A MESSAGE TO THE GRADS

Congratulations!

We are excited to help you celebrate with the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden—especially through the challenges we have faced.

Earning your degree is an impressive achievement, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connects you with our more than 158,000 alumni around the world.

I hope that you are proud to call Walden University “my university” and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sue Suocz, PhD
Chief Academic Officer and Provost
WALDEN UNIVERSITY
COMMENCEMENT SPEAKERS

MICHAEL BONNER
Michael Bonner teaches English to fourth- and sixth-grade students at the Ron Clark Academy in Atlanta. He works hard to make a profound impact on his students with his vision to create an engaging learning environment where students can become productive global citizens. He identifies strategies to ensure their growth socially, emotionally, academically, and psychologically.

Bonner also empowers educators to create diverse and inclusive education plans where students can see themselves within the lessons and assessments to increase student success rates. His positive and innovative approaches to shifting the frameworks surrounding education for all children led him to create an augmented reality children's book with fictional characters titled Embrace It!

Featured on “The Ellen DeGeneres Show” and “NBC Nightly News,” Bonner was recognized for turning a classroom’s failing grades into a success story through creativity and innovation. He developed a song called “Read It,” which explained the who, what, where, when, and why of a story, and it became a catchy reference for his second graders to use to conquer reading comprehension. He recorded a video of them singing the song, which quickly went viral and captured the attention of such celebrities as Ellen DeGeneres, Big Sean, Lin-Manuel Miranda, Ice Cube, and others, who helped record a new version of the song with the students.

DR. MARTHA A. DAWSON, MSN, RN, FACHE
Dr. Martha A. Dawson is the 13th president of the National Black Nurses Association (NBNA) and an associate professor at the University of Alabama at Birmingham (UAB) School of Nursing. She is nationally and internationally recognized as a global thought leader in the fields of nursing, health systems administration, nursing education, and translational research. As president of the NBNA, Dr. Dawson is devoted to developing and mentoring the next generation of healthcare leaders and increasing diversity in nursing.

Dr. Dawson is a published author and was recognized by Sigma Theta Tau in 2010 as one of the 10 national leaders to be included in the inaugural book, The Power of Ten: Nurse Leaders Address the Profession’s Ten Most Pressing Issues. Her scholarly work looking at charge nurses’ perceptions of career mobility barriers provided valuable evidence for succession planning in nursing leadership and was presented as the administrative research and evidence-based practice project at the American Organization for Nursing Leadership (AONL).

Dr. Dawson is a Scholar in the Sparkman Center for Global Health at UAB, a Fellow of the American College of Healthcare Executives, a Robert Wood Johnson Nurse Executive Fellow, and a Johnson & Johnson Wharton Nurse Administrative Fellow. She has won many awards, including the AONL's Prism Award for advancing diversity and inclusion, UAB's President's Award for Excellence in Teaching and Dean's Award for Excellence in Mentorship, Case Western Reserve University's Madeline R. Zaworski Award for Outstanding Leadership, and the Alabama State Nurses Association's Lillian Holland Harvey Award. In 2019, Dr. Dawson was inducted into the Alabama Nursing Hall of Fame.
UNIVERSITY LEADERSHIP

Paula Singer, LLD, President
Sue Subocz, PhD, Provost and Chief Academic Officer

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP
Marilyn Powell, PhD, Vice Provost
Kelley Costner, EdD, Dean

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
Savitri Dixon-Saxon, PhD, Vice Provost

SCHOOL OF COUNSELING
William M. Barkley, PhD, Dean

SCHOOL OF CRIMINAL JUSTICE
Shana Garrett, PhD, Dean

SCHOOL OF HUMAN SERVICES
William M. Barkley, PhD, Dean

SCHOOL OF PSYCHOLOGY
Shana Garrett, PhD, Dean

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
Shana Garrett, PhD, Dean

BARBARA SOLOMON SCHOOL OF SOCIAL WORK
Lisa Moon, PhD, Dean

COLLEGE OF HEALTH PROFESSIONS
Andrea Lindell, RN, PhD, ANEF, Vice Provost

SCHOOL OF HEALTH SCIENCES
Jörg Westermann, PhD, MA, Dipl. Oec. Univ., Dean

COLLEGE OF MANAGEMENT AND TECHNOLOGY
Marilyn Powell, PhD, Vice Provost

SCHOOL OF MANAGEMENT
Karlyn Barilovits, PhD, Dean

SCHOOL OF TECHNOLOGY AND APPLIED SCIENCE
Karlyn Barilovits, PhD, Dean

COLLEGE OF NURSING
Andrea Lindell, RN, PhD, ANEF, Vice Provost and Dean
“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, Walden (1854)

More than 50 years ago, Bernie and Rita Turner took a bold step that would change higher education in America and, ultimately, beyond. At that point in history, if you were a working professional who wanted to earn an advanced degree, most universities required that you quit your job and move close to their campus. The Turners believed that was unreasonable. And so they set out to create a new kind of university that would expand access to higher education and give more people the knowledge they needed to make a positive impact in the world.

The Turners found a like-minded innovator in Dr. Harold “Bud” Hodgkinson, a faculty member at the University of California, Berkeley, who had published a paper that laid out a new vision for a student-centric university. Titled “Walden U: A Working Paper,” Hodgkinson’s vision became the philosophical underpinnings of the Turners’ new school: Walden University.

Founded in 1970, Walden began with a 1971 summer session in Naples, Florida, that gave working teachers and school administrators the opportunity to finish their doctorates without having to leave their jobs or move. It was a truly unique opportunity and, in 1972, the first Walden students earned their degrees.

The Turners’ university was already making a difference. But Walden’s development into the school it is today took time and perseverance. The first major step occurred in 1979, when the Minnesota Higher Education Coordinating Board licensed Walden to grant PhDs and EdDs in the state. An official move to Minneapolis quickly followed in 1982, and as the decade progressed, Walden grew. In addition to attending the annual summer sessions, students in the 1980s completed coursework by correspondence, receiving and returning assignments through the U.S. mail. In some courses, faculty and students mailed floppy disks back and forth, allowing coursework to be completed on personal computers. While this form of distance learning seems antiquated today, it was innovative in its time and opened new opportunities for working professionals.

This spirit of innovation also impacted the coursework itself. In 1984, Walden officially integrated social change into the curricula for all programs, formalizing the school’s founding mission. In 1987, the university remade its doctoral programs, introducing a new individualized program structure based on the work of renowned American educator Dr. Frederic Hudson. Thanks to these efforts, coupled with the ceaseless drive to offer the highest-quality education, Walden reached the biggest achievement of its early years. In 1990, Walden earned accreditation from The Higher Learning Commission of the North Central Association of Colleges and Schools.

What had begun as a radical idea was now an accredited university. The Turners had realized their dream, and in 1992, they retired, satisfied that Walden was fully established. Of course, a university committed to innovation will always evolve with the times. And that’s exactly what Walden continued to do, even after the Turners left.
Under the leadership of Walden’s new owner, Don Ackerman, Walden expanded on the Turners’ vision, becoming known for its distance-learning curriculum that emphasized a scholar-practitioner philosophy and a commitment to social change. In 1995, the university became known for something more: It was the first U.S. university to offer an online master’s in education degree program. The degree was Walden’s first master’s and its entrance into online education. This wasn’t just the next logical step in distance learning; it was a seismic shift that would quickly end the era of postal-based higher education and usher in a huge number of innovations that would change Walden and higher education throughout the world.

While Walden introduced other online programs in the late 1990s, Sylvan Learning Systems’ 2001 investment in the university sparked the biggest change, helping Walden complete the shift from a correspondence system of learning to an online system of learning. At the same time, Walden grew into a comprehensive university offering bachelor’s, master’s, and doctoral degree programs in a variety of disciplines.

In 2004, Walden became a full part of Laureate Education (the new name for Sylvan Learning Systems) and merged with National Technological University, which allowed Walden to expand its degree offerings and student enrollment even further. These were exciting days, filled with the promises of online education. Thanks to this technological innovation and Walden’s eagerness to embrace it, the university was able to carry the Turners’ original vision to working professionals all over the world, empowering more people than ever to change their lives, their careers, and their communities.
In the following years, Walden supported the substantial increase in enrollment with an expansion in degree programs, student services, and accreditations. In fact, over the 16 years that followed Walden’s full immersion into the Laureate Education network, it obtained an impressive list of accreditations, beginning in 2005 with its reaccreditation by The Higher Learning Commission (HLC).

Since then, Walden has received accreditations for specific degree programs in social work, nursing, counseling, business administration, and public health. In 2021, Walden’s Master of Science in Nursing (MSN) program received a 10-year accreditation extension from the Commission on Collegiate Nursing Education (CCNE). Additionally, The Richard W. Riley College of Education and Leadership has received accreditation from the Council for the Accreditation of Educator Preparation (CAEP) and the university was named a National Center of Academic Excellence in Cyber Defense by the National Security Administration and the Department of Homeland Security. Walden was once again reaccredited by the HLC in 2013 for a period lasting 10 years, the maximum any institution can receive.

Clearly, Walden has remained busy, ensuring that its students and the higher education community at large can trust that it maintains the highest possible educational standards. It’s a level of trust the Turners always wanted for Walden. And it’s a trust that has attracted the attention and praise of several high-profile dignitaries. In 2010, Nelson Mandela accepted an honorary doctorate from Walden; in 2011, former President Bill Clinton spoke at commencement; and in 2014, former Secretary of State Condoleezza Rice spoke at commencement.

While Walden was increasing its educational profile, it was also increasing its focus on social change. In 2006, it initiated its annual Global Days of Service campaign, in which students, alumni, faculty, and staff gather in communities all over the world to complete social improvement projects. In 2017, Walden took its mission even further, founding the Center for Social Change, which serves as a connective hub that promotes, facilitates, and supports social change action and research. It is a valuable resource for members of the Walden community and others throughout the world who want to make a real difference.

From its first 70-person graduating class to this commencement’s 6,053-person class, Walden has remained true to its founding principles of expanding access to higher education and working for the greater good. For more than 50 years, Walden’s innovation and growth and its student-first philosophy have empowered tens of thousands of working professionals across the U.S. and in 165 countries.

In 2021, Walden University transitioned from Laureate Education to become part of Adtalem Global Education. Adtalem, like Walden, believes that education empowers students to achieve their goals, find success, and drive positive social change in our global community. Together, Walden and Adtalem will provide our nation with diverse graduates who have the talent and skills to answer workforce needs and a passion for advancing positive social change.

In 1970, Bernie and Rita Turner took a bold step and founded Walden University. Without question, the university will continue to be bold long into the future, building on its legacy and continuing to empower the greater good for decades to come.
VISION, MISSION, VALUES, AND ACCREDITATION

VISION

Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES

Quality • Integrity • Student-Centeredness

ACCREDITATION

GENERAL INFORMATION

GLOBAL COMMUNITY

The following list represents the diversity of Walden University’s graduating class: Afghanistan; Albania; American Samoa; Andorra; Anguilla; Antigua and Barbuda; Argentina; Australia; Austria; The Bahamas; Bahrain; Bangladesh; Barbados; Belize; Bermuda; Botswana; Brazil; British Virgin Islands; Bulgaria; Burkina Faso; Cameroon; Canada; Cayman Islands; China; Colombia; Costa Rica; Côte d’Ivoire; Cuba; Democratic Republic of the Congo; Dominica; Dominican Republic; Egypt; El Salvador; Eritrea; Ethiopia; Federated States of Micronesia; France; The Gambia; Georgia; Germany; Ghana; Grenada; Guatemala; Guinea; Guyana; Haiti; Honduras; Hong Kong; Hungary; India; Iran; Ireland; Israel; Jamaica; Japan; Jordan; Kenya; Kuwait; Lebanon; Liberia; Mexico; Montserrat; Nepal; Netherlands; New Zealand; Nigeria; Northern Mariana Islands; Norway; Oman; Pakistan; Palestine; Panama; Peru; Philippines; Poland; Puerto Rico; Qatar; Romania; Russia; Rwanda; Saint Kitts and Nevis; Saint Lucia; Saint Martin-Sint Maarten; Saint Vincent and the Grenadines; Samoa; Saudi Arabia; Senegal; Sierra Leone; Singapore; Somalia; South Africa; South Sudan; Sudan; Sweden; Syria; Tanzania; Thailand; Togo; Trinidad and Tobago; Turkey; Uganda; Ukraine; United Arab Emirates; United Kingdom; United States; U.S. Virgin Islands; Venezuela; Vietnam; Zambia; and Zimbabwe.

REGALIA

Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895. Walden’s custom regalia reflects the branding and official colors of the university. The gowns for all degree levels are Celebration Slate with Alumnus Cyan accents.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3.5 feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is Alumnus Cyan; therefore, each Walden hood has an Alumnus Cyan and Graduation Gold chevron in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color is indicative of the subject to which the degree pertains. For example, the trimming for the degree of Master of Science is golden yellow, representing science. In the case of the Doctor of Philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field and is not intended to represent the field of philosophy.
VIRTUAL CEREMONY BROADCAST

Today’s virtual commencement ceremonies are available online for all graduates, family members, and friends at www.WaldenU.edu/Summer21Commencement. After commencement day, the ceremony videos will be saved and accessible on Walden University’s YouTube channel under the Commencement Ceremonies playlist.

COMMENCEMENT PROGRAM

The Walden University commencement program—which includes the names of eligible graduates from December 15, 2020, through June 14, 2021—will be available online for viewing by graduates, their families, and guests in mid-September 2021. To access and share the Walden University commencement program and view a full list of graduates, please go to www.WaldenU.edu/Commencement.

HONOR CORDS

Some of our undergraduate degree candidates will receive gold honor cords.

These cords indicate those who have a cumulative GPA of 3.5 or higher at the time of graduation:

- **Summa cum laude**: Designates those candidates with a cumulative GPA of 3.900–4.000 at the time of graduation.

- **Magna cum laude**: Designates those candidates with a cumulative GPA of 3.750–3.899 at the time of graduation.

- **Cum laude**: Designates those candidates with a cumulative GPA of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the Walden University commencement program.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a 4.0 GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will be given a presidential medallion and will be recognized in the Walden University commencement program.
HONOR SOCIETIES

SALUTE Veterans National Honor Society
SALUTE Veterans National Honor Society is the only honor society in the U.S. that recognizes and honors the service and scholastic achievements of veterans and is dedicated to encouraging excellence in scholarship, research, and leadership. The core values of the honor society are service, academics, leadership, unity, tribute, and excellence.

Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success
The National Society of Leadership and Success is the world’s largest leadership honor society. With more than 700 chapters nationwide, it recognizes bachelor’s, master’s, and doctoral students in all programs who have achieved high academic standards. The National Society of Leadership and Success requires students to complete a four-step leadership program in order to be inducted.

UNIVERSITY-WIDE STUDENT ORGANIZATIONS

Divine Nine Alliance (DNA)
The Divine Nine Alliance (DNA) provides members of the Divine Nine Greek letter organizations with opportunities for professional development, networking, and mentorship.

Student Veterans Association (SVA)
The Student Veterans Association (SVA) at Walden University partners with the Student Veterans of America national chapter, which supports over 1,500 school chapters and 750,000 student veterans. The mission of Walden’s SVA is to support student veterans in achieving their professional goals in higher education and life.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi
Walden is home to the Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, one of the largest and most prestigious education honor societies in the world, with more than 625 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.
Delta Mu Delta (DMD) is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

The Society for Human Resource Management (SHRM) is the world’s largest HR society, representing 300,000 members in more than 165 countries. SHRM promotes the HR profession and provides education, certification, and networking to its members, while lobbying Congress on issues pertinent to labor management.

The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.
SCHOOL OF COUNSELING

Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Omega Zeta Chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. Kelly Dardis, the active chapter offers students the opportunity to:

• Build a sense of community.

• Participate in face-to-face social networking events, such as luncheons, at residencies.

• Hold leadership positions as a chapter officer or committee chair.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY

Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5 GPA for all degree-related courses and at least a 3.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7–4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of undergraduate and graduate students of criminal justice.
BARBARA SOLOMON SCHOOL OF SOCIAL WORK

Phi Alpha
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

SCHOOL OF INTERDISCIPLINARY UNDERGRADUATE STUDIES

Alpha Sigma Lambda
Alpha Sigma Lambda’s aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden’s chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

The National Society of Collegiate Scholars (NSCS)
The National Society of Collegiate Scholars (NSCS) is an honors organization that provides career and graduate school connections, leadership and service experiences, and practical and skills-based content. With more than 320 chapters across the U.S., NSCS recognizes bachelor’s students in all programs who have achieved high academic standards.

Honor Roll for Undergraduates
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.
CEREMONIAL SYMBOLS

CEREMONIAL MACE
It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons.

PRESIDENTIAL MEDALLION
The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations, with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.
BOARD OF DIRECTORS

Toni Freeman  
Chair  
Walden University Board of Directors

Sean R. Creamer  
Executive Vice President  
Merkle, Inc.

Donna M. Dorsey, RN, MS, FAAN  
Principal  
Dorsey & Associates Consulting

Dr. William G. Durden  
President  
International University Alliance  
Courtesy Professor (Research)  
School of Education, Johns Hopkins University  
President Emeritus  
Dickinson College

Dr. Charles O. Heller  
President  
Annapolis Capital Group

John E. Kobara  
Chair  
MLK Community Health Foundation

Dr. Anita McDonald  
Chancellor Emerita  
Penn State DuBois

Lee McGee  
President  
Acquisition and Exit Planning Advisory Services LLC

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Executive Director  
Texas Association of Latino Administrators and Superintendents

Paula Singer  
President  
Walden University

Dr. Barbara Solomon, Board Member Emerita  
Professor and Vice Provost Emerita, University of Southern California
REMEMBERING CO-FOUNDERS BERNIE AND RITA TURNER

The Walden community mourns the loss of its co-founders, Bernie and Rita Turner. Rita passed away on April 10 and Bernie on May 4. Their collective vision and tireless work helped transform Walden from a radical idea to a regionally accredited university and created the foundation for the global community of scholar-practitioners we are today.

Bernie was a veteran who served in World War II. When he returned from Europe, he worked in the Department of Veterans Affairs while enrolled at Columbia University, where he sought an education he could use to improve the world. He then worked as an economist, labor organizer, and educator—believing that everyone should have an opportunity to achieve their goals. That belief was at the forefront as he and Rita founded Walden, and it continues as part of their legacy.

Born to immigrant parents, Rita worked her way through Brooklyn College to earn a bachelor’s degree in education. After graduating, she taught third grade and served as a reading specialist. She then enrolled at The City College of New York for a master’s degree to better help children with learning disabilities. She wanted everyone to have the opportunity to "aspire toward the highest," and she was instrumental in the operations and success of Walden.

In 1992, two years after Walden achieved regional accreditation, she and Bernie retired. In 1995, the 25th anniversary of the university, they were awarded honorary degrees from Walden.
IN MEMORIAM
We remember those in our Walden community who have passed away in recent months.

Sufia Abdur-Rahman  
BS in Human Services Student  
College of Social and Behavioral Sciences

Sylvia Graham  
MS in Accounting Student  
College of Management and Technology

Quanda Adams  
Master of Science in Nursing (MSN) Student  
College of Nursing

Sharon Haney  
Doctor of Nursing Practice (DNP) Student  
College of Nursing

Gbaye Adewuyi  
Doctor of Business Administration (DBA) Student  
College of Management and Technology

Tatjana Hicks  
Master of Science in Nursing (MSN) Student  
College of Nursing

Mark Avant  
MS in Clinical Mental Health Counseling Student  
College of Social and Behavioral Sciences

Kimberly Kinder  
Faculty Member  
College of Nursing

Marie Bullock  
Master of Science in Nursing Student  
College of Nursing

YaLonda McClure  
Doctor of Business Administration (DBA) Student  
College of Management and Technology

Cody Carlton  
PhD in Education Student  
The Richard W. Riley College of Education and Leadership

Tyler S. Miller  
Staff Member  
Walden University

Jean Castagne  
MS in Clinical Mental Health Counseling Student  
College of Social and Behavioral Sciences

Kimberly Owens  
BS in Human Services Student  
College of Social and Behavioral Sciences

José Cortez  
Master of Science in Nursing (MSN) Student  
College of Nursing

Myla Poole  
BS in Business Communication Student  
College of Management and Technology

Kevin J. Fandl Esq.  
Faculty Member  
College of Social and Behavioral Sciences

Brittanie Randall  
Master of Business Administration (MBA) Student  
College of Management and Technology

Patricia Fry  
PhD in Human Services Student  
College of Social and Behavioral Sciences

Carolyn Ratcliff  
PhD in Public Health Student  
College of Social and Behavioral Sciences

Brandi Garrett  
Doctor of Business Administration (DBA) Student  
College of Management and Technology

Daniel Rathe  
PhD in Public Policy and Administration Student  
College of Social and Behavioral Sciences
Pratik Shah
Master of Healthcare Administration (MHA) Student
College of Health Professions

Chad Sines
Faculty Member
College of Management and Technology

Douglas Smith
Doctor of Business Administration (DBA) Student
College of Management and Technology

Robin Smith
Master of Science in Nursing (MSN) Student
College of Nursing

Bernie Turner
Founder
Walden University

Rita Turner
Founder
Walden University

Violet Wilkes
Faculty Member
College of Nursing

Brian Williams
MS in Clinical Mental Health Counseling Student
College of Social and Behavioral Sciences
DOCTORAL DEGREE RECIPIENTS

PhD IN APPLIED MANAGEMENT AND DECISION SCIENCES

Dottie Hines Chicquelo
Retention and Employability of Native American and Alaskan Native Undergraduates in Public Universities
Teresa Lao
Labrina Jones
Danielle Wright-Babb

Heather Nicole Dufour
How the Rise in Student Loan Debt Affects Residential Real Estate
David Bouvin
Javier Fadul
Danielle Wright-Babb

Oresha Sharlene Greenidge Foster
A Phenomenological Exploration of the Leadership Development Experiences of Black Women
Daniel Zimmerman
Marcia Steinhauer
Daphne Halkias

Abebe Gebreyes
Denial of Service Attacks: Difference in Rates, Duration, and Financial Damages and the Relationship Between Company Assets and Revenues
Robert Haussmann
Kenneth Levitt
Keri Heitner

Teresa M. Peoples
Factors Affecting the Productivity and Satisfaction of Virtual Workers
Robert Levasseur
David Gould
Raghu Korrapati

PhD IN CLINICAL PSYCHOLOGY

Laurinda Cumming
Perceptions of Effectiveness of Eye Movement Desensitization and Reprocessing Treatment Intervention From Survivors of Intimate Partner
Scott Gfeller
Jana Price-Sharps
Michael Johnson

Lara Natalie De Bono
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| Anisha Gezelle Bartley | Jessica Marie Buzney | Misty Dawn Clower | Jessica Lynn Diehm |
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Master of Science in Clinical Mental Health Counseling

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Kellie Christine Drinkwater
Amanda Conaway Dudley
Ashley Monique Duncan
Summer Celeste Edwards
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May Elkady
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**MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY**

Mary Oluwatosin Adefalu  Leah Yvonne Jones  William Le’Nell Woodard Sr.
Rosalinda Garza  Marisol Mora

**MASTER OF SCIENCE IN CLINICAL RESEARCH ADMINISTRATION**

Aryan Singh
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## MASTER OF SCIENCE IN CRIMINAL JUSTICE LEADERSHIP AND EXECUTIVE MANAGEMENT

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### Master of Science in Developmental Psychology

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### Master of Science in Early Childhood Studies

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Ashley A. Johnson Edward Allan Kriso Jr.
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| Alexander Ghattas              | Kristine Kostuch                 |                                |                                |

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| Kristin Leigh Bemis            | Lucia Garcia                     | Amanda Frances Montagne         | Larry Doneld Sutton              |
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| Shakeria Cuthbert              | Mirjam Kositchek                 | Jocelynn De’Shaun Salter       |                                |
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## MASTER OF SCIENCE IN HUMAN AND SOCIAL SERVICES

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Robinson                   Donna Elizabeth Mungo            Aleisha Smith
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DeAhjane’ Verlisia Brown    Eustache T. Cummings
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MASTER OF SCIENCE IN NONPROFIT MANAGEMENT AND LEADERSHIP

Babafemi Taiwo
Akinfolajimi

Hillary N. Blevins

Cornelia Ashia Calliste
Matthew David Esteves
Tyshia Pegram

Marjorie Yvonne Campbell
Rachael Leonard
Meghan Elizabeth Petrie

Kathryn Cordova-Brooks
Benedito Orduno

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Bose Rose Ajayi
Orlan Albear

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Yonas Aitenew Addisu
Olubukola Elizabeth Ajayi
Lauren Michelle Alcorn

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Veronica 'Lanke Adeodu
Mecah M. Ajuka
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Dorcas Elizabeth Harris
Regine Desir’ee Harris
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Starr Menyon Hayes-Middlebrooks
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Emily Heare
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Shamara Antoinette Henry
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Raven Nicole Hicks
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Susan Nicole Hollowell
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Sausha Nichole Hyatt
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Valerie Marie Iovino
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Heyward Jackson
Lisa Darcell Jackson-O’Neal
Consuela Jackson-Saunders
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Fannie M. Jefferson
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Shaneka Dori Jenkins
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Tanya Marie Jones
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# BACHELOR’S DEGREE RECIPIENTS

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| *Presidential Commendation for Academic Achievement*
BACHELOR OF SCIENCE IN FORENSIC PSYCHOLOGY

Jacqueline Renee Gonder          Michelle Briana Hudson          Chanda Rogers
                                      Cum Laude

BACHELOR OF SCIENCE IN HEALTH STUDIES

Erin-Reann Symone Baker
Summa Cum Laude

Haley Mae Barnes*
Summa Cum Laude

Patreesha Kay Conner

Jennifer Ann Darcy

Brendan Jeffrey Davis

Erek Larz Ereksen
Summa Cum Laude

Taylor Marie Greene

Ashley Nichole Hansford

Crystal S. Hunt*
Summa Cum Laude

Jasmine Ariana
Jackson-Miller

Katherine Vergara Knight
Summa Cum Laude

Victoria Masterson*
Summa Cum Laude

Ammar Miller

Tewia T. Sione

Lacey Grace Stark
Magna Cum Laude

Jose L. Torres

Tina Tran

Angela Vidal Jr.

Felicia Janae Russell
Winfield
Cum Laude

BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Urelda Millicent Allman
Cum Laude

Stephanie Riziki Amaris*
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Robert Charles Aubrey
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Kiandria Brewer

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Robert G. Johnson
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Cleon Cleveland Jones Jr.
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Canisha Dominique Jones

Paula Kendrick
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Daniel Joseph Martin
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John Titus Mathai

Alison Kimberly McCloskey

Shanisha Helen Medley

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Peony Murrah
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Cindy Phan
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Cristian Reed

Mont Seward
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Darnton Omar Sinclair
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Saidah Marie Kee Smalls

Celina M. Sullivan

Ashley Nicole Turner

Angelina M. Vitale
Cum Laude

Leah Wangetha
Magna Cum Laude

Isiah Quentin West

Ericca Jacee Winfield
Summa Cum Laude

*Presidential Commendation for Academic Achievement
# Bachelor of Science in Human Services

**Presidential Commendation for Academic Achievement**

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Marcelo I. Ayala  
*Presidential Commendation for Academic Achievement  
Summa Cum Laude

Marian Gerges Ayoub  
*Presidential Commendation for Academic Achievement  
Summa Cum Laude

Odunayo O. Babatunde  
Magna Cum Laude

Monica L. Bacon  
Cum Laude

Stephanie Baden  
Magna Cum Laude

Mandi Badzinski  
Cum Laude

Michael Bagwandeens  
Cum Laude

Mohamed Jaward Bah  
Cum Laude

Parker Renae Bandoli  
Cum Laude

Deneilia Marie Barnes  
Cum Laude

Seless Pauline  
Charity Barnes  
Summa Cum Laude

Shaunna Barnes  
Magna Cum Laude

Sandy L. Barr  
Cum Laude

Olivia Dawn Mariah Bayne  
Cum Laude

April Nicole Beach*  
Cum Laude

Evelyn Jean Beaman*  
Cum Laude

Heather Nichole Beard*  
Summa Cum Laude

Danyelle Melissa Becker  
Summa Cum Laude

Mallory Yeaton Belanger*  
Summa Cum Laude

Cassidy Braga  
Cum Laude

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Summa Cum Laude

Kristen Brooks*  
Summa Cum Laude

Holly Brotherton  
Magna Cum Laude

Lynn Brown*  
Summa Cum Laude

Melissa R. Brown*  
Summa Cum Laude

Lindsay Bruns  
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Seless Pauline  
Charity Barnes  
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Sheila Antoinette Cole  
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Casey Christine Coombe  
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Presidential Commendation for Academic Achievement

Dawn N. Little
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Rachel Dale Long*
Summa Cum Laude

Faith Ann Lorenz
Cum Laude

Lorna Lorenz*
Summa Cum Laude

Lara Lovelace
Magna Cum Laude

Ashley Elizabeth Lowe*
Summa Cum Laude

Ronald Christian Ludwig Jr.

Caroline Kate Lynch
Magna Cum Laude

Lynda Louise MacRae
Summa Cum Laude

Melissa Clark Mahnken

Nikole Ashton Maier

Indu Mainali
Magna Cum Laude

Damaris Deborah Maloney
Cum Laude

Emily Katherine Marble
Cum Laude

Nancy Jane Marcum
Magna Cum Laude

Nancy Knight Marino
Summa Cum Laude

Arlene Denise Marshall

Kristy Marie Martin

Leslie Marie Martinez

Ruth Eve Martinez

Cedric Mason
Cum Laude

Jamie Marie Mathison
Summa Cum Laude

Roseller Matias*
Summa Cum Laude

Michelle Melinda Matthews
Cum Laude

Veronica Susan Matthis
Cum Laude

Ataa Maty
Magna Cum Laude

Akuele Emefa Mayanza*
Summa Cum Laude

Siegfried Fabian Mboya
Magna Cum Laude

Jane Mburu
Magna Cum Laude

Michele Frances Mellinger
Magna Cum Laude

Erin Paige Melvin
Cum Laude

Evelyn Menendez
Summa Cum Laude

Yadira Meulener-Garcia
Magna Cum Laude

Miswa Bih Mfonsang
Cum Laude

Luwam Habtemariam
Micael

Lori Michel
Summa Cum Laude

Amber B. Miles
Cum Laude

Oscar Milián

Jennifer A. Miller
Magna Cum Laude

Shaunta' Latrice Miller

Kyla S. Mills
Summa Cum Laude

Solange Ndah Missibi*
Summa Cum Laude

Carmen Marie Molinari
Cum Laude

Johnetta Patience Monger
Summa Cum Laude

Christine Ann Monroe

Katrina Nicole Mooney

Casie L. Moore
Magna Cum Laude

Shannon Renee Morgan
Magna Cum Laude

Tracy Lynn Morris
Summa Cum Laude

Megan Alise Mossman
Cum Laude

Marianne Myrtue*
Summa Cum Laude

Marisol Laserna Nash*
Summa Cum Laude

Therese Ntigwa Ndongmo
Cum Laude

Alyssa C. Nelson
Magna Cum Laude

Lydia M. Nichols
Summa Cum Laude

Amanda Armstrong Nicolas*
Summa Cum Laude

Chelsea Nix*
Summa Cum Laude

Ifeyinwa Nsi*
Summa Cum Laude

Juliet Nnenna Nwanguma
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Kelly Leigh Odell*
Summa Cum Laude

Vel Odionyenma

Oluwatobi Abidemi Ogunbayo*
Summa Cum Laude

Dorothy Okello Ojirika*
Summa Cum Laude

Melanie Beth O’Leary
Summa Cum Laude

Yewande Oluyemi Oludayo

Rosemonde V. Orange
Summa Cum Laude

Dana C. Oswald*
Summa Cum Laude

Millicent Owino
Magna Cum Laude

Razelle Enriquez Pablo

David E. Painter
Magna Cum Laude

Allison Lori Palazzolo
Summa Cum Laude

Cynthia June Pamplin
Summa Cum Laude

Jamie Lynn Pantano*
Summa Cum Laude

Eugenia Ann Parker
Cum Laude

Renee Shawn Parker
Summa Cum Laude

Minti Rajesh Patel

Alice Paul
Magna Cum Laude

*Presidential Commendation for Academic Achievement
Chloe Anne Paulson  
Magna Cum Laude

Kiley Mae Peirick

Susan Luisa Penaranda-Cameron  
Magna Cum Laude

Kristen Perez

Rita Jane Perry*  
Summa Cum Laude

Lashelle Jean Peterson  
Magna Cum Laude

Jessica Lynn Phillips*  
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Monica S. Phillips

Melanie D. Piasecki*  
Summa Cum Laude

Natauska K. Pinder  
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Anna Plogger-Hancher  
Summa Cum Laude

Adrienne Colleen Poll

Nicole Ragon*  
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Nadia Rajabi  
Magna Cum Laude

Mallory Jean Randall

Amber M. Ratcliff

Cum Laude

Yvonne Marie Read  
Cum Laude

Julia Smith Reda  
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Lavanya Reddy  
Cum Laude

Elizabeth Reece  
Cum Laude

Holly Reedy

Cum Laude

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Cum Laude

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Robyn Alexis Rex  
Summa Cum Laude

Elizabeth Reynoso

Magna Cum Laude

Vivian Monique Richardson

Katelyn Richmond*  
Summa Cum Laude

Ben G. Riker  
Magna Cum Laude

Sasha Marie Rivera

Magna Cum Laude

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Cum Laude

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Latrice Nicole Rockmore  
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Jennifer Ann Roney*  
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Cum Laude

Jessica Sue Ross  
Magna Cum Laude

Matthew Abraham Ross*  
Summa Cum Laude

Amy Sharee Running*  
Summa Cum Laude

Arezou Sabet

Lourse Saint Cyr

Jammie Tennille Salyer*  
Summa Cum Laude

Judith Sambana

Summa Cum Laude

Melinda Cachaper Sanchez

ShawnTanee Sandersfeld

Summa Cum Laude

Sandra Santiago

Kmberly Kay Sawyer*  
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Katherine Leann Sayles  
Magna Cum Laude

Madisyn Schmalzried

Cum Laude

Jessica Nicole Schnur

Cum Laude

Kanika Jua’keem Scott*  
Summa Cum Laude

Octavia Denise Scott

Daniel L. Seechan

Cum Laude

Jimmy Seibert  
Magna Cum Laude

Janaina J. Seixas

Deborah L. Severe  
Cum Laude

Nadia Malik Shaboti*  
Summa Cum Laude

Samantha Shaffer

Marla Mahnaz Shaghaghi*  
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Vanessa Sherrer*  
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Maria LeighAnn Shoop

Summa Cum Laude

Donielle Renee Shores  
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Mary Frances Shry

Cum Laude

Heather Marie Shuey

Cum Laude

Samara Ann Simms

April Renee Singleton*  
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Assumpta Fru Sirri

Cum Laude

Angela Dawn Skolrud

Cum Laude

Jeanne Slusser*  
Summa Cum Laude

Shaquita Small

Jamie Mae

Kalika’okalani Smith

Cum Laude

Jessica Lynn Smith

Jessie Leigh Smolin*

Summa Cum Laude

Bachelor of Science in Nursing

*Presidential Commendation for Academic Achievement
Christina B. Som*  
Summa Cum Laude

Gabrielle Marie Soxman  
Summa Cum Laude

Cynthia Speed  
Summa Cum Laude

James Spikes  
Magna Cum Laude

Charisse E. Torres St. Cyr  
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Trisha Elizabeth Stafne  
Cum Laude

Majaneth Stamper  
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Paige Lynn Stanton  
Cum Laude

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Donni Lynne Stephens  
Magna Cum Laude

Carol Stepp  
Magna Cum Laude

Debra Lynn Stone*  
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Laura A. Stone  
Summa Cum Laude

Linnea Stone  
Summa Cum Laude

Fallon S. Strac  
Summa Cum Laude

Emily Lynn Straw*  
Summa Cum Laude

Mariea Ansley Suggett  
Cum Laude

Mallory Marie Summonte  
Magna Cum Laude

Michael Ken Takagi*  
Summa Cum Laude

Andrea Beatrice Taylor  
Julie Nicole TenBrink  
Summa Cum Laude

Brittany Nicole Terry  
Magna Cum Laude

Blessy Thomas  
Colette A. Thomas  
Summa Cum Laude

Hannah Noelle Thomas  
Magna Cum Laude

Nelius Thuita*  
Summa Cum Laude

Michelle Rose Tomblison*  
Summa Cum Laude

Haylie Moriah Travis  
Magna Cum Laude

Sarah C. Trickey  
Summa Cum Laude

Christopher Deal Troope  
Magna Cum Laude

Syreeta Danielle Turner  
Cum Laude

Brittany Sue Tuyls  
Cum Laude

Karen M. Uhler  
Magna Cum Laude

Rachel Dee Usry  
Abby Jo Vallier  
Cum Laude

Catherine Alice Vanore*  
Summa Cum Laude

Mary Alexis Velazquez*  
Summa Cum Laude

Michelle Jean Vernon  
Maria Ramona  
Verzosa Abeja  
Summa Cum Laude

Christopher Fernando  
Vigueras  
Summa Cum Laude

Justine Wagaman*  
Summa Cum Laude

Kyla Wallace  
Danelle Weaver  
Cum Laude

Bailey N. Wendinger  
Jennifer Rene West*  
Summa Cum Laude

Ashley Diane White  
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Erica White-Hart  
Summa Cum Laude

Julie Anne Whitfield  
Magna Cum Laude

Theresa Victoria  
Widenhofer*  
Summa Cum Laude

Alicia Williams  
Magna Cum Laude

Kala M. Willoughby

Teressa Estrella Wills  
Cum Laude

Taylor Wilson

Traci D. Wilson

Tammy Harris Womack  
Cum Laude

Jingjing Xie  
Cum Laude

Christina Marie Yaider  
Magna Cum Laude

Cori Young

Jessica Ann Young  
Magna Cum Laude

Sara June Clifton Young*  
Summa Cum Laude

Selamawit Zerit  
Magna Cum Laude

Kelly Ray Zielsdorf  
Summa Cum Laude

*Presidential Commendation for Academic Achievement
**BACHELOR OF SCIENCE IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION**

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**BACHELOR OF SCIENCE IN PSYCHOLOGY**

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*Presidential Commendation for Academic Achievement*
## BACHELOR OF SCIENCE IN PUBLIC HEALTH

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## BACHELOR OF SCIENCE IN SOCIAL WORK

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<td>Missi Allinger</td>
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