

# A MESSAGE TO THE GRADS

Congratulations!

We are excited to see you celebrate with the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden. We're proud to have been a part of it.

Earning your degree is an impressive achievement, but the true reward will be what you accomplish with your new knowledge.

Your passion for lifelong learning and making a difference connects you with our more than 174,000 alumni around the world. I hope that you stay connected to our community through the many opportunities available in our active alumni association.

A handwritten signature in black ink, appearing to read "Sue", written in a cursive style.

**Sue Subocz, PhD**

*Associate President and Provost*

# CEREMONY PROGRAM

## PRELUDE

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## PROCESSIONAL

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Walden University Faculty Members  
Walden University Leadership

## WELCOME

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## WALDEN COMMUNITY SPEAKERS

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**Lisa Pertillar Brevard, PhD**  
*Associate Director, School of Interdisciplinary Undergraduate Studies*

**Shana Garrett, PhD**  
*Dean, College of Psychology and Community Services*

**Jacinto Ramos Jr., EdD**  
*2022 Walden Alumnus*

## COMMENCEMENT ADDRESS

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Sue Subocz, PhD  
*Associate President and Provost*

## DEGREE CONFERRAL

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## AWARDING OF DEGREES

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Graduates will cross the stage by college and degree level. Colleges and their programs are listed on pages 3–5. Guest tickets will show the college and degree level of the graduate.

## DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

The Richard W. Riley College of Education and Human Sciences  
College of Health Sciences and Public Policy  
School of Interdisciplinary Undergraduate Studies  
College of Management and Human Potential  
College of Psychology and Community Services

## DIVISION OF HEALTHCARE ACCESS AND QUALITY

College of Allied Health  
College of Nursing  
College of Social and Behavioral Health

## CLOSING

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## RECESSIONAL

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*During the recessional, guests in the auditorium are asked to remain seated until faculty members have exited.*

# COLLEGES AND PROGRAMS

Graduates will cross the stage when their college and degree level is announced. Check the following list of colleges to find your graduate's program so you will be ready when they cross the stage. Guest tickets will show the college and degree level of the graduate.

## DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

### THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES

#### BACHELOR'S LEVEL

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BS in Child Development  
BS in Early Childhood Studies  
BS in Elementary Education  
BS in Instructional Design and Technology

#### MASTER'S LEVEL

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Master of Arts in Teaching (MAT)  
MS in Adult Learning  
MS in Developmental Psychology  
MS in Early Childhood Studies  
MS in Education  
MS in Education Leadership and Administration  
MS in Health Education and Promotion  
MS in Higher Education  
MS in Instructional Design and Technology  
MS in Psychology

#### SPECIALIST LEVEL

EdS in Administrator Leadership for Teaching and Learning  
EdS in Adult Education  
EdS in College Teaching and Learning  
EdS in Curriculum, Instruction, and Assessment  
EdS in Curriculum, Instruction, and Professional Development  
EdS in Early Childhood Education  
EdS in Educational Administration and Leadership  
EdS in Educational Leadership and Administration (Principal Preparation)  
EdS in Educational Technology

EdS in Leadership for Social Change in Education  
EdS in Learning, Instruction, and Innovation  
EdS in Reading and Literacy Leadership  
EdS in Reading, Literacy, and Assessment  
EdS in Special Education  
EdS in Teacher Leadership

#### DOCTORAL LEVEL

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Doctor of Education (EdD)  
PhD in Education  
PhD in Developmental Psychology  
PhD in Health Education and Promotion

### COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY

#### BACHELOR'S LEVEL

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BS in Health Studies  
BS in Political Science and Public Administration  
BS in Public Health

#### MASTER'S LEVEL

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Master of Public Administration (MPA)  
Master of Public Health (MPH)  
Master of Public Policy (MPP)  
MS in Emergency Management  
MS in Health Informatics  
MS in Nonprofit Management and Leadership

#### DOCTORAL LEVEL

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Doctor of Public Administration (DPA)  
Doctor of Public Health (DrPH)  
PhD in Public Health  
PhD in Public Policy and Administration

# COLLEGES AND PROGRAMS continued

## DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

### SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

#### BACHELOR'S LEVEL

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BS in Communication

BS in Interdisciplinary Studies

### COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL

#### BACHELOR'S LEVEL

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BS in Accounting

BS in Business Administration

BS in Business Communication

BS in Computer Information Systems

BS in Healthcare Management

BS in Information Technology

#### MASTER'S LEVEL

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Master of Business Administration (MBA)

Master of Healthcare Administration (MHA)

Master of Information Systems Management

MS in Accounting

MS in Communication

MS in Cybersecurity

MS in Data Science

MS in Finance

MS in Human Resource Management

MS in Industrial and Organizational Psychology

MS in Information Technology

MS in Leadership

MS in Management

MS in Marketing

MS in Project Management

MS in Software Engineering

#### DOCTORAL LEVEL

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Doctor of Business Administration (DBA)

Doctor of Healthcare Administration (DHA)

Doctor of Information Technology (DIT)

PhD in Applied Management and Decision Sciences

PhD in Health Services

PhD in Industrial and Organizational Psychology

PhD in Management

PsyD in Behavioral Health Leadership

### COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES

#### BACHELOR'S LEVEL

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BS in Criminal Justice

BS in Forensic Psychology

BS in Human Services

BS in Psychology

#### MASTER'S LEVEL

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MS in Criminal Justice

MS in Criminal Justice Leadership and Executive Management

MS in Forensic Psychology

MS in Human and Social Services

MS in Human Services

#### DOCTORAL LEVEL

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Doctor of Human Services (DHS)

PhD in Criminal Justice

PhD in Forensic Psychology

PhD in Human and Social Services

PhD in Human Services

PhD in Psychology

# COLLEGES AND PROGRAMS continued

## DIVISION OF HEALTHCARE ACCESS AND QUALITY

### COLLEGE OF ALLIED HEALTH

#### **MASTER'S LEVEL**

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MS in Clinical Psychology

#### **DOCTORAL LEVEL**

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PhD in Clinical Psychology

### COLLEGE OF NURSING

#### **BACHELOR'S LEVEL**

---

Bachelor of Science in Nursing (BSN)

#### **MASTER'S LEVEL**

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Master of Science in Nursing (MSN)

#### **DOCTORAL LEVEL**

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Doctor of Nursing Practice (DNP)

PhD in Nursing

### COLLEGE OF SOCIAL AND BEHAVIORAL HEALTH

#### **BACHELOR'S LEVEL**

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Bachelor of Social Work (BSW)

#### **MASTER'S LEVEL**

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MS Dual Degree in Clinical Mental Health Counseling and School Counseling

Master of Social Work (MSW)

MS in Clinical Mental Health Counseling

MS in Marriage, Couple, and Family Counseling

MS in Mental Health Counseling

MS in School Counseling

#### **DOCTORAL LEVEL**

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Doctor of Social Work (DSW)

PhD in Counselor Education and Supervision

PhD in Social Work

# WALDEN UNIVERSITY

## COMMENCEMENT SPEAKERS



**LISA PERTILLAR BREVARD, PhD**

*Associate Director, School of Interdisciplinary Undergraduate Studies*

Beginning her work at Walden in 2008 as a Full-Time Core Faculty member, Dr. Lisa Pertillar Brevard is currently Associate Director for Walden University's School of Interdisciplinary Undergraduate Studies (SIUS), where she manages Creative Arts, History, and Humanities courses and related faculty. Here at Walden, she has taught Creative Writing; Philosophy; and Women's Literature and Social Change. An internationally-recognized scholar and creative artist, with professional training in History, Education, and Public programming at the Smithsonian Institution, she earned a Ph.D. in African-American Studies, with an emphasis on Women's Studies, at Emory University's Institute of the Liberal Arts (1995). Publishing collaborative and solo academic works since 1992, her most recent solo book is *Whoopi Goldberg on Stage and Screen*, which explores Goldberg's philosophies and work as an actor-activist. Dr. Brevard is also an active member of the Walden University Student Progress and Completion Council.

Since 1996, Dr. Brevard has taught and worked in progressively responsible roles in academic online settings, while also being active in on-ground communities. She contributed the entries, "Humanities Education", and "Online Poster Sessions," for *The SAGE Encyclopedia of Online Education* (2016).

Prior to joining Walden University, Dr. Brevard served as Graduate Teaching Fellow and Visiting Instructor at Emory University; Visiting Faculty at Spelman College; and Course Chair for English and Humanities at University of Maryland Global Campus (UMGC/formerly UMUC). She also has held several full-time academic appointments, including short- and long-term graduate fellowships; a two-year, full-time Postdoctoral Fellowship/Research Associate post (University of Maryland College Park); a Director of Graduate Studies post (University of Wisconsin Oshkosh); and a Dean of Humanities post and university wide Program Director post (Dillard University).

In 2019, she successfully completed five Harvard Business School professional Certificates: Leading People; Process Improvement; Change Management; Delegating; and Leveraging Your Networks. In 2020, by invitation, she presented her original poetry at Boston University, during the Northeast Modern Language Association (NeMLA) international conference.

Dr. Brevard's current research includes Restorative Justice in Higher Education and African Disaporan philosophies, identities, and arts.

# WALDEN UNIVERSITY

## COMMENCEMENT SPEAKERS *continued*



### SHANA GARRETT, PhD

*Dean, College of Management and Human Potential*

Dr. Garrett began her career in education by driving the successes of two online graduate programs for Pepperdine University in Educational Technology, which has led to over twenty years of progressive administrator experience in both the online and ground platforms. Her administrator experience is supported by several years of faculty experience in both post-secondary education institutions as well as serving as faculty at the North

Texas Council of Government-Regional Police Academy in Texas. Dr. Garrett's business experience compliments her education service by bringing over thirty years of program development, management, and transformation to her knowledge of proprietary education as well as over eight years of experience as a paralegal. She presents nationally and internationally on topics related to authentic leadership, academic readiness, and student success areas.

While education is her focus, she also has several years of experience within the counseling field, specializing in crisis intervention and trauma recovery. Dr. Garrett is a Certified Relationship Specialist, Licensed Professional Counselor and holds the designation as a National Certified Counselor. She received her PhD in Clinical Psychology from Saybrook University, her Masters of Arts in Clinical Psychology from Pepperdine University, and her Bachelor of Arts in Counseling Psychology from the University of North Texas.



### JACINTO A. RAMOS JR., EdD

*2022 Walden University Alumnus*

Dr. Jacinto A. Ramos Jr. is a leader in educational policy, racial/ethnic equity, and school board governance. Born to parents who immigrated from Mexico and raised on the North Side of Fort Worth, Texas, Dr. Ramos now devotes countless hours to the cause of providing a voice to the disengaged and disenfranchised youth. Dr. Ramos is the immediate past chair of the 2019–2021 Council of Urban Boards of Education (CUBE), which

supports urban school boards, fosters effective school district leadership, and addresses the educational challenges that exist in urban centers in the United States. He is also the immediate past president of the Mexican American School Boards Association (MASBA), a voluntary, nonprofit, statewide education association that has served local Texas school boards since 1970. MASBA is focused on closing learning gaps in Texas public schools, particularly for Latinx students who comprise the majority of students statewide. He is a former codirector of the Multicultural Alliance's Camp CommUNITY, an affiliate of Courageous Conversations About Race, and an adjunct professor at Texas Christian University with Comparative Race and Ethnic Studies Department.

Bridging the areas of activism, leadership, and community engagement, Dr. Ramos earned a spot on the Fort Worth Independent School District's School Board of Trustees in June, 2013. Two years later, he reached an historic milestone of becoming the board's youngest president. In addition to his leadership roles in CUBE and MASBA, he was one of 22 school board members in the U.S. to have a seat at the National School Boards Association (NSBA) table and served on the Executive Committee of the Council of Great City Schools.

# WALDEN UNIVERSITY

## COMMENCEMENT SPEAKERS *continued*



### SUE SUBOCZ, PhD

*Associate President and Provost Walden University*

Dr. Sue Subocz has more than 20 years of experience in higher education, and she has served in several leadership roles with Walden since 2014. She is an outstanding leader who consistently demonstrates her passion for Walden, commitment to the success of our students, and dedication to advancements in curricular innovations that improve learning experiences for diverse adult student populations. As provost, Dr. Subocz led efforts to transform academic governance to an engaged stakeholder model, creating new opportunities for collaborative and innovative approaches to student retention and progress, particularly in areas of university-wide approaches to doctoral research and early term retention for undergraduate students. Dr. Subocz also led Walden's integration with the Adtalem network in 2021, particularly with respect to shared mission areas of social change, educational justice, and healthcare equity initiatives aligned with the social determinants of health.

Prior to joining Walden, Dr. Subocz served for 13 years in a number of academic and operational leadership roles at the College of Southern Maryland, where her commitment to include full-time and adjunct faculty in decision-making and institutional endeavors led to increased engagement and institutional thought leadership in online learning, faculty development, and learning outcomes assessment. As vice president of academic affairs Dr. Subocz led academic units through the 10-year Middle States Commission on Higher Education reaffirmation process, achieving full re-accreditation and enabling faculty leadership in a variety of high-impact student success and goal completion practices. As chair of the Division of Distance Learning and Faculty Development, Dr. Subocz led efforts to fully incorporate Quality Matters standards, ensuring faculty engagement and support in leading online curriculum development.

Dr. Subocz also served as a faculty member at the College of Southern Maryland, teaching courses in mathematics and physics, in both in-person and online formats. She led the way in bringing online labs to the college, allowing for a full online student experience in the sciences.

She has published numerous papers on teaching, education innovation, and academic quality. She is also a frequent speaker on digital experiences in higher education, academic quality, and leveraging innovation in technology to improve student experience and success.

A first-generation college graduate, Dr. Subocz earned both her PhD in Education, Instructional Design for Online Learning, and her Master of Science in Education from Capella University. She earned a MS in Civil Engineering from the University of Maryland. Dr. Subocz is a graduate of the U.S. Coast Guard Academy, where she earned her BS degree in Civil Engineering before going on to serve 26 years in the Coast Guard and Coast Guard Reserve.



# CONGRATULATIONS TO OUR AWARD WINNERS

## **FRANK DILLEY AWARD**

This award recognizes a student whose doctoral study meets the highest standards of academic excellence. It was created to honor Dr. Dilley's dedication to Walden's programs and his contributions to North American higher education.

Award Winner: **Dr. Mark Howard**

Doctor of Business Administration (DBA)

## **HAROLD L. HODGKINSON AWARD**

This award honors a student whose dissertation meets the highest standards of academic excellence. Dr. Hodgkinson was one of the nation's most esteemed experts in demography, and he played a vital role in the establishment and development of our university.

Award Winner: **Dr. Eric Sarrett**

PhD in Public Policy and Administration

## **ACADEMIC PERFORMANCE AWARD**

The Academic Performance Award honors an undergraduate student for distinguished scholarship, service, and citizenship. Recipients embody Walden's core values and are committed to serving humankind.

Award Winner: **Kelly Murphy**

BS in Public Health

## **CITIZENSHIP AWARD**

The Citizenship Award recognizes a master's student for distinguished scholarship, service, and citizenship. In addition to embodying Walden's core values, recipients effected positive social change during their graduate program.

Award Winner: **Darrian Pelkey**

Master of Social Work (MSW)

## **LEADERSHIP EXCELLENCE AWARD**

The Leadership Excellence Award is bestowed upon a doctoral student who contributed to the Walden community through distinguished leadership, scholarship, and mentorship of fellow students.

Award Winner: **Dr. Yvonne Greer**

Doctor of Public Health (DrPH)

# UNIVERSITY LEADERSHIP

Michael Betz, *President*

Sue Subocz, PhD, *Associate President and Provost*

## DIVISION OF HEALTHY COMMUNITIES AND ORGANIZATIONS

*Kelley Costner, EdD, Vice Provost*

### THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES

Sara Makris, PhD, *Dean*

### COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY

Jörg Westermann, PhD, MA,  
Dipl. Oec. Univ., *Dean*

### SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

Sara Makris, PhD, *Dean*

### COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL

Karlyn Barilovits, PhD, *Dean*

### COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES

Shana Garrett, PhD, *Dean*

## SOCIAL DETERMINANTS OF HEALTH AND HEALTHCARE ADVANCEMENT

Andrea Lindell, RN, PhD, ANEF, *Vice Provost*

## ACADEMIC AFFAIRS & ADMINISTRATION AND UNIVERSITY REGISTRAR

Devon Edmund, *Vice Provost*

## OFFICE OF INSTITUTIONAL EFFECTIVENESS

Debra Terval, JD, *Vice Provost*

## DIVISION OF HEALTHCARE ACCESS AND QUALITY

Nina Nabors, PhD, *Vice Provost*

### COLLEGE OF ALLIED HEALTH

Alina Perez, PhD, *Interim Dean*

### COLLEGE OF NURSING

Tracy Slempp, DNP, FNP, *Dean*

### COLLEGE OF SOCIAL AND BEHAVIORAL HEALTH

Lisa Moon, PhD, *Dean*

# WALDEN HISTORY

*“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”*

—Henry David Thoreau, *Walden* (1854)

More than 50 years ago, Bernie and Rita Turner took a bold step that would change higher education in America and, ultimately, beyond. At that point in history, if you were a working professional who wanted to earn an advanced degree, most universities required that you quit your job and move close to their campus. The Turners believed that was unreasonable. And so they set out to create a new kind of university that would expand access to higher education and give more people the knowledge they needed to make a positive impact in the world.



The Turners found a like-minded innovator in Dr. Harold “Bud” Hodgkinson, a faculty member at the University of California, Berkeley, who had published a paper that laid out a new vision for a student-centric university. Titled “Walden U: A Working Paper,” Hodgkinson’s vision became the philosophical underpinnings of the Turners’ new school: Walden University.

Founded in 1970, Walden began with a 1971 summer session in Naples, Florida, that gave working teachers and school administrators the opportunity to finish their doctorates without having to leave their jobs or move. It was a truly unique opportunity, and in 1972, the first Walden students earned their degrees.

The Turners’ university was already making a difference. But Walden’s development into the school it is today took time and perseverance. The first major step occurred in 1979, when the Minnesota Higher Education Coordinating Board licensed Walden to grant PhDs and EdDs in the state. An official move to Minneapolis quickly followed in 1982, and as the decade progressed, Walden grew. In addition to attending the annual summer sessions, students in the 1980s completed coursework by correspondence, receiving and returning assignments through the U.S. mail. In some courses, faculty and students mailed floppy disks back and forth, allowing coursework to be completed on personal computers. While this form of distance learning seems antiquated today, it was innovative in its time and opened new opportunities for working professionals.

This spirit of innovation also impacted the coursework itself. In 1984, Walden officially integrated social change into the curricula for all programs, formalizing the school’s founding mission. In 1987, the university remade its doctoral programs, introducing a new individualized program structure based on the work of renowned American educator Dr. Frederic Hudson. Thanks to these efforts, coupled with the ceaseless drive to offer the highest-quality education, Walden reached the biggest achievement of its early years. In 1990, Walden earned accreditation from The Higher Learning Commission of the North Central Association of Colleges and Schools.

What had begun as a radical idea was now an accredited university. The Turners had realized their dream, and in 1992, they retired, satisfied that Walden was fully established. Of course, a university committed to innovation will always evolve with the times. And that’s exactly what Walden continued to do, even after the Turners left.

Under the leadership of Walden's new owner, Don Ackerman, Walden expanded on the Turners' vision, becoming known for its distance-learning curriculum that emphasized a scholar-practitioner philosophy and a commitment to social change. In 1995, the university became known for something more: It was the first U.S. university to offer an online master's in education degree program. The degree was Walden's first master's and its entrance into online education. This wasn't just the next logical step in distance learning; it was a seismic shift that would quickly end the era of postal-based higher education and usher in a huge number of innovations that would change Walden and higher education throughout the world.

While Walden introduced other online programs in the late 1990s, Sylvan Learning Systems' 2001 investment in the university sparked the biggest change, helping Walden complete the shift from a correspondence system of learning to an online system of learning. At the same time, Walden grew into a comprehensive university offering bachelor's, master's, and doctoral degree programs in a variety of disciplines.

In 2004, Walden became a full part of Laureate Education (the new name for Sylvan Learning Systems) and merged with National Technological University, which allowed Walden to expand its degree offerings and student enrollment even further. These were exciting days, filled with the promises of online education. Thanks to this technological innovation and Walden's eagerness to embrace it, the university was able to carry the Turners' original vision to working professionals all over the world, empowering more people than ever to change their lives, their careers, and their communities.



## WALDEN HISTORY continued

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In the following years, Walden supported the substantial increase in enrollment with an expansion in degree programs, student services, and accreditations. In fact, over the 16 years that followed Walden's full immersion into the Laureate Education network, it obtained an impressive list of accreditations, beginning in 2005 with its reaccreditation by The Higher Learning Commission (HLC).

Since then, Walden has received accreditations for specific degree programs in social work, nursing, counseling, business administration, and public health. In 2021, Walden's Master of Science in Nursing (MSN) program received a 10-year accreditation extension from the Commission on Collegiate Nursing Education (CCNE). Additionally, The Richard W. Riley College of Education and Human Sciences has received accreditation from the Council for the Accreditation of Educator Preparation (CAEP). Walden was once again reaccredited by the HLC in 2013 for a period lasting 10 years, the maximum any institution can receive.

Clearly, Walden has remained busy, ensuring that its students and the higher education community at large can trust that it maintains the highest possible educational standards. It's a level of trust the Turners always wanted for Walden. And it's a trust that has attracted the attention and praise of several high-profile dignitaries. In 2010, Nelson Mandela accepted an honorary doctorate from Walden; in 2011, former President Bill Clinton spoke at commencement; and in 2014, former Secretary of State Condoleezza Rice spoke at commencement.

While Walden was increasing its educational profile, it was also increasing its focus on social change. In 2006, it initiated its annual Global Days of Service campaign, in which students, alumni, faculty, and staff gather in communities all over the world to complete social improvement projects. In 2017, Walden took its mission even further, founding the Center for Social Change, which serves as a connective hub that promotes, facilitates, and supports social change action and research. It is a valuable resource for members of the Walden community and others throughout the world who want to make a real difference.

From its first 70-person graduating class to this commencement's 8,007-person class, Walden has remained true to its founding principles of expanding access to higher education and working for the greater good. For more than 50 years, Walden's innovation and growth and its student-first philosophy have empowered tens of thousands of working professionals across the U.S. and in over 165 countries.

In 2021, Walden University transitioned from Laureate Education to become part of Adtalem Global Education. Adtalem, like Walden, believes that education empowers students to achieve their goals, find success, and drive positive social change in our global community. Together, Walden and Adtalem will provide the world with diverse graduates who have the talent and skills to answer workforce needs and a passion for advancing positive social change.

In 1970, Bernie and Rita Turner took a bold step and founded Walden University. Without question, the university will continue to be bold long into the future, building on its legacy and continuing to empower the greater good for decades to come.

# VISION, MISSION, VALUES, AND ACCREDITATION

## VISION

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Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

## MISSION

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Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

## VALUES

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Quality • Integrity • Student-Centeredness

## ACCREDITATION

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Walden University is accredited by The Higher Learning Commission, [www.hlcommission.org](http://www.hlcommission.org).

# GENERAL INFORMATION

## GLOBAL COMMUNITY

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The following list represents the diversity of Walden University's graduating class: American Samoa; Antigua and Barbuda; The Bahamas; Bahrain; Bangladesh; Barbados; Belarus; Belgium; Belize; Bermuda; Bolivia; Brazil; British Virgin Islands; Burundi; Cabo Verde; Cambodia; Cameroon; Canada; Cayman Islands; China; Colombia; Côte d'Ivoire; Cuba; Czech Republic; Democratic Republic of the Congo; Denmark; Dominica; Dominican Republic; Ecuador; Egypt; Equatorial Guinea; Eritrea; Eswatini; Ethiopia; Fiji; France; Gabon; The Gambia; Georgia; Germany; Ghana; Grenada; Guam; Guyana; Haiti; Honduras; Iceland; India; Iran; Iraq; Ireland; Israel; Italy; Jamaica; Japan; Jordan; Kenya; Kuwait; Lebanon; Liberia; Libya; Lithuania; Malawi; Mexico; Morocco; Mozambique; Myanmar; Nepal; Netherlands; New Zealand; Nicaragua; Nigeria; Northern Mariana Islands; Oman; Pakistan; Palau; Palestine; Panama; Peru; Philippines; Poland; Puerto Rico; Qatar; Republic of the Congo; Rwanda; Saint Kitts and Nevis; Saint Lucia; Saint Vincent and the Grenadines; Saudi Arabia; Senegal; Sierra Leone; Somalia; South Africa; South Sudan; Spain; Sudan; Sweden; Switzerland; Syria; Tanzania; Thailand; Togo; Trinidad and Tobago; Tunisia; Uganda; Ukraine; United Arab Emirates; United Kingdom; United States; U.S. Virgin Islands; Venezuela; Vietnam; Yemen; Zambia; and Zimbabwe.

## REGALIA

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Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895. Walden's custom regalia reflects the branding and official colors of the university. The gowns for all degree levels are Celebration Slate with Alumnus Cyan accents.

The gown for the bachelor's degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor's degree must be 3 feet.

The gown for the master's degree is untrimmed, like the bachelor's degree gown. It has an oblong sleeve, open at the wrist. The sleeve's base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master's degree is 3.5 feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University's color is Alumnus Cyan; therefore, each Walden hood has an Alumnus Cyan and Graduation Gold chevron in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor's, master's, and doctoral degrees, respectively. The color is indicative of the subject to which the degree pertains. For example, the trimming for the degree of Master of Science is golden yellow, representing science. In the case of the Doctor of Philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field and is not intended to represent the field of philosophy.

## GENERAL INFORMATION continued

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### CEREMONY BROADCASTS

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Both the virtual and in-person commencement ceremonies will be broadcast live at [www.WaldenU.edu/Winter2023](http://www.WaldenU.edu/Winter2023). After commencement, the ceremony videos will be saved and accessible on Walden University's YouTube channel under the Commencement Ceremonies playlist.

### COMMENCEMENT PROGRAM

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The Walden University commencement program—which includes the names of eligible graduates from May 5, 2022, through December 14, 2022—will be available online for viewing by graduates, their families, and guests in April 2023. To access and share the Walden University commencement program and view a full list of graduates, please go to [www.WaldenU.edu/Commencement](http://www.WaldenU.edu/Commencement).

### HONOR CORDS

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Some of our undergraduate degree candidates will receive gold honor cords.

These cords indicate those who have a cumulative GPA of 3.5 or higher at the time of graduation:

***Summa cum laude:*** Designates those candidates with a cumulative GPA of 3.900–4.000 at the time of graduation.

***Magna cum laude:*** Designates those candidates with a cumulative GPA of 3.750–3.899 at the time of graduation.

***Cum laude:*** Designates those candidates with a cumulative GPA of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor's level only. Bachelor's graduates with Latin Honors are indicated by an asterisk (\*) in the Walden University commencement program.

Individual honor societies contact master's-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

#### **Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a 4.0 GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will be given a presidential medallion and will be recognized in the Walden University commencement program.



## GENERAL INFORMATION continued

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### HONOR SOCIETIES

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#### **SALUTE Veterans National Honor Society**

SALUTE Veterans National Honor Society is the only honor society in the U.S. that recognizes and honors the service and scholastic achievements of veterans and is dedicated to encouraging excellence in scholarship, research, and leadership. The core values of the honor society are service, academics, leadership, unity, tribute, and excellence.

#### **Golden Key International Honour Society**

Golden Key International Honour Society is the world's largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

#### **The National Society of Leadership and Success**

The National Society of Leadership and Success is the world's largest leadership honor society. With more than 700 chapters nationwide, it recognizes bachelor's, master's, and doctoral students in all programs who have achieved high academic standards. The National Society of Leadership and Success requires students to complete a four-step leadership program in order to be inducted.

### UNIVERSITY-WIDE STUDENT ORGANIZATIONS

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#### **Divine Nine Alliance**

The Divine Nine Alliance (DNA) provides members of the Divine Nine Greek letter organizations with opportunities for professional development, networking, and mentorship.

#### **Student Veterans Association**

The Student Veterans Association (SVA) at Walden University partners with the Student Veterans of America national chapter, which supports over 1,500 school chapters and 750,000 student veterans. The mission of Walden's SVA is to support student veterans in achieving their professional goals in higher education and life.

### THE RICHARD W. RILEY COLLEGE OF EDUCATION AND HUMAN SCIENCES

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#### **Kappa Delta Pi**

Walden is home to the Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, one of the largest and most prestigious education honor societies in the world, with more than 675 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

## GENERAL INFORMATION continued

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### COLLEGE OF MANAGEMENT AND HUMAN POTENTIAL

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#### **Delta Mu Delta**

Delta Mu Delta (DMD) is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

#### **Society for Human Resource Management**

The Society for Human Resource Management (SHRM) is the world's largest HR society, representing 300,000 members in more than 165 countries. SHRM promotes the HR profession and provides education, certification, and networking to its members, while lobbying Congress on issues pertinent to labor management.

### COLLEGE OF NURSING

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#### **Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter**

The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world's people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

### COLLEGE OF PSYCHOLOGY AND COMMUNITY SERVICES

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#### **Alpha Phi Sigma**

The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of undergraduate and graduate students of criminal justice.

#### **Psi Chi**

Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

#### **Tau Upsilon Alpha**

The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Psychology and Community Services who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.

## GENERAL INFORMATION continued

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### COLLEGE OF SOCIAL AND BEHAVIORAL HEALTH

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#### BARBARA SOLOMON SCHOOL OF SOCIAL WORK

##### **Phi Alpha**

The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

#### SCHOOL OF COUNSELING

##### **Chi Sigma Iota**

Students in Walden's School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota's mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden's Omega Zeta Chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. Kelly Dardis, the chapter offers students the opportunity to build a sense of community, network with peers, and hold leadership positions as a chapter officer or committee chair. Access the Omega Zeta newsletter and reach out to other members at [www.csi-net.org/member/omega\\_zeta](http://www.csi-net.org/member/omega_zeta).

### COLLEGE OF HEALTH SCIENCES AND PUBLIC POLICY

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##### **Pi Alpha Alpha**

Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5 GPA for all degree-related courses and at least a 3.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7–4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

## GENERAL INFORMATION continued

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### SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

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#### **Alpha Sigma Lambda**

Alpha Sigma Lambda's aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden's chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

#### **The National Society of Collegiate Scholars (NSCS)**

The National Society of Collegiate Scholars (NSCS) is an honors organization that provides career and graduate school connections, leadership and service experiences, and practical and skills-based content. With nearly chapters across the U.S., NSCS recognizes bachelor's students in all programs who have achieved high academic standards.

#### **Honor Roll for Undergraduates**

An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

# CEREMONIAL SYMBOLS

## **CEREMONIAL MACE**

It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university's governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain's House of Commons.

## **PRESIDENTIAL MEDALLION**

The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university's foundations, with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden's future as the university continues its tradition of innovation in a global community.

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# IN MEMORIAM

We remember those in our Walden community who have passed away in recent months.

**Danielle Assante**

*BS in Business Administration Student  
College of Management and Human Potential*

**Denise Bacon**

*PhD in Public Policy and Administration Student  
College of Health Sciences and Public Policy*

**Marcie Brooks** Staff

*Member Admissions  
Office*

**Celeste Brown**

*PhD in Human Services Student  
College of Psychology and Community  
Services*

**Joshua Campbell**

*Master of Social Work (MSW) Student  
College of Social and Behavioral Health*

**Mary Chisholm**

*Doctor of Social Work (DSW) Student  
College of Social and Behavioral Health*

**Shameka Collins**

*MS in Human Resource Management Student  
College of Management and Human Potential*

**Pamela Denning**

*Faculty Member  
Doctor of Social Work (DSW)  
College of Social and Behavioral Health*

**Desiree Depriest**

*Faculty Member  
MS in Instructional Design and Technology  
The Richard W. Riley College of Education  
and Human Sciences*

**Jami Freeman**

*PhD in Psychology Student  
College of Psychology and Community  
Services*

**Tami Frye**

*Faculty Member  
Master of Social Work (MSW)  
College of Social and Behavioral  
Health*

**Yvette Glenn**

*Faculty Member  
Master of Science in Nursing (MSN)  
College of Nursing*

**Syed Hadeeqe Rizvi**

*Master of Science in Nursing (MSN) Student  
College of Nursing*

**Frederica Hendricks-Noble**

*Faculty Member  
PsyD Behavioral Health Leadership  
College of Management and Human Potential*

**Ranod Jones**

*Doctor of Information Technology (DIT)  
Student College of Management and Human  
Potential*

**Jillian Marian**

*Doctor of Education (EdD) Student  
The Richard W. Riley College of Education and  
Human Sciences*

**Nancy Midimmo**

*Doctor of Education (EdD) Student  
The Richard W. Riley College of Education and  
Human Sciences*

**Crystal Mitchell**

*MS in Forensic Psychology Student  
College of Psychology and Community Services*

**Gabrielle Phillips**

*Master of Science in Nursing (MSN) Student  
College of Nursing*

## IN MEMORIAM continued

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**Alyssa Pierce**

*PhD in Forensic Psychology Student  
College of Psychology and Community  
Services*

**Rhette Price**

*Masters in Clinical Mental Health  
Counseling Student  
College of Social and Behavioral Health*

**Angela Rainey**

*Master of Science in Nursing (MSN)  
Student  
College of Nursing*

**Sonji Reynolds**

*MS in Human Services Student  
College of Psychology and Community  
Services*

**John Rice**

*PhD in Human Services Student  
College of Psychology and Community  
Services*

**Felicia Riley**

*Master of Social Work (MSW) Student  
College of Social and Behavioral Health*

**Johnathan Rose**

*Faculty Member  
Master of Healthcare Administration  
College of Management and Human  
Potential*

**Crystal Samuels**

*MS in Criminal Justice Leadership and  
Executive Management Student  
College of Psychology and Community  
Services*

**Kealiah Smith**

*Master of Business Administration (MBA)  
Student  
College of Management and Human  
Potential*

**Paquita Taylor**

*Master of Social Work (MSW) Student College of Social and  
Behavioral Health*

**Glenda Torrealba**

*PhD in Criminal Justice Student  
College of Psychology and Community Services*

**Javon Varona**

*Master of Social Work (MSW) Student  
College of Social and Behavioral Health*

**Marguerite Washnok**

*Faculty Member  
Bachelor of Science in Nursing (BSN)  
College of Nursing*

**Jada Williams**

*Doctor of Education (EdD) Student  
The Richard W. Riley College of Education and  
Human Sciences*



