A MESSAGE FROM THE PRESIDENT

Congratulations!

It is an honor to celebrate commencement with you and the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden.

Earning your degree is an impressive accomplishment, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connect you with our more than 141,000 alumni around the world—including me, a 2004 PhD graduate.

I hope that you are as proud as I am to call Walden University “my” university and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sincerely,

Ward Ulmer, PhD, ’04
President

Ward Ulmer, PhD, ’04
President
GOLD CEREMONY

HEALTH AND NURSING DOCTORAL
10:00 A.M. TO 11:45 A.M.

PRELUDE

PROCESSIONAL

Patti Urso, PhD
Faculty, School of Nursing

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Kathleen Y. McDuffie, PhD
CEO of Inspiration Avenue, Inc. and Captain (O-6) in the U.S. Public Health Service Commissioned Corps

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Executive Officer Laureate Online, Walden University

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Health

Doctor of Philosophy
Doctor of Healthcare Administration
Doctor of Public Health

School of Nursing

Doctor of Philosophy
Doctor of Nursing Practice

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
PSYCHOLOGY, COUNSELING, HUMAN SERVICES, AND SOCIAL WORK
2:00 P.M. TO 4:00 P.M.

PRELUDE

PROCCESSIONAL

Brian Ragsdale, PhD  
Faculty, School of Psychology

WELCOME

Ward Ulmer, PhD  
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD  
President, Walden University

COMMENCEMENT ADDRESS

Hollye Jacobs, RN, MS, MSW  
Nurse, Social Worker, Child Development Specialist, and New York Times Bestselling Author

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz PhD  
Provost and Chief Academic Officer  
Member of Walden University Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Counseling  
Doctor of Philosophy  
Master’s Degrees

School of Human Services  
Doctor of Philosophy  
Doctor of Philosophy with a Master of Philosophy  
Master’s Degrees

School of Psychology  
Doctor of Philosophy  
Doctor of Philosophy with a Master of Philosophy  
Master’s Degrees and Bachelor’s Degrees

Barbara Solomon School of Social Work  
Doctor of Philosophy  
Doctor of Social Work  
Master’s Degrees and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD  
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.  

The Master of Philosophy (MPhil) degree serves as a milestone that students earn while pursuing their PhD doctoral degree. It recognizes the advanced graduate-level academic achievement students have made on the path to their doctoral degree in a specific field of study.
TEAL CEREMONY

CRIMINAL JUSTICE, SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT, AND PUBLIC POLICY ADMINISTRATION
9:00 A.M. TO 11:15 A.M.

PRELUDE

PROCESSIONAL

Raghu Korrapati, PhD
Faculty, College of Management and Technology

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Noble Chummar
Partner and Deputy Chairman of the Business Law Group at Cassels LLP

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Criminal Justice
Doctor of Philosophy
Master’s and Bachelor’s Degrees

School of Public Policy and Administration
Doctor of Philosophy
Doctor of Public Administration
Master’s and Bachelor’s Degrees

School of Management
Doctor of Philosophy
Doctor of Philosophy with a Master of Philosophy
Master’s and Bachelor’s Degrees

School of Information Systems
Doctor of Information Technology
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

The Master of Philosophy (MPhil) degree serves as a milestone that students earn while pursuing their PhD doctoral degree. It recognizes the advanced graduate-level academic achievement students have made on the path to their doctoral degree in a specific field of study.
EDUCATION (ALL DEGREE LEVELS) AND HEALTH (MASTER’S AND BACHELOR’S ONLY)
1:00 P.M. TO 2:30 P.M.

PRELUDE

PROCessional

Steve Canipe, PhD
Faculty, Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Knatokie Ford, PhD
Founder and CEO of Fly Sci™ Enterprise

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

Richard W. Riley College of Education and Leadership
Doctor of Philosophy
Doctor of Education
Education Specialist
Master’s and Bachelor’s Degrees

School of Health
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

*During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.*
GRAY CEREMONY

NURSING (MASTER’S AND BACHELOR’S ONLY)
4:00 P.M. TO 6:00 P.M.

PRELUDE

PROCESSIONAL

Patti Urso PhD
Faculty, School of Nursing

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Rear Admiral Dr. Sylvia Trent-Adams, RN, FAAN
Principal Deputy Assistant Secretary for Health, U.S. Department of Health & Human Services

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Executive Officer Laureate Online, Walden University

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Nursing

Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
COMMENCEMENT SPEAKERS

GOLD CEREMONY
HEALTH AND NURSING DOCTORAL

KATHLEEN Y. MCDUFFIE, PHD
CEO of Inspiration Avenue, Inc. and Captain (O-6) in the U.S. Public Health Service Commissioned Corps

Dr. McDuffie is the president, CEO and chief consultant of Inspiration Avenue, Inc. With more than 20 years of experience as a consulting psychologist and health and wellness advocate, she has trained, coached and advised thousands of professionals regarding self and other awareness, as well as mindful whole-life goal setting.

Dr. McDuffie is also currently employed at the Centers for Disease Control and Prevention and holds the rank of Captain (O-6) in the U.S. Public Health Service Commissioned Corps. She has held several public health positions at the federal level, including epidemiologist and National Center Associate Director for Science. Dr. McDuffie has supported major public health initiatives such as worldwide polio eradication efforts, the response to the Ebola epidemic in 2014, and preparedness and response activities related to pandemic influenza and hurricanes. She has also served on the Federal Collaborative for Health Disparities Research, Mental Health Science Group.

BLUE CEREMONY
PSYCHOLOGY, COUNSELING, HUMAN SERVICES, AND SOCIAL WORK

HOLLYE JACOBS, RN, MS, MSW
Nurse, Social Worker, Child Development Specialist, and New York Times Bestselling Author


Previously, Hollye worked as an educator, clinician, trainer and consultant at the City of Hope National Medical Center, the University of Chicago Children’s Hospital, the University of Chicago Pritzker School of Medicine and Northwestern Memorial Hospital. Currently, Hollye writes and speaks nationally on working with families facing life-threatening illnesses, trauma, bioethics, addiction and grief/bereavement.
TEAL CEREMONY
CRIMINAL JUSTICE, MANAGEMENT, AND PUBLIC POLICY ADMINISTRATION

NOBLE CHUMMAR
Partner and Deputy Chairman of the Business Law Group at Cassels LLP

Chummar is a partner and deputy chairman of the Business Law Group at Cassels LLP, a large Canadian national law firm. He advises clients from a wide range of diverse industry sectors and has been instrumental in assisting Canadian and international clients in developing relationships with various levels of government on public-private partnership transactions.

Chummar was appointed by the Prime Minister of Canada as a federal negotiator for the devolution of the management of land and resources of the Northwest Territories, and later Nunavut, and served as a senior team member and legal counsel in Toronto’s successful bid to host the 2015 Pan American Games. He has advised and been part of the campaign teams of many politicians, including two former Canadian Prime Ministers, Cabinet Ministers, Premiers and Mayors. Chummar was the 110th president of the Empire Club of Canada, has been honored by the Government of Canada with The Confederation of Canada medal and The Queen’s Diamond Jubilee medal, and was decorated as Chevalier (Knight) of The National Order of Merit by the Republic of France.

GREEN CEREMONY
EDUCATION (ALL DEGREE LEVELS) AND HEALTH (MASTER’S AND BACHELOR’S ONLY) EDUCATION

DR. KNATOKIE FORD
Founder and CEO of Fly Sci™ Enterprise

Dr. Ford is the founder and CEO of Fly Sci™ Enterprise, an education and media consulting organization focused on leveraging the power of storytelling to promote social change, particularly in science, technology, engineering and mathematics (STEM) fields. An international advocate for STEM inclusion, Dr. Ford works with several leading organizations, including YouTube, Amy Poehler’s Smart Girls and the Association of National Advertisers, where she serves as the Executive Advisor for Entertainment and Engagement for the #SeeHer initiative.

Dr. Ford currently serves on The Toy Association’s STEM/STEAM Strategic Leadership Committee and previously served on the 2018-2019 Barbie Global Advisory Council. She also served as a senior policy advisor at the White House Office of Science and Technology Policy during the Obama administration, where Dr. Ford oversaw development and implementation of a national initiative, the “Image of STEM.” She previously had the opportunity to serve as a middle school teacher in an underserved community in South Central Los Angeles. She was a nominee in the “Shero” category of the inaugural Women’s Choice Awards in 2017 and is featured in the “BLACK GIRLS ROCK!” book by DJ Beverly Bond.
GRAY CEREMONY
NURSING (MASTER’S AND BACHELOR’S ONLY)

REAR ADMIRAL DR. SYLVIA TRENT-ADAMS, RN, FAAN
Principal Deputy Assistant Secretary for Health, U.S. Department of Health & Human Services

As the Principal Deputy Assistant Secretary for Health, RADM Trent-Adams shares responsibility with Assistant Secretary for Health for planning, coordinating and directing substantive program matters and policy and program development, as well as determining and setting legislative and program priorities covering the full range of public health activities within the Office of the Assistant Secretary for Health.

She served as the Acting U.S Surgeon General from April 2017 through September 2017, Deputy U.S. Surgeon General from October 2015 through December 2018 and Chief Nurse Officer of the U.S. Public Health Service from 2013 through 2016. RADM Trent-Adams has held various positions in the U.S. Department of Health & Human Services (HHS), working to improve access to care for poor and underserved communities. As a clinician and administrator, she has had a direct impact on building systems of care to improve public health for marginalized populations domestically and internationally. Prior to joining the United States Public Health Service (USPHS) Commissioned Corps, RADM Trent-Adams served as a nurse officer in the U.S. Army. The USPHS Commissioned Corps is one of the seven uniformed services, solely committed to protecting, promoting and advancing the health and safety of the Nation. Led by the HHS Assistant Secretary for Health and operations overseen by the U.S. Surgeon General, the USPHS Commissioned Corps is an elite uniformed service with 6,100 full-time, highly qualified public health officers, serving the most underserved and vulnerable populations domestically and abroad.
Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

*During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.*

**COLLEGE LEADERSHIP**

Ward Ulmer, PhD, *President*
Sue Subocz, PhD, *Provost and Chief Academic Officer*

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**COLLEGE OF HEALTH SCIENCES**
Andrea Lindell, RN, PhD, ANEF, *Vice Provost*

**SCHOOL OF HEALTH SCIENCES**
Jörg Westermann, PhD, *Dean*

**SCHOOL OF NURSING**
Andrea Lindell, RN, PhD, *Dean*
George Zangaro, PhD, *Dean*

**COLLEGE OF MANAGEMENT AND TECHNOLOGY**
Marilyn Powell, PhD, *Vice Provost*

**SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY**
Karlyn Barilovits, PhD, *Dean*

**SCHOOL OF MANAGEMENT**
Karlyn Barilovits, PhD, *Dean*

**CENTER FOR COMPETENCY-BASED EDUCATION**
Barry H. Sugarman, *Dean*

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**THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP**
Marilyn Powell, PhD, *Vice Provost*
Kelley Costner, EdD, *Dean*

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**
Savitri Dixon-Saxon, PhD, *Vice Provost*

**SCHOOL OF COUNSELING AND HUMAN SERVICES**
William M. Barkley, PhD, *Dean*

**SCHOOL OF PSYCHOLOGY**
Shana Garrett, PhD, *Dean*

**SCHOOL OF PUBLIC POLICY AND ADMINISTRATION**
Shana Garrett, PhD, *Dean*

**BARBARA SOLOMON SCHOOL OF SOCIAL WORK**
Lisa Moon, PhD, *Associate Dean*
Fifty years ago, Bernie and Rita Turner took a bold step that would change higher education in America and, ultimately, beyond. At that point in history, if you were a working professional who wanted to earn an advanced degree, most universities required that you quit your job and move close to their campus. The Turners believed that was unfair. And so they set out to create a new kind of university that would expand access to higher education and give more people the knowledge they needed to make a positive impact in the world.

The Turners’ found a like-minded innovator in Dr. Harold “Bud” Hodgkinson, a faculty member at the University of California, Berkeley, who had published a paper that laid out a new vision for a student-centric university. Titled “Walden U: A Working Paper,” Hodgkinson’s vision took inspiration from the writings of Henry David Thoreau and became the philosophical underpinnings of the Turners’ new school: Walden University.

Founded in Naples, Florida, in 1970, Walden began life with a summer session that gave working teachers and school administrators the opportunity to finish their doctorates without having to leave their jobs or move. It was a truly unique opportunity and, in 1972, the first Walden students earned their degrees.

The Turners’ university was already making a difference. But Walden’s development into the school it is today took time and perseverance. The first major step occurred in 1979, when the Minnesota Higher Education Board licensed Walden to grant PhDs and EdDs in the state. An official move to Minneapolis, MN, quickly followed in 1982 and, as the decade progressed, Walden grew. In addition to attending the annual summer sessions, students in the 1980s completed coursework by correspondence, receiving and returning assignments through the U.S. mail. In some courses, faculty and students mailed floppy disks back-and-forth, allowing coursework to be completed on personal computers. While this form of distance learning seems antiquated today, it was innovative in its time and opened new opportunities for working professionals.

This spirit of innovation also impacted the coursework itself. In 1984, Walden officially integrated social change into the curricula for all programs, formalizing the school’s founding mission. In 1987, the university introduced its new individualized doctoral program, which was based on the work of renowned American educator, Dr. Frederic Hudson. Thanks to these efforts, coupled with the ceaseless drive to offer the highest quality education, Walden reached the biggest achievement of its early years. In 1990, Walden earned accreditation from The Higher Learning Commission of the North Central Association of Colleges and Schools.
What had begun as a radical idea was now a nationally accredited university. The Turners had realized their dream and, in 1992, they retired, satisfied that Walden was fully established. Of course, a university committed to innovation will always evolve with the times. And that’s exactly what Walden continued to do, even after the Turners left.

Under the leadership of Walden’s new owner, Don Ackerman, Walden expanded on the Turners’ vision, becoming known for its distance-learning curriculum that emphasized a scholar-practitioner philosophy and a commitment to social change. In 1995, the university became known for something more. It was the first U.S. university to offer a fully online master’s in education degree program. The degree was Walden’s first master’s and its entrance into online education. This wasn’t just the next logical step in distance learning. It was a seismic shift that would quickly end the era of postal-based higher education and usher in a huge number of innovations that would change Walden and higher education throughout the world.

While Walden introduced other online programs in the late 1990s, Sylvan Learning Systems’s 2001 investment in the university sparked the biggest change, helping Walden complete the shift from a correspondence system of learning to an online system of learning. At the same time, Walden grew into a comprehensive university offering bachelor’s, master’s, and doctoral degrees in a variety of disciplines.

In 2004, Walden became a full part of Laureate Education (the new name for Sylvan Learning Systems) and merged with National Technical University, which allowed Walden to expand its degrees and student enrollment even further. These were exciting days, filled with the promises of online education. Thanks to this technological innovation and Walden’s eagerness to embrace it, the university was able to carry the Turners’ original vision to working professionals all over the world, empowering more people than ever to change their lives, their careers, and their communities.
In the following years, Walden supported the substantial increase in enrollment with an expansion in degree programs, student services, and accreditations. In fact, over the sixteen years that followed Walden’s full immersion into the Laureate Education network, the school obtained an impressive list of accreditations, beginning in 2005 when the North Central Association recognized the value of what Walden was providing and granted reaccreditation.

Since then, Walden has received accreditations for degree programs in social work, nursing, counseling, business administration, project management, information technology, and public health. Additionally, Walden has received accreditation from the Council for the Accreditation of Educator Preparation (CAEP), which recognizes educator preparation, and was named a National Center for Academic Excellence in Cyber Defense by the National Security Administration (NSA). In the midst of all this, Walden once again received national reaccreditation, this time in 2013 and for a period lasting 10 years, the maximum any institution can receive.

Clearly, Walden has remained busy, ensuring that its students and the higher education community at large can trust that the university’s education rises to the highest possible standards. It’s a level of trust the Turners always wanted for Walden. And it’s a trust that has recently attracted the attention and praise of several, high-profile dignitaries. In 2010, Nelson Mandela accepted an honorary doctorate from Walden, in 2011, President Bill Clinton spoke at commencement, and, in 2014, former Secretary of State Condoleezza Rice spoke at commencement.

While Walden was increasing its educational profile, it was also increasing its focus on social change. In 2006, Walden initiated its yearly Global Days of Service campaign, in which students, alumni, faculty, and staff get together in communities all over the world to complete social improvement projects. In 2017, Walden took its mission even further, founding the Center for Social Change, which serves as a connective hub that promotes, facilitates, and supports social change action and research. Already, the Center is proving to be a valuable resource for members of the Walden community and others throughout the world who want to make a real difference.

From its first 70-person graduating class to this commencement’s 6,048-person class, Walden has remained true to its founding principles of expanding access to higher education and working for the greater good. It’s been 50 years of innovation, growth, and a student-first philosophy that has empowered tens of thousands of working professionals in all 50 states and more than 160 countries.

In 1970, Bernie and Rita Turner took a bold step and founded Walden University. Without question, the university will continue to be bold long into the future, building on its legacy and continuing to empower the greater good for decades to come.
VISION
Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION
Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES
Quality • Integrity • Student-Centeredness

ACCREDITATION
GENERAL INFORMATION

FLAGS
The colorful array of flags shown on the screens before the ceremony represents the diversity of Walden University’s graduating class: United States of America, Angola, Antigua and Barbuda, Armenia, Austria, Bahamas, Barbados, Belize, Bermuda, Bulgaria, Cameroon, Canada, Cayman Islands, China, Czech Republic, Democratic Republic of the Congo, Dominica, Dominican Republic, Egypt, El Salvador, Ethiopia, France, Gambia, Germany, Ghana, Grenada, Guatemala, Guinea, Guyana, Haiti, India, Indonesia, Israel, Jamaica, Japan, Kenya, Kuwait, Lebanon, Liberia, Mexico, Moldova, Nepal, Netherlands, Niger, Nigeria, Pakistan, Palestine, Panama, Peru, Philippines, Poland, Portugal, Qatar, Republic of Kora, Romania, Rwanda, Saint Kitts and Nevis, Saint Lucia, Sint Maarten, Saint Vincent and the Grenadines, Saudi Arabia, Sierra Leone, Singapore, Somalia, South Africa, South Korea, South Sudan, Sri Lanka, Saint Vincent and the Grenadines, Switzerland, Taiwan, Tajikistan, Thailand, Togo, Trinidad and Tobago, Turkey, Uganda, United Arab Emirates, United Kingdom, Venezuela, Zambia, and Zimbabwe.

REGALIA
Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.
WEBCAST

Today’s ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.

COMMENCEMENT DAY BOOK

In keeping with Walden’s social change mission, the university has planned a more environmentally friendly Winter Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from June 27, 2019 through November 29, 2019—will be available online for viewing by graduates, their families, and guests on or about March 18, 2020. To access and share the commencement program and to view a full list of graduates, please go to https://www.waldenu.edu/experience/commencement.

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

- **Summa cum laude:** Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.

- **Magna cum laude:** Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.

- **Cum laude:** Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.
HONOR SOCIETIES

SALUTE National Veterans Honor Society
SALUTE National Veterans Honor Society is the only national honor society in the nation recognizing and honoring the service and the scholastic achievements of this generation's greatest veterans and is dedicated to encouraging excellence in scholarships, research, and leadership. The core-values of the honor society are Service, Academics, Leadership, Unity, Tribute, and Excellence.

Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success
The National Society of Leadership and Success is the world’s largest leadership honor society. With more than 650 chapters nationwide, the National Society of Leadership and Success recognizes bachelor’s, master’s, and doctoral students in all programs that have achieved high academic standards. The National Society of Leadership & Success requires students to complete a four step leadership program to be inducted in to the honor society.

UNIVERSITY WIDE STUDENT ORGANIZATIONS

Divine Nine Alliance (DNA)
The Divine Nine Alliance (DNA) student organization provides members of the Divine Nine Greek Letter organizations with opportunities for professional development, networking, and mentorship.

Student Veterans Association (SVA)
The Student Veterans Association (SVA) at Walden University partners with the Student Veterans of America national chapter that supports over 1,300 school chapters and 500,000 student veterans. The mission of Walden’s SVA student organization is to help and support student veterans in achieving their professional goals in higher education and life.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi
Walden’s Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa
Phi Delta Kappa International and Walden University Cyberspace Chapter’s collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.
COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES

AUPHA Honor Society, Upsilon Phi Delta
Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor’s, master’s, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.

SCHOOL OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF MANAGEMENT

Delta Mu Delta
Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through life-time membership.

Society for Human Resource Management (SHRM)
The Society for Human Resource Management (SHRM) is the world’s largest HR society, representing 300,000 members in more than 165 countries. SHRM promotes the role of HR as a professional and provides education, certification and networking to its members, while lobbying Congress on issues pertinent to labor management.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING & HUMAN SERVICES

Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.
Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Chapter
The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

• Build a sense of community.
• Participate in face-to-face social networking events, such as luncheons, at residencies.
• Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY
Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.
**BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES**

**Phi Alpha**
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

**CENTER FOR GENERAL EDUCATION**

**Alpha Sigma Lambda**
Alpha Sigma Lambda's aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden's chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

**Honor Roll for Undergraduates**
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

**Undergraduate Latin Honors**
Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- *Cum laude*: 3.500–3.749
- *Magna cum laude*: 3.750–3.899
- *Summa cum laude*: 3.900 and above

The Latin Honors designation will appear on a student’s Walden transcripts and in the commencement program book. Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

*Note: GPAs are not subject to rounding and must be exact.*
CEREMONIAL MACE

It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons. Walden University’s mace is carried by the university’s grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual’s contribution to the university.

PRESIDENTIAL MEDALLION

The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES

Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates’ affiliation with Walden University.
BOARD OF DIRECTORS

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Dr. Estanislado Y. Paz
Executive Director, Texas Association of Latino
Administrators and Superintendents

Dr. Barbara Solomon
Professor and Vice Provost Emerita,
University of Southern California
IN MEMORIAM

We pause to remember those in our Walden community who have passed away in recent months.

Jurdisha Betters  
Master of Social Work (MSW) Student  
College of Social and Behavioral Sciences

Michael Burke  
Faculty Member  
The Richard W. Riley College of Education and Leadership

Bill Czander  
Faculty Member  
College of Social and Behavioral Sciences

Karen Griffin  
Staff Member

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College of Social and Behavioral Sciences

Tiffany Jones  
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College of Health Sciences

Bridget Jordan  
Master of Social Work (MSW) Student  
College of Social and Behavioral Sciences

Matthew Lewerenz  
PhD in Education Student  
The Richard W. Riley College of Education and Leadership

Jeremy Miller  
PhD in Psychology Student  
The Richard W. Riley College of Education and Leadership

Isabelle Phillips  
Doctor of Education Student  
The Richard W. Riley College of Education and Leadership

Natalie Stipanovic  
Faculty Member  
College of Social and Behavioral Sciences

Larry K. Symonds  
Master of Science in Psychology Student  
College of Social and Behavioral Sciences

Debbey Thomas  
Faculty Member  
The Richard W. Riley College of Education and Leadership

Verlina Townsend  
Doctor of Education (EdD) Student  
The Richard W. Riley College of Education and Leadership

Ofonasaha Udofia  
Master of Science in Nursing (MSN) Student  
College of Health Sciences

Elizabeth Williamson  
Master of Science in Nursing (MSN) Student  
College of Health Sciences

Cynthia Lee Wright  
Master of Science in Instructional Design and Technology Student  
The Richard W. Riley College of Education and Leadership
DOCTORAL DEGREE RECIPIENTS

PhD IN APPLIED MANAGEMENT AND DECISION SCIENCES

John Williams Atsu Atanga
Sustainable Business Growth: An Exploration of Ghanaian Small Business Survival
Anthony Lolas
Hamid Kazeroony
David Cavazos

PhD IN CLINICAL PSYCHOLOGY

Melanie M. Kennebeck
Peer Support and Academic Resiliency for Recently Relocated High School Student
Mitchell Hicks
Chris Kladopoulos
Jimmy Middlebrook

Dee Ann Dawn Lizarraga
Rumination and Self-Medication Among Women With Posttraumatic Stress and Alcohol Use Disorders
Ronald Browne
Michael Johnson
Sreeroopa Sarkar

Chad MacMillan
Increasing the Efficacy of Virtual Reality Exposure Therapy for Fear-of-Flying
Jimmy Middlebrook
Magy Martin
Steven Little

Danita Morales Ramos
Self-Concealment, Perceived Discrimination, and African American Treatment Choices for Major Depression
Patti Barrows
Ann Romosz
John Deaton

Lindsay Nolan
Professional Identity Development in Blended Clinical Psychology Doctoral Students
Susan Rarick
Michael Plasay
Lisa Scharff

Micere S. Oden
Parenting Styles and Children’s Usage of the Internet in the Digital Age
Charles Diebold
Richard Thompson
Elisha Galaif

Karen Ann Romani
Effectiveness of Yoga Therapy on Pain and Related Depression, Anxiety, Perceived Stress, and Quality of Life
Steven Little
Chris Kladopoulos
Jill Barton

Rikki Luscious Schwab
Success and Failure of Drug Rehabilitation: Pets Accompanying Clients to Treatment
Michael Plasay
Stephen Rice
Richard Thompson

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
PhD IN CLINICAL PSYCHOLOGY

Tierra Wilson
Courtroom Psychology During Criminal Trials and its Therapeutic Role on Victims and Offenders
Benita Stiles-Smith
Victoria Latifses
Jana Price-Sharps

Roger W. Yoder
Evidence-Based Diagnosis of Posttraumatic Stress Disorder Using Quantitative Electroencephalography
Reba Glidewell
Gary Burkholder
Silvia Bigatti

PhD IN COUNSELOR EDUCATION AND SUPERVISION

Shadin Riem Atiyeh
A Constructivist Grounded Theory Study of Counselors’ Preparedness to Counsel Refugees
Geneva Gray
Fredericka Vyvlecka
Theodore Remley

Robert C. Bennett
Lived Experiences of Women Receiving Substance Abuse Treatment From Male Counselors
Geneva Gray
Jeremy Linton
Katarzyna Peoples

Mala Sita Hosmane
Relationship Between Spirituality and Perceived Social Support with Success in Alcoholics Anonymous
Jeremy Linton
Wenndy Dupkoski
Sidney Shaw

Carrie Sue DuPont
The Relationship Between Counselor Educator Technology Self-Efficacy and Distance Counseling Skills Education
Kelly Dardis
Elisabeth Suarez
Sheili Friess

Monica Elizabeth Jackson
Factors Contributing to Burnout Levels Among Public Sector Rehabilitation Counselors
Theodore Remley
Adrian Warren
Alicia Fahr

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Mental Health Counselors’ Experiences in Personal Counseling
Geneva Gray
Elisabeth Suarez
Jeremy Linton

Kristi Madison
An Investigation of the Help-Seeking Attitudes of African American Christian Churchgoers
Walter Frazier
Linwood Vereen
Tiffany Darby

Nicola J. Hall
An Exploration of Military Doctoral Students’ Journey to Degree Completion
Geneva Gray
Jeremy Linton
Katherine Coule

Shannon Matthews
The Experiences of Elementary School Counselors in Bullying Intervention and Prevention
Theodore Remley
Shelley Jackson
Jennifer Gess

Henshaw Donald Mbosowo
The Relationship Between Recidivism and Inpatient Treatment for Co-Occurring Disorders Among African American Male Ex-Offenders
Wenndy Dupkoski
George Vera
Garth den Heyer

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Elisa Amaris Niles  
*Impact of Trauma on Reoccurring Homelessness in the U. S. Virgin Islands*  
Laura Haddock  
Adrian Warren  
Susan Carmichael

Christine Marie Eun-Hee Park  
*Experiences of High School Noncompleters With Emotional and Psychological Challenges*  
Katarzyna Peoples  
Jennifer Gess  
Wenndy Dupkoski

Linda F. Peterson  
*School Counselors' Lived Experiences Supporting Students With Mental Health Concerns*  
Wenndy Dupkoski  
Kelly Dardis  
Katarzyna Peoples

Andrew Phillip Secor  
*Predicting Spiritual and Religious Competence Based on Supervisor Practices and Institutional Attendance*  
Corinne Bridges  
Melinda Haley  
Laura Haddock

Tammison Rene Smith  
*Using the Identity Capital Model to Understand Master’s Counseling Students’ Program Retention*  
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Jaymie Vanmeter  
*The Lived Experiences of Lesbian and Gay Clients Who Terminated Counseling Prematurely*  
Mark Stauffer  
Theodore Remley  
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*Army Reservists Spouses’ Perceptions of Secondary Traumatic Stress: A Phenomenological Study*  
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Jason Patton

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*The Impact of Parental Incarceration: Adults Reflect on Their Juvenile Years*  
Gregory Koehle  
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*Middle School Teachers and Administrators’ Views Concerning the Prevention of School Violence*  
Marisa Bryant  
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Gregory Campbell

Sandra Patricia Dillard  
*Nature of Stressors on Female Law Enforcement Academy Recruits*  
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Carolyn Dennis

Ashley L. Fundack  
*Maryland Sex Offender Registry and Sex Offender Recidivism: Time Series Correlational Study*  
David DiBari  
Darius Cooper  
Kimberley Blackmon

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DeLisa Shundra Hamilton
Transgender and Gender Nonconforming Individuals' Perceptions of the Criminal Justice System
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Daniel Jones
Robert Spivey

DeAris Vontae Hoard
The Impact of the Use of Wearable Video Systems in Law Enforcement
Gregory Koehle
Howard Henderson
Marisa Bryant

Evangeline Asafor Ngwashi
Financial Accountability in U.S. Nonprofit Organizations
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Gary Kelsey

Angelique Marie Pass
Elder Abuse in Illinois: A Two–Pronged Approach to Assessing the State's Response
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Carolyn Dennis

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African American Males' Perception of the Prince Georges' County (MD) Police and Improving the Relationship
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Tony Gaskew

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Law Enforcement Methods to Improve Relationships Within the Illinois Communities
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Recidivism Differences and Measures of Predictability for Federally Convicted Child Pornographers
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Michael R. Salter
Best Practice Hostage Negotiator Stress Debriefings – A Step Toward PTSD Symptom Reduction
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A Correlational Examination Among Law Enforcement Officers' Operational Stress and Media Consumption
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Female Victims' Perceptions of Civil Protection Order Effectiveness in Rural Tennessee
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Steven Patrick Ufford
Police Officers' Perceptions of Changes in Their Behavior While Being Video Recorded
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Regulating Medicolegal Death Investigations
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Influence of Implicit-Bias Training on the Cultural Competency of Police Officers
Melanye Smith
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Rosalind Williams

Citizens’ Perceptions of Body-Worn Camera Usage by Law Enforcement

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Howard Henderson
Carolyn Dennis

Pamela Cook Woodard

Unintended Consequences of DNA Analysis Delays in North Carolina

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Dianne Williams
George Larkin

Ashley D. Yinger

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John Walker
Sean Grier

Sean Zauhar

Effects of Police-Mental Health Collaborative Services on Calls, Arrests, and Emergency Hospitalizations

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Michael Klemp-North
Gary Kelsey

PhD IN EDUCATION

Grace Selarde Absher

Circumstances and Experiences of Regular and Special Education Teachers in Inclusion

Peggy Locke
Narjis Hyder
Paula Dawidowicz

Shamanie Theresa Atkinson

The Urban Parents’ Learning Experiences in an Online Training Program

Donna Russell
Narjis Hyder
Gladys Arome

Cynthia Juliana Celestin

Professionalism in Trinidad and Tobago’s Early Childhood Sector: A Case Study

Amie Beckett
Narjis Hyder
Phyllis LeDosquet

Yali Chen

Students’ Mobile Technology Self-Efficacy and Use Intention in Online Learning Environment

Gladys Arome
Jennifer Lapin
Wellesley Foshay

Deborah Ann Clark

An Ecological View of Urban Kindergarten Reading Instructional Practices

Bonnie Mullinix
Charlotte Redden
John Flohr

Ivone Fraiha Clark

Principals’ Leadership Practices for Sustaining Music in K-3 Education

John Flohr
Alice Eichholz
Cheryl Keen

Amanda Elizabeth Cole

Experiences of Postsecondary Students With Physical Disabilities With Online Learning

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Jennifer Lapin
Kathleen Lynch

Vicki Darden

Educator Perspectives on Incorporating Digital Citizenship Skills in Interpreter Education

Cheri Toledo
Narjis Hyder
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Jeanne M. DelColle  
*Mentor Teacher Development During a Co-Teaching Model of Student Teaching*  
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Charlotte Redden  
Andrew Thomas

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*How People With Multiple Sclerosis Experience Web-Based Instructional Technologies*  
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*Google Docs as Supportive Technology in High School Career and Technical Education*  
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Paula Dawidowicz  
Asoka Jayasena

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*STEM Influence on Career Choice Variables of Middle School Students Based on Gender and Ethnicity*  
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Patricia Mc Gee

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*Teacher Beliefs About Providing Instruction for Gifted Students in Inclusive Mathematics Classrooms*  
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Danielle Hedegard  
Michael Marrapodi

Alexandra Elizabeth Rose LaFleur  
*Influence of Academic and Cocurricular Engagement, Demographics, and Sport Played on College Student-Athletes’ Academic Success*  
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Kathy Michelle Hoffman Landers  
*Using Simulations to Prepare for College and Careers in Information Technology*  
Carla Lane-Johnson  
Jennifer Lapin  
Michael Marrapodi

Ana Elisa Lee  
*School Personnel Perspectives on Supporting Teachers of Students With Social-Emotional and Academic Needs*  
Felicia Blacher-Wilson  
Narjis Hyder  
Donald Yarosz

James Alexander Lenio  
*Investigating Employer Support as a Predictor of Online Master’s Student Retention*  
Alan Seidman  
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Leilani Gjellstad

Steven Adam Marks  
*Training Frequency and Anxiety: Do CPR Manikins Lend to Delivering High-Quality CPR?*  
Debra Tyrrell  
Rollen Fowler  
Michael Marrapodi

Crystal Mason  
*Teacher Biases as an Influence on Early Childhood Assessments*  
Patricia Anderson  
Jennifer Lapin  
Andrew Alexson

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Nicole J. Scienza
Child-Directed Play and Teacher Education Related to Preschool Suspension and Expulsion
Donald Yarosz
Shereeza Mohammed
Wade Smith

Sage Echo Sirotkin
Secondary English Language Arts Teachers’ Experiences Using Social Media for Instruction
Lucy Abernathy
Paula Dawidowicz
Katrina Pann

Jami Maree Tipton
Twenty-First Century Skill Building for Students With Special Needs Through Problem-Based Learning: An Examination of Homeschool Teacher Blogs
Darci Harland
Gary Lacy
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A Qualitative Case Study About Online Reflection for Elementary Mathematics Teachers
Joanne Stuckey
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Policy Knowledge Communication in Nursing
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Alicia Karen Vink
Influence of Administrators Support on Third Grade Student Behavior in Schools
John Flohr
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Twana White Williams
The Effectiveness of READ 180 With Fourth-Grade African American Male Students
John Flohr
Charlotte Redden
Jason Ward

Tamela Keouna Wilson
Perceptions of the Effects of Technical Competence on Female Adult Learners
Narjis Hyder
Paula Dawidowicz
Amy Adcock

PhD IN HEALTH EDUCATION AND PROMOTION

Marsha Renee Kaufman
A Comparison of Motivational Differences Among Older Marathon Runners and Their Injury Status
Sergio Molina
Lori Dewald
Kimberly Brodie

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Edward Worlanyo Agbevey  
*Impact of Emergency Department Prescriber Type on the Rate of U.S. Opioid Prescriptions*  
Lee Bewley  
Mehdi Agha  
Donna Clews

Claudette Virginia Campbell  
*Public Education/Public Health Perspectives on Collaboration-Influence on High School Completion*  
Magdeline Aagard  
Sriya Krishnamoorthy  
Suzanne Richins

Wenceslaw C. Chapnkem  
*Perceptions of Access to Healthcare in Cameroon by Women of Childbearing Age*  
Jeanne Connors  
Sriya Krishnamoorthy  
Magdeline Aagard

Dominic Chifamba  
*Health Care Determinants of Cervical Cancer Screening in Harare Zimbabwe*  
Richard Palmer  
Lee Caplan  
Gudeta Fufaa

Jessica A. Dempsey  
*Analysis of Nurses’ Perceptions of Their Role in a Multidisciplinary Team*  
David Anderson  
Daniel Okenu  
Magdeline Aagard

Amy Elizabeth Elder  
*Relationship Between Senior Leadership Style and Patient Satisfaction in the Inpatient Rehabilitation Facility*  
Michael Furukawa  
Donna Clews  
Kevin LaChapelle

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*Effects of Increasing Education for Clinicians on Stress While Treating Pressure Injuries*  
Suzanne Richins  
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Kenneth Feldman

Saudia Yashea George  
*Guardians’ Experiences With Mental Health Care for Adolescents With Pediatric Bipolar Disorder*  
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Daniel Okenu  
Josh Bass

Lorna Theresa Ingram  
*Knowledge, Attitudes, and Beliefs About Food Additives and Obesity*  
Clarence Schumaker  
Simone Salandy  
Howell Sasser

St. Jean Jeudy  
*Psychosocial Consequences of Parental Wrongful Conviction on Children*  
Magdeline Aagard  
Loretta Cain  
John Oswald

Khadijatu A. Leary  
*Nurses’ Lived Experiences of Oppression and Power Dynamics in the Hospital Setting*  
Lee Bewley  
Magdeline Aagard  
David Duncan

Rachael Leslie-Battle  
*Family Caregivers’ Perspectives on Establishing Hospice Care in Belize*  
Raymond Thron  
Frazier Beatty  
Jeanne Connors

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Musana Atai Imelda Magdalene  
**Effect of Access to Health Services on Neonatal Mortality in Uganda**  
John Oswald  
Tina Cunningham  
Nazarene Tubman

Sarah Birungi Nahalamba  
**Socioeconomic Status, Water, Sanitation, Hygiene, and Economic Cost of Childhood Diarrheal Diseases in Uganda**  
Tolulope Osoba  
Donna Clews  
Michael Furukawa

Ruhina Najem  
**Health Disparities in Females With Rheumatic Heart Disease in Central Afghanistan**  
John Oswald  
Loretta Cain  
Ji Shen

Brendabell Njee  
**Cameroonian Immigrants’ Behaviors, Beliefs and Knowledge of Type 2 Diabetes: in Minnesota**  
Jeanne Connors  
Frederick Schulze  
Cynthia Newell

LaShonda Ouk  
**Improving Gonorrhea Result Notification and Response Among African American Women**  
Ji Shen  
W. Sumner Davis  
Suzanne Richins

Sean A. Shivers  
**Utilizing Food Safety Knowledge in Comprehensive Patient Care Among Harlem Hospital Physicians**  
Daniel Okenu  
Rabeh Hijazi  
David Anderson

Tamika Chantey Smith  
**Lived Experiences of African American Females With Breast Cancer Treatment Access**  
Carmen McDonald  
Mountasser Kadrie  
Ronald Bucci

Shekeita Gibson Stephens  
**Thirty-Day Readmission Risk Factors of African American Adult COPD Patients With Tracheostomies**  
JaMuir Robinson  
Robin Sneed  
Cheryl Cullen

Enobong Clement Utin  
**Breast Cancer Screening Knowledge and Beliefs of Nigerian Women Living in the United States**  
Kenneth Feldman  
Shingairai Feresu  
Kim Sanders

PhD in Health Services

Alicia Brengman  
**Resilience Experiences of Navy Wives During Midyear School Transitions of a Child**  
Gregory Hickman  
Rebecca Stout  
Tina Jaeckle

Cynthia Michelle Smith  
**African American Sibling Relationship When Caring for an Alzheimer’s Parent**  
Rebecca Stout  
Randy Heinrich  
Tracey Phillips

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Aurielle Christina Williams  
*Black American Adult Children of Divorce*  
Barbara Benoliel  
Kelly Chermack  
Tina Jaeckle

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**PhD IN HUMAN SERVICES**

Radhia Afif  
*Socioeconomic Impacts: Exploring Relationships Between Parenting Styles and Emotional Intelligence in ODD*  
Nicole Hamilton  
Gregory Hickman  
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Shannon Lee Wahl
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Kendra Denise Alexander
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Candis S. Clemens  
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Sandra Lee Cole  
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Katie Sue Hunt
Sara E. Hunt
Leah Robinson Hunter
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Lisa Irene Isler
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Paul Ejime Iweriebor
Nkechinyere Concilia Iworiisha
Rebeca Raquel Iztueta
Fredericka Jackson
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Ashley Johnson
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Dana Johnson
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Ori Ogonna Jones
Robbie Leigh Jones
Sylvia Agarther Jones
Vickie Denise Jones
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Chelsea Trenholm Jose
Melvin Jose
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Lori Diane Lascelles
Linda Kay Latham
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Shebna Nwayobuije Osanmoh

Tracy O'Shea
Isabella M. Osismo
Ifeoma Osijo
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Stella Ihuoma Osuagwu
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Jacinta Adaugo Unamba
Patience Ogohuchukwu Unobagha
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Molly Hardin Weir
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Amanda Crabtree Wilke
Stephanie Willey
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Ann Williams
Ashley H. Williams
Cheryl Lynn Williams
Chrystal Jones Williams
Hedwig E. Manga Williams
Jillian Rebekah Briggs Williams
### Master of Science in Nursing

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<tbody>
<tr>
<td>Kenneth T. Williams</td>
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<td>Lydia Yilma</td>
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### Master of Science in Project Management

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<td>Safaa Abdulhai</td>
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<td>Neketa R. Shepherd</td>
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### Master of Science in Psychology

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<td>Juana Alba</td>
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<td>Celine Cote</td>
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<td>Tracy Alan Daniels</td>
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123
Jeff Craig Davis
Tiffany Marie Davis
Andre L. Delaine
Monika M. Diaz
Barbra Grace Dormar
Edward L. Dougherty
Antoinette M. Drakeford
Erin Mikelle Duduit
Felicia Etuke
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Wiley Moore Howell Jr.

Aya Riyad Jabra
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Herlande Vildor-Prospere
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Tanisha Bre'Anna Jackson
Judy Michelle Jacobs
Endelyn Jaugan
Octavia Victoria Jenkins-Coleman
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Blake Quinton Johnson
Dawnashae Rae Johnson
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Sarah Johnson
Shannon Nayasha Johnson
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Preston Jones
Shaine Jones
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Shirley Prince Julien
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Fadra R. Lewis
LeKeshaia Lewis
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Dana Lynnette Lipinski
Georgina Lipsey
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Marlyn Patricia Louis
Lisa M. Luna
Corissa Shavae Mack
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Sarah Faith MacVittie
Shannen Christine Majhor
Nathalie Salomé Malette
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Celette Marshall
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Ricardo Martinez
Stephanie Leigh Martinez
Angelette S. Mathews-Lane
Aishie Matthews
Brittany Maung-U
Tynetta Maye
Jessica Elouise Mayes
Charlea K. Mayle
Ethan Mays
Stefanie Louise McCann
Sharon Ann Smith McKinley
Kayla Aerial McKinney
Kelley A. McMillen
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Macaria Mejorado-Martinez
Latricia Dawn Meyer
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Carrie Miller
Karl L. Miller
Tanya LaTrice Miller
Charmaine Denise Mitchell
Elizabeth Rose Mitchell
Felicia Mitchell
Taneka Monique Mitchell
Phillip M. Moore
Mackenzie Morley
Sha’Vonne Morrison
Yvette L. Murdock
Kevin K. Murphy
Anita Nazir
Darlene Nolasco
Michael Lee Ryan Norfleet
Ladeisha Shontay Norris
Catherine Manyi Bessem Ojong
Beatrice N. Okere
Elizabeth Oluchi Olumba
Nkeiruka Oparah
Marcus Alexander Xaviar Ordane
Claudia Lizbeth Ortiz Cruz
Katie Lee Osborn
Jennifer Marie Palmer
Marissa Lynne Patti
Lahkiyah Mo’Shay Peeples
Jennifer Lynn Perez
Julio A. Perez
Jennifer Lynn Peterson
Tiffany Moore Philpott
Syltane Jean Pierre
Tierikka Pinson
Carolyn M. Pon
Brian Steven Preston
Joirdnn Quinn
Linda Ramirez
Kristie Dawn Reames
Emily Sue Rebollozo
Kenzie Anissa Reiland
Jamie Reimer
Lucerne E. Reyes
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Jeremy James Roberts
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# Bachelor of Science in Accounting

## Bachelor’s Degree Recipients

### Bachelor of Science in Accounting

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*Presidential Commendation for Academic Achievement*
Presidential Commendation for Academic Achievement

Bachelor of Science in Business Administration

Douglas Kurzinski
Summa Cum Laude

Laura Marie O’Brien Layton

Diana Priscila Ledesma

Barbara Gilce Lopez

Flor de Maria Estefania Lopez Landeros
Magna Cum Laude

Karla Sofia Lord Leyva
Summa Cum Laude

Alicia Lynn Love
Cum Laude

Diana Montserrat Lujan

James Alexander Lytle
Summa Cum Laude

Isaac Benjamin Magana

Minda Joan Magero*
Summa Cum Laude

Jimena Malanche Lopez

Raeghan Mary Mallory
Cum Laude

Ilse Daniela Marquez

Farrah Shannell Mathus
Magna Cum Laude

Marcela Medellin

Alyssa Olivia Medina

Cecilia Melo
Cum Laude

Jorge Antonio Moncada

Daniela Montes de Oca

Jade Yahaira Morales Gonzalez
Magna Cum Laude

Ana Karen Morales Salum
Cum Laude

Elizabeth Paola Nieto Beltran
Magna Cum Laude

Claudine LePenske Oliver*
Summa Cum Laude

Sergio Eduardo Osnaya
Cum Laude

Lindsey Tedder Pace

Maria Josee Parada Estrella

Cindy Parker-Cook
Magna Cum Laude

Mary Anne Paskett

Ryan Jason Pearcy

Raquel Pereda

Walter M. Perez

Sergio Perez Martinez

Jimmy Petiote

Miata Gertrude Liz Phelan
Magna Cum Laude

Jefferen A. Pierrelouis
Magna Cum Laude

Kelly R. Prestbury

Dean Robert Promnitz
Magna Cum Laude

Daniel Quintana Rodriguez
Cum Laude

Jessica Anne Ramirez

Joshua Adam Rayens*
Summa Cum Laude

Davie Butch Richards
Cum Laude

Bobbi Jo Renee Rohwer*
Summa Cum Laude

Roshonda Monique Rountree

Alejandra Guadalupe Rubio Carvajal

Ivonne Daisy Salazar
Cum Laude

Augusto Mauricio Salazar Cornejo

Monica Sanchez

Carlos Alfredo Sanchez Baron
Cum Laude

Mayra Guadalupe Segundo Rodriguez
Magna Cum Laude

Zhora Shahnazaryan

LaTanya D. Shearn

Juan Manuel Siurod Riguez
Magna Cum Laude

Emily Dannielle Sponseller*
Summa Cum Laude

Christopher Stewart

Carrie Lynn Stika
Summa Cum Laude

Tracy L. Surdyk
Summa Cum Laude

Arei Terrazas Reyes

Judy Elaine Thar

Jennifer Thompson

Diane Melissa Todman

Carla Mariana Torres Castillo

Christopher Torres Pedraza
Cum Laude

Robin Dianne VanMeter

Patricia Vargas-Ramirez

Alexa Fernanda Vasquez Vildosola

Dalia Itzel Villagomez Ricardo

Michael Ray Warzecha

Kevin D. Watson

Christopher McCraney Williams

Deborah Elaine Witherspoon
Magna Cum Laude

Sierra Maria Wolfe

Shanna Renise Youman

BACHELOR OF SCIENCE IN BUSINESS COMMUNICATION

Jazmin Garcia
Magna Cum Laude

Victor Anthony Henriques*
Summa Cum Laude

Lacey Ann Munzer

Michael Joseph Ordonez
Magna Cum Laude

LaTarsha C. Salmond

Joanne Haley-Selven
Magna Cum Laude

Valerie Lynn Mayfield

LaTarsha C. Salmond

Robert David Walker
Summa Cum Laude

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BACHELOR OF SCIENCE IN CHILD DEVELOPMENT

Danyell Lisa Bartholomew  
Cum Laude  
Sarah Hansen  
Magna Cum Laude  
Marian Denise Starks  
Arkisha Genise Toles  
Ladea Yannette Enoch  
Iris Foster Manning  
Marchell Tatum  
Kiera T. Mingo

BACHELOR OF SCIENCE IN COMMUNICATION

Kent Barrett Barnes Jr.  
Cum Laude  
Kimberlie Dawn Gerstner*  
Summa Cum Laude  
Tracy McIntosh  
Camille Rose Russo*  
Summa Cum Laude  
Ava Michelle Dixon  
Shani Keene  
Lisette Marie Wehmer  
Magna Cum Laude

BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

Niraj Adhikari  
Katherine Cas Amado  
Kim F. Baggott  
Cum Laude  
Robert Don Brittain*  
Summa Cum Laude  
Rubayet A. Iqbal  
Utpalkumar H. Raval  
Cum Laude  
Kurtiss M. Benco  
Sandra Granados DeVault  
Dana Giselle McCormick  
Felicie Dellone Zelaya  
Michael Rory Coogan  
Jeremy Joseph Eckert*  
Summa Cum Laude  
Christopher David Meranto  
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Louise E. Curtis-Forbes  
Ashley Hamid  
Stephen R. Jenkins Sr.  
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Laurel Anna Jones  
Anissa Jones Ruffin  
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Christopher David Meranto  
Summa Cum Laude  
Louise E. Curtis-Forbes  
Ashley Hamid  
Stephen R. Jenkins Sr.  
Cum Laude  
Laurel Anna Jones  
Anissa Jones Ruffin

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Collette M. Andrews  
Magna Cum Laude  
Tyrus Comillius Darden  
Magna Cum Laude  
Stephen R. Jenkins Sr.  
Cum Laude  
Latrice Renee Stokes  
Kurtiss M. Benco  
Sandra Granados DeVault  
Dana Giselle McCormick  
Ashisha Wallace  
Kristina Lollis Tilley*  
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Michael Rory Coogan  
Damian L. Gayle  
David K. Mable  
Brian M. Wallace  
Krystina Lollis Tilley*  
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Louise E. Curtis-Forbes  
Maria D. Goosby  
Erica McDonnell  
Melvin Oania*  
Summa Cum Laude  
Ashisha Wallace  
June L. Jordan  
Summa Cum Laude  
April D. Brown  
Ashley Hamid  
Anissa Jones Ruffin

BACHELOR OF SCIENCE IN EARLY CHILDHOOD STUDIES

April D. Brown  
Magna Cum Laude  
Cheryl A. La Vigne  
Magna Cum Laude  
Jessica L. Seipler  
Magna Cum Laude

*Presidential Commendation for Academic Achievement
### Bachelor of Science in Elementary Education

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### Bachelor of Science in Healthcare Management

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*Presidential Commendation for Academic Achievement
Bachelor of Science in Healthcare Management

Xotchill Eileen Gonzalez  
Tina Marie Kessinger  
Denyse Sonja Langstroff  
Regina Dikia Ngoeh  

Cum Laude

Shakimba Pierre  
Kariesha Patrice Reid  
Natalie Ann Riffle

Cum Laude

Cheng C. Sacchao  
Robert Bradley Speight  
Regina Marie Vasquez  

Ta-Tanisha Joy Spann  

Magna Cum Laude

Lakesha Monique Wood*  
Summa Cum Laude

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Bachelor of Science in Human Services

Maria Leann Aguilar*  
Kristen M. Awadallah  
Neida Milagro Bikofsky  
Brandi Elizabeth Buck  
Cynthia Latrice Burton  
Angela J. Carr*  
April Bobbette Shanta  
Cavett  
Ashley Christy  
Michelle Eduvigles DeLucien  
Tia Marie DeMarco  
Stephanie Marie Ealey  

Cum Laude

Linda Maria Fernandez-Marrero  

Cum Laude

Victoria Flenoy  
Megan Gaffey  
Angela A. Goodrow  
Denise Janae Henderson  
Shonda Lynn Henderson  
Taffy Lee Howard  
Keshia Huff  
Valoria D. Jones  
Melissa Anne Karlinsey  
Deneice E. King  
Kristy Lynn Long  

Magna Cum Laude

Kristina Elizabeth Hope  
Charissa A. Newberry  
Patrick Lumumba Oriedo  
Griselda Ortiz-Jimenez  
Jaime L. Owens  
Jonathan Thomas Phillip  
DecAnn Coffin Phillips  
Fredrick Lemar Pratt  

Cum Laude

McGilligan  
Cum Laude

Chereka Burch McIlwaine  
Cum Laude

Magna Cum Laude

Keshia Huff  
Valoria D. Jones  
Melissa Anne Karlinsey  
Deneice E. King  
Kristy Lynn Long  

Magna Cum Laude

Nena Martinez  

Cum Laude

Takesha W. Wright

Cum Laude

Christina Rogers  
Renee Shaw  
Timothy E. Simon*  
Charley N. Smith  
Tomekia D. Smith  
Gail Monique Taylor  
Sarah Renae Trombley  
Markita Devon Ward  
Clinishia Wilson

Bachelor of Science in Information Technology

Kirsty J. Mechalas*  
Joseph John Mesa  

Cum Laude

Matthew Allen Opsahl  
Sudarshan Poudel  

Cum Laude

Marquita Lynn Robertson  
Jeffrey Nelson Smith  

Magna Cum Laude

Fredrick Lemar Pratt  

Cum Laude

*Presidential Commendation for Academic Achievement
### Bachelor of Science in Instructional Design and Technology

**Jason Doyle Lawton**  
Cum Laude

### Bachelor of Science in Nursing

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*President Commendation for Academic Achievement*
Bachelor of Science in Nursing

Tamara Ranee Campas  
Summa Cum Laude

Jaime M. Campbell  
Summa Cum Laude

Kala Marie Camper  
Cum Laude

Chrystie D. Cane  

William Robert Chalman  
Summa Cum Laude

Firdous Chandiwala*  
Summa Cum Laude

Brandy Michelle Chapa  
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Sharina Yvonne Chappell  
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Socheata Chau*  
Summa Cum Laude

Susan K. Chennault*  
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Kaci Jerilyn Childers  
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Robyn Denese Chisolm  

Autumn N. Christopherson*  
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Appolonia Ugomma Chukwu  
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Mariama Cisse-Kanu  
Cum Laude

Christy Lynn Clifton-Harvey  
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Alexandra Cline  
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Gladys M. Cole  
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Milagros Colfer  
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Teresa Lynn Collins*  
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Jamila J. Connor  
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Anna Delany Cooke  
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Carlla-Marie Cooper  

Mary Katherine Cooper  

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Mayleth Dana  

Keri Daniel  
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Reva Mannette Davis  
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Kayla Drebocy  
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Jason Gibbs  
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*Presidential Commendation for Academic Achievement
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Bachelor of Science in Nursing  
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Alexandria Gosselin  
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Tanisha R. Gowins*  
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Molly Elizabeth Grant*  
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Lana Greer*  
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Samantha Guilloyd

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Patricia Marie Hanning  
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Emily Joyce Harder

Kathryn Ash Harris*  
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Sabrina Elizabeth Harris  
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Toni M. Harris  
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Brandy Lynn Harrison

Tahrea Harvey  
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Alyssa Haulcroft*  
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Marquita R. Hawkins  
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CaPrice Haymon  
Cum Laude

Pattie Hale Herbst  
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Christen Jennifer Herrington*  
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Shana Hessling

Shatara LaNiece Hicks  
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Addie Pearl Holman-Holmes

Holly Maria Honeycutt  
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Michelle L. Houghton*  
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William David Houston  
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Sharon M. Hoving  
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Kelly Howeth  
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April Raquel Hubbard

Kimberly Ann Hurley  
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Marcia P. Irving  
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Shannon M. Isaacson*  
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Angela L. Jackson  
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Angela Nicole Jackson*  
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Holly Ann Jackson*  
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Debra Jacobs*  
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Becky Suzanne Johnson  
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Lindsay E. Kelly  
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Wycliffe Kenani

Gioconda Maria Kendall  
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Yelena Klepikova  
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Catherine Anna Kravis*  
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Renee J. Lee  
Cum Laude

Traci Livingston

Bridget Lizardi-Calderon  
Cum Laude

Tahra Sue Lock*  
Summa Cum Laude

Jonathan Michael Ryan Longo  
Summa Cum Laude

Christina Loretto  
Summa Cum Laude

Barret William Lowenstein  
Summa Cum Laude

Hilda Yesenia Lozano  
Summa Cum Laude

Amy Cole Ludwig*  
Summa Cum Laude

Sherri R. Luker*  
Summa Cum Laude

Casey Trent Lusk*  
Summa Cum Laude

Eric Rowshawn Luster  
Summa Cum Laude

Katarina G. Mac  
Magna Cum Laude

*Presidential Commendation for Academic Achievement
### Bachelor of Science in Nursing

*Presidential Commendation for Academic Achievement*

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<td>Kristi Marie Rein</td>
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Mary Lynn Reinhardt*  
Summa Cum Laude

Karen Rentzepis  
Cum Laude

Nicole Michele Richards

Sarah J. Richardson*  
Summa Cum Laude

Amber Nicole-Carol Rickelmann  
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Cum Laude

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Abdoulaye Boubacar Djibo
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Magna Cum Laude
Magna Cum Laude
Cum Laude

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Cum Laude

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