

Walden University

2018-2019 Institutional Federal TEACH Grant Application for Teacher Preparation Program with a Master of Arts in Teaching (M.A.T.)

Today's Date: _____

Full Name: _____ Walden ID: _____
First Last

Date of Birth: _____ Email Address: _____

This Institutional Federal TEACH Grant Application (IFTGA) is to be completed if you wish to apply for a Federal TEACH Grant and you are enrolled in the following program:

- Minnesota state-approved[†] Teacher Preparation Program with a Master of Arts in Teaching (M.A.T.)
 - Special Education (K-12)

ALL OTHER STUDENTS SHOULD NOT COMPLETE THIS FORM.

Please check either box **A** or box **B** from below, indicating why you are applying for the Federal TEACH Grant.

A. I am enrolling in the Teacher Preparation Program with a **Master of Arts in Teaching** (M.A.T.) directly from my undergraduate program and have not had any training related work experience after my undergraduate program. I understand that I am required to have a cumulative GPA of 3.25 or higher from my undergraduate degree program, **OR**

B. I am enrolling in the Teacher Preparation Program with a **Master of Arts in Teaching** (M.A.T.) and I am changing careers to teach in a high need field as defined by the Federal TEACH Grant program. My past occupation has provided me the expertise needed to teach in one of the designated high need fields.

If you checked box B, please describe how your previous personal, professional, or educational experiences will prepare you to become a special education or early childhood education teacher.

Please note: We require a typed response; handwritten responses will not be accepted. Suggested length: 2-3 paragraphs. Inadequate responses will be returned to the student.

Walden University

Full Name: _____

Walden ID: _____

This application will be reviewed by the Office of Admissions to determine if you meet the eligibility requirements for the Federal TEACH Grant.

All students must also complete the Free Application for Federal Student Aid (FAFSA), the Federal TEACH Grant Entrance Counseling session, the Federal TEACH Grant Agreement to Serve, Walden's Federal TEACH Grant Disclosure Statement and any other forms requested.

If you are awarded a Federal TEACH Grant and you fail to fulfill any of the terms and conditions of the Federal TEACH Grant, your grant will be converted into a Direct Unsubsidized Loan, with interest accrued and capitalized from the date the grant was disbursed. Once the grant is converted to a loan, it cannot be converted back to a grant.

Email this application to teachgrant@mail.waldenu.edu

Fax: 1-410-209-8026

Signature

Date

†Walden University's teacher preparation program is approved by the Minnesota Board of Teaching for licensure in Minnesota. Walden's enrollment advisors can provide individuals with guidelines and other information about licensure. It remains the individual's responsibility to understand and comply with the out-of-state licensure requirements for the state in which he or she seeks to be licensed.

Individuals entering the Federal TEACH Grant program are responsible for ensuring they can meet their state's licensure requirements upon graduation in order to teach in a high-need field and therefore satisfy the conditions of the grant.

Prospective Alabama students: Contact the Teacher Education and Certification Division of the Alabama State Department of Education at 1-334-353-8567 or www.alsde.edu to verify that these programs qualify for teacher certification, endorsement, and/or salary benefits.

Prospective Washington State students are advised to contact the Office of the Superintendent of Public Instruction at 1-360-725-6320 or prof.educ@k12.wa.us to determine whether Walden's programs in the field of education are approved for teacher certification or endorsements in Washington State. Additionally, teachers are advised to contact their individual school district as to whether this program may qualify for salary advancement.

Walden University is accredited by The Higher Learning Commission and a member of the North Central Association, <http://www.hlcommission.org/>