There are several ways in which a program can describe the achievements of its graduates. In addition to presenting the data on our WaldenU.edu web page, we are also required to report the success of our graduates to our programmatic accreditor, the Council for Accreditation of Counseling and Related Educational Programs (CACREP), regarding the measures described below.

(Walden University is proud to make high-quality educational opportunities available to those who might not have access to traditional forms of face-to-face education. Many of the students in our PhD in Counselor Education and Supervision program are working adults who must balance personal and professional commitments with the demands of their coursework. While this can lengthen the time it takes to complete a program when compared to students learning in traditional settings, Walden is pleased with the number of students we are able to serve and the success of our graduates in passing licensure examinations and being employed after graduation.

Our PhD in Counselor Education and Supervision program draws professionals from the counseling field seeking to become counselor educators, supervisors, and researchers.

From summer 2018 through spring 2019, 33 students graduated from the PhD in Counselor Education and Supervision program. Upon completion of the program, 100% of these graduates were employed full-time.

Of the students who started our PhD in Counselor Education and Supervision in the years 2010 through 2014, 12.9% graduated within the time frame expected to complete the program of study. This accounts for students who enrolled for two consecutive quarters after acceptance in the program.)