

Demonstrating Accountability, Transparency, and Assessment (DATA)

College of Management and Human Potential Student Achievement Data

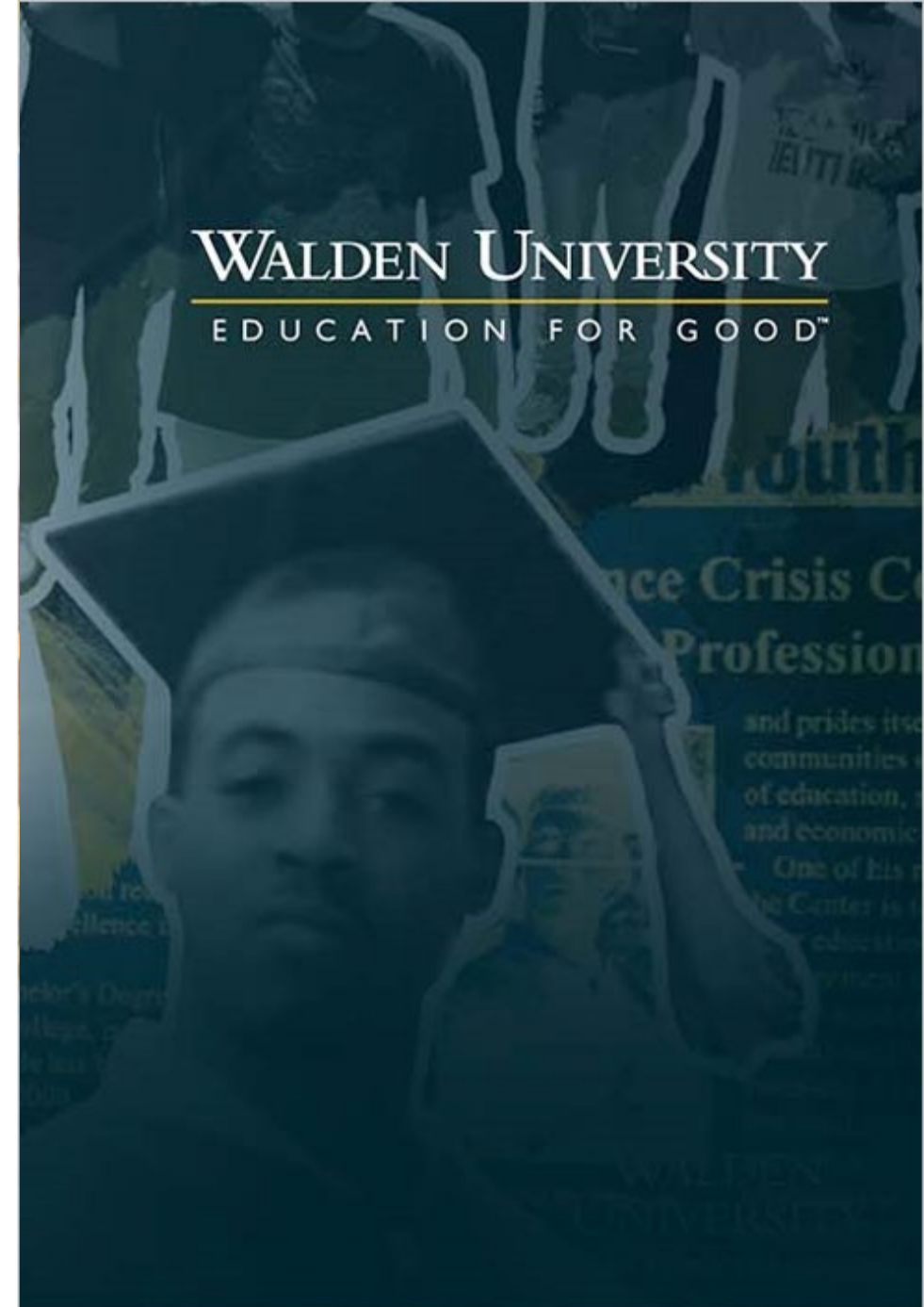
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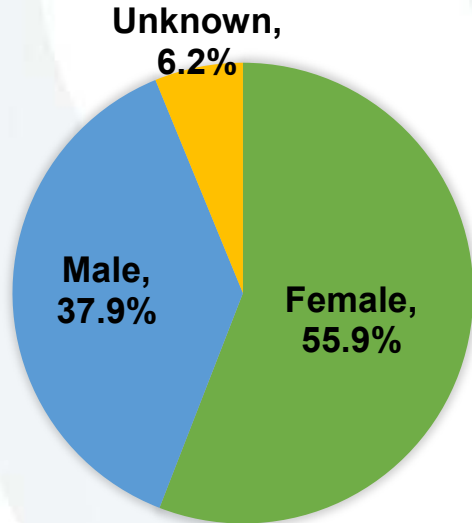
College of Management and Human Potential Program-Specific Data

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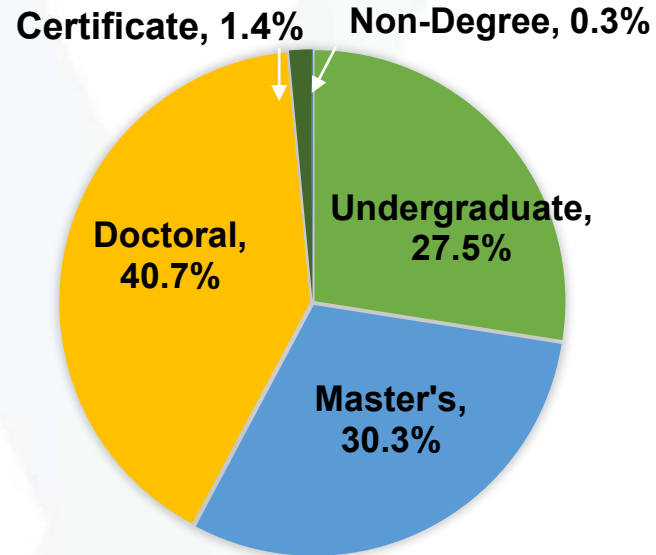
Please note that the data in this presentation reflects only Walden University's College of Management and Human Potential.



GENDER



DEGREE LEVEL

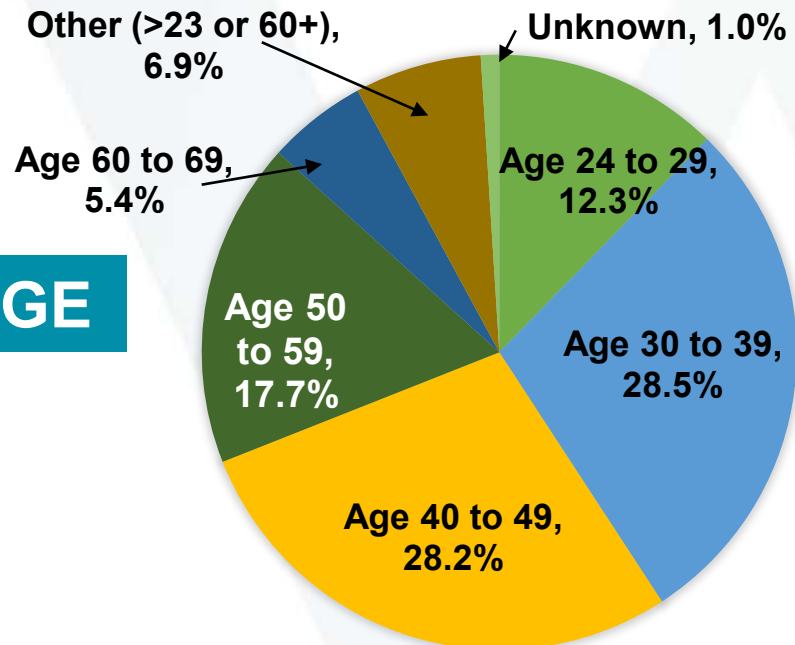


STUDENT POPULATION AND DEMOGRAPHICS

(College of Management and Human Potential)

Source: Walden University's Office of Institutional Effectiveness.
Data reported as of Winter 2021.

AGE

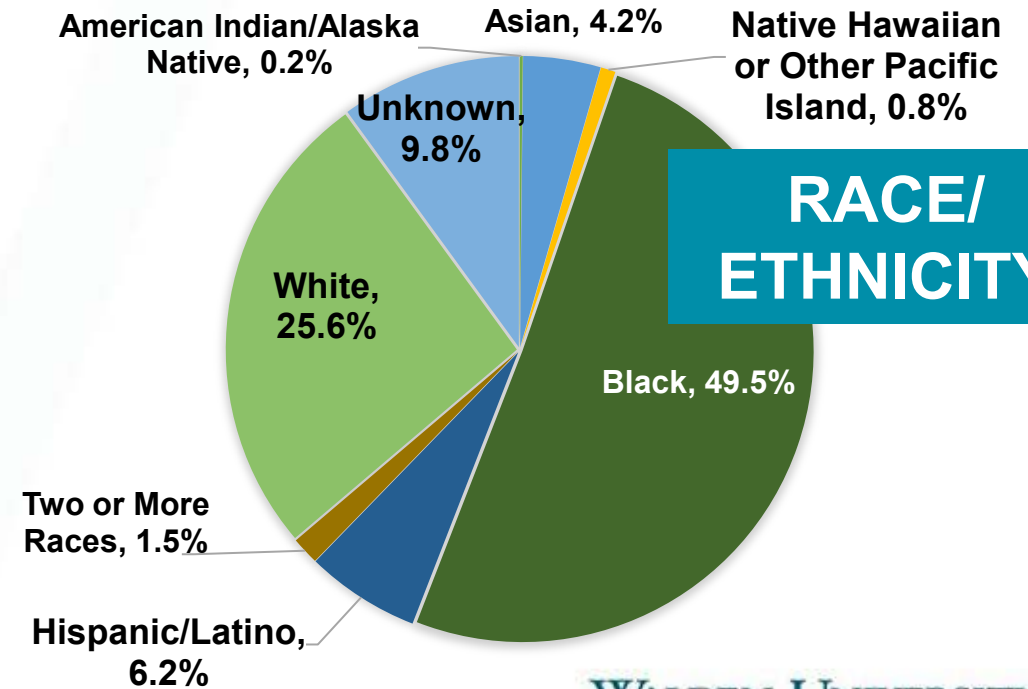


First Generation



43.6%

RACE/ETHNICITY



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BS in Accounting

Headcount & Graduates

BS in Accounting Headcount by Term and Concentration

	General Concentration	Public Accountancy Concentration
Fall 2019	72	19
Winter 2019	79	14
Spring 2020	68	20
Summer 2020	67	15
Fall 2020	67	19
Winter 2020	60	15
Spring 2021	56	16
Summer 2021	65	17
Fall 2021	76	13

Number of Graduates by Academic Year (AY) 2020-2021

#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	3
Mean Time to Degree	2.83 years

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“What I strive to do every day is ignite the fires of learning and excellence in the minds and hearts of students at Walden.”

Dr. Yvonne Doll
College of Management and Human Potential

Learning Outcomes: BS in Accounting

The following data depicts the percentage of students who earned a C or higher on the assignment.

Apply problem-solving skills to multiple accounting situations, including those occurring in the international setting.

ACCT 2002:
Assignment
Wk 5

100%

ACCT 3005:
Discussion
Wk 3

100%

ACCT 4005:
Assignment
Wk 3

100%

Communicate effectively about accounting and business practices within the context of larger organizational frameworks.

ACCT 2002:
Assignment
Wk 6

82.4%

ACCT 3002:
Assignment
Wk 1

100%

ACCT 4002:
Assignment
Wk 5

100%

Access relevant accounting/financial guidance and apply it in their accounting practice.

ACCT 3002:
Discussion 1
Wk 3

100%

ACCT 3003:
Assignment
Wk 3

N<5

ACCT 4005:
Assignment
2, Part 2
Wk 1

100%

Demonstrate well-developed competency in their accounting techniques.

ACCT 3001:
Assignment
1 Wk 2

100%

ACCT 3004:
Assignment
Wk 3

N<5

ACCT 4002:
Assignment
Wk 3

100%

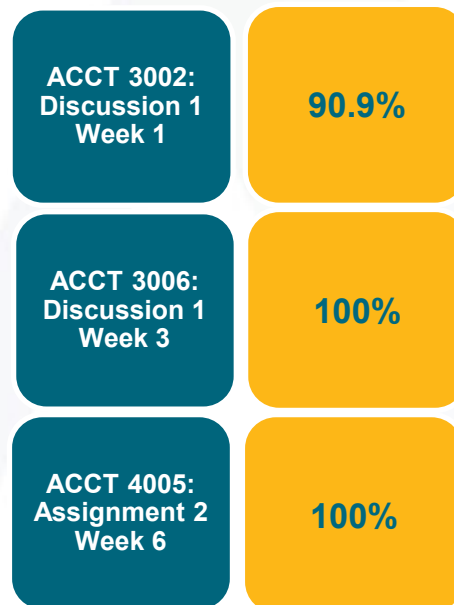
Learning Outcomes: BS in Accounting (continued)

The following data depicts the percentage of students who earned a C or higher on the assignment.

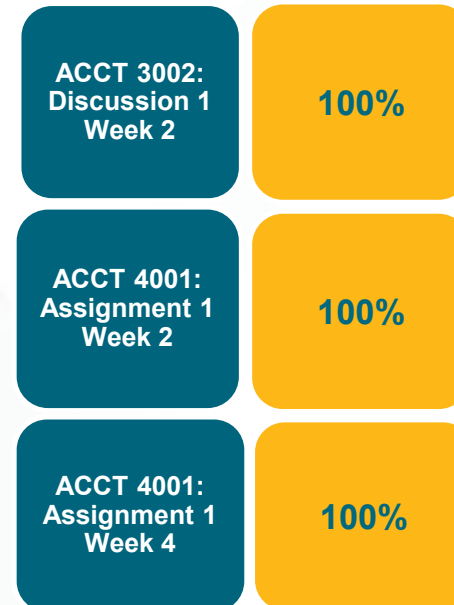
Demonstrate collaborative skills across accounting and functional business areas.



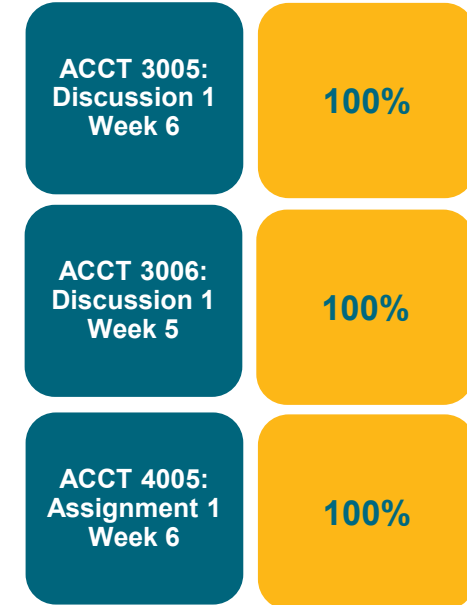
Analyze sources of organizational risk.



Access relevant accounting/financial guidance and apply it in their accounting practice.



Apply ethical reasoning in their accounting practices.



BS in Business Administration

Headcount & Graduates

Number of Graduates by Academic Year (AY) 2020-2021

	Course-Based	Competency-Based (CBE)
#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	150	N/A <small>(new program)</small>
Mean Time to Degree	3.31 years	N/A <small>(new program)</small>

BS in Business Administration (Course-Based) Headcount by Term and Concentration

CONCENTRATIONS →	General	Management	HR Mgt	Healthcare Mgt	Marketing	Accounting	Small Bus Mgt.	Finance	Information Systems	BSBA Competency-Based (CBE)
Fall 2019	355	93	93	68	33	34	35	35	21	12
Winter 2019	362	97	91	73	35	31	41	40	14	18
Spring 2020	352	96	95	69	33	33	33	38	14	25
Summer 2020	333	90	93	67	28	31	32	32	14	55
Fall 2020	352	100	94	64	30	30	27	38	13	92
Winter 2020	295	83	71	49	31	35	28	31	10	102
Spring 2021	287	75	73	46	25	29	30	35	13	103
Summer 2021	225	63	66	42	24	24	23	24	14	108
Fall 2021	231	73	66	41	30	26	25	19	13	118

Learning Outcomes: BS in Business Administration (Course-Based)

The following data depicts the percentage of students who earned a C or higher on the assignment.

Demonstrate proficiency in the fundamental business principles and practices that enable firms to operate in both domestic and global environments.

BUSI 1002:
Discussion
Week 1

85.4%

BUSI 2003:
Discussion
1 Week 2

84.2%

BUSI 4900:
Discussion
1 Week 2

97.6%

Employ critical thinking and analysis skills to solve business problems in a real-world context.

BUSI 4900:
Discussion 1
Week 5

92.5%

ECON 1002:
Discussion
Week 3

86.7%

ISYS 3001
Discussion
Week 4

89.7%

Analyze ethical issues that impact business decisions from economic, political, legal, and social perspectives.

BUSI 4900:
Discussion 1
Week 1

92.5%

ECON 1002:
Discussion
Week 5

85.8%

HRMG 3001:
Discussion
Week 3

91.7%

Learning Outcomes: BS in Business Administration (Course-Based, continued)

The following data depicts the percentage of students who earned a C or higher on the assignment.

Describe the ways in which diversity influences a company's ability to achieve its goals.

BUSI 1002: Assignment 1 Week 2	87.2%
BUSI 2003: Discussion 2 Week 5	89.9%
ECON 1002: Assignment 1 Week 6	96.7%

Evaluate the application of technology as a strategy for competitive advantage in business.

BUSI 1002: Discussion 1 Week 6	85.2%
FNCE 3001: Test Week 3	48.8%
ISYS 3001: Assignment 1 Week 4	90.1%

Conduct basic research using scholarly sources to acquire new knowledge in the business domain.

BUSI 2003: Assignment 1 Week 6	96.4%
BUSI 4900: Discussion 1 Week 3	95.0%
HRMG 3001: Discussion 1 Week 4	82.4%

Learning Outcomes: BS in Business Administration (Competency-Based)

The following data depicts the percentage of all attempts mastered or achieved. Data was assessed May 28, 2019 – May 17, 2020.

Demonstrate proficiency in the fundamental business principles and practices that enable firms to operate in both domestic and global environments.

PO1001	N<5
BU2001	100%
OP3002	66.7%

Employ critical thinking and analysis skills to solve business problems in a real-world context.

PO1003	70.0%
MK3002	N<5
MA1002	100%

Analyze ethical issues that impact business decisions from economic, political, legal, and social perspectives.

MK3004	N<5
RA3004	62.5%
BU2003	100%

Learning Outcomes: BS in Business Administration (Competency-Based, continued)

The following data depicts the percentage of all attempts mastered or achieved. Data was assessed May 28, 2019 – May 17, 2020.

Describe the ways in which diversity influences a company's ability to achieve its goals.

SB4001	N<5
RA3002	N<5
MA1001	91.7%

Evaluate the application of technology as a strategy for competitive advantage in business.

OP3001	57.1%
IS3001	80.0%
DS2001	100%

Conduct basic research using scholarly sources to acquire new knowledge in the business domain.

RA3003	71.4%
MA1001	91.7%
MK3004	N<5

BS in Information Technology

BS in Information Technology Headcount by Term and Concentration

CONCENTRATIONS	Cyber Security	Network Admin	Self-Designed	Database Admin	Web & Mobile Applications Dev
Fall 2019	44	28	10	10	16
Winter 2019	49	23	9	8	15
Spring 2020	36	25	10	14	10
Summer 2020	35	24	13	16	12
Fall 2020	36	29	13	13	10
Winter 2020	33	24	11	9	11
Spring 2021	30	21	15	11	6
Summer 2021	28	22	8	7	6
Fall 2021	31	24	14	10	5

Number of Graduates by Academic Year (AY) 2020-2021

#Grads *Number that graduated in latest academic year, not cohort.	12
Mean Time to Degree	3.87 years

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Headcount And Graduates

“Studying with Walden makes me more serious, more focused, more determined, and more passionate. I learned to discipline myself.”

Onuh Victoria
BS in Information Technology Graduate



MS in Accounting

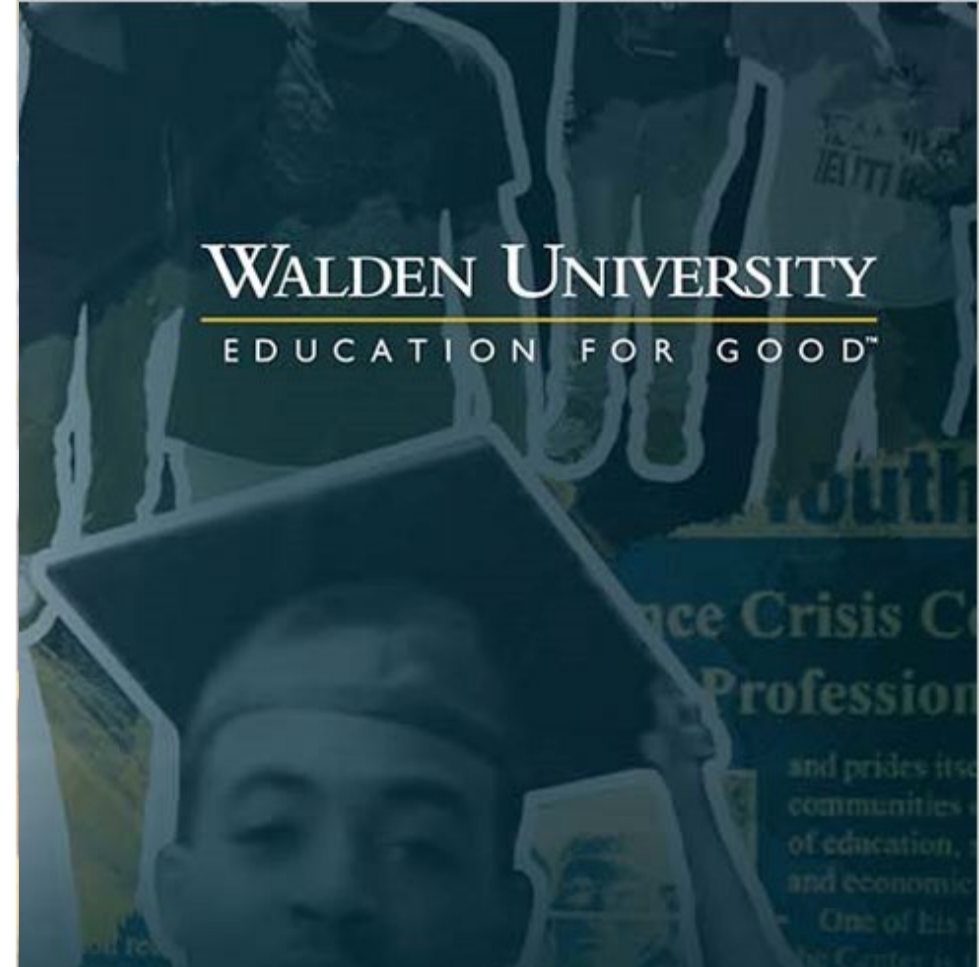
Headcount and Graduates

MS in Accounting Headcount by Term and Concentration

	Accounting with CPA Emphasis	Self-Designed	Accounting for the Professional
Fall 2019	52	13	11
Spring 2020	53	11	10
Summer 2020	47	8	10
Fall 2020	46	10	10
Spring 2021	41	8	12
Summer 2021	48	8	10
Fall 2021	40	9	7

Number of Graduates by Academic Year (AY) 2020-2021

#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	27
Mean Time to Degree	2.22



"The wealth of knowledge that was shared from my fellow students and my professors cannot be quantified."

Susan Aforonwa
MS in Accounting Graduate

Learning Outcomes: MS in Accounting

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

Assess the impact of managerial decisions in organizational contexts using research techniques and results.

ACCT 6110:
Assignment
Week 5

100%

ACCT 6020:
Assignment
1 Week 5

100%

ACCT 6130
Assignment
1 Week 1

90.9%

Communicate effectively about accounting and business practices, demonstrating knowledge of and respect for varied audiences.

ACCT 6000:
Assignment
Week 3

89.1%

ACCT 6010:
Discussion
Week 4

87.5%

ACCT 6130:
Assignment
1 Week 3

97%

Effectively employ quantitative and analytical skills essential in the accounting profession.

ACCT 6000:
Assignment
Week 3

87.5%

ACCT 6000:
Assignment
Week 4

88.2%

ACCT 6130:
Assignment
Week 4

84.6%

Construct alternative solutions to unique accounting situations and challenges.

ACCT 6000:
Assignment
Week 6

88.2%

ACCT 6010:
Assignment
Week 6

100%

ACCT 6130:
Discussion
Week 2

97.1%

Learning Outcomes: MS in Accounting (continued)

The following data depicts the percentage of students who earned a B or higher on the assignment.

Evaluate accounting and business practices from ethical, legal, and regulatory perspectives, considering diverse stakeholders and competing interests.

ACCT 6010: Discussion 1 Week 3	100%
ACCT 6010: Assignment 1 Week 7	100%
ACCT 6020 Assignment 1 Week 3	100%

Appraise the mission-critical role the accounting professional has as an active partner in supporting the goals and needs of the organization.

ACCT 6010: Discussion 1 Week 2	96.7%
ACCT 6020: Assignment 1 Week 2	100%
ACCT 6020: Assignment 1 Week 6	100%

Evaluate opportunities accounting professionals have to promote sustainable, socially aware organizations.

ACCT 6000: Assignment 1 Week 4	100%
ACCT 6020: Assignment 1 Week 4	100%
ACCT 6130: Assignment 1 Week 2	93.5%

MS in Finance

Headcount and Graduates

Number of Graduates by Academic Year (AY) 2020-2021

#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	15
Mean Time to Degree	2.12 years

MS in Finance Headcount by Term and Concentration

	Finance for the Professional	Chartered Financial Analyst	Certified Financial Planner
Fall 2019	16	12	14
Spring 2020	17	11	11
Summer 2020	15	6	9
Fall 2020	12	8	8
Spring 2021	12	7	7
Summer 2021	8	3	3
Fall 2021	7	3	2

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“The first person I talked to at Walden cared about me as a person. I wasn’t just a student or a number in a system to him. I got a really warm feeling about Walden from that moment on.”



Derrick Carter
Walden University
Bachelor’s and Master’s Graduate

Learning Outcomes: MS in Finance

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

Demonstrate the analytical skills essential for the financial profession.

FNCE 6010:
Discussion
Week 1

90.5%

FNCE 6010:
Discussion
Week 2

94.4%

FNCE 6647:
Discussion
Week 1

100%

Employ communication strategies that display an acute awareness of the needs of the intended audiences.

FNCE 6000:
Discussion 1
Week 8

78.3%

FNCE 6020:
Assignment
Week 1

N<5%

FNCE 6640:
Discussion 1
Week 2

91.7%

Evaluate financial problems in order to provide reliable recommendations for decision making.

FNCE 6000:
Assignment
Week 3

96.2%

FNCE 6020:
Discussion
Week 4

85.0%

FNCE 6020:
Assignment
Week 7

N<5

Evaluate risk and return strategies in the context of an organization's mission and objectives.

FNCE 6010:
Assignment
Week 5

100%

FNCE 6647:
Discussion 1
Week 2

100%

FNCE 6650:
Assignment
Week 2

100%

Learning Outcomes: MS in Finance (continued)

The following data depicts the percentage of students who earned a B or higher on the assignment.

Apply appropriate principles of valuation to major financial assets and securities.

FNCE 6020: Assignment Week 4	N<5
FNCE 6655: Discussion Week 6	100%
FNCE 6660: Assignment Week 8	100%

Demonstrate the ability to develop recommendations for investment and financial policies to maximize firm value.

FNCE 6000: Assignment Week 6	81.8%
FNCE 6630: Discussion Week 2	100%
FNCE 6665: Assignment Week 2	100%

Employ financial knowledge to promote sustainable, socially aware organizations and ethical decision making.

FNCE 6020: Discussion Week 7	80.0%
FNCE 6685: Discussion 1 Week 7	Data Not Available
FNCE 6685: Discussion 1 Week 7	N<5

Master of Business Administration (MBA)

Headcount & Graduates

Number of Graduates by Academic Year (AY) 2020-2021

	Course-Based	CBE
#Grads *Number that graduated in latest academic year, not cohort.	262	62
Mean Time to Degree	2.14 years	2.03

“

I enjoyed being a student at Walden. It taught me that I can do anything I put my mind to.

NANCY HALL-ADAMS '17
MASTER OF BUSINESS ADMINISTRATION (MBA) GRADUATE
HELIXBOURNE, FLORIDA

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Master of Business Administration (Course Based) Headcount by Term and Concentration

CONCENTRATIONS →	General	Healthcare Mgt	Project Mgt	Human Resource Mgt	Self-Designed
Fall 2019	322	99	44	62	51
Spring 2020	344	82	36	54	37
Summer 2020	347	66	28	53	33
Fall 2020	386	67	35	40	28
Spring 2021	369	64	36	30	25
Summer 2021	343	55	37	32	22
Fall 2021	307	71	43	38	24

MBA Competency-Based Headcount by Term and Concentration

CONCENTRATIONS	General	Project Mgt	Healthcare Mgt
Fall 2019	N/A	187	92
Winter 2019	N/A	158	116
Spring 2020	N/A	122	99
Summer 2020	N/A	111	98
Fall 2020	N/A	92	90
Winter 2020	N/A	67	45
Spring 2021	N/A	49	32
Summer 2021	21	34	26
Fall 2021	55	30	30

Learning Outcomes: Master of Business Administration (MBA) (Course-Based)

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

Evaluate the environment in which businesses operate with awareness of complexities, interdependencies, risks, consequences, and diverse stakeholder perspectives.

WMBA 6020:
Discussion 2
Week 6

88.9%

WMBA 6060:
Application
Week 2

96.7%

WMBA 6990:
Discussion
Week 8

94.4%

Make decisions within a business context that are effective, well-reasoned, ethical, and socially responsible.

WMBA 6020:
Assignment
Week 5

90.6%

WMBA 6050:
Assignment
Pt 2 Week 2

93.1%

WMBA 6070:
Assignment
Week 4

72.4%

Formulate statements of business problems or opportunities to facilitate insightful dialogue and critical thinking.

WMBA 6030:
Discussion 1
Week 6

90.9%

WMBA 6050:
Assignment
Pt2 Week 6

97.0%

WMBA 6060:
Discussion 1
Week 1

93.9%

Generate solutions to complex business problems or opportunities through critical, creative, and system thinking and applying appropriate theories, concepts, tools, skills, practices, and research.

WMBA 6030:
Assignment
Week 7

95.7%

WMBA 6040:
Assignment
Week 8

95.5%

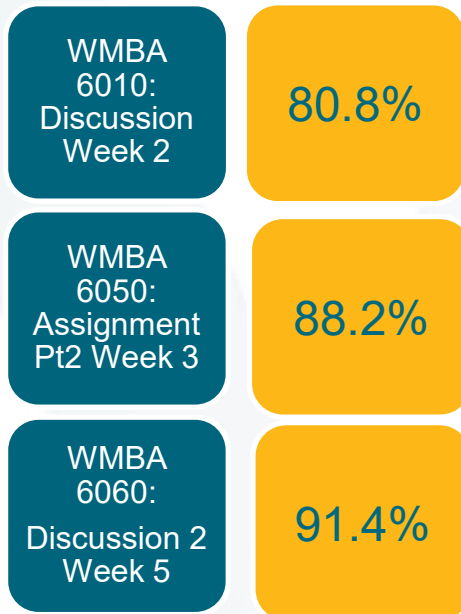
WMBA 6990:
Assignment
Week 8

87.6%

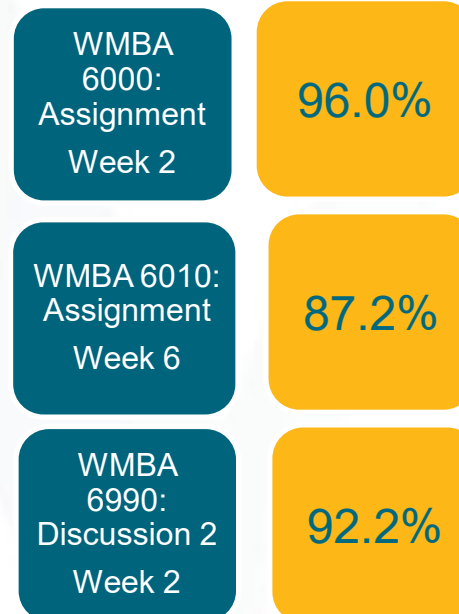
Learning Outcomes: Master of Business Administration (MBA) (Course-Based)

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

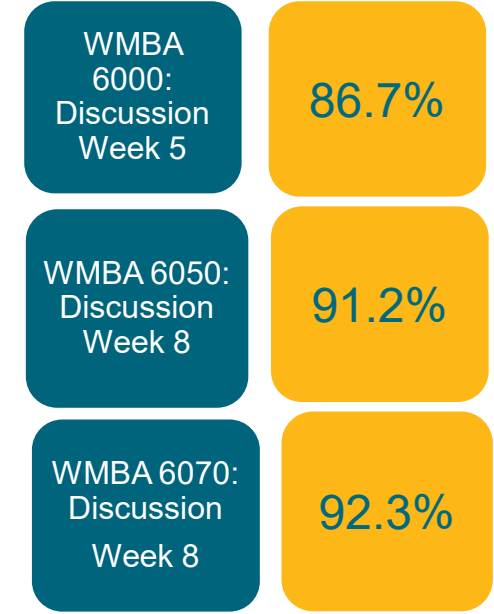
Employ business-appropriate communication skills that enable effective exchange or transfer of information, promote mutual respect, encourage healthy discourse, and display an acute awareness of the needs of the intended audience.



Demonstrate the ability to work with others to meet goals in diverse and complex business environments.



Evaluate opportunities for business stakeholders, including oneself, to contribute to positive social change locally and globally.



Learning Outcomes: Master of Business Administration (MBA) (Competency-Based)

The following data depicts the percentage of all attempts mastered or achieved. Data was assessed May 6, 2019- May 1, 2020; only Brightspace system.

Evaluate the environment in which businesses operate with awareness of complexities, interdependencies, risks, consequences, and diverse stakeholder perspectives.

IG002	76.9%
IG004	34.0%
SF005	81.8%

Make decisions within a business context that are effective, well-reasoned, ethical, and socially responsible.

IG003	35.1%
IG008 Quiz	73.9%
LM009	70.4%

Formulate statements of business problems or opportunities to facilitate insightful dialogue and critical thinking.

SP001	66.7%
SP002	82.5%
SF004	78.3%

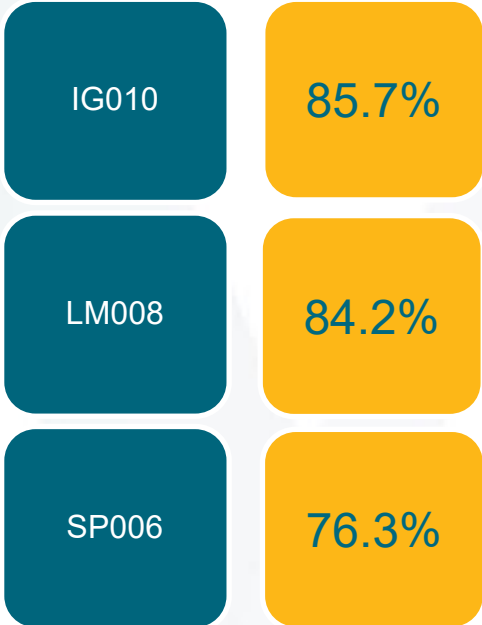
Generate solutions to complex business problems or opportunities through critical, creative, and system thinking and applying appropriate theories, concepts, tools, skills, practices, and research.

SP003	68.8%
SF002	52.2%
SF006	49.3%

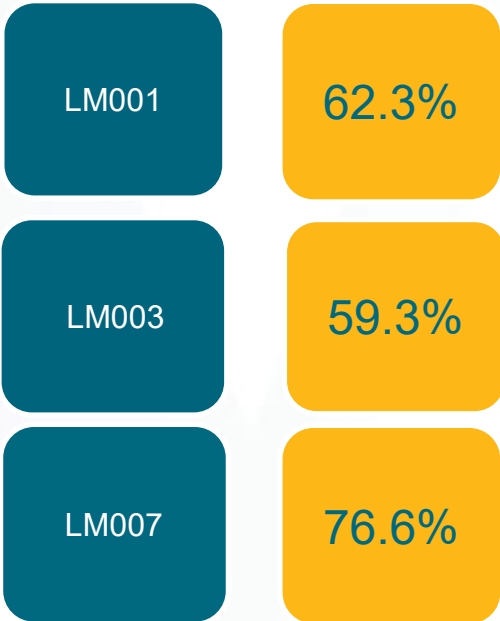
Learning Outcomes: Master of Business Administration (MBA) (Competency-Based)

The following data depicts the percentage of all attempts mastered or achieved. Data was assessed May 6, 2019- May 1, 2020; only Brightspace system.

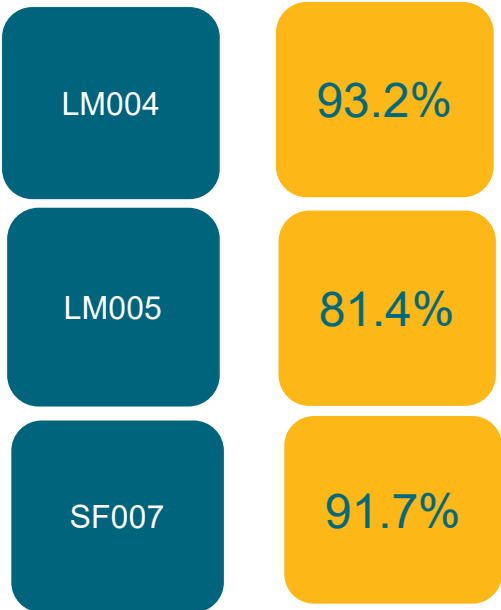
Employ business-appropriate communication skills that enable effective exchange or transfer of information, promote mutual respect, encourage healthy discourse, and display an acute awareness of the needs of the intended audience.



Demonstrate the ability to work with others to meet goals in diverse and complex business environments.



Evaluate opportunities for business stakeholders, including oneself, to contribute to positive social change locally and globally.



MS in Project Management

“

I decided to become an Alumni Ambassador because I wanted to **continue being an agent of positive social change** and represent what Walden University stands for.

EDWARD AGBAI '15 '18
MS IN PROJECT MANAGEMENT GRADUATE
PHD IN MANAGEMENT GRADUATE



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MS in Project Management: PMI-Specific Data

Enrolled Students / Annual Enrollment*

MS in Project Management Enrolled Students				
Enrollment				
First Term Status	2019	2020	2021	2022
FT	63	61	37	11
PT	60	28	15	4
Grand Total	123	89	52	15
Enrollment				
First Term Status	2019	2020	2021	2022
FT	51%	69%	71%	73%
PT	49%	31%	29%	27%
Grand Total	100%	100%	100%	100%

Graduated Students / Annual Graduatest

MS in Project Management Graduated Students				
Graduates				
Status	2019	2020	2021	2022
FT	19	13	18	6
PT	12	15	5	7
Grand Total	31	28	23	13
Graduates				
Status	2019	2020	2021	2022
FT	61%	46%	78%	46%
PT	39%	54%	22%	54%
Grand Total	100%	100%	100%	100%

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Walden’s online master’s in project management program is accredited by the Project Management Institute (PMI) Global Accreditation Center (GAC) for Project Management Education Programs. PMI GAC is the world’s leading specialized accrediting body for project management education and related degree programs.

Breakdown of the MS in Project Management students:
·For enrolled students: We used the first term of enrollment during the reporting year to determine FT or PT status.
·For graduates: We used the last term of enrollment upon graduation to determine FT or PT status.

*The number of unique students enrolled in each PMI GAC accredited degree option from January 1 through December 31, with each student counted only once even if they attended more than one term/session during the year.
†The number of students graduating from each PMI GAC accredited degree option from the January 1 through December 31.

Doctor of Business Administration (DBA)

Headcount & Graduates

Number of Graduates by Academic Year (AY) 2020-2021

#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	214
Mean Time to Degree	5.24 years

“

My doctoral journey was amazing, and now as I reflect over the years, I am grateful to have accepted the challenges that were before me.

FREDRICK MURPHY '17
DOCTOR OF BUSINESS ADMINISTRATION (DBA) GRADUATE



Doctor of Business Administration (Course-Based) Headcount by Term and Concentration

CONCENTRATIONS →	Leadership	Self-Designed	Human Resource Mgt	Healthcare Mgt	Project Mgt	Entrepreneurship	Finance	International Business	Information Systems Mgt	Marketing	Accounting
Fall 2019	361	327	137	109	115	105	94	56	62	64	76
Spring 2020	313	324	126	101	111	101	91	63	60	52	72
Summer 2020	306	302	119	94	94	95	87	54	50	54	70
Fall 2020	301	297	117	95	91	103	78	48	50	53	64
Spring 2021	284	274	124	88	85	95	72	49	53	49	52
Summer 2021	251	248	108	73	75	79	60	50	50	47	44
Fall 2021	246	245	98	78	75	73	60	58	49	48	47

Learning Outcomes: Doctor of Business Administration (DBA)

The following data depicts the percentage of students who earned a *B* or higher on the

Evaluate the relevance of current and emerging business theory and practice from an interdisciplinary perspective.

DDBA 8006: Discussion 1 Week 6	89.3%
DDBA 8151: Discussion 1 Week 3	89.3%
DDBA 8161: Discussion 1 Week 4	91.5%

Formulate effective solutions to complex, real-world problems common to the practice of business and management.

DDBA 8006: Discussion 1 Week 7	85.6%
DDBA 8151: Discussion 1 Week 5	88.4%
DDBA 8161: Assignment 1 Week 7	81.9%

Apply current research literature to practical problems found in business and management.

DDBA 8006: Assignment 1 Week 6	80.3%
DDBA 8151: Assignment 1 Week 5	89.5%
DDBA 8161: Assignment 1 Week 7	81.9%

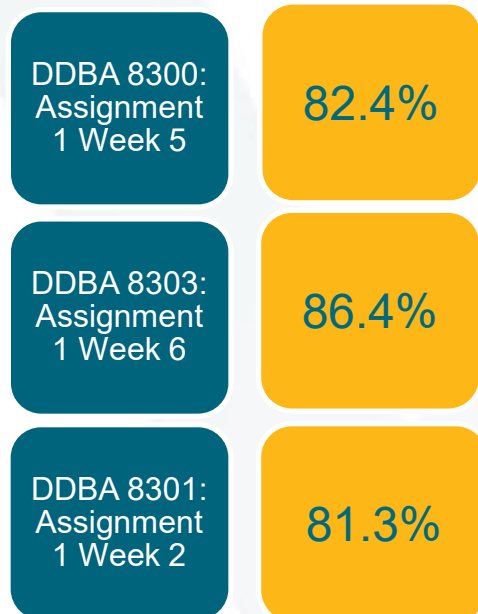
Evaluate scholarly research in business and management.

DDBA 8151: Assignment 1 Week 2	89.7%
DDBA 8161: Assignment 1 Week 2	75.7%
DDBA 8300: Discussion 1 Week 2	81.3%

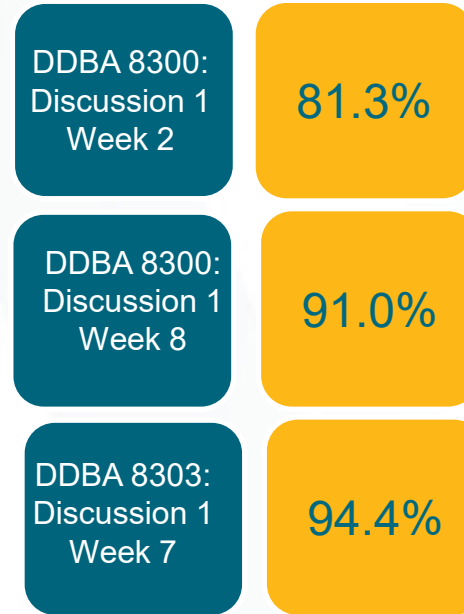
Learning Outcomes: Doctor of Business Administration (DBA) (continued)

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

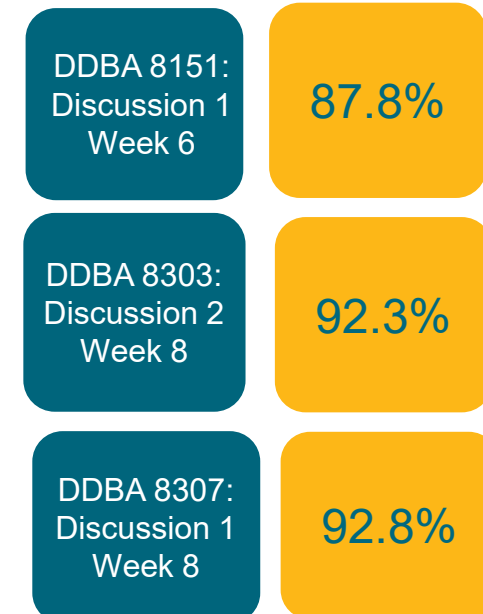
Design rigorous research that contributes to the professional body of knowledge of business and management.



Design rigorous research that contributes to positive social change.



Apply professional ethics appropriately.



PhD in Management

Headcount and Graduates

PhD in Management Headcount by Term and Concentration

CONCENTRATIONS	Self-Designed	Leadership and Org Strategy	Information Systems Mgt	Human Resource Mgt	21 st Century Finance	General	Org Design & Innovation
Fall 2019	73	44	64	65	7	12	10
Winter 2019	66	49	66	54	9	13	9
Spring 2020	68	55	68	54	9	15	6
Summer 2020	70	54	61	46	13	15	7
Fall 2020	74	60	64	48	16	17	8
Winter 2020	75	60	51	49	16	17	11
Spring 2021	72	68	51	46	20	17	12
Summer 2021	68	64	49	44	16	17	10
Fall 2021	71	69	46	43	20	13	10

“During my time at Walden, I was promoted to plant manager at one of my company’s worst-performing plants. Using my experience and lessons learned at Walden, I was able to turn the plant around to be one of the best in the company.”



Allen Carn
PhD in Management Graduate
College of Management and Human Potential

Number of Graduates by Academic Year (AY) 2020-2021

#Grads <small>*Number that graduated in latest academic year, not cohort.</small>	90
Mean Time to Degree	6.4 years

Learning Outcomes: PhD in Management

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

Evaluate the evolution of the field of management and organizations and its influence on human and societal development.

MGMT 8003: Discussion Week 1	89.2%
MGMT 8007: Project Week 6	78.8%
MGMT 8920: Discussion 1 Week 3	N/A

Analyze key theories, concepts, and tools as they relate to the functioning of leadership and organizations.

MGMT 8005: Assignment Week 2	86.8%
MGMT 8007: Discussion Week 7	87.9%
MGMT 8009: Assignment Week 6	95.2%

Evaluate management and systems thinking principles that have influenced the development of organizations and societal systems.

MGMT 8007: Discussion Week 1	90.7%
MGMT 8007: Discussion Week 11	90.6%
MGMT 8009: Assignment Week 11	100%

Learning Outcomes: PhD in Management (continued)

The following data depicts the percentage of students who earned a *B* or higher on the assignment.

Evaluate the relevance of seminal, current and emerging management and organizational change theory and practice from an interdisciplinary perspective.

MGMT 8003: Discussion Week 3	94.1%
MGMT 8007: Project Week 9	82.4%
MGMT 8910: Assignment 1 Week 4	N/A

Demonstrate the skills needed to conduct research that contributes to positive social change.

MGMT 8003: Project Week 10	98.8%
MGMT 8910: Discussion 1 Week 8	N/A
MGMT 8920: Discussion 1 Week 2	N/A