

Disclosure to Prospective New Mexico Students

Prospective students who are residents of New Mexico: In order to complete your enrollment at Walden University ("Walden"), we must provide you the following disclosures, as required by the *New Mexico Post-Secondary Educational Institution Act* § 21-23-16.

COST OF ATTENDANCE FOR THE PROGRAM

The following chart represents the range of tuition and fees charged for completing a program, including the typical cost for books and supplies, by degree level. In programs that contain a residency or field experience requirement, the cost of transportation is not included.

| Program Cost Range by Degree Level ¹ | | | | | |
|---|---------------------|--|--|--|--|
| Degree Level | Cost | | | | |
| Walden Overall | \$6,000 - \$153,115 | | | | |
| Bachelors | \$17,885 - \$63,160 | | | | |
| EdS and Masters | \$11,130 - \$58,525 | | | | |
| Certificate | \$6,000 - \$32,973 | | | | |
| Doctoral | \$33,095-\$153,115 | | | | |

PROGRAM LENGTH, CREDIT HOURS, COMPLETION/WITHDRAWAL RATES, AND MEDIAN DEBT FOR NEW MEXICO STUDENTS

NOTE: Only students from the state of New Mexico are reported.

NOTE: Placement rates are not included because Walden is not required to calculate placement rates by its accreditor, the Higher Learning Commission.

NOTE: To preserve confidentiality, increase statistical significance, and accurately reflect program data, "Less than 10" is reported if fewer than 10 New Mexico students enrolled in or completed the program within stated program lengths during AY 2019-20.

| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE⁴ | WITHDRAWAL RATE⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|-------------------------|---|-------------------------------|---------------------|---------------------|--|
| Bachelor of Social Work | 48 | 181 | NA | 25% | NA |
| BS in Accounting | 48 | 181 | NA | Less than 10 | NA |

¹ Cost for non-doctoral degree levels is based on minimum completion time unless the median completion time in academic year 2019-20 exceeds the minimum, in which case cost is based on the median. Cost for doctoral degrees is a range based on completion of minimum degree requirements to completion in maximum 8-year timeframe. Cost will be higher if students petition to extend the 8-year maximum timeframe or choose to take more expensive elective courses. Cost is not an estimate of individual experience and will vary based on factors including but not limited to: individual progress, part-time vs. full-time enrollment, credits transferred, changing specializations, unsuccessful course completion, tuition increase, leaves of absence, using external data for doctoral study/dissertation, job obligations or other personal circumstances.

² Non-doctoral program length is the minimum completion time unless the median completion time in academic year 2019-20 exceeds the minimum, in which case program length is the median. Doctoral program length is a range based on completion of minimum degree requirements to completion in maximum 8-year timeframe. As program tracks are not reported separately, the greatest length is reported. Programs marked "NA" are new programs with no current students.

³ Non-doctoral program credits reflect minimum degree requirements. Doctoral Program credits reflect a range from minimum degree requirements to the maximum 8-year timeframe. Credits will be higher if students petition to extend the 8-year maximum timeframe. Competency program credits are reflected with "NA".

⁴ Completion rates for non-doctoral degrees reflect New Mexico completers in academic year 2019-20 for both full-time and part-time students who complete within stated program lengths. Completion rates for doctoral degrees reflect New Mexico completers in academic year 2019-20 who complete within minimum-maximum program length range. Data includes Title IV and non-Title IV recipients. Programs marked "NA" did not have New Mexico students during the reporting period.

⁵ Based on official withdrawal records of New Mexico students in academic year 2019-20. Programs marked "NA" did not have New Mexico students during the reporting period.

⁶ Median Loan Debt for the purposes of this disclosure is the loan debt for federal and private loans (Walden does not offer institutional loans) for all New Mexico students who completed the program during the most recently completed award year. Median Loan Debt also includes additional funds borrowed by students that are used for other purposes besides tuition costs and fees. Programs marked "NA" did not have New Mexico students during the reporting period.



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|---------------------------------|---|-------------------------------|---------------------------------|---------------------------------|--|
| BS in Business Administration | 48 | 181 | NA | Less than 10 | NA |
| BS in Business Administration - | | | | | |
| Competency Based | 48 | NA | NA | Less than 10 | NA |
| BS in Communication | 48 | 181 | NA | Less than 10 | NA |
| BS in Computer Information | | | | | |
| Systems | 48 | 181 | NA | NA | NA |
| BS in Criminal Justice | 48 | 181 | NA | Less than 10 | NA |
| BS in Criminal Justice - | | | | | |
| Competency Based | 48 | NA | NA | NA | NA |
| BS in Early Childhood Studies - | | | | | |
| Competency Based | 48 | NA | NA | Less than 10 | NA |
| BS in Elementary Education | 48 | 181 | Less than 10 | Less than 10 | Less than 10 |
| BS in Health Studies | 48 | 181 | NA | NA | NA |
| BS in Health Studies - | | | | | |
| Competency Based | 48 | NA | NA | NA | NA |
| BS in Healthcare Management | 48 | 181 | NA | NA | NA |
| BS in Healthcare Management - | | | | | |
| Competency Based | 48 | NA | NA | NA | NA |
| BS in Human Services | 48 | 181 | Less than 10 | Less than 10 | Less than 10 |
| BS in Information Technology | 48 | 181 | NA | NA | NA |
| BS in Interdisciplinary Studies | 48 | 181 | NA | NA | NA |
| BS in Nursing - Competency | | | | | |
| Based | 24 | NA | Less than 10 | Less than 10 | Less than 10 |
| BS in Nursing (RN-BSN) | | | | | |
| Completion Program | 24 | 51 | Less than 10 | 0% | Less than 10 |
| BS in Psychology | 48 | 181 | Less than 10 | 33% | Less than 10 |
| BS in Public Health | 48 | 181 | NA | Less than 10 | NA |
| BS in Public Health - | | | | | |
| Competency Based | 48 | NA | NA | Less than 10 | NA |
| Doctor of Business | | | | | |
| Administration | 40 - 96 | 49-133 | Less than 10 | Less than 10 | Less than 10 |
| Doctor of Data Science | 40 - 96 | 61-145 | NA | NA | NA |
| Doctor of Cyber Security | 40 - 96 | 61-145 | NA | NA | NA |
| Doctor of Software Engineering | 40 - 96 | 61-145 | NA | NA | NA |
| Doctor of Education | 33 - 96 | 79-199 | Less than 10 | 12% | Less than 10 |
| Doctor of Healthcare | | | | | |
| Administration | 30 - 96 | 78-208 | NA | Less than 10 | NA |
| Doctor of Human Services | 39 - 96 | 68-183 | NA | NA | NA |
| Doctor of Information | | | | | |
| Technology | 40 - 96 | 64-145 | NA | Less than 10 | NA |
| Doctor of Nursing Practice | 18 - 96 | 125-131 | Less than 10 | Less than 10 | Less than 10 |



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|--|---|-------------------------------|---------------------------------|---------------------------------|--|
| Doctor of Psychology in Behavioral Health Leadership | | | | | |
| (PsyD) | 36 - 96 | 83-208 | NA | Less than 10 | NA |
| Doctor of Public Administration | 33 - 96 | 88-193 | NA | Less than 10 | NA |
| Doctor of Public Health | 39 - 96 | 78-199 | NA | Less than 10 | NA |
| Doctor of Social Work | 33 - 96 | 78-188 | Less than 10 | Less than 10 | Less than 10 |
| EdS in Curriculum, Instruction, | | | | | |
| and Assessment | 26 | 45 | NA | NA | NA |
| EdS in Early Childhood Education | 27 | 45 | NA | NA | NA |
| EdS in Educational Administration and Leadership (Non-Licensure) | 26 | 45 | NA | NA | NA |
| EdS in Educational Leadership and Administration (Principal Preparation) | 24 | 36 | NA | Less than 10 | NA |
| EdS in Educational Technology | 24 | 45 | NA | NA | NA |
| EdS in Learning, Instruction, and Innovation | 24 | 45 | NA | NA | NA |
| EdS in Reading, Literacy, and Assessment | 26 | 45 | NA | NA | NA |
| EdS in Special Education | 28 | 45 | NA | NA | NA |
| Graduate Certificate in Adult Learning | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Advanced Cyber Security | 8 | 9 | NA | NA | NA |
| Graduate Certificate in Advanced Project Management | 6 | 9 | NA | NA | NA |
| Graduate Certificate in Applied | 9 | 9 | NA | NA | NA |
| Project Management Graduate Certificate in Applied | <u> </u> | <u> </u> | IVA | IVA | IVA |
| Project Management - Competency Based | 8 | NA | NA | NA | NA |
| Graduate Certificate in Auditing | 13 | 12 | NA | NA | NA |
| Graduate Certificate in Brand and Product Marketing Graduate Certificate in Business | 8 | 9 | NA | NA | NA |
| Graduate Certificate in Business Management | 10 | 12 | NA | NA | NA |
| Graduate Certificate in College Teaching and Learning | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Communication | 9 | 12 | NA | NA | NA |
| Graduate Certificate in Conflict | | | | | |
| Management and Negotiation Graduate Certificate in Criminal | 10 | 20 | NA | NA | NA |
| Justice Graduate Certificate in | 9 | 16 | NA | NA | NA |
| Curriculum, Instruction, and Assessment | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Data Management | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Digital Marketing | 7 | 9 | NA | NA | NA |
| Graduate Certificate in Early Childhood Administration, | | | | | |
| Management, and Leadership Graduate Certificate in Early | 12 | 15 | NA | NA | NA |
| Childhood Administration, Management, and Leadership - Competency Based | 12 | NA | NA | NA | NA |



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|---|---|-------------------------------|---------------------------------|---------------------------------|--|
| Graduate Certificate in Elementary Reading and Literacy | 12 | 15 | NA | NA | NA |
| Graduate Certificate in Engaging Culturally Diverse Learners Graduate Certificate in | 10 | 12 | NA | NA | NA |
| Enrollment Management and Institutional Marketing Graduate Certificate in | 22 | 12 | NA | NA | NA |
| Evidence Based Coaching | 6 | 17 | NA | NA | NA |
| Graduate Certificate in Fundamentals of Cyber Security | 21 | 9 | NA | NA | NA |
| Graduate Certificate in Government Management Graduate Certificate in Higher | 9 | 18 | NA | NA | NA |
| Education Leadership for Student Success | 12 | 12 | NA | NA | NA |
| Graduate Certificate in Homeland Security | 9 | 18 | NA | NA | NA |
| Graduate Certificate in Human Resource Management | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Information Systems | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Integrating Technology in the Classroom | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Leadership | 9 | 12 | NA | NA | NA |
| Graduate Certificate in Managerial Accounting | 9 | 12 | NA | NA | NA |
| Graduate Certificate in Mathematics 5-8 | 12 | 15 | NA | NA | NA |
| Graduate Certificate in Mathematics K-6 | 12 | 15 | NA | NA | NA |
| Graduate Certificate in Nonprofit Management | 9 | 18 | NA | NA | NA |
| Graduate Certificate in Online Teaching for Adult Educators | 10 | 12 | NA | NA | NA |
| Graduate Certificate in Population Health | 6 | 20 | NA | NA | NA |
| Graduate Certificate in Public Health Graduate Certificate in Public | 22 | 31 | NA | NA | NA |
| Management and Leadership Graduate Certificate in Public Graduate Certificate in Public | 7 | 18 | NA | NA | NA |
| Policy Graduate Certificate in Science | 11 | 18 | NA | NA | NA |
| K-8 | 26 | 15 | NA | NA | NA |
| Graduate Certificate in Special Education Graduate Certificate in STEM | 10 | 12 | NA | NA | NA |
| Education K-8 | 12 | NA | NA | NA | NA |
| Graduate Certificate in Strategic Planning and Public Policy | 6 | 18 | NA | NA | NA |
| Graduate Certificate in Teacher Leadership Graduate Certificate in | 10 | 12 | NA | NA | NA |
| Teaching and Diversity in Early Childhood Education | 12 | 15 | NA | NA | NA |
| Master of Business Administration | 30 | 30 | Less than 10 | Less than 10 | Less than 10 |
| Master of Business Administration - Competency Based | 24 | NA | NA | Less than 10 | NA |
| Master of Healthcare Administration | 30 | 68 | NA | Less than 10 | NA |



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|--|---|-------------------------------|---------------------------------|---------------------------------|--|
| Master of Healthcare Administration - Competency Based | 28 | NA | NA | Less than 10 | NA |
| Master of Information Systems Management | 23 | 30 | NA | NA | NA |
| Master of Public Administration | 24 | 63 | NA | NA | NA |
| Master of Public Health | 36 | 64 | NA | Less than 10 | NA |
| Master of Social Work | 33 | 55 | Less than 10 | 26% | Less than 10 |
| MS in Accounting MS in Clinical Mental Health | 22 | 30 | NA | NA | NA |
| Counseling | 48 | 100 | NA | Less than 10 | NA |
| MS in Communications | 22 | 30 | NA | Less than 10 | NA |
| MS in Criminal Justice | 17 | 48 | NA | Less than 10 | NA |
| MS in Criminal Justice - Public Management & Leadership - Competency Based MS in Criminal Justice | 24 | NA | NA | NA | NA |
| Leadership and Executive Management | 24 | 48 | NA | NA | NA |
| MS in Cybersecurity | 24 | 30 | NA | NA | NA |
| MS in Data Science | 24 | 30 | NA | NA | NA |
| MS in Developmental Psychology | 17 | 48 | Less than 10 | NA | Less than 10 |
| MS in Early Childhood Studies | 24 | 30 | Less than 10 | Less than 10 | Less than 10 |
| MS in Early Childhood Studies - Competency Based | 24 | NA | Less than 10 | Less than 10 | Less than 10 |
| MS in Education | 29 | 30 | Less than 10 | Less than 10 | Less than 10 |
| MS in Education Accelerated | 16 | 30 | Less than 10 | Less than 10 | Less than 10 |
| MS in Finance | 22 | 30 | NA | NA | NA |
| MS in Forensic Psychology MS in Health Education & | 18 | 48 | Less than 10 | Less than 10 | Less than 10 |
| Promotion | 25 | 60 | Less than 10 | Less than 10 | Less than 10 |
| MS in Higher Education | 26 | 33 | NA | NA | NA |
| MS in Human and Social Services | 18 | 53 | NA | Less than 10 | NA |
| MS in Human Resource Management | 28 | 30 | NA | NA | NA |
| MS in Human Resource Management - Competency Based | 28 | NA | NA | NA | NA |
| MS in Industrial / Organizational Psychology | 22 | 50 | Less than 10 | Less than 10 | Less than 10 |
| MS in Industrial / Organizational Psychology - Competency Based | 22 | NA | NA | NA | NA |
| MS in Information Technology | 23 | 30 | NA | Less than 10 | NA |
| MS in Instructional Design and Technology | 24 | 30 | Less than 10 | Less than 10 | Less than 10 |
| MS in Leadership | 29 | 39 | NA | NA | NA |
| MS in Management | 28 | 39 | NA | NA | NA |
| MS in Marketing | 22 | 30 | NA | NA | NA |
| MS in Nonprofit Management and Leadership | 22 | 63 | NA | Less than 10 | NA |
| MS in Nursing (MSN) | 40 | 58 | 39% | 6% | \$52,440 |



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|---|---|-------------------------------|---------------------------------|---------------------------------|--|
| MS in Nursing (MSN) - Competency Based | 24 | NA | NA | Less than 10 | NA |
| MS in Project Management | 24 | 30 | NA | NA | NA |
| MS in Psychology MS in Psychology - Competency | 36 | 63 | NA | Less than 10 | NA |
| MS in Psychology - Competency Based | 36 | NA | NA | NA | NA |
| MS in Software Engineering | 24 | 30 | NA | NA | NA |
| PhD in Counselor Education and Supervision | 33 - 96 | 85-195 | NA | Less than 10 | NA |
| PhD in Criminal Justice | 33 - 96 | 83-203 | NA | Less than 10 | NA |
| PhD in Developmental Psychology | 60 - 96 | 80-205 | NA | Less than 10 | NA |
| PhD in Education | 36 - 96 | 86-186 | Less than 10 | Less than 10 | Less than 10 |
| PhD in Forensic Psychology PhD in Health Education and | 60 - 96 | 80-210 | NA | Less than 10 | NA |
| PhD in Health Education and Promotion | 36 - 96 | 83-208 | NA | Less than 10 | NA |
| PhD in Health Services | 27 - 96 | 73-213 | NA | NA | NA |
| PhD in Human and Social Services | 39 - 96 | 83-203 | NA | Less than 10 | NA |
| PhD in Industrial / Organizational Psychology | 60 - 96 | 80-205 | NA | Less than 10 | NA |
| PhD in Management | 33 - 96 | 84-184 | NA | Less than 10 | NA |
| PhD in Nursing | 30 - 96 | 81-191 | NA | Less than 10 | NA |
| PhD in Psychology | 36 - 96 | 85-210 | NA | Less than 10 | NA |
| PhD in Public Health | 33 - 96 | 88-204 | NA | Less than 10 | NA |
| PhD in Public Policy and Administration | 33 - 96 | 88-193 | Less than 10 | Less than 10 | Less than 10 |
| PhD in Social Work | 30 - 96 | 83-193 | NA | Less than 10 | NA |
| Post-Baccalaureate Certificate in Instructional Design and Technology Post-Doctoral Bridge to | 11 | 12 | NA | NA | NA |
| Business Administration Certificate Post-Doctoral Bridge to | 12 | 15 | NA | NA | NA |
| Management Certificate | 12 | 20 | NA | NA | NA |
| Post-Masters Certificate in Adult Gerontology Acute Care Nurse Practitioner | 12 | 38 | NA | Less than 10 | NA |
| Post-Masters Certificate in Adult Gerontology Primary Care Nurse Practitioner | 12 | 38 | NA | NA | NA |
| Post-Masters Certificate in Community College Leadership | 12 | 20 | NA | NA | NA |
| Post-Masters Certificate in Curriculum, Instruction, and Assessment | 12 | 20 | NA | NA | NA |
| Post-Masters Certificate in Early Childhood Leadership | 12 | 20 | NA | NA | NA |
| Post-Masters Certificate in Educational Policy, Leadership, | | | | | |
| and Management | 27 | 20 | NA | NA | NA |
| Post-Masters Certificate in Educational Technology Post-Masters Certificate in | 15 | 20 | NA | NA | NA |
| Family Nurse Practitioner | 12 | 38 | NA | Less than 10 | NA |
| Post-Masters Certificate in Higher Education and Adult Learning | 12 | 20 | NA | NA | NA |



| PROGRAM NAME | PROGRAM LENGTH (in months) ² | TOTAL CREDITS ³ | COMPLETION RATE ⁴ | WITHDRAWAL RATE ⁵ | MEDIAN COMBINED LOAN DEBT ⁶ |
|---|---|-------------------------------|---------------------------------|---------------------------------|--|
| Post-Masters Certificate in Higher Education Leadership and Management | 13 | 20 | NA | NA | NA |
| Post-Masters Certificate in Higher Education Leadership, Management, and Policy | 12 | 20 | NA | NA | NA |
| Post-Masters Certificate in Nursing (Education) | 9 | 23 | NA | NA | NA |
| Post-Masters Certificate in Nursing (Nurse Executive) | 15 | 28 | NA | NA | NA |
| Post-Masters Certificate in Nursing (Nursing Informatics) | 17 | 28 | NA | NA | NA |
| Post-Masters Certificate in Online Teaching in Higher Education | 20 | 20 | NA | NA | NA |
| Post-Masters Certificate in Organizational Research, Assessment, and Evaluation | 12 | 20 | NA | NA | NA |
| Post-Master's Certificate in Pediatric Nurse Practitioner Primary Care | 21 | 43 | NA | NA | NA |
| Post-Masters Certificate in Psychiatric Mental Health Nurse Practitioner | 15 | 43 | NA | Less than 10 | NA |
| Post-Masters Certificate in Reading, Literacy, and Assessment | 12 | 20 | NA | NA | NA |
| Post-Masters Online Teaching in Psychology Certificate | 12 | 20 | NA | NA | NA |

PROFESSIONAL LICENSURE OR CERTIFICATION REQUIREMENTS

BS in Elementary Education

Walden's Bachelor of Science in Elementary Education program is designed to meet the academic requirements for graduates to be eligible to apply for licensure as an elementary education teacher in New Mexico with additional requirements. Students should contact the New Mexico Public Education Department to determine specific requirements. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as an elementary education teacher; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as an elementary education teacher in the state in which he or she resides as requirements vary widely.

Bachelor of Social Work

Walden University's Bachelor of Social Work (BSW) program meets the academic requirements to obtain the required credential to practice as a bachelors-level social worker in many states. State licensing boards are responsible for regulating the practice of social work, and each state has its own academic, licensure, and certification requirements for practice as a social worker at the bachelor's degree level. Walden recommends that students consult the appropriate social work licensing board in the state in which they plan to practice to determine the specific academic requirements for licensure or other credentials. Walden enrollment specialists can provide information relating to the state-by-state requirements for licensure. However, it remains the individual's responsibility to understand, evaluate, and comply with all licensing requirements for the state in which he or she intends to practice. Walden makes no representations or guarantee that completion of its coursework or programs will permit an individual to achieve state licensure, authorization, endorsement, or other state credential as a social worker.



EdS in Educational Leadership and Administration (Principal Preparation)

Walden's Education Specialist in Educational Leadership Administration (Principal Preparation) program is designed to meet the academic requirements for graduates to be eligible to apply for licensure as a school principal in New Mexico. Students should contact the New Mexico Public Education Department to determine specific requirements. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a school principal; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a school principal in the state in which he or she resides as requirements vary widely.

Master of Social Work (MSW)

Walden's Master of Social Work (MSW) program is designed to meet the academic requirements for graduates to be eligible to apply for licensure as a graduate social worker in New Mexico. Students should contact the New Mexico Board of Social Work Examiners to determine specific requirements. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a graduate social worker; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a graduate social worker in the state in which he or she resides as requirements vary widely.

MS in Clinical Mental Health Counseling

Walden's Master of Science in Clinical Mental Health Counseling program is designed to meet the academic requirements for graduates to be eligible to apply for licensure as a Licensed Clinical Professional Counselor (LCPC) in New Mexico with additional requirements. Students should contact the New Mexico Board of Counseling and Therapy Practice to determine specific requirements. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a LCPC; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a LCPC in the state in which he or she resides as requirements vary widely.

MS in Education – Educational Leadership & Administration (Principal Preparation)

Walden's MS in Education – Educational Leadership & Administration (Principal Licensure Preparation) program is designed to meet the academic requirements for graduates to be eligible to apply for licensure as a school principal in New Mexico. Students should contact the New Mexico Public Education Department to determine specific requirements. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a school principal; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a school principal in the state in which he or she resides as requirements vary widely.

MS in Nursing – Nurse Practitioner Specializations

Walden's Master of Science in Nursing program's nurse practitioner specializations are designed to meet the academic requirements for graduates with an active registered nurse (RN) license to be eligible for one of the Nurse Practitioner national certification exams. Students should contact the New Mexico Board of Nursing to determine specific requirements for licensure. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a nurse practitioner; however, it remains the individual student's responsibility to understand, evaluate, and comply with all



current requirements relating to the practice as a nurse practitioner in the state in which he or she resides as requirements vary widely.

Nurse Practitioner Certificates

Currently Post-Master's Family Nurse Practitioner (FNP) Certificate, Adult Gerontology Primary Care Nurse Practitioner (AGPC-NP) Certificate, Adult Gerontology Acute Care Nurse Practitioner (AGAC-NP) Certificate, Pediatric Primary Care Nurse Practitioner (PNP) and Psychiatric Mental Health Nurse Practitioner (PMH-NP) graduates must hold a master's, doctoral degree, or a postgraduate certificate from a program accredited by CCNE or the Accreditation Commission for Education in Nursing (ACEN) in order to practice as a nurse practitioner and to be eligible for one of the Nurse Practitioner national certification exams, which is required in order to practice as an NP in most states. Walden's post-master's nurse practitioner certificate programs are designed to provide the academic credential required to be eligible for one of the Nurse Practitioner national certification exams. Students should contact the New Mexico Board of Nursing to determine specific requirements for licensure. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a nurse practitioner; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a nurse practitioner in the state in which he or she resides as requirements vary widely.

<u>Doctor of Nursing Practice – Nurse Practitioner Specializations</u>

Walden's Doctor of Nursing Practice program's nurse practitioner specializations are designed to meet the academic requirements for graduates with an active registered nurse (RN) license to be eligible for one of the Nurse Practitioner national certification exams for national certificates. Students should contact the New Mexico Board of Nursing to determine specific requirements for licensure. Walden New Student Enrollment Specialists can provide general guidance relating to the state-by-state requirements for practice as a nurse practitioner; however, it remains the individual student's responsibility to understand, evaluate, and comply with all current requirements relating to the practice as a nurse practitioner in the state in which he or she resides as requirements vary widely.

WALDEN CANCELLATION AND REFUND POLICY

The university refunds tuition and fees according to these policies and in accordance with applicable federal regulations. Students receiving federal financial assistance will have funds returned to the appropriate lending agencies in accordance with applicable federal guidelines. Federal aid that may have been awarded to students may be adjusted by reducing, reallocating or returning funds to federal programs if disbursement has already occurred.

Course-Based Programs:

Dropping Courses

Students who drop courses during the drop/add period will receive an account credit. Students may request a refund of any resulting credit balance on their student account by submitting an e-mail request to refund@mail.waldenu.edu.

The withdrawal date for federal financial aid purposes is not the same as the withdrawal date processed by the Office of the Registrar to determine tuition adjustments. Federal student aid may not cover all charges due to the university that result from the return of funds upon the student's withdrawal, and students may owe a balance to Walden.



Prior to withdrawing or making any enrollment changes, students should contact the Office of Financial Aid to determine if the change will result in a return of funds and to understand the financial options to get back on track for future terms.

Tuition Refunds

<u>Tuition reductions</u> are applied to the current term and may not be retroactively applied for any reason (see also <u>Tuition Reduction Benefits</u>). Students should review their current billing statement to ensure that their tuition reduction has been applied appropriately. If students have any questions, they should contact their enrollment specialist.

Refunds resulting from a student's withdrawal from courses and/or the university are based upon the effective withdrawal date (as confirmed by the Office of the Registrar). Residency fees are nonrefundable after 10 calendar days before the residency start date.

Tuition Refund Schedule

| Tuition | Calendar | Calendar Days | Calendar Days 8– | Calendar Days 15- | Calendar Day 22- | | | | |
|------------|----------|-------------------|---|------------------------|---------------------------|--|--|--|--|
| Type | Days 0–3 | 0–7 | 14 | 21 | Calcillati Day 22 | | | | |
| Full | 100% | 100% refund | 80% refund | 60% refund | No refund | | | | |
| Semester | refund | 100/01010110 | 00/01010110 | 00/01010110 | TTO TETATIO | | | | |
| or Quarter | | | | | | | | | |
| 14-Week | 100% | 100% refund | 80% refund | 60% refund | No refund | | | | |
| | refund | | | | | | | | |
| 11-Week | 100% | 100% refund | 80% refund | 60% refund | No refund | | | | |
| | refund | | | | | | | | |
| 10-Week | 100% | 100% refund | 80% refund | 60% refund | No refund | | | | |
| | refund | | | | | | | | |
| 8-Week | 100% | 100% refund | 80% refund | 60% refund | No refund | | | | |
| | refund | | | | | | | | |
| 6-Week | 100% | 100% refund | 80% refund | No refund | N/A | | | | |
| | refund | | | | | | | | |
| 5-Week | 100% | 100% refund | No refund | No refund | N/A | | | | |
| | refund | | | | | | | | |
| 4-Week | 100% | 100% refund | No refund | N/A | N/A | | | | |
| | refund | | | | | | | | |
| 3-Week | 100% | No refund | No refund | N/A | N/A | | | | |
| | refund | | | | | | | | |
| 2-Week | 100% | No refund | No refund | N/A | N/A | | | | |
| | refund | | | | | | | | |
| Residency | | For Domestic Re | | | | | | | |
| residency | | | | students may cancel a | • | | | | |
| | | r | | • | 30 calendar days prior | | | | |
| | | | • | | 1 days before the start | | | | |
| | | | | • | % cancellation fee. If a | | | | |
| | | | | • | will be issued. Students | | | | |
| | | 1 | | Valden university port | di. | | | | |
| | | For Internationa | | students may cancel a | n international recidency | | | | |
| | | Arter registering | After registering themselves online, students may cancel an international residency | | | | | | |



| Tuition | Calendar | Calendar Days | Calendar Days 8- | Calendar Days 15- | Calendar Day 22- | | | |
|--------------------------------------|----------|--|--|---|--|--|--|--|
| Type | Days 0-3 | 0–7 | 14 | 21 | | | | |
| | | without penalty, provided the cancellation request is made at least 84 calendar days (12 weeks) prior to the start of the residency. Cancellation between 84 and 42 days before the start date will result in the student receiving a refund minus a 5% cancellation fee. If a student cancels within 42 days (6 weeks) of the start date, no refund will be issued. Students may cancel a residency via their myWalden university portal. Emergencies After the cancellation deadline, students who experience an emergency and need to cancel must submit a Residency Petition form to request a refund of residency registration fees. Students will be asked to provide documentation supporting the student's need to cancel the registration. Documentation needs to provide evidence that the reason for late cancellation was unforeseeable. Petitions and supporting documentation must be submitted to Academic Residencies no later than 14 calendar days after the residency ends. There are no exceptions to this policy. | | | | | | |
| | | Students who do not cancel before the cancellation date and who do not have approval through the petition process will be billed and expected to pay for the residency, whether or not they attend. | | | | | | |
| Dissertation Writing Intensive | | penalty, provided to the start of th date will result in student cancels w | d the cancellation re e Intensive. Cancella n the student receivi within 10 days of the | quest is made at leas Ition between 30 to 1 ng a refund minus a 5 | iting Intensive without t 30 calendar days prior 1 days before the start % cancellation fee. If a d will be issued. Students ortal. | | | |

Competency-Based Programs:

Withdrawal Policies

- 1. A student may withdraw from a subscription term at any time but will be required to sit out the remainder of that term before returning to study.
- 2. If a student has Agreed-to credits for the term and chooses to withdraw, the Agreed-to credits will be counted toward Satisfactory Academic Progress (SAP) and used in future calculations.
- 3. No notations of a withdrawal from a term or from the program are present on unofficial or official transcripts.
- 4. If a student decides to withdraw from a term, he or she will not be subject to the 30-day nonengagement policy during the withdrawal period. Their requirement to participate will restart upon the beginning of their next term.

Tuition Refund Schedule – Competency-Based Programs

| Tuition Type | Calendar | Calendar Days | Calendar Days | Calendar Days | Calendar Day |
|---|-------------|---------------|---------------|---------------|--------------|
| | Days 0–7 | 8–14 | 15–21 | 22–28 | 29- |
| 3-month Tempo Learning® subscription period | 100% refund | 100% refund | 80% refund | 60% refund | No refund |