVA is to support student veterans in achieving their professional goals in higher education and life.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES

Kappa Delta Pi
Walden is home to the Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, one of the largest and most prestigious education honor societies in the world, with more than 675 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.
COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL

Delta Mu Delta
Delta Mu Delta (DMD) is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

Society for Human Resource Management
The Society for Human Resource Management (SHRM) is the world’s largest HR society, representing 300,000 members in more than 165 countries. SHRM promotes the HR profession and provides education, certification, and networking to its members, while lobbying Congress on issues pertinent to labor management.

COLLEGE OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of undergraduate and graduate students of criminal justice.

Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Psychology and Community Services who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.
COLLEGE OF SOCIAL AND BEHAVIORAL HEALTH

BARBARA SOLOMON SCHOOL OF SOCIAL WORK

Phi Alpha
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

SCHOOL OF COUNSELING

Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Omega Zeta Chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. Kelly Dardis, the chapter offers students the opportunity to build a sense of community, network with peers, and hold leadership positions as a chapter officer or committee chair. Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY

Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5 GPA for all degree-related courses and at least a 3.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7–4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.
SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

Alpha Sigma Lambda
Alpha Sigma Lambda’s aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden’s chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

The National Society of Collegiate Scholars (NSCS)
The National Society of Collegiate Scholars (NSCS) is an honors organization that provides career and graduate school connections, leadership and service experiences, and practical and skills-based content. With nearly 300 chapters across the U.S., NSCS recognizes bachelor’s students in all programs who have achieved high academic standards.

Honor Roll for Undergraduates
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.
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We remember those in our Walden community who have passed away in recent months.

Kerry Brody
Master of Social Work (MSW) Student
College of Social and Behavioral Health

Karia Brown
BS in Business Administration Student
College of Management and Human Potential

Angela Bullock
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Master of Social Work
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College of Nursing

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College of Psychology and Community Services

Kiara Harris
Master of Social Work Student
College of Social and Behavioral Health

Julianne Iannaggi
Master of Social Work Student
College of Social and Behavioral Health

Danielle Jackson
Doctor of Public Administration Student
College of Health Sciences and Public Policy

Brittny Malone
BS in Elementary Education Student
The Richard W. Riley College of Education and Human Sciences

Jack Manigold
Master of Social Work Student
College of Social and Behavioral Health

Robert Marino
Faculty Member
PhD in Public Health
College of Health Sciences and Public Policy

Michael Mercier
Master of Science in Nursing Student
College of Nursing

Rochelle Ndiongue
Master of Science in Nursing Student
College of Nursing

Alfonzo Porter
EdS in Educational Administration and Leadership (Non-Licensure) Student
The Richard W. Riley College of Education and Human Sciences

Patricia Pryor
MS in Leadership Student
College of Management and Human Potential
LaKeisha Richards  
*Doctor of Business Administration (DBA) Student*  
*College of Management and Human Potential*

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*College of Psychology and Community Services*

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*College of Nursing*

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*Faculty Member*  
*Master of Science in Nursing*  
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John Warner  
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Oluyemi Abimbola Adejinmi
The Impact of Peer Victimization on Psychosocial Functioning and Adjustment of African-Born Adolescents
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Patti Barrows

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Mental Health in Black Women With Endometriosis-Related Symptoms During COVID-19
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Dispositional Joy as a Mediator of Adverse Childhood Experiences and Parental Reflective Functioning
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PhD in COUNSELOR EDUCATION AND SUPERVISION

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Rehabilitation Counselor Competency When Working With SCI and Physical Disabilities
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*The Perceived Impact of Childbirth Related PTSD and Maternal Bonding*

Nadine Lukes-Dyer
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*Perceptions of Veteran Middle and High School STEM Teachers on Integrating Tablets into the Classroom*

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*Success of Online and Face-to-Face Secondary Algebra I Students*

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Richard Hammett

Judith Salazar

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Mark Phillip Schmidt

*Use of an Intelligent Tutoring System and Academic Performance in an Online College Course for Pre-Nursing Students*

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Kurt Victor Spady

*Postsecondary Faculty Perceptions of Social and Emotional Learning Professional Development on Instructional Practice*

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Debra Tyrrell
Leslie Vangelder

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*Perceptions of Teachers in a Private Residential Juvenile Treatment Facility*
Ryan Theroux  
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*Middle School Teacher Perceptions of the Use of Serious Games for Students With Attention Deficit Hyperactivity Disorder*
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*Finding High-Performance Border Enforcement Agent*
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*The Lived Experiences of Civilian Review Board Members*
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Carolyn Davis

Myra A. Fields  
*Probationer Officer Experiences: Dual Role Decision-Making for Probationers With Mental Illness*
Jessica Hart  
Robert Meyer  
Christopher Bass

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*The Relationship Between Sexual Abuse and Juvenile Sexual Offending When Moderated by Family Dysfunction*

Andrea Goldstein  
Jessica Hart  
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Rebekah Jan Khan  
*Providers' Perceptions of Chiropractic Care in Treatment of Opioid Addiction*

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*Death With Dignity: Barriers for Prisoners Suffering From Irreversible Mental Illness*

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Roman Moore
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Regina Scafariello Moriarty
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Simbongile Alton
Olumayowa Adekunle
Norhobani
Oluwatemi Adeleke
Tonya Patrick
Dollan Nguyen Pham
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Bhanu Pratap Rana
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Alexandria Eve Rivera
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Hobed Saravia
Sirriilo Sauceda
King William Saunders
Toni M. Schoenleber
Karter David Seamonson
Ruchika Sethi
April Nicole Shannon
Micah Charell Sheppard
Jessika Lanae Slack
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Kristi’an Nicole Taylor
Rachel Monet Taylor
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Cherissa Mari Roberts Thomas
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Dorian Elizabeth Untersee
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Richard Allen Walker
Jennifer Frieson Washington
Kiara Elaine Wharton
Presley D. Whern Sr.
Victoria Nicole Whitfield
Symeca Jozzit Whittlow
Kamaria Marjani Williams
Samantha Kimberly Williams
Jennifer Xu
Pamela Neteh-Ngwengi Zama
### MASTER OF HEALTHCARE ADMINISTRATION

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### MASTER OF INFORMATION SYSTEMS MANAGEMENT

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### MASTER OF SCIENCE DUAL DEGREE IN CLINICAL MENTAL HEALTH COUNSELING AND SCHOOL COUNSELING

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Sache Liz Caceres  LaKeia O. Culler  Haylee Fields  Emma Beth Griswell
Falon Alicia Calderon  Elizabeth K. Dammeyer  Nykeemah Mohnee Fields  Diana Gutierrez
James L. Cameron  Ashley Michele Daniel  Ashley Fischer  Yonika Hajdasz
Misty Lee Ann Campbell  Danielle Vivian Faye Davis  Donavan Alyse Fitch  Connie P. Hall-Inniss
Sarah Lucille Cargill  Jeremy Rishard Davis  Johnathan Ross Fluker  Ashley Nicole Hampton
Mary Carter  LaTousha Michelle Davis  Rachel Fox  Sherita Danielle Hampton-Williams
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Gabrielle Kenitha Collins  Willie Dykes Jr.  Carla Christine Gibson  Valnesha L. Hines
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Kay T. Comstock-May  Kathryn Elizabeth Eddings  Felicia Jenene Glenn  Latrina Howard Hogan
Master of Science in Clinical Mental Health Counseling

Tiffany Marie Hollis
Ruth Angel Hudson
Chelsea Keyanna Elizabeth Hunter
Hannah Kinniborgh Huntley
Michelle Hvam
Tarik Akeem Immanuel
Kimberly Jo Inman
Kashaf Iqbal
Bee Isabella
Cathrese Michelle Jackson
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Travenski D. Lawson
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Nicholas Read O'Neal
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Fabiola Mondesir  
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Jennifer L. Murphy  
Emily Ndawula  
Jennifer Nicholls  
Tohuwalope Omolola Ojo  
Nicole Elley Rose Page

Anitra Nicole Palmer  
Jessie Marie Peckham  
Eionshafae Coppedge Pope  
Mackenzie S. Racine  
Kiera Rose  
Brittany Sierra Ruiz  
Jennisis E. Sanford  
Jessica Savo

Nashwa M. Shaheen  
Shawnee Nicole Singleton  
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April Kennieth Regina Sutton  
Bonita R. Thom-Ammon  
Kristen Joy Thompson  
Melissa Thornton

LaKeisha Marie Trice  
Nicholas Isaiah Turner  
Alisha Nicole Vanorsby  
Jocelyn Vazquez  
Nicole L. Vena  
Johnnie Govan Ward  
Kristen Leigh Weddle


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Meghan Kylie Ackerman  
Chelsea Rose Addeo  
John Alexander  
Shelly-Ann Annakay Alford-Mears  
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Kimberly Krystal Anderson-Rowe  
Brandi Appelgate  
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Shona-kaye Aneka Aris-Allen  
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Jennifer Caroline Weatherly Babb

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Laura Beth Baker-Coronis  
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Joy Barnard  
Nelgene Barnett  
Jolane Ann-Marie Barrett  
Bern-Nadette Barrett-Anderson  
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Kieran Bergstrom

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Terri Lynne Brown  
Chelsea Renee Brubaker  
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Katharine Burnette  
Kimberly Lynn Burnette  
Gwendolen Blackburn Bushek  
Julia Lenore Cabrero  
Camille Viola Camire  
Daniel Cardiel  
Vanessa Carlos

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Neshanta Renee Carswell  
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Jackola Cassell  
Megan Michele Cerne  
Darlene Janet Challman  
Katelyn Faith Cherry  
Ancelia Andrea Chisholm-Brooks  
Romana Tefania Tudela Chong  
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Aushawn Courtney Clapp-Foote  
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Kayla Hales Clark  
Alysa Thorley Claverie
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Carly Marie Sullivan
Heather Sutter
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Gabrielle Elise Tausch
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Krista Marie Tellez
Janel Renee Thobe
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Josh Threlkeld
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Scott Darren Heath

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Yolanda Bosch
Collette Elizabeth Boyce
Tonya Denise Bradham
Kayla Michele Butterfield
Kathryn Raechel Button
Jennifer Lynn Blyce
Ashley Cady
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# Master of Science in Health Education and Promotion

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# Master of Science in Higher Education

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# Master of Science in Human and Social Services

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# Master of Science in Human Resource Management

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## MASTER OF SCIENCE IN HUMAN SERVICES

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Ahmed Saber Abouelela</td>
<td>Alisande M. Frasier</td>
<td>Quimesha Lattimore-Mather</td>
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<td>Johnathan Rayshun Herring</td>
<td>Robert Joseph McNair III</td>
<td>Edward L. Potter</td>
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<td>Mabinty Khanou</td>
<td>Chakeva Harris Norman</td>
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<td>Rolonda La'Shae Earls</td>
<td>Janea DeShae Lambert</td>
<td>John Odi</td>
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## MASTER OF SCIENCE IN INDUSTRIAL AND ORGANIZATIONAL (I/O) PSYCHOLOGY

<table>
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<tr>
<td>Jonathan Robert Arce</td>
<td>Deanna Joy Ericson</td>
<td>Kathryn Michelle Johnson</td>
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<td>Joe Xavier Castillo III</td>
<td>Denai Leian Esson</td>
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<td>Zimbalist Daryl Crawley Jr.</td>
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## MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

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<td>David Jude Andrews</td>
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MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY

Rachael G. Byrd  Angelita Sayo delaPena  Lucrecia Nthabiseng Idowu  Tiffany Marie Palmer
John Chimbor  Shauna Jones Drummond  Sylvia Kloskowski  Aubrionne Strong
Angelica Louise Ellman Christie  Julie Rosina Dubyna  Mahalia Anne Knight  Jeriline Jin Vaughn
Andre MacArthur Hinds

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Nadia Veronica Demming-Hodge  Brandy R. Killion  Michael Albert  Rochelle Marie Tarkington
Nina W. Hatcher  Joya C. McCarty  Osei-Livingstone  Latrice Winston

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Arlynn Quinones Evans
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Afolabi Olu Adegbite
Afolabi Olu Adegbite

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Sikirat Monisola Adekoya
Sikirat Monisola Adekoya

Senait Abdissa Abay
Mary Aina Adeoye
Mary Aina Adeoye

Ama Bentuma Abban
Olatokunbo Olayide Adepoju
Olatokunbo Olayide Adepoju

Shakirat Abbas
Oluwatobi Olufunke Adesanlu
Oluwatobi Olufunke Adesanlu

Zulfiqar Abbas
Yetunde Adeyemi
Yetunde Adeyemi

Dana J. Abbott
Yehudah Aaron Adler
Yehudah Aaron Adler

Zahra Bashir Abdi
Sandra Quintero Adofina
Sandra Quintero Adofina

Jill Marie Abernathy-Wilke
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Joy Ngozi Adugba

John August Abesamis
Derrick Adusei
Derrick Adusei

Sikirat Olabimpe Abolarin
Evelyn Kesewa Adusei
Evelyn Kesewa Adusei

Nancy N. Abongwa
Paul Agirka Adzyef
Paul Agirka Adzyef

Heneema Abraham
Ruth Afabu
Ruth Afabu

Victoria Dawn Absten
Kossi Essey Afonou
Kossi Essey Afonou

Yadira Abstengo
Svetlana Aleksandrovna Agapov
Svetlana Aleksandrovna Agapov

Sefiatu Abu
Oghenekaro Agarin
Oghenekaro Agarin

Abdulai Abu-Jajah
Vincent K. Agbemehia
Vincent K. Agbemehia

Miriam Akunna Achilefu
Evelyn Oluowhoriro Aguaze
Evelyn Oluowhoriro Aguaze

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Cynthia J. Agudosi

Cassandra Alyssa Acolatse
Dorothy Quan Aguila
Dorothy Quan Aguila

Hiwot Waleign Adal
Comfort C. Agundu
Comfort C. Agundu

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Cynthia Efua Agyapong

Savwanna Estes Adams
Linda Ama Agyeiwa
Linda Ama Agyeiwa

Lawrence Afua Addo
Sohilla Ahmadi
Sohilla Ahmadi

Sylvia Addo-Totimeh
Ahmer Syed Ahmed
Ahmer Syed Ahmed

Ayanfunke A. Adebayo
Asad Ahmed
Asad Ahmed

Tania Allen
Tania Allen

Esther Alleyne
Esther Alleyne

Bebatunde Tajudeen Alli
Bebatunde Tajudeen Alli

Stephanie Michelle Allman
Stephanie Michelle Allman

Michelle M. Allore
Michelle M. Allore

Jan Marie Almanza
Jan Marie Almanza

Meelad Almasak
Meelad Almasak

Kurt Daniel Alsum
Kurt Daniel Alsum

Benita Altidor
Benita Altidor

Magdalene Altidor
Magdalene Altidor

Hayley Marie Minton Alvis
Hayley Marie Minton Alvis

Faustina Ngozi Amadi
Faustina Ngozi Amadi

Samuel Anim Amoako
Samuel Anim Amoako

Kwadwo Anane
Kwadwo Anane

Semira N. Anbessie
Semira N. Anbessie

Kaitlynn Elizabeth Anderson
Kaitlynn Elizabeth Anderson

Kristi Lynn Anderson
Kristi Lynn Anderson

Terry Lee Anderson
Terry Lee Anderson

Cynthia Chinwendu Anderson-Madueke
Cynthia Chinwendu Anderson-Madueke

Julie Andrews
Julie Andrews

Dorothy Beth Anesh
Dorothy Beth Anesh

Eugene Sunday Anokute
Eugene Sunday Anokute

Ionela Raluca Antoanoiu
Ionela Raluca Antoanoiu

Ikenna Chidum Anyabolu
Ikenna Chidum Anyabolu

Juliet Chinwendu Anyanwu
Juliet Chinwendu Anyanwu

Justina Ifeoma Anyanwu
Justina Ifeoma Anyanwu
Marygloria Chioma Anyanwu
Kettline Apagwu-Poliard DeAnna Lauren Apollon
Keyshanna Apple Martin Louis Apt
Maura Bailey Arabani April Aranda
Agnes Konadu Arhin Shannon Nicole Armstrong
Mavis Artis Fidelia Adomako Asante-Ansong
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Jessica Linn Ashby Gina McCall Ashman
Mary Atabong Asong Atemnkeng Cludia Atanga
Sandrine Mireille Atemekeng
Janet Javier Atienza Asia Atkinson
Tabitha Rae Attreau Ladonia Thomas Atwater
Ginette Aunaxe-Bretous Aimee Lore Austin
Amanda Marie Austin Rachael Ann Autrey

Victoria Adetoun Awodumila
Francis Tunji Awopegba Jean Osas Awosoga
Bolanle Awotiku Ozichukwu Awusah
Kalkidan Kassahun Ayalew Grace Ninna Ayam-Ogboro
Blessing V. Ayanou Olanike Olamide Ayedun
Caroline Olufunke Ayo
Paula Kyoung Ayojiak Meghan Ashley Ayotte
Hilda Azefor Martins Aziegbge
Amy Rebecca Bacon-Ford Carol A. Badcock
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Guadalupe Pino
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Veanna Racquel Pitts
Jamila Latrice Polk
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Yanira Roman
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Miguel Angel Blas Sanchez
Brianna Lynn Scobey
Megan Elizabeth Sebo
Peggy Sue Seidl
Ashley Lauren Sell
Deborah Lynn Serls
Hannah Shafer
Emily Rebekah Shaffer
Kimberly Elyse Shahan
Marilyn Leke Shaw
Cayson Sheffield
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Patricia Ann Shelton-Rambo
Amy Kay Sherwin
Sarah Kay Keeth Sherwood
Tracey Y. Shivers
Victoria Pauline Sievwright
Shenita De’Trice Siggers
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Brittany Elizabeth Sims
Chasity Breahna Sims
Frankee LaMae Sims
Justin Keith Singleton
Brandy Slusher
Shanell Letress Smart
Ceylon T. Smith
Justin Cory-Daniel Smith
Kayla Smith
Lottie Marie Smith
Mia Smith
Sharika Marie Smith
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BACHELOR’S DEGREE RECIPIENTS

BACHELOR OF SCIENCE IN ACCOUNTING

Chelsea Costello Boyer  
Ian Stuart Carter

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Ligia Abreu Soriano  
Myrna Alvarez Escalante  
Jorge Arrieta Remes  
Samantha Audirac Valencia  
Melissa Audriac Barrios  
Elizabeth Soraya Avertite  
Jorge Badillo Garduño  
Holly Hope Bank  
Jovanna Basualdo Hernandez  
Gabriel Betancourt Fierros  
Tessa Corinne Blake  
Rudolph Lamar Bone III  
Erik Camacho Soto  
Dan Carlson  
Brant Edward Casteel  
Matthew DeLynn Cate  

K’Greong Cilpame*  
Audrey Elizabeth Cobb  
Shantavia LaQuanda Colbert  
Michael Tyler Copley  
Jose M. Corado  
Derek Dainard  
Helen Yvonne Davis  
Brenda Joyce Deans  
Abdoul H. Diallo  
Yenifer Dueñas López  
Mee-Lin Dávila Martínez  
Eremina Pere-Ere Egbunukumoh  
Jorge Espinoza Ramos  
Belinda Foreman  
Bashiru Adelumola  
Carlos Frago Baez  
Jacqueline M. Gale  
Juan Gim Romero  
Jennifer Gohr  
Francisco Gonzalez Gonzalez  
Jessica M. Good  
Quincy Du’Juan Goudy  
Allan Gutierrez Cortez  
Kenya Harris  
Stephanie Iris Hartman  
Raini Hatchett  
Christopher Jordan Hawthorne  

*Summa Cum Laude  
Magna Cum Laude  
Cum Laude

Otis Ray Heard  
Janell Lee Hinton  
Adriana Hornsby  
Andrea Jo Jackson*  
Sara Danielle James  
Teresa Jerry  
Patricia J. Jones-Rillera  
Antonia Devon Jorge  
Angelica Rose Jungman  
Laurie Lynn King  
Lacey Kaye Lafortmboise  
Edward E. Lazor  
Jesse Wade Lee Jr.  
Laurie A. Longo  
Daniel Lopez Escobar  
Sonja Denise Lucas  
Estefania Martinez Dominguez
Bachelor of Science in Business Administration

Karla Mauricio Velasco
Cum Laude

Rodrigo Mendez

Alejandro Meraz Gonzalez
Summa Cum Laude

Ricardo Mier Hernandez

Shelby Kalyyn Mitchell
Summa Cum Laude

Paula J. Mongold*
Summa Cum Laude

Michael David Morsette
Magna Cum Laude

Trisha Scott Ollinger

Savannah M. Perez
Summa Cum Laude

Ricardo Pineda Santaella
Cum Laude

Karla Ramos Ruelas

Bachelor of Science in Communication

Elizabeth Sims Abbott
Magna Cum Laude

Nadzeya Baturevich

BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

Jozanne Michelle Avera
Magna Cum Laude

Jaharah E. Barnes
Cum Laude

Nicole Cowley
Magna Cum Laude

Ryan Mostaghim
Cum Laude

Amber Jacqueline Provencial
Magna Cum Laude

Jill Ann Swehla
Cum Laude

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### Bachelor of Science in Criminal Justice

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### Bachelor of Science in Early Childhood Studies

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*Presidential Commendation for Academic Achievement*
**BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION**

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**BACHELOR OF SCIENCE IN FORENSIC PSYCHOLOGY**

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**BACHELOR OF SCIENCE IN HEALTH STUDIES**

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<td>Cassandra Leigh Smith*</td>
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*Presidential Commendation for Academic Achievement*
BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Modupe O. Agoro
Cum Laude

Heather Renae Carrothers
Magna Cum Laude

Shelby Malsbury
Magna Cum Laude

Markisha Sharde’ Walden
Summa Cum Laude

Marley Ann Allenbrand

Annet Castillo

Olivia Christine Perkovich
Magna Cum Laude

Maegan Elizabeth White
Magna Cum Laude

Juan Alvarado*
Summa Cum Laude

Krystal Elmore
Summa Cum Laude

Lindsey Kay Phillabaum

Taneya La Toya
Williams-Lewis
Summa Cum Laude

Margery Beck
Summa Cum Laude

Michael Hays

Collette C. Sancho

Angela Regina Wright
Magna Cum Laude

Mariah C. Borror
Magna Cum Laude

Parrialee Holmes

Lorpu Taylor
Magna Cum Laude

Joshua Caleb Yamauchi

Kelly Dawn Bruce
Summa Cum Laude

LaShauna Michelle
Hutchins

Danielle Marie Thomas
Magna Cum Laude

Lamentra Danae Young
Magna Cum Laude

Jacqueline Cagle

Oromiyya Saqata Iticha
Cum Laude

BACHELOR OF SCIENCE IN HUMAN SERVICES

Aja Denise-Yvonne Adams
Summa Cum Laude

Lindsay Elizabeth Dryer
Cum Laude

Alysha Marie Ledford
Cum Laude

Sheri Loraine Robateau
Magna Cum Laude

Priscilla O. Amarh
Summa Cum Laude

Shawn Franks-Taylor
Cum Laude

Prezel McCullough Jr.

Corrina Lynne Schaefer
Summa Cum Laude

Lauren Elizabeth Bayerl
Magna Cum Laude

Hope Lang Griffin

Kim Marie Miller
Cum Laude

Josiah Judail Smith
Magna Cum Laude

Lashonda Charmaine
Bledsoe

Jessica Lynn Hagy

Dekescia Irene Moss

Savannah Taylor Spears
Magna Cum Laude

Daphne Monee Carney*
Summa Cum Laude

Lacy Ann Hare

Robbie Wayne Newport
Summa Cum Laude

Stephanie Marie Squires

Shaquana Lashay Heard

Carmen Ortega

Patricia Jean Thomas*
Summa Cum Laude

Betty Coutee

Darlene Hernandez
Magna Cum Laude

Kershena Fleskes Pearce

Samantha Ann Viles
Cum Laude

QueenEsther Sharon Dickey
Summa Cum Laude

Freddie James Johnson III
Summa Cum Laude

Digna Pozo Araujo

Jessica Michele Wolfe
Cum Laude

Summa Cum Laude
Cum Laude

Stephanie Erin Drye
Magna Cum Laude

LaTonya Johnson

Digna Rozo Araujo

Kameka Kashun
Wright-Hewitt
Cum Laude

Tammy L. Rhea
Cum Laude

*Presidential Commendation for Academic Achievement
# Bachelor of Science in Information Technology

**BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY**

- Amanda Dawn Boone  
  *Presidential Commendation for Academic Achievement*  
  Magna Cum Laude  

- Michael J. Caffrey  
  Cum Laude  

- James Matthew Forkin  
  Cum Laude  

- William Gerald Knott

---

**BACHELOR OF SCIENCE IN NURSING**

- Robert Bachman  
  Abercrombie*  
  Summa Cum Laude

- Ariel Lee Ackerman  
  Magna Cum Laude

- Kacy Jo Acree  
  Magna Cum Laude

- Risikat Yewande  
  Akanbi-Yusuff*  
  Summa Cum Laude

- Luz Maria Alvarez Sebeta  
  Summa Cum Laude

- Sunday Aremu  
  Magna Cum Laude

- Catherine Lucia Arnold  
  Magna Cum Laude

- Ayodiran Ayorinde  
  Magna Cum Laude

- Shelby Jean Bailey  
  Magna Cum Laude

- Rati Bainum  
  Magna Cum Laude

- Zachary Bambinelli  
  Magna Cum Laude

- Tiesha Shavon Barnes  
  Magna Cum Laude

- Ashley T. Benner  
  Summa Cum Laude

- Bridget Erin Berg  
  Summa Cum Laude

- Adora Victoria Betts  
  Summa Cum Laude

- Andrea Bishop  
  Magna Cum Laude

- Cassandra Moore Brown  
  Summa Cum Laude

- Gabriel Brunet  
  Magna Cum Laude

- Sharon Jennifer Bucknor  
  Summa Cum Laude

- Sharon Byrd  
  Magna Cum Laude

- Wendy Chairez  
  Magna Cum Laude

- Whitney Michele Chance  
  Magna Cum Laude

- Matthew Charlton  
  Magna Cum Laude

- Blossom Andrea Cheak  
  Magna Cum Laude

- Anne Elizabeth Childress-Lane  
  Cum Laude

- Constance Chipamamba  
  Magna Cum Laude

- Erica Coates*  
  Summa Cum Laude

- Candice Deon Cooperwood  
  Magna Cum Laude

- Daphne Elizabeth Corry  
  Magna Cum Laude

- Tammy Michele Curley  
  Magna Cum Laude

- Veena D’Souza  
  Magna Cum Laude

- Andrew Roland Dahm  
  Magna Cum Laude

- Lorraine Carol Daniel  
  Magna Cum Laude

- Ashley Renee Daniels  
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- Cara Lynn Davis  
  Magna Cum Laude

- Heather Davis-Morris  
  Summa Cum Laude

- Courtney Mae Deemer  
  Cum Laude

- Maritsa Delator  
  Magna Cum Laude

- Neldi Melissa DeLeon  
  Magna Cum Laude

- Jamerial B. Deleon-Lee  
  Summa Cum Laude

- Prudence Derival  
  Cum Laude

- Mirela DeSilva  
  Magna Cum Laude

- Doris Chinazo Dibia  
  Magna Cum Laude

- Brenda Marie Donah  
  Summa Cum Laude

- Taylor Janae Dorn  
  Summa Cum Laude

- Christine A. Harbin  
  Magna Cum Laude

- Samara Monique Harding*  
  Summa Cum Laude

- Amy E. Harris  
  Magna Cum Laude

- Nicole Hartmann  
  Summa Cum Laude

- Ayana Danya Hawkins  
  Cum Laude

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<td>Musiliu Adebayo Ogunbayo*</td>
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*Presidential Commendation for Academic Achievement
Bachelor of Science in Nursing

Folake Damilola Ojo
Lenora Ottley-Howard
Jennifer Fleming Oxner
Angela Jean Palakanis
Harjot Kaur Pannu
Bethany Ruth Lord Penna*
Leonel Donate Perez
Leelah Rose Perpinan
Michael Peterson*
Cynthia Ann Plata
Melissa Porterfield
Angel Renae Powers
Aubrey Layne Price*
James Paul Radzik
Kaylie Jean Rase
Karina Ray
Kristina S. Reed*
Jennifer Reese
Jerrick Craig Renaud*
Erin Renshaw
Cierra Ridgeway
Kathrine Marie Rieth
Marissa Rae Ritter
Monica Rodriguez
Julia Ann Rowe
Eric Rowland
Michelle Rush
Kirsten Kay Russell*
Megan Ruttiger
Lauren Michele Saathoff
Ksenija Audia Samuel-Remy
Fabiola Lizzeth Sanz
Elizabeth Hutson Sass
Grace P. Schacht
Carly Rose Schell*
Nicole Palen Schoenfelder*
Mackenzie Cheyenne Scholz
Jennifer Colleen Shaffer*
Elizabeth Patricia Shea
Hannah Marlee Shears
Amanda Shandy
Juanita Marie Siyal*
Brittany Slone
Julia Smith*
Julie Michele Smith*
Kyruste Smith
Ireneo Paul Soliven III
Cheryl A. Stauffer
Angela Gayle Stever
Shelley Quintonnia Stewart
Nicholas Suchy
Carolyn M. Swanson
Susan Kay Swiney
Magan Elizabeth Sylvia
Cynthia Ann Tafoya-Backus
Mariam Naser Tawfik
Devin Taylor
Kimberly K. Terrell
Ebony Monae Thomas
Chelsie Trolinger
Jamie Michelle Uhlman*
Tamara N. Upchurch
Karen Vaughan
Christopher Vaughan-Baker
Alexis K. Velazquez
Angel Latoyia Walker
Chelsea Renee Warnecke
DaNica Danielle Warner
Nikki S. Wheeler
Fawna Danielle Wilcox
Kelly A. Wiley
Melvin Dean Williams Jr.
Jacklyn Louise Wilson*
Carrie Ann Winchell*
Jessica Nelson Wood
Medguerline Jerome Young
Barbra Zeisig
Desalegn Getachew Zeru*
Pamela Zummo*
BACHELOR OF SCIENCE IN PSYCHOLOGY

Andrea Nicole Anderson
Magna Cum Laude

Sherie A. Atkinson
Cum Laude

Destiny Dawn Becker
Magna Cum Laude

Elizabeth A. Bogart*
Summa Cum Laude

Marsha Drunell Brinson
Magna Cum Laude

Alexandra Elane Briscoe
Cum Laude

John Zachary Calhoun
Magna Cum Laude

Jacob Carver*
Summa Cum Laude

Billie S. Cleveland

Mikkel Jenn Connolly

Teresa Dawkins

Rachael June Dean

Royshanda Devers

Shereef Elkhadem

Rita Larissa Ennis

Edgar Lee Etienne

Reana Francis
Summa Cum Laude

Sara Fresquez

Victoria Paige Galindo*
Summa Cum Laude

Camille Marie Gandolfi

Anthony J. Garber
Magna Cum Laude

Robin K. Grady
Magna Cum Laude

Jon John Griffith
Magna Cum Laude

Tracie Hamilton
Cum Laude

Kaley L. Harris
Cum Laude

Sandirria LaTia Harris

Amaris Jordan Harsin
Magna Cum Laude

Olivia Kate Husk
Magna Cum Laude

Latissua Jones
Cum Laude

Sheneki Donyel Jones

Amanda Marie Karpew

Melissa Nicole Knott

Leighanna Langford
Cum Laude

Donique Courlesia Layne
Cum Laude

Carlos Joel Leon
Magna Cum Laude

Kaitlyn Ann LePage

Ta’Shana Ashanti Leverette
Cum Laude

Tabitha Nicole Loan

Claudette Victoria Louis
Magna Cum Laude

Paige D. Lyons*
Summa Cum Laude

Alexis Brooke Marshall
Cum Laude

Devora Christine McFarlin

Kisca Merryman
Magna Cum Laude

Kristen Melissa Millay*
Summa Cum Laude

Stacy Marie Miller

Shawna Marie Monje

Donna Maria Oglesby
Magna Cum Laude

Keli Oglesby

Ashley Marie Pena*
Summa Cum Laude

Anna Claire Phillips
Cum Laude

Brenda Joyce Phillips
Cum Laude

Benny K. Plott
Cum Laude

Stevie Plymale
Cum Laude

Mizan Zoidith

Nephtarie Reid

Lindsay Paige Rice

Lisa Fredericka Rivard
Cum Laude

Amanda Saltiel-Montilla

Devyn Samios-Uy

Michelle Marie Santiago

Dacia R. Schroeder

Shani Sehgal

Shannon Kathleen Seiler
Summa Cum Laude

Taylor J. Seiverd

Shiann Lynn Shelton

Adeline Simon
Summa Cum Laude

Cheyenne Andrea Sires

Melissa St. George

Shawan Terrell Tyler

Ava Nicolsa Valdez

Glenda MaGail White

Leslie Ayodele Williams

Shaley Williams
Cum Laude

Elisha Carol Williford

*Presidential Commendation for Academic Achievement
# Bachelor of Science in Public Health

Jessica Anna Austin  
*Magna Cum Laude*

Ashley Whitney Hinton  

Irina Dennise Plaza Melendez  

Panyia Thao*  
*Summa Cum Laude*

Florence Awolope  
*Magna Cum Laude*

Jesse Cole Johnson  

Rudrik Kwaku Hoyah  
Quarshie  
*Cum Laude*

Janay Sheron Thomas  

Rosetta Young Davis  
*Magna Cum Laude*

Yolanda Janeen Morris*  
*Summa Cum Laude*

Wilfredo C. Torriente*  
*Summa Cum Laude*

Moriah M. Farmer  
*Summa Cum Laude*

Sattriona Chevette Nyachwaya  

Tishema Williams  

Jennifer Harvey  

Ranjita Thakkar

---

# Bachelor of Science in Social Work

Tania Maureen Alvarez  
*Cum Laude*

Mizpah Angwe Chi  
*Summa Cum Laude*

Anna Maria-Cintron Flores*  
*Summa Cum Laude*

Monroe Jun Hinds

Emmanuella Njideka  
*Anebere*  
*Cum Laude*

Alexis Rae Clayton  
*Magna Cum Laude*

Sarah Diane Frederick  
*Summa Cum Laude*

Jacey Lee Hussong*  
*Summa Cum Laude*

Dwan Lydell Artis*  
*Summa Cum Laude*

Angie Marie Cook*  
*Summa Cum Laude*

Analy Garcia  
*Magna Cum Laude*

Brooke James

Victoria M. Bergey  

Rebecca Marie Craigo*  
*Summa Cum Laude*

Frances Darlene George  
*Cum Laude*

Joon F. Kearney  
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Jodi Marie Bergman*  
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Tamekio LeLani Davis  
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Shaira Greo Montes  
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Jasmine Phalerial Kelly  
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Kira Brianne Boyd*  
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Tabitha Susan DeLeon*  
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LaTonya Janese Ketchup  
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Karonna Kash Luse

Renado Shanita Brown  
*Cum Laude*

Dionne M. Dion*  
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Tiffini Hackett  
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Michael Lee Mardres*  
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Zachary Thomas Brown  
*Cum Laude*

Brandon Eichman*  
*Summa Cum Laude*

Vanessa Rene Harrison  
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Kevin S. McDuffie  
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Robin Annette Bryson  

Kayla Danielle Evergetis  
*Cum Laude*

Cynthia Hernandez  
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Klein-Tova Ross McMillan

Danielle Burkett  

Monica Renee Faulkner  

Rebeca Hernandez  
*Cum Laude*

Randi Meurer  
*Magna Cum Laude*

Andrew P. Caruso*  
*Summa Cum Laude*

Heather Whittenec Fife  
*Summa Cum Laude*

Misty Miller*  
*Summa Cum Laude*

Patricia Ann Chapman  

*Presidential Commendation for Academic Achievement*
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