

Walden University

2019-2020 Federal TEACH Grant Disclosure Statement

Instructions: Please read this entire statement. Once read, complete your name, Walden ID, date, and initial each statement. You must then print this form, sign and fax it to the Office of Financial Aid at (410) 209-8026.

Conditions

The U.S. Department of Education's Teacher Education Assistance for College and Higher Education (TEACH) Grant is awarded by Walden University to students who are completing or intend to complete coursework in teaching and who agree to serve for a minimum of four (4) years as a highly qualified full-time teacher in a high-need field in a low-income school. If a student awarded the Federal TEACH Grant does not complete the four (4) years of qualified teaching service within eight (8) years of completing the course of study for which the Federal TEACH Grant was received, or otherwise fails to meet any other requirement of the Federal TEACH Grant, the grant will be converted into a Federal Direct Unsubsidized Loan, with **interest accrued and capitalized** from the date the grant was disbursed.

Note on Teacher Certification and the Federal TEACH Grant

In order to satisfy the conditions of the Federal TEACH Grant service agreement, upon graduation, students must serve as a highly qualified teacher in a high-need field. Unless students are already certified in a high-need field, this would likely require they obtain certification in a new teaching area.

For certification in a new area, some states will accept specific coursework and/or passing content knowledge exams; however, many states require the completion of a "state approved" certification or endorsement program. The M.A.T programs in early childhood education and special education and the special education endorsement programs are "state approved" for teacher licensure.

Additionally, elementary teachers who teach many subjects (traditional elementary teachers) would not be able to fulfill their service agreement, unless their state has designated elementary as a high-need field. Otherwise, traditional elementary teachers would need to move into a high-need field like reading, special education, secondary science, etc. Federal TEACH Grant recipients must review their state's highly qualified and teacher certification requirements for the high-need field they intend to serve. Students must ensure they are able to meet the service agreement.

Eligible Programs

Students must be enrolled in the following Walden Program of Study designated as Federal TEACH Grant eligible (this program is administered by Walden's Richard W. Riley College of Education and Leadership):

Current Programs:

Teacher Preparation Program with a Master of Arts in Teaching (M.A.T.)⁺

- Special Education (K-Age 21)

⁺Walden's teacher preparation programs are approved by the Minnesota Board of Teaching for licensure in Minnesota. Walden's enrollment specialists can provide individuals with guidelines and other information about licensure. It remains the individual's responsibility to understand and comply with the out-of-state licensure requirements for the state in which he or she seeks to be licensed.

Prospective Alabama students: Contact the Teacher Education and Certification Division of the Alabama State Department of Education at 1-334-353-8567 or www.alsde.edu to verify that these programs qualify for teacher certification, endorsement, and/or salary benefits.

Prospective Washington State students are advised to contact the Office of the Superintendent of Public Instruction at 1-360-725-6320 or prof.educ@k12.wa.us to determine whether Walden's programs in the field of education are approved for teacher certification or endorsement in Washington State. Additionally, teachers are advised to contact their individual school district as to whether this program may qualify for salary advancement.

Teacher Education Assistance for College and Higher Education (TEACH) Grant
2019-2020 FEDERAL TEACH GRANT
AGREEMENT CHECKLIST

I have reviewed the following information (<https://www.waldenu.edu/financial-aid/types/grants-loans/teach-grants>) on Walden's TEACH Grant website. I understand and agree to the following requirements of the Federal TEACH Grant:

Printed Student's Name: _____ **Walden ID:** _____

Initials _____ I am enrolling into a Federal TEACH Grant eligible program within Walden's Richard W. Riley College of Education and Leadership.

Initials _____ I understand that the Federal TEACH Grant award amount for the semester is prorated based on your enrollment status on the date of disbursement.

Initials _____ I understand that I must make Satisfactory Academic Progress in order to retain the Federal TEACH Grant, which means I must maintain a cumulative GPA of 3.25 or higher at the end of each semester. A cumulative GPA of 3.0 or higher at the end of each semester is required if I have prior work experience as a teacher.

Initials _____ I understand the annual and lifetime limits for the Federal TEACH Grant.

Initials _____ I understand that I am required to teach a minimum of four (4) full academic years within an eight (8) year window following my completion of the academic program for which I am receiving a Federal TEACH Grant; I further understand that the four (4) year teaching/service requirement does not prorate the Federal TEACH Grant but is a full four (4) year requirement.

Initials _____ I understand that my four (4) year teaching/service requirement must be in a critical-need content field as defined by the specific state in which I am teaching upon entering service. I have reviewed the critical-needs areas provided by the U.S. Department of Education. <http://www2.ed.gov/about/offices/list/ope/pol/tsa.html>

Initials _____ I am already licensed in a critical-need content field as defined by the U.S. Department of Education or I have reviewed my licensure requirements for serving as a highly-qualified teacher in a critical-need field in relations to Walden's eligible programs.

Initials _____ I understand that my four (4) year teaching/service requirement must be in a school that meets the U.S. Department of Education's definition of an economically "low-income" school (usually Title I eligible, but I will review the school's eligibility with the U.S. Department of Education). I have reviewed the list of eligible schools provided by the U.S. Department of Education. <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

Initials _____ I understand that I must complete a Federal TEACH Grant Entrance Counseling session and Agreement to Serve (ATS) with the U.S. Department of Education annually.

Initials _____ I understand that I must complete the Federal TEACH Grant Initial and Subsequent Counseling and the Agreement to Serve (ATS) with the U.S. Department of Education and for each year that I receive the Federal TEACH Grant.

Initials _____ I understand that I must provide the U.S. Department of Education's Direct Loan Servicing Center with documentation of my qualifying employment after each year of the four (4) years of required teaching.

Initials _____ I understand that within 120 days of either completion or withdrawal from the qualifying Federal TEACH Grant program, I must notify the Federal Direct Loan Servicing Center that I am either:

- a. employed as a full-time teacher in accordance with the terms and conditions of the Federal TEACH Grant service obligation; or
- b. not yet employed as a full-time teacher, but intend to meet the terms and conditions of the service obligation.

Initials _____ I understand that the Federal TEACH Grant is awarded for the fall and spring terms only and that there are no Federal TEACH Grant awards for the summer terms.

Initials _____ I understand that failure to complete the minimum four (4) year teaching/service requirement will convert the Federal TEACH Grant to a Federal Direct Unsubsidized Loan, with annual interest accruing from the first day of disbursement and across the eight (8) year window of service (potentially 10 years or more of accumulated loan interest).

Initials _____ I have completed the Free Application for Federal Student Aid (FAFSA), the Federal TEACH Grant Agreement to Serve (ATS), the Federal TEACH Grant Entrance Counseling session, Walden’s Federal TEACH Grant Disclosure Statement and the Walden University Institutional Federal TEACH Grant Application.

I understand that by signing this statement and submitting this form, I am certifying that I have read all Federal TEACH Grant related documents and understand the above cited information. I am also requesting that Walden University determine my eligibility for the Federal TEACH Grant and add the grant to my financial aid award package. The total financial aid received must not exceed the cost of attendance. Therefore, I understand that by receiving the Federal TEACH Grant award, my eligibility for other resources of financial aid may be reduced.

Printed Name

Walden ID

Signature

Date

Please complete this form and fax it to 1-410-209-8026.

Walden University is accredited by the Higher Learning Commission and a member of the North Central Association, <http://www.hlcommission.org/>; 1-312-263-0456