A MESSAGE FROM THE PRESIDENT

Congratulations!

It is an honor to celebrate commencement with you and the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden.

Earning your degree is an impressive accomplishment, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connect you with our more than 141,000 alumni around the world—including me, a 2004 PhD graduate.

I hope that you are as proud as I am to call Walden University “my” university and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sincerely,

Ward Ulmer, PhD, '04
President
GOLD CEREMONY

HEALTH AND NURSING DOCTORAL
10:00 A.M. TO 11:45 A.M.

PRELUDE

PROCессIONAL
Patti Urso, PhD
Faculty, School of Nursing

WELCOME
Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER
Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS
Kathleen Y. McDuffie, PhD
CEO of Inspiration Avenue, Inc. and Captain (O-6) in the U.S. Public Health Service Commissioned Corps

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES
Sue Subocz, PhD
Provost and Chief Academic Officer
Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Executive Officer Laureate Online, Walden University

AWARDING OF DEGREES—ORDER OF CEREMONY
School of Health
Doctor of Philosophy
Doctor of Healthcare Administration
Doctor of Public Health

School of Nursing
Doctor of Philosophy
Doctor of Nursing Practice

TRIBUTE AND CLOSING
Ward Ulmer, PhD
President, Walden University

RECESSIONAL
During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
BLUE CEREMONY

PSYCHOLOGY, COUNSELING, HUMAN SERVICES, AND SOCIAL WORK
2:00 P.M. TO 4:00 P.M.

PRELUDE

PROCESSIONAL

Brian Ragsdale, PhD
Faculty, School of Psychology

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Hollye Jacobs, RN, MS, MSW
Nurse, Social Worker, Child Development Specialist, and New York Times Bestselling Author

PRESENTATION OF GRADUATES AND CONFERMENT OF DEGREES

Sue Subocz PhD
Provost and Chief Academic Officer
Member of Walden University Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Counseling
Doctor of Philosophy
Master’s Degrees

School of Human Services
Doctor of Philosophy
Doctor of Philosophy with a Master of Philosophy
Master’s Degrees

School of Psychology
Doctor of Philosophy
Doctor of Philosophy with a Master of Philosophy
Master’s Degrees and Bachelor’s Degrees

Barbara Solomon School of Social Work
Doctor of Philosophy
Doctor of Social Work
Master’s Degrees and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

The Master of Philosophy (MPhil) degree serves as a milestone that students earn while pursuing their PhD doctoral degree. It recognizes the advanced graduate-level academic achievement students have made on the path to their doctoral degree in a specific field of study.
TEAL CEREMONY

CRIMINAL JUSTICE, SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY MANAGEMENT, AND PUBLIC POLICY ADMINISTRATION
9:00 A.M. TO 11:15 A.M.

PRELUDE

PROCESSIONAL

Raghu Korrapati, PhD
Faculty, College of Management and Technology

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Noble Chummar
Partner and Deputy Chairman of the Business Law Group at Cassels LLP

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Criminal Justice
Doctor of Philosophy
Master’s and Bachelor’s Degrees

School of Public Policy and Administration
Doctor of Philosophy
Doctor of Public Administration
Master’s and Bachelor’s Degrees

School of Management
Doctor of Philosophy
Doctor of Philosophy with a Master of Philosophy
Master’s and Bachelor’s Degrees

School of Information Systems
Doctor of Information Technology
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

The Master of Philosophy (MPhil) degree serves as a milestone that students earn while pursuing their PhD doctoral degree. It recognizes the advanced graduate-level academic achievement students have made on the path to their doctoral degree in a specific field of study.
GREEN CEREMONY

EDUCATION (ALL DEGREE LEVELS) AND HEALTH (MASTER’S AND BACHELOR’S ONLY)
1:00 P.M. TO 2:30 P.M.

PRELUDE

PROCESSIONAL

Steve Canipe, PhD
Faculty, Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Knatokie Ford, PhD
Founder and CEO of Fly Sci™ Enterprise

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

Richard W. Riley College of Education and Leadership
Doctor of Philosophy
Doctor of Education
Education Specialist
Master’s and Bachelor’s Degrees

School of Health
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
GRAY CEREMONY

NURSING (MASTER’S AND BACHELOR’S ONLY)
4:00 P.M. TO 6:00 P.M.

PRELUDE

PROCESSIONAL

Patti Urso PhD
Faculty, School of Nursing

WELCOME

Ward Ulmer, PhD
President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
President, Walden University

COMMENCEMENT ADDRESS

Rear Admiral Dr. Sylvia Trent-Adams, RN, FAAN
Principal Deputy Assistant Secretary for Health, U.S. Department of Health & Human Services

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Sue Subocz, PhD
Provost and Chief Academic Officer

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Executive Officer Laureate Online, Walden University

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Nursing

Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
COMMENCEMENT SPEAKERS

GOLD CEREMONY
HEALTH AND NURSING DOCTORAL

KATHLEEN Y. MCDUFFIE, PHD
CEO of Inspiration Avenue, Inc. and Captain (O-6) in the U.S. Public Health Service Commissioned Corps

Dr. McDuffie is the president, CEO and chief consultant of Inspiration Avenue, Inc. With more than 20 years of experience as a consulting psychologist and health and wellness advocate, she has trained, coached and advised thousands of professionals regarding self and other awareness, as well as mindful whole-life goal setting.

Dr. McDuffie is also currently employed at the Centers for Disease Control and Prevention and holds the rank of Captain (O-6) in the U.S. Public Health Service Commissioned Corps. She has held several public health positions at the federal level, including epidemiologist and National Center Associate Director for Science. Dr. McDuffie has supported major public health initiatives such as worldwide polio eradication efforts, the response to the Ebola epidemic in 2014, and preparedness and response activities related to pandemic influenza and hurricanes. She has also served on the Federal Collaborative for Health Disparities Research, Mental Health Science Group.

BLUE CEREMONY
PSYCHOLOGY, COUNSELING, HUMAN SERVICES, AND SOCIAL WORK

HOLLYE JACOBS, RN, MS, MSW
Nurse, Social Worker, Child Development Specialist, and New York Times Bestselling Author


Previously, Hollye worked as an educator, clinician, trainer and consultant at the City of Hope National Medical Center, the University of Chicago Children's Hospital, the University of Chicago Pritzker School of Medicine and Northwestern Memorial Hospital. Currently, Hollye writes and speaks nationally on working with families facing life-threatening illnesses, trauma, bioethics, addiction and grief/bereavement.
NOBLE CHUMMAR  
*Partner and Deputy Chairman of the Business Law Group at Cassels LLP*

Chummar is a partner and deputy chairman of the Business Law Group at Cassels LLP, a large Canadian national law firm. He advises clients from a wide range of diverse industry sectors and has been instrumental in assisting Canadian and international clients in developing relationships with various levels of government on public-private partnership transactions.

Chummar was appointed by the Prime Minister of Canada as a federal negotiator for the devolution of the management of land and resources of the Northwest Territories, and later Nunavut, and served as a senior team member and legal counsel in Toronto’s successful bid to host the 2015 Pan American Games. He has advised and been part of the campaign teams of many politicians, including two former Canadian Prime Ministers, Cabinet Ministers, Premiers and Mayors. Chummar was the 110th president of the Empire Club of Canada, has been honored by the Government of Canada with The Confederation of Canada medal and The Queen’s Diamond Jubilee medal, and was decorated as Chevalier (Knight) of The National Order of Merit by the Republic of France.

DR. KNATOKIE FORD  
*Founder and CEO of Fly Sci™ Enterprise*

Dr. Ford is the founder and CEO of Fly Sci™ Enterprise, an education and media consulting organization focused on leveraging the power of storytelling to promote social change, particularly in science, technology, engineering and mathematics (STEM) fields. An international advocate for STEM inclusion, Dr. Ford works with several leading organizations, including YouTube, Amy Poehler’s Smart Girls and the Association of National Advertisers, where she serves as the Executive Advisor for Entertainment and Engagement for the #SeeHer initiative.

Dr. Ford currently serves on The Toy Association’s STEM/STEAM Strategic Leadership Committee and previously served on the 2018-2019 Barbie Global Advisory Council. She also served as a senior policy advisor at the White House Office of Science and Technology Policy during the Obama administration, where Dr. Ford oversaw development and implementation of a national initiative, the “Image of STEM.” She previously had the opportunity to serve as a middle school teacher in an underserved community in South Central Los Angeles. She was a nominee in the “Shero” category of the inaugural Women’s Choice Awards in 2017 and is featured in the “BLACK GIRLS ROCK!” book by DJ Beverly Bond.
GRAY CEREMONY
NURSING (MASTER’S AND BACHELOR’S ONLY)

REAR ADMIRAL DR. SYLVIA TRENT-ADAMS, RN, FAAN
Principal Deputy Assistant Secretary for Health, U.S. Department of Health & Human Services

As the Principal Deputy Assistant Secretary for Health, RADM Trent-Adams shares responsibility with Assistant Secretary for Health for planning, coordinating and directing substantive program matters and policy and program development, as well as determining and setting legislative and program priorities covering the full range of public health activities within the Office of the Assistant Secretary for Health.

She served as the Acting U.S Surgeon General from April 2017 through September 2017, Deputy U.S. Surgeon General from October 2015 through December 2018 and Chief Nurse Officer of the U.S. Public Health Service from 2013 through 2016. RADM Trent-Adams has held various positions in the U.S. Department of Health & Human Services (HHS), working to improve access to care for poor and underserved communities. As a clinician and administrator, she has had a direct impact on building systems of care to improve public health for marginalized populations domestically and internationally. Prior to joining the United States Public Health Service (USPHS) Commissioned Corps, RADM Trent-Adams served as a nurse officer in the U.S. Army. The USPHS Commissioned Corps is one of the seven uniformed services, solely committed to protecting, promoting and advancing the health and safety of the Nation. Led by the HHS Assistant Secretary for Health and operations overseen by the U.S. Surgeon General, the USPHS Commissioned Corps is an elite uniformed service with 6,100 full-time, highly qualified public health officers, serving the most underserved and vulnerable populations domestically and abroad.
Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

*During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.*

**COLLEGE LEADERSHIP**

Ward Ulmer, PhD, President
Sue Subocz, PhD, Provost and Chief Academic Officer

**COLLEGE OF HEALTH SCIENCES**
Andrea Lindell, RN, PhD, ANEF, Vice Provost

- SCHOOL OF HEALTH SCIENCES
  Jörg Westermann, PhD, Dean

- SCHOOL OF NURSING
  Andrea Lindell, RN, PhD, Dean
  George Zangaro, PhD, Dean

**COLLEGE OF MANAGEMENT AND TECHNOLOGY**
Marilyn Powell, PhD, Vice Provost

- SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY
  Karlyn Barilovits, PhD, Dean

- SCHOOL OF MANAGEMENT
  Karlyn Barilovits, PhD, Dean

**CENTER FOR COMPETENCY-BASED EDUCATION**
Barry H. Sugarman, Dean

**THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP**
Marilyn Powell, PhD, Vice Provost
Kelley Costner, EdD, Dean

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**
Savitri Dixon-Saxon, PhD, Vice Provost

- SCHOOL OF COUNSELING AND HUMAN SERVICES
  William M. Barkley, PhD, Dean

- SCHOOL OF PSYCHOLOGY
  Shana Garrett, PhD, Dean

- SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
  Shana Garrett, PhD, Dean

**BARBARA SOLOMON SCHOOL OF SOCIAL WORK**
Lisa Moon, PhD, Associate Dean
“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, *Walden* (1854)

Fifty years ago, Bernie and Rita Turner took a bold step that would change higher education in America and, ultimately, beyond. At that point in history, if you were a working professional who wanted to earn an advanced degree, most universities required that you quit your job and move close to their campus. The Turners believed that was unfair. And so they set out to create a new kind of university that would expand access to higher education and give more people the knowledge they needed to make a positive impact in the world.

The Turners’ found a like-minded innovator in Dr. Harold “Bud” Hodgkinson, a faculty member at the University of California, Berkeley, who had published a paper that laid out a new vision for a student-centric university. Titled “Walden U: A Working Paper,” Hodgkinson’s vision took inspiration from the writings of Henry David Thoreau and became the philosophical underpinnings of the Turners’ new school: Walden University.

Founded in Naples, Florida, in 1970, Walden began life with a summer session that gave working teachers and school administrators the opportunity to finish their doctorates without having to leave their jobs or move. It was a truly unique opportunity and, in 1972, the first Walden students earned their degrees.

The Turners’ university was already making a difference. But Walden’s development into the school it is today took time and perseverance. The first major step occurred in 1979, when the Minnesota Higher Education Board licensed Walden to grant PhDs and EdDs in the state. An official move to Minneapolis, MN, quickly followed in 1982 and, as the decade progressed, Walden grew. In addition to attending the annual summer sessions, students in the 1980s completed coursework by correspondence, receiving and returning assignments through the U.S. mail. In some courses, faculty and students mailed floppy disks back-and-forth, allowing coursework to be completed on personal computers. While this form of distance learning seems antiquated today, it was innovative in its time and opened new opportunities for working professionals.

This spirit of innovation also impacted the coursework itself. In 1984, Walden officially integrated social change into the curricula for all programs, formalizing the school’s founding mission. In 1987, the university introduced its new individualized doctoral program, which was based on the work of renowned American educator, Dr. Frederic Hudson. Thanks to these efforts, coupled with the ceaseless drive to offer the highest quality education, Walden reached the biggest achievement of its early years. In 1990, Walden earned accreditation from The Higher Learning Commission of the North Central Association of Colleges and Schools.
What had begun as a radical idea was now a nationally accredited university. The Turners had realized their dream and, in 1992, they retired, satisfied that Walden was fully established. Of course, a university committed to innovation will always evolve with the times. And that’s exactly what Walden continued to do, even after the Turners left.

Under the leadership of Walden’s new owner, Don Ackerman, Walden expanded on the Turners’ vision, becoming known for its distance-learning curriculum that emphasized a scholar-practitioner philosophy and a commitment to social change. In 1995, the university became known for something more. It was the first U.S. university to offer a fully online master’s in education degree program. The degree was Walden’s first master’s and its entrance into online education. This wasn’t just the next logical step in distance learning. It was a seismic shift that would quickly end the era of postal-based higher education and usher in a huge number of innovations that would change Walden and higher education throughout the world.

While Walden introduced other online programs in the late 1990s, Sylvan Learning Systems’s 2001 investment in the university sparked the biggest change, helping Walden complete the shift from a correspondence system of learning to an online system of learning. At the same time, Walden grew into a comprehensive university offering bachelor’s, master’s, and doctoral degrees in a variety of disciplines.

In 2004, Walden became a full part of Laureate Education (the new name for Sylvan Learning Systems) and merged with National Technical University, which allowed Walden to expand its degrees and student enrollment even further. These were exciting days, filled with the promises of online education. Thanks to this technological innovation and Walden’s eagerness to embrace it, the university was able to carry the Turners’ original vision to working professionals all over the world, empowering more people than ever to change their lives, their careers, and their communities.
In the following years, Walden supported the substantial increase in enrollment with an expansion in degree programs, student services, and accreditations. In fact, over the sixteen years that followed Walden’s full immersion into the Laureate Education network, the school obtained an impressive list of accreditations, beginning in 2005 when the North Central Association recognized the value of what Walden was providing and granted reaccreditation.

Since then, Walden has received accreditations for degree programs in social work, nursing, counseling, business administration, project management, information technology, and public health. Additionally, Walden has received accreditation from the Council for the Accreditation of Educator Preparation (CAEP), which recognizes educator preparation, and was named a National Center for Academic Excellence in Cyber Defense by the National Security Administration (NSA). In the midst of all this, Walden once again received national reaccreditation, this time in 2013 and for a period lasting 10 years, the maximum any institution can receive.

Clearly, Walden has remained busy, ensuring that its students and the higher education community at large can trust that the university’s education rises to the highest possible standards. It’s a level of trust the Turners always wanted for Walden. And it’s a trust that has recently attracted the attention and praise of several, high-profile dignitaries. In 2010, Nelson Mandela accepted an honorary doctorate from Walden, in 2011, President Bill Clinton spoke at commencement, and, in 2014, former Secretary of State Condoleezza Rice spoke at commencement.

While Walden was increasing its educational profile, it was also increasing its focus on social change. In 2006, Walden initiated its yearly Global Days of Service campaign, in which students, alumni, faculty, and staff get together in communities all over the world to complete social improvement projects. In 2017, Walden took its mission even further, founding the Center for Social Change, which serves a connective hub that promotes, facilitates, and supports social change action and research. Already, the Center is proving to be a valuable resource for members of the Walden community and others throughout the world who want to make a real difference.

From its first 70-person graduating class to this commencement’s 6,048-person class, Walden has remained true to its founding principles of expanding access to higher education and working for the greater good. It’s been 50 years of innovation, growth, and a student-first philosophy that has empowered tens of thousands of working professionals in all 50 states and more than 160 countries.

In 1970, Bernie and Rita Turner took a bold step and founded Walden University. Without question, the university will continue to be bold long into the future, building on its legacy and continuing to empower the greater good for decades to come.
VISION, MISSION, VALUES, AND ACCREDITATION

VISION

Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES

Quality • Integrity • Student-Centeredness

ACCREDITATION

FLAGS

The colorful array of flags shown on the screens before the ceremony represents the diversity of Walden University's graduating class: United States of America, Angola, Antigua and Barbuda, Armenia, Austria, Bahamas, Barbados, Belize, Bermuda, Bulgaria, Cameroon, Canada, Cayman Islands, China, Czech Republic, Democratic Republic of the Congo, Dominica, Dominican Republic, Egypt, El Salvador, Ethiopia, France, Gambia, Germany, Ghana, Grenada, Guatemala, Guinea, Guyana, Haiti, India, Indonesia, Israel, Jamaica, Japan, Kenya, Kuwait, Lebanon, Liberia, Mexico, Moldova, Nepal, Netherlands, Niger, Nigeria, Pakistan, Palestine, Panama, Peru, Philippines, Poland, Portugal, Qatar, Republic of Kora, Romania, Rwanda, Saint Kitts and Nevis, Saint Lucia, Sint Maarten, Saint Vincent and the Grenadines, Saudi Arabia, Sierra Leone, Singapore, Somalia, South Africa, South Korea, South Sudan, Sri Lanka, Saint Vincent and the Grenadines, Switzerland, Taiwan, Tajikistan, Thailand, Togo, Trinidad and Tobago, Turkey, Turkey, Turks and Caicos Islands, Uganda, Ukraine, United Arab Emirates, United Kingdom, Venezuela, Zambia, and Zimbabwe.

REGALIA

Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor's degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor's degree must be 3 feet.

The gown for the master's degree is untrimmed, like the bachelor's degree gown. It has an oblong sleeve, open at the wrist. The sleeve's base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master's degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University's color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor's, master's, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.
WEBCAST

Today's ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.

COMMENCEMENT DAY BOOK

In keeping with Walden's social change mission, the university has planned a more environmentally friendly Winter Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from June 27, 2019 through November 29, 2019—will be available online for viewing by graduates, their families, and guests on or about March 18, 2020. To access and share the commencement program and to view a full list of graduates, please go to https://www.waldenu.edu/experience/commencement.

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

- **Summa cum laude:** Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.

- **Magna cum laude:** Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.

- **Cum laude:** Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.
HONOR SOCIETIES

SALUTE National Veterans Honor Society
SALUTE National Veterans Honor Society is the only national honor society in the nation recognizing and honoring the service and the scholastic achievements of this generation’s greatest veterans and is dedicated to encouraging excellence in scholarships, research, and leadership. The core-values of the honor society are Service, Academics, Leadership, Unity, Tribute, and Excellence.

Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success
The National Society of Leadership and Success is the world’s largest leadership honor society. With more than 650 chapters nationwide, the National Society of Leadership and Success recognizes bachelor’s, master’s, and doctoral students in all programs that have achieved high academic standards. The National Society of Leadership & Success requires students to complete a four step leadership program to be inducted into the honor society.

UNIVERSITY WIDE STUDENT ORGANIZATIONS

Divine Nine Alliance (DNA)
The Divine Nine Alliance (DNA) student organization provides members of the Divine Nine Greek Letter organizations with opportunities for professional development, networking, and mentorship.

Student Veterans Association (SVA)
The Student Veterans Association (SVA) at Walden University partners with the Student Veterans of America national chapter that supports over 1,300 school chapters and 500,000 student veterans. The mission of Walden’s SVA student organization is to help and support student veterans in achieving their professional goals in higher education and life.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi
Walden’s Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa
Phi Delta Kappa International and Walden University Cyberspace Chapter’s collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.
COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES

AUPHA Honor Society, Upsilon Phi Delta
Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor’s, master’s, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.

SCHOOL OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF MANAGEMENT

Delta Mu Delta
Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through life-time membership.

Society for Human Resource Management (SHRM)
The Society for Human Resource Management (SHRM) is the world’s largest HR society, representing 300,000 members in more than 165 countries. SHRM promotes the role of HR as a professional and provides education, certification and networking to its members, while lobbying Congress on issues pertinent to labor management.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING & HUMAN SERVICES

Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.
Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Chapter
The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

- Build a sense of community.
- Participate in face-to-face social networking events, such as luncheons, at residencies.
- Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY
Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.
**BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES**

**Phi Alpha**
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

**CENTER FOR GENERAL EDUCATION**

**Alpha Sigma Lambda**
Alpha Sigma Lambda's aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden's chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

**Honor Roll for Undergraduates**
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

**Undergraduate Latin Honors**
Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- *Cum laude*: 3.500–3.749
- *Magna cum laude*: 3.750–3.899
- *Summa cum laude*: 3.900 and above

The Latin Honors designation will appear on a student's Walden transcripts and in the commencement program book. Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

*Note: GPAs are not subject to rounding and must be exact.*
CEREMONIAL SYMBOLS

CEREMONIAL MACE
It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons. Walden University’s mace is carried by the university’s grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual’s contribution to the university.

PRESIDENTIAL MEDALLION
The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES
Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates’ affiliation with Walden University.
BOARD OF DIRECTORS

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Chief Information Officer, Laureate Education, Inc.

Dr. Estanislado Y. Paz
Executive Director, Texas Association of Latino
Administrators and Superintendents

Dr. Barbara Solomon
Professor and Vice Provost Emerita,
University of Southern California
IN MEMORIAM

We pause to remember those in our Walden community who have passed away in recent months.

Jurdisha Betters  
*Master of Social Work (MSW) Student*  
*College of Social and Behavioral Sciences*

Isabelle Phillips  
*Doctor of Education Student*  
*The Richard W. Riley College of Education and Leadership*

Michael Burke  
*Faculty Member*  
*The Richard W. Riley College of Education and Leadership*

Natalie Stipanovic  
*Faculty Member*  
*College of Social and Behavioral Sciences*

Bill Czander  
*Faculty Member*  
*College of Social and Behavioral Sciences*

Larry K. Symonds  
*Master of Science in Psychology Student*  
*College of Social and Behavioral Sciences*

Karen Griffin  
*Staff Member*

Debbey Thomas  
*Faculty Member*  
*The Richard W. Riley College of Education and Leadership*

Melissa A. Huntley  
*Master of Social Work (MSW) Student*  
*College of Social and Behavioral Sciences*

Verlina Townsend  
*Doctor of Education (EdD) Student*  
*The Richard W. Riley College of Education and Leadership*

Tiffany Jones  
*Master of Science in Nursing (MSN) Student*  
*College of Health Sciences*

Ofonasaha Udofia  
*Master of Science in Nursing (MSN) Student*  
*College of Health Sciences*

Bridget Jordan  
*Master of Social Work (MSW) Student*  
*College of Social and Behavioral Sciences*

Elizabeth Williamson  
*Master of Science in Nursing (MSN) Student*  
*College of Health Sciences*

Matthew Lewerenz  
*PhD in Education Student*  
*The Richard W. Riley College of Education and Leadership*

Cynthia Lee Wright  
*Master of Science in Instructional Design and Technology Student*  
*The Richard W. Riley College of Education and Leadership*

Jeremy Miller  
*PhD in Psychology Student*  
*The Richard W. Riley College of Education and Leadership*
DOCTORAL DEGREE RECIPIENTS

PhD IN APPLIED MANAGEMENT AND DECISION SCIENCES

John Williams Atsu Atanga
Sustainable Business Growth: An Exploration of Ghanaian Small Business Survival
Anthony Lolos
Hamid Kazeroony
David Cavazos

PhD IN CLINICAL PSYCHOLOGY

Melanie M. Kennebeck
Peer Support and Academic Resiliency for Recently Relocated High School Student
Mitchell Hicks
Chris Kladopoulos
Jimmy Middlebrook

Dee Ann Dawn Lizarraga
Rumination and Self-Medication Among Women With Posttraumatic Stress and Alcohol Use Disorders
Ronald Browne
Michael Johnson
Sreroopa Sarkar

Chad MacMillan
Increasing the Efficacy of Virtual Reality Exposure Therapy for Fear-of-Flying
Jimmy Middlebrook
Magy Martin
Steven Little

Danita Morales Ramos
Self-Concealment, Perceived Discrimination, and African American Treatment Choices for Major Depression
Patti Barrows
Ann Romosz
John Deaton

Lindsay Nolan
Professional Identity Development in Blended Clinical Psychology Doctoral Students
Susan Rarick
Michael Plasay
Lisa Scharff

Micere S. Oden
Parenting Styles and Children's Usage of the Internet in the Digital Age
Charles Diebold
Richard Thompson
Elisha Galaif

Karen Ann Romani
Effectiveness of Yoga Therapy on Pain and Related Depression, Anxiety, Perceived Stress, and Quality of Life
Steven Little
Chris Kladopoulos
Jill Barton

Rikki Luscious Schwab
Success and Failure of Drug Rehabilitation: Pets Accompanying Clients to Treatment
Michael Plasay
Stephen Rice
Richard Thompson

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Tierra Wilson
Courtroom Psychology During Criminal Trials and its Therapeutic Role on Victims and Offenders
Benita Stiles-Smith
Victoria Latifses
Jana Price-Sharps

Roger W. Yoder
Evidence-Based Diagnosis of Posttraumatic Stress Disorder Using Quantitative Electroencephalography
Reba Glidewell
Gary Burkholder
Silvia Bigatti

PhD IN COUNSELOR EDUCATION AND SUPERVISION

Shadin Riem Atiyeh
A Constructivist Grounded Theory Study of Counselors’ Preparedness to Counsel Refugees
Geneva Gray
Fredericka Vyvlecka
Theodore Remley

Mala Sita Hosmane
Relationship Between Spirituality and Perceived Social Support with Success in Alcoholics Anonymous
Jeremy Linton
Wenndy Dupkoski
Sidney Shaw

Robert C. Bennett
Lived Experiences of Women Receiving Substance Abuse Treatment From Male Counselors
Geneva Gray
Jeremy Linton
Katarzyna Peoples

Monica Elizabeth Jackson
Factors Contributing to Burnout Levels Among Public Sector Rehabilitation Counselors
Theodore Remley
Adrian Warren
Alicia Fahr

Carrie Sue DuPont
The Relationship Between Counselor Educator Technology Self-Efficacy and Distance Counseling Skills Education
Kelly Dardis
Elisabeth Suarez
Shelli Friess

Kristi Madison
An Investigation of the Help-Seeking Attitudes of African American Christian Churchgoers
Walter Frazier
Linwood Vereen
Tiffany Darby

Torrie Lanette Gilden
Mental Health Counselors’ Experiences in Personal Counseling
Geneva Gray
Elisabeth Suarez
Jeremy Linton

Shannon Matthews
The Experiences of Elementary School Counselors in Bullying Intervention and Prevention
Theodore Remley
Shelley Jackson
Jennifer Gess

Nicola J. Hall
An Exploration of Military Doctoral Students’ Journey to Degree Completion
Geneva Gray
Jeremy Linton
Katherine Coule

Henshaw Donald Mbosowo
The Relationship Between Recidivism and Inpatient Treatment for Co-Occurring Disorders Among African American Male Ex-Offenders
Wenndy Dupkoski
George Vera
Garth den Heyer

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Elisa Amaris Niles  
Impact of Trauma on Reoccurring Homelessness in the U. S. Virgin Islands
Laura Haddock
Adrian Warren
Susan Carmichael

Christine Marie Eun-Hee Park  
Experiences of High School Noncompleters With Emotional and Psychological Challenges
Katarzyna Peoples
Jennifer Gess
Wenndy Dupkoski

Linda F. Peterson  
School Counselors’ Lived Experiences Supporting Students With Mental Health Concerns
Wenndy Dupkoski
Kelly Dardis
Katarzyna Peoples

Andrew Phillip Secor  
Predicting Spiritual and Religious Competence Based on Supervisor Practices and Institutional Attendance
Corinne Bridges
Melinda Haley
Laura Haddock

Tammison Rene Smith  
Using the Identity Capital Model to Understand Master’s Counseling Students’ Program Retention
Melinda Haley
Jeremy Linton
Ithuriel Gale

Jaymie Vanmeter  
The Lived Experiences of Lesbian and Gay Clients Who Terminated Counseling Prematurely
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Theodore Remley
Kelly Dunbar Davison

Wendy J. Whinnery  
Army Reservists Spouses’ Perceptions of Secondary Traumatic Stress: A Phenomenological Study
Wenndy Dupkoski
Melinda Haley
Jason Patton

Carolyn Eugenia Allen  
The Impact of Parental Incarceration: Adults Reflect on Their Juvenile Years
Gregory Koehle
David DiBari
Carolyn Dennis

Carlesia D. Britt  
Middle School Teachers and Administrators’ Views Concerning the Prevention of School Violence
Marisa Bryant
Daniel Jones
Gregory Campbell

Sandra Patricia Dillard  
Nature of Stressors on Female Law Enforcement Academy Recruits
Gregory Koehle
Michael Klemp-North
Carolyn Dennis

Ashley L. Fundack  
Maryland Sex Offender Registry and Sex Offender Recidivism: Time Series Correlational Study
David DiBari
Darius Cooper
Kimberley Blackmon

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DeLisa Shundra Hamilton  
Transgender and Gender Nonconforming Individuals’ Perceptions of the Criminal Justice System  
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Daniel Jones  
Robert Spivey

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The Impact of the Use of Wearable Video Systems in Law Enforcement  
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Financial Accountability in U.S. Nonprofit Organizations  
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Elder Abuse in Illinois: A Two–Pronged Approach to Assessing the State’s Response  
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African American Males’ Perception of the Prince Georges’ County (MD) Police and Improving the Relationship  
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John Walker  
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James F. Reilly  
Law Enforcement Methods to Improve Relationships Within the Illinois Communities  
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Recidivism Differences and Measures of Predictability for Federally Convicted Child Pornographers  
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Tony Smith

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Thomas Warren Tharp  
Female Victims’ Perceptions of Civil Protection Order Effectiveness in Rural Tennessee  
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Daniel Jones  
Carolyn Dennis

Steven Patrick Ufford  
Police Officers’ Perceptions of Changes in Their Behavior While Being Video Recorded  
Gerald Regier  
Dianne Williams  
Tony Gaskew

Antoinette Vicks  
Regulating Medicolegal Death Investigations  
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Michael Klemp-North

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Influence of Implicit-Bias Training on the Cultural Competency of Police Officers  
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Joseph Pascarella  
Tony Gaskew

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Jeanne M. DelColle  
*Mentor Teacher Development During a Co-Teaching Model of Student Teaching*  
Katherine Emmons  
Charlotte Redden  
Andrew Thomas

Gary Eugene DeRoest  
*How People With Multiple Sclerosis Experience Web-Based Instructional Technologies*  
Carol Watson  
Paula Dawidowicz  
Gary Lacy

Jannotta Hines Faulkner  
*Google Docs as Supportive Technology in High School Career and Technical Education*  
Debra Tyrrell  
Paula Dawidowicz  
Asoka Jayasena

Melyssa Dawn Ferro  
*STEM Influence on Career Choice Variables of Middle School Students Based on Gender and Ethnicity*  
Darci Harland  
Danielle Hedegard  
Jennifer Lapin

Joan Arelis Figueroa Rivera  
*ICT and Critical Literacy in Middle School for 21st-Century Competencies and Critical Democracy*  
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Kathleen Lynch

Reginald J. Hester Sr.  
*Experiences of High School Dropouts in a Work Force Development Program*  
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Narjis Hyder  
Gladys Arome

Neena White Jones  
*Simulated Clinical Experience: An Investigation of Emotion Understanding and Management*  
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Jennifer Lapin  
Patricia Mc Gee

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*Teacher Beliefs About Providing Instruction for Gifted Students in Inclusive Mathematics Classrooms*  
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Danielle Hedegard  
Michael Marrapodi

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*Influence of Academic and Cocurricular Engagement, Demographics, and Sport Played on College Student-Athletes’ Academic Success*  
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John Flohr

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*Using Simulations to Prepare for College and Careers in Information Technology*  
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Michael Marrapodi

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*School Personnel Perspectives on Supporting Teachers of Students With Social-Emotional and Academic Needs*  
Felicia Blacher-Wilson  
Narjis Hyder  
Donald Yarosz

James Alexander Lenio  
*Investigating Employer Support as a Predictor of Online Master’s Student Retention*  
Alan Seidman  
Beate Baltes  
Leilani Gjellstad

Steven Adam Marks  
*Training Frequency and Anxiety: Do CPR Manikins Lend to Delivering High-Quality CPR?*  
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Rollen Fowler  
Michael Marrapodi

Crystal Mason  
*Teacher Biases as an Influence on Early Childhood Assessments*  
Patricia Anderson  
Jennifer Lapin  
Andrew Alexson

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*Child-Directed Play and Teacher Education Related to Preschool Suspension and Expulsion*
Donald Yarosz  
Shereeza Mohammed  
Wade Smith

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*Secondary English Language Arts Teachers’ Experiences Using Social Media for Instruction*
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*Influence of Administrators Support on Third Grade Student Behavior in Schools*
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Charlotte Redden  
Stephen Canipe

Tswana White Williams  
*The Effectiveness of READ 180 With Fourth-Grade African American Male Students*
John Flohr  
Charlotte Redden  
Jason Ward

Tamela Keouna Wilson  
*Perceptions of the Effects of Technical Competence on Female Adult Learners*
Narjis Hyder  
Paula Dawidowicz  
Amy Adcock

PhD IN HEALTH EDUCATION AND PROMOTION

Marsha Renee Kaufman  
*A Comparison of Motivational Differences Among Older Marathon Runners and Their Injury Status*
Sergio Molina  
Lori Dewald  
Kimberly Brodie

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Edward Worlanyo Agbevey
Impact of Emergency Department Prescriber Type on the Rate of U.S. Opioid Prescriptions
Lee Bewley
Mehdi Agha
Donna Clews

Claudette Virginia Campbell
Public Education/Public Health Perspectives on Collaboration-Influence on High School Completion
Magdeline Aagard
Sriya Krishnamoorthy
Suzanne Richins

Wenceslaw C. Chapnkem
Perceptions of Access to Healthcare in Cameroon by Women of Childbearing Age
Jeanne Connors
Sriya Krishnamoorthy
Magdeline Aagard

Dominic Chifamba
Health Care Determinants of Cervical Cancer Screening in Harare, Zimbabwe
Richard Palmer
Lee Caplan
Gudeta Fufaa

Jessica A. Dempsey
Analysis of Nurses' Perceptions of Their Role in a Multidisciplinary Team
David Anderson
Daniel Okenu
Magdeline Aagard

Amy Elizabeth Elder
Relationship Between Senior Leadership Style and Patient Satisfaction in the Inpatient Rehabilitation Facility
Michael Furukawa
Donna Clews
Kevin LaChapelle

Roscelyn Shannon Louise Garner
Effects of Increasing Education for Clinicians on Stress While Treating Pressure Injuries
Suzanne Richins
Loretta Cain
Kenneth Feldman

Saudia Yashea George
Guardians' Experiences With Mental Health Care for Adolescents With Pediatric Bipolar Disorder
Cheryl Cullen
Daniel Okenu
Josh Bass

Lorna Theresa Ingram
Knowledge, Attitudes, and Beliefs About Food Additives and Obesity
Clarence Schumaker
Simone Salandy
Howell Sasser

St. Jean Jeudy
Psychosocial Consequences of Parental Wrongful Conviction on Children
Magdeline Aagard
Loretta Cain
John Oswald

Khadijatu A. Leary
Nurses' Lived Experiences of Oppression and Power Dynamics in the Hospital Setting
Lee Bewley
Magdeline Aagard
David Duncan

Rachael Leslie-Battle
Family Caregivers' Perspectives on Establishing Hospice Care in Belize
Raymond Thron
Frazier Beatty
Jeanne Connors

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Musana Atai Imelda Magdalene  
Effect of Access to Health Services on Neonatal Mortality in Uganda  
John Oswald  
Tina Cunningham  
Nazarene Tubman

Sarah Birungi Nahalamba  
Socioeconomic Status, Water, Sanitation, Hygiene, and Economic Cost of Childhood Diarrheal Diseases in Uganda  
Tolulope Osoba  
Donna Clews  
Michael Furukawa

Ruhina Najem  
Health Disparities in Females With Rheumatic Heart Disease in Central Afghanistan  
John Oswald  
Loretta Cain  
Ji Shen

Brendabell Njee  
Cameroonian Immigrants’ Behaviors, Beliefs and Knowledge of Type 2 Diabetes: in Minnesota  
Jeanne Connors  
Frederick Schulze  
Cynthia Newell

LaShonda Ouk  
Improving Gonorrhea Result Notification and Response Among African American Women  
Ji Shen  
W. Sumner Davis  
Suzanne Richins

Sean A. Shivers  
Utilizing Food Safety Knowledge in Comprehensive Patient Care Among Harlem Hospital Physicians  
Daniel Okenu  
Rabeh Hijazi  
David Anderson

Tamika Chantey Smith  
Lived Experiences of African American Females With Breast Cancer Treatment Access  
Carmen McDonald  
Mountasser Kadrie  
Ronald Bucci

Shekeita Gibson Stephens  
Thirty-Day Readmission Risk Factors of African American Adult COPD Patients With Tracheostomies  
JaMuir Robinson  
Robin Sneed  
Cheryl Cullen

Enobong Clement Utin  
Breast Cancer Screening Knowledge and Beliefs of Nigerian Women Living in the United States  
Kenneth Feldman  
Shingairai Feresu  
Kim Sanders

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
PhD in Human and Social Services

Aurielle Christina Williams
Black American Adult Children of Divorce
Barbara Benoliel
Kelly Chermack
Tina Jaeckle

PhD IN HUMAN SERVICES

Radhia Afif
Socioeconomic Impacts: Exploring Relationships Between Parenting Styles and Emotional Intelligence in ODD
Nicole Hamilton
Gregory Hickman
Scott Hershberger

John Kwaku Amoah
Postimmigration Acculturative Challenges in African Immigrant Couples' Relationships
Scott Hershberger
Mary Bold
Dorothy Scotten

Sarah Elizabeth Barr
Understanding Caregiver Perceptions of Attachment With Drug Exposed Foster Children
Tracey Phillips
Jeffrey Harlow
Andrew Carpenter

Denise Ford Brown
Social Workers'/Case Manager's Knowledge Deficits of Adults With Precomorbid Attention Disorders
Andrew Carpenter
Mary Bold
Diane Rullo

Wanda Dunmore
African American, Postrelease, Opioid, Female Offenders' Experiences in Job Interviews
Randy Heinrich
Eric Youn
Jonathan Gray

Terry Vincent Grant Sr.
African American Males' Perception of the Barriers in Higher Education
Mary Bold
Dorothy Scotten
Lillian Chenoweth

James Harding
Use of Mobile Telephones: Experiences of First Responders in Rural African Communities
Tracey Phillips
Garth den Heyer
Dorothy Scotten

Deborah Lynn Hawkes
The Experiences of Black Parents in Choosing Intervention Programs for Juvenile Offenders
Tracey Phillips
Jeffrey Harlow
Tracy Jackson

Anita Payne Jones
Caregivers' Challenges in Accessing Services for Children With Autism
Mary Bold
Andrew Garland-Forshee
Lillian Chenoweth

Shannon Shaw Jordan
Predictive Factors of Drug Court Completion for Female Participants
Tracy Jackson
Gregory Hickman
Jeffrey Harlow

Julia Marie Cottrell LeFevre
Experiences of Ex-Offenders Assigned to a Work Release Program
Mary Bold
Scott Hershberger
Lillian Chenoweth

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Tahira Lodge
*Perception of Self-Worth in African-American Adult Female Children of Alcoholic Parents*
Avon Hart-Johnson
Dorothy Scotten
Kristin Ballard

Nikki Amanda Miller
*Case Workers’ Perspectives of Their Impact on First-Time, Female Status Offenders*
Mary Bold
Eric Youn
Lillian Chenoweth

Bevin J. Nixon
*The Role of Online Support for Anaplastic Thyroid Cancer Patients and Survivors*
Barbara Benoliel
Dorothy Scotten
Rebecca Stout

Shenetha Carmise Ramsey
*Depression With Peripartum Onset (Postpartum) and Mothers Perceptions of Social Support and Self-Efficacy for Parenting*
Scott Hershberger
Tina Jaeckle
Pamela Denning

Linda Sue Sanders
*Parental Perspectives of Permanency Planning and Staffing Barriers in Child Welfare*
Jeffrey Harlow
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Master of Healthcare Administration

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Andrew E. Washington  

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Jennifer L. Williams  

Tomeka S. Williams

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Sequoia Ure
Carolina Valencia
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### MASTER OF SCIENCE IN CRIMINAL JUSTICE

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Amanda Elizabeth Coldiron
Ebony Conway
Violeta Cuevas
Betty Jean Cusic
Latasha Laverne Danforth
Angie Lynn Danzeisen
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Bria Janeisha Dowling
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Elizabeth Rose Foley
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LaQuana A. B. Smiley Whittney Deon Taylor Donna Renee Wade Trevor De’Jean Woods
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<td>Jeffrey Leland Corn</td>
<td>Laura B. Cunningham</td>
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Maura Dacey
Ashley Elaina Dadds
Patrice Dalton
Jill Robinson Danahy
Anna Marie Daniel
Zeema Daniel
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Ann Williams
Ashley H. Williams
Cheryl Lynn Williams
Chrystal Jones Williams
Hedwig E. Manga Williams
Jillian Rebekah Briggs Williams
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### MASTER OF SCIENCE IN PSYCHOLOGY

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Rochellda Ellice Alexander
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Michael Ary
Beryl Yvette Asberry
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Olivia Grace Hughes
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## BACHELOR’S DEGREE RECIPIENTS

### BACHELOR OF SCIENCE IN ACCOUNTING

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### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

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*Presidential Commendation for Academic Achievement*
Douglas Kurzinski  
**Summa Cum Laude**

Laura Marie O’Brien Layton  
Diana Priscila Ledesma  
Barbara Gilce Lopez  
Flor de Maria Estefania Lopez Landeros  
**Magna Cum Laude**

Karla Sofia Lord Leyva  
**Summa Cum Laude**

Alicia Lynn Love  
**Cum Laude**

Diana Montserrat Lujan  
James Alexander Lytle  
**Summa Cum Laude**

Isaac Benjamin Magana  
Minda Joan Magero*  
**Summa Cum Laude**

Jimena Malanche Lopez  
Raeghan Mary Mallory  
**Cum Laude**

Ilse Daniela Marquez  
Farrah Shannell Mathus  
**Magna Cum Laude**

Marcela Medellin  
Alyssa Olivia Medina  
Cecilia Melo  
**Cum Laude**

Jorge Antonio Moncada  
Daniela Montes de Oca  
Jade Yahaira Morales Gonzalez  
Ana Karen Morales Salum  
Elizabeth Paola Nieto Beltran  
Claudine LePenske Oliver*  
Sergio Eduardo Osnay  
Lindsey Tedder Pace  
Maria Josee Parada Estrella  
Cindy Parker-Cook  
Mary Anne Paskett  
Ryan Jason Pearcy  
Raquel Pereda  
Walter M. Perez  
Sergio Perez Martinez  
Jimmy Petiote  
Miata Gertrude Liz Phelan  
**Magna Cum Laude**

BACHELOR OF SCIENCE IN BUSINESS COMMUNICATION

Jazmin Garcia  
**Magna Cum Laude**

Joanne Haley-Selvon  
**Magna Cum Laude**

Victor Anthony Henriques*  
**Summa Cum Laude**

Lacey Ann Munzer  
Michael Joseph Ordenez  
LaTarsha C. Salmon

*Presidential Commendation for Academic Achievement
### BACHELOR OF SCIENCE IN CHILD DEVELOPMENT

<table>
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### BACHELOR OF SCIENCE IN COMMUNICATION

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### BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

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<td>Dana Giselle McCormick</td>
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<td>Utpalkumar H. Raval</td>
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### BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

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### BACHELOR OF SCIENCE IN EARLY CHILDHOOD STUDIES

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*Presidential Commendation for Academic Achievement*
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Tonya Allen  
*Magna Cum Laude*

Carolyne M. Etheridge  
*Carter*  
*Cum Laude*

Tara M. Heath  
*Lani Irene Hrones*  
*Magna Cum Laude*

Sherri M. Trombley  
*Magna Cum Laude*

BACHELOR OF SCIENCE IN FORENSIC PSYCHOLOGY

Anita Bakker  
*Magna Cum Laude*

Yoana Yordanova Hunter  
*Cum Laude*

Angela Rose Parrelli  
*Summa Cum Laude*

Jamie Leigh Grove  
*Cum Laude*

Crystal Dawn McCarty  
*Cum Laude*

Ariana Ramos  
*Magna Cum Laude*

Anthony Michael Hauver  
*Cum Laude*

Michael Allen Meyer  
*Summa Cum Laude*

Sonja M. Vozza

BACHELOR OF SCIENCE IN HEALTH STUDIES

Shannon E. Allen  
*Cum Laude*

Ramona N. Gilmore  
*Magna Cum Laude*

Chante Shanice McDonald  
*Summa Cum Laude*

Ninalee Robles  
*Jessica Rodriguez*  
*Magna Cum Laude*

Amanda Boyce-Griffith  
*Magna Cum Laude*

Alexis Victoria Grant  
*Summa Cum Laude*

Donnika Odessa Mitchell  
*Summa Cum Laude*

Lindsay Jo Young  
*Summa Cum Laude*

Jessica Ann Coyne  
*Magna Cum Laude*

Fauzia Omolara Hassan  
*Summa Cum Laude*

Ash’ley Brea Newell*  
*Summa Cum Laude*

Khaoula Zghoumi  
*Summa Cum Laude*

Michelle Sharon DeCambre  
*Scott A. Janiga*  
*Cum Laude*

Tanikki Nashae Johnson  
*Summa Cum Laude*

Grace T. Olabode  
*Magna Cum Laude*

Ninalee Robles  
*Summa Cum Laude*

Alyse Nicole Dillon  
*Schrish Hadi Ladhani*  
*Cum Laude*

Schrish Hadi Ladhani  
*Cum Laude*

Omobolanle I. Oladuja  
*Cum Laude*

Khaoula Zghoumi  
*Summa Cum Laude*

Busola Yemisi Fagoyinbo  
*Sharon C. Lo Hing*  
*Magna Cum Laude*

Maria Laarni Geverola  
*Magna Cum Laude*

Erika Vasgestian Dimentre Palmer  
*Summa Cum Laude*

BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Parisette Abbey  
*Stephanie Lee Baker*  
*Summa Cum Laude*

Brian Sherman Campbell*  
*Summa Cum Laude*

Dana Kay Daniels  
*Magna Cum Laude*

Callicia Maxine Alvarez  
*Magna Cum Laude*

Melissa Gilbert Brown  
*Magna Cum Laude*

Nichole Lee Chavez  
*Summa Cum Laude*

Claudia S. Garcia*  
*Summa Cum Laude*

*Presidential Commendation for Academic Achievement*
Bachelor of Science in Healthcare Management

Xotchill Eileen Gonzalez
Tina Marie Kessinger
Denyse Sonja Langstroff
Regina Dikia Ngoeh
Cum Laude
Shakimba Pierre
Cum Laude
Cheng C. Sacchao
Ta-Tanisha Joy Spann
Magna Cum Laude
Robert Bradley Speight
Cum Laude
Regina Marie Vasquez
Lakesha Monique Wood*
Summa Cum Laude
Alvita Larena Wright

Bachelor of Science in Human Services

Maria Leann Aguilar*
Summa Cum Laude
Kristen M. Awadallah
Neida Milagro Bikofsky
Brandi Elizabeth Buck
Cynthia Latrice Burton
Angela J. Carr*
Summa Cum Laude
April Bobbette Shanta
Ashley Christy
Cum Laude
Micheline Eduviges DeLucien
Tia Marie DeMarco
Stephanie Marie Ealey
Cum Laude
Linda Maria Fernandez-Marrero
Cum Laude
Victoria Flenoy
Cum Laude
Keshia Huff
Valoria D. Jones
Cum Laude
Kristina Elizabeth Hope
McGilligan
Cum Laude
Megan Gaffey
Angela A. Goodrow
Magna Cum Laude
Denise Janae Henderson
Shonda Lynn Henderson
Taffy Lee Howard
Magna Cum Laude
Chereka Burch McIlwaine
Charissa A. Newberry
Cum Laude
Patrick Lumumba Oriedo
Griselda Ortiz-Jimenez
Jeffrey Neal Osborne
Jaime L. Owens
Magna Cum Laude
Jonathan Thomas Phillip
Magna Cum Laude
DecAnn Coffin Phillips
Fredrick Lemar Pratt
Summa Cum Laude
Nena Martinez
Carla Janelle Rankin
Nishkalee Reed

*Presidential Commendation for Academic Achievement

Bachelor of Science in Information Technology

Kirsty J. Mechals*
Summa Cum Laude
Joseph John Mesa
Magna Cum Laude
Matthew Allen Opsahl
Magna Cum Laude
Sudarshan Poudel
Jeffrey Nelson Smith
Magna Cum Laude
Marquita Lynn Robertson
Magna Cum Laude
Fredrick Lemar Pratt
Summa Cum Laude
Takesha W. Wright
Cum Laude

*Presidential Commendation for Academic Achievement
BACHELOR OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY

Jason Doyle Lawton
Cum Laude

BACHELOR OF SCIENCE IN NURSING

Judie Marie D. Abellano*
Summa Cum Laude
Alexis Joy Balala
Magna Cum Laude
Cynthia E. Bergeron*
Summa Cum Laude
Heather Glynn Britton
Magna Cum Laude

Lauren O’Hara Achenbach
Summa Cum Laude
Kenya Nicole Barbour
Magna Cum Laude
Abby Christina Bergman*
Summa Cum Laude
Elizabeth A. Brochu*
Summa Cum Laude

Laraba Ima Adejo*
Summa Cum Laude
Dale A. Barnaby
Chelsea Anne Barnes
Summa Cum Laude
Rolando E. Bernard Jr.*
Summa Cum Laude
Jennifer Brockway
Summa Cum Laude

Edith Chizube Adzie
Nwamaka Ogbenyealu
Destiny Agbasi
Cum Laude
Brandy M. Basey
Andrea K. Bass*
Summa Cum Laude
Raphael Ezechukwu Biala
Magna Cum Laude
Amanda Lynn Brodecki
Cum Laude

Najimu Akanni Akanji*
Summa Cum Laude
Corri Bates
Tracey Michelle Bauer
Cum Laude
Lisa Black*
Summa Cum Laude
Elayna Marie Bronson
Summa Cum Laude

Caitlin Hope Alligood*
Summa Cum Laude
Dawn Bender
Cynthia Louise Benitz-Langley
Kali Rae Benjamin
Summa Cum Laude
Marcia Blieden*
Summa Cum Laude
Candice Brown
Cum Laude

Stephanie Alteen
Maria Cristina Amoguis
Magna Cum Laude
Dawn Bender
Cynthia Louise Benitz-Langley
Kali Rae Benjamin
Summa Cum Laude
Markeyta N. L. Brown*
Summa Cum Laude

Mindi Lee Anderson*
Summa Cum Laude
Christopher Blomquist*
Summa Cum Laude
Shenika L. Brown*
Summa Cum Laude

Angela Ankrah
E. Cindy Armstrong
Cum Laude
Cynthia Louise Benitz-Langley
Kali Rae Benjamin
Summa Cum Laude
Mary Catherine Bucci*
Summa Cum Laude

E. Cindy Armstrong
Tiffany Astling*
Summa Cum Laude
Donatus E. Benson
Cum Laude
Amy L. Boucher
Magna Cum Laude
Alicia S. Buie
Cum Laude

Robin Colleen Aviles
Cum Laude
Donatus E. Benson
Cum Laude
Susan Marie Bouressa
Summa Cum Laude
Jennifer Bullard
Summa Cum Laude

Tanya Renae Babb
Magna Cum Laude
Calea Berger
Summa Cum Laude
Olga Renae Bowman*
Summa Cum Laude
Ann Marie R. Bullen
Cum Laude

Jeffrey Richard Baker
Cum Laude
Cynthia E. Bergeron*
Summa Cum Laude
Shanica Lanise Boyd
Cum Laude
Amanda Calvache
Summa Cum Laude

*Presidential Commendation for Academic Achievement
Bachelor of Science in Nursing

Tamara Ranee Campas
Summa Cum Laude

Jaime M. Campbell
Summa Cum Laude

Kala Marie Camper
Cum Laude

Chrstie D. Cane

William Robert Chalman
Summa Cum Laude

Firdous Chandiwala*
Summa Cum Laude

Brandy Michelle Chapa
Cum Laude

Sharina Yvonne Chappell
Magna Cum Laude

Socheata Chau*
Summa Cum Laude

Susan K. Chennault*
Summa Cum Laude

Kaci Jerilyn Childers
Magna Cum Laude

Robyn Denese Chisolm

Autumn N. Christopherson*
Summa Cum Laude

Appolonia Ugomma
Cum Laude

Mariama Cisse-Kanu
Cum Laude

Christy Lynn Clifton-Harvey
Summa Cum Laude

Alexandra Cline
Cum Laude

Gladys M. Cole
Summa Cum Laude

Milagros Colfer
Summa Cum Laude

Teresa Lynn Collins*
Summa Cum Laude

Jamila J. Connor
Magna Cum Laude

Anna Delany Cooke
Summa Cum Laude

Carlla-Marie Cooper

Mary Katherine Cooper

Brad Alan Cordell*
Summa Cum Laude

Anita Carol Cordova
Cum Laude

Rochelle Cortez

Colleen M. Cotta
Magna Cum Laude

Laura E. Coyne
Magna Cum Laude

Amanda B. Crable
Summa Cum Laude

Shawsta Kay Cutwright
Cum Laude

Mayleth Dana

Keri Daniel
Cum Laude

Kimberly D. Davis

Reva Mannette Davis
Cum Laude

Heather Micheal De La Cruz*
Summa Cum Laude

Elizabeth DeLancy-Niksa
Magna Cum Laude

Sara Elizabeth Dennis
Cum Laude

Amber Lorraine Dickau
Summa Cum Laude

Linda Marie Diemer*
Summa Cum Laude

Samantha E. Dillon
Magna Cum Laude

Floretta Michelle Doner
Cum Laude

Melissa A. Braz Dos Santos
Summa Cum Laude

Michelle T. Downing*
Summa Cum Laude

Melissa Hope Doyle
Summa Cum Laude

Kayla Dreboby
Summa Cum Laude

Maria Aniceta Dungca
Magna Cum Laude

Sueli Belo Durtshi
Cum Laude

DeShante Vangerita Eason

Jessica Roseann Echevarria*
Summa Cum Laude

Shelby Dawn Eichenberger

Brittany Morgan Ellison
Cum Laude

Jamie Marie Ellison*
Summa Cum Laude

Dena J. Elmore*
Summa Cum Laude

Yssa Encinas*
Summa Cum Laude

Jessica Ann Engle*
Summa Cum Laude

Carrie Jo Farnsworth
Summa Cum Laude

Naomi Fayzulayev*
Summa Cum Laude

Michelle Catherine Ferguson*
Summa Cum Laude

Shon E. Ferguson
Summa Cum Laude

Jessica Ferrin
Magna Cum Laude

Emily Lynn Fischer
Summa Cum Laude

Amanda Louise Fisher

Jenna Nicole Fitzgerald
Summa Cum Laude

Dana Fleischmann
Magna Cum Laude

Ancella Will Fominyam

Takeria Ford
Cum Laude

Stephan Edward France II
Summa Cum Laude

Cortney Lynn Francis

Stephanie Frazier
Magna Cum Laude

Erin Fuller
Summa Cum Laude

Charisse Nicole Fullwood
Cum Laude

Marcy Lynn Funni
Summa Cum Laude

Lisa Garten
Summa Cum Laude

Matilde Gaton
Magna Cum Laude

Jason Gibbs
Cum Laude

Jennifer Rose Gilley
Magna Cum Laude

Risë E. Gold*
Summa Cum Laude

*Presidential Commendation for Academic Achievement
Presidential Commendation for Academic Achievement

Bachelor of Science in Nursing

Ariana D. Gomez
Cum Laude

Alexandria Gosselin
Cum Laude

Tanisha R. Gowsins*
Summa Cum Laude

Molly Elizabeth Grant*
Summa Cum Laude

Lana Greer*
Summa Cum Laude

Trista L. Grossnickle
Magna Cum Laude

Prudencia Guillaume

Samantha Guillod

Jennifer Marie Haggerty
Cum Laude

Michaela Ann Hagy
Summa Cum Laude

Tamara Marie Hall*
Summa Cum Laude

Patricia Marie Hanning
Magna Cum Laude

Emily Joyce Harder

Kathryn Ash Harris*
Summa Cum Laude

Sabrina Elizabeth Harris
Magna Cum Laude

Toni M. Harris
Summa Cum Laude

Brandy Lynn Harrison
Cum Laude

Tahrea Harvey
Cum Laude

Alyssa Haulcroft*
Summa Cum Laude

Marquita R. Hawkins
Cum Laude

CaPrice Haymon
Cum Laude

Pattie Hale Herbst
Summa Cum Laude

Christen Jennifer
Herrington*
Summa Cum Laude

Jessica Herron

Shana Hessling

Shatara LaNiece Hicks
Magna Cum Laude

Ashley Brooke Hill
Cum Laude

Addie Pearl Holman-Holmes

Holly Maria Honeycutt
Summa Cum Laude

Kelly Jean Hooch
Cum Laude

Michelle L. Houghton*
Summa Cum Laude

William David Houston
Cum Laude

Sharon M. Hoving
Summa Cum Laude

Elizabeth Howard

Kelly Howeth
Summa Cum Laude

April Raquel Hubbard

Kimberly Ann Hurley
Cum Laude

Marcia P. Irving
Magna Cum Laude

Lorna Olivia Isaac*
Summa Cum Laude

Shannon M. Isaacson*
Summa Cum Laude

Angela L. Jackson
Magna Cum Laude

Angela Nicole Jackson*
Summa Cum Laude

Holly Ann Jackson*
Summa Cum Laude

Debra Jacobs*
Summa Cum Laude

Becky Suzanne Johnson
Magna Cum Laude

Colleen S. Johnson*
Summa Cum Laude

Latoya Lorrian Johnson
Cum Laude

Lisa Dawn Johnson
Summa Cum Laude

Jennifer Jones
Cum Laude

Myrline Joseph
Cum Laude

Adrienne Joyce
Cum Laude

Esther Kankam
Cum Laude

Nada Basma Karaky

Manpreet Kaur

Lindsay E. Kelly
Summa Cum Laude

Wycliffe Kenani

Gioconda Maria Kendall
Magna Cum Laude

Ethheleen Lynn Kicker
Magna Cum Laude

Yelena Klepikova
Cum Laude

Amy Alyssa Kolk
Summa Cum Laude

Ahlex Frances Kortsan
Cum Laude

Catherine Anna Kravis*
Summa Cum Laude

Tara Krukow
Cum Laude

Christopher J. LaBrake
Magna Cum Laude

Christian Michael
Lanphere*
Summa Cum Laude

Kaley Amanda LaRoche
Magna Cum Laude

Kimberly Anne Larsen
Summa Cum Laude

Jennifer Marie Leahan
Magna Cum Laude

Renee J. Lee
Cum Laude

Traci Livingston

Bridget Lizardi-Calderon
Cum Laude

Tahra Sue Lock*
Summa Cum Laude

Jonathan Michael Ryan
Longo
Summa Cum Laude

Christina Loretto
Summa Cum Laude

Barret William Lowenstein
Summa Cum Laude

Hilda Yesenia Lozano
Summa Cum Laude

Amy Cole Ludwig*
Summa Cum Laude

Sherri R. Luker*
Summa Cum Laude

Casey Trent Lusk*
Summa Cum Laude

Eric Rowshawn Luster
Summa Cum Laude

Katarina G. Mac
Magna Cum Laude

*Presidential Commendation for Academic Achievement
Bachelor of Science in Nursing

Jessica M. Macchio*  
Summa Cum Laude

Christina Shirley Machuca  
Cum Laude

Dondreal Sears Manley

Kerry Beth Mannion*  
Summa Cum Laude

Lydia L. Marrero  
Summa Cum Laude

Sherine T. Martin

Dominique Desha' Masters  
Cum Laude

Julie Leister Maxcy*  
Summa Cum Laude

Laura May

LaNiece Shawnte McClain

Erin S. McDaniel*  
Summa Cum Laude

Rebecca A. McGill*  
Summa Cum Laude

Rochelle Nicole McIntire*  
Summa Cum Laude

Brenda M. Mckenzie*  
Summa Cum Laude

Kayla Marie McKoon  
Summa Cum Laude

Anne C. McMurray  
Cum Laude

Keela McNeal  
Cum Laude

Margaret Sydnett McNeese  
Magna Cum Laude

Nichole Marie Medina  
Summa Cum Laude

Veronica I. Medina*  
Summa Cum Laude

Denny Allan Miller  
Cum Laude

Michael Allen Miller  
Summa Cum Laude

Regina Mae Mitchell  
Magna Cum Laude

Cheryl Ann Molnar  
Summa Cum Laude

Susan M. Monninger*  
Summa Cum Laude

Audrey L. Moody  
Shelby Morgan  
Cum Laude

Dana Ann Morra  
Summa Cum Laude

Allyson Elizabeth Mullen*  
Summa Cum Laude

Candy Mungarro-Rubio*  
Summa Cum Laude

Jennifer Lee Nagy  
Magna Cum Laude

Jennifer Lynn Nauman*  
Summa Cum Laude

Chelsea Lynn Nava  
Magna Cum Laude

Jaimie Leigh Neal  
Cum Laude

Susan Nelson*  
Summa Cum Laude

Aaron J. Nieschwitz*  
Summa Cum Laude

Erin A. Nolin*  
Summa Cum Laude

Bridgette Obinku*  
Summa Cum Laude

Adenike Olabode-George

Jessica Marie Olsen  
Summa Cum Laude

Lena Olshansky  
Taiwo Owolabi Olubajo  
Summa Cum Laude

Esther Travers Onanuga

Michael Anthony Osborne Jr.  
Cum Laude

Olusola Oluwakemi Osoba  
Summa Cum Laude

Stephanie Lynn Owings

Evelyn Pagan*  
Summa Cum Laude

Christina Pao*  
Summa Cum Laude

Jessica Elizabeth Parker*  
Summa Cum Laude

Jenae Nicole Parkolay*  
Summa Cum Laude

Carey L. Parks

Samantha Marie Parks  
Cum Laude

Toral Ronakkumar Parsania*  
Summa Cum Laude

Chandni Patel  
Magna Cum Laude

Stephanie Dawn Paullus

Avery John Paulson  
Summa Cum Laude

Camille M. Pauwels  
Cum Laude

Kelli M. Peckham  
Magna Cum Laude

Annette L. Pellens  
Cum Laude

Thelma Pena

Myra Melinda Perez*  
Summa Cum Laude

Kerrie Lynn Petech  
Cum Laude

Stephanie Anne Peters*  
Summa Cum Laude

Carole Phalin  
Magna Cum Laude

Jennifer B. Phipps*  
Summa Cum Laude

Maria Guadalupe Pineda  
Magna Cum Laude

Kristen Zinker Polley  
Magna Cum Laude

Mara Marie Porco  
Cum Laude

Catherine Porter  
Magna Cum Laude

Shellie Porter  
Summa Cum Laude

Michelle Antoinette Pottinger

Jessica Danae' Prebble*  
Summa Cum Laude

Sheila Pryor  
Summa Cum Laude

Theresa Rae Queen

Cacee Virginia Raddle  
Cum Laude

Veda Elaine Ramey

Esteban Enrique Ramirez-Orta*  
Summa Cum Laude

Tiffany Nicole Ramos

Amber Nicole Reed  
Magna Cum Laude

Kristi Marie Rein  
Magna Cum Laude

*Presidential Commendation for Academic Achievement
Mary Lynn Reinhardt*  
Summa Cum Laude

Karen Rentzepis  
Cum Laude

Nicole Michele Richards

Sarah J. Richardson*  
Summa Cum Laude

Amber Nicole-Carol Rickelmann  
Summa Cum Laude

Nancy A. D. Rios*  
Summa Cum Laude

Andrea Renee Rizzotte

Alyssa Robison  
Summa Cum Laude

Kendra Rodgers

Dawn L. Rolling  
Magna Cum Laude

Micala M. Rose*  
Summa Cum Laude

Monica Elaine Roth  
Cum Laude

Courtney Dawn Rudd  
Summa Cum Laude

Stephanie Rudloff  
Magna Cum Laude

Beatrice Jeruto Saina  
Summa Cum Laude

Noah Joseph Salmon  
Cum Laude

Alysha K. Sampson*  
Summa Cum Laude

Rakiatu Sandi  
Cum Laude

Erika Gomez Santos*  
Summa Cum Laude

Alice Savacool  
Summa Cum Laude

Taylor Scarfo  
Summa Cum Laude

Melissa Ellen Schema  
Cum Laude

Lauren Rene Schlenbaker  
Cum Laude

Lisa Marie Sellers  
Magna Cum Laude

Brittanie Jean Settlemeires

Caitlin Nichole Shelton*  
Summa Cum Laude

Andrea Jeanette Sheppard  
Summa Cum Laude

Lee Ann Shipman*  
Summa Cum Laude

Kathleen Simon*  
Summa Cum Laude

Lashon Simpson

Andrea Nicole Smith  
Magna Cum Laude

Cayla Nicole Smith  
Summa Cum Laude

Courtney Elizabeth Smith*  
Summa Cum Laude

Jacob Cody Smith  
Magna Cum Laude

Joy Allison Smith-Roberts

Connie Snyder  
Cum Laude

Michael Joseph Snyder  
Cum Laude

Melissa Ann Spink*  
Summa Cum Laude

Kristy Lyn Spivey  
Summa Cum Laude

Amber M. Spring

Diane Oleita Steinbach  
Magna Cum Laude

Paula Jane Stertmann*  
Summa Cum Laude

Symantha Lee Stevens*  
Summa Cum Laude

Ann Maria Stewart

Ieshia Stewart  
Summa Cum Laude

Sarah M. Stitely*  
Summa Cum Laude

Mindy Raylunn Stringer

Kimberly Ann Sullivan*  
Summa Cum Laude

Elizabeth Jo Szymanski  
Cum Laude

Prudencia Anuonye Ijeoma Tankeu  
Summa Cum Laude

Joshua L. Taylor*  
Summa Cum Laude

Kristin McCurdy Taylor  
Magna Cum Laude

Samantha Taylor*  
Summa Cum Laude

Hayatt Joy Tenorio  
Magna Cum Laude

Michelle Marie Terry

Chinita Thomas  
Magna Cum Laude

Linzey Kay Thomas  
Cum Laude

Kimo Quincy Thompson  
Magna Cum Laude

Rhonda L. Thompson  
Cum Laude

Rebecca Lyn Thompson-Silva

Sarah Brooke Thorpe  
Magna Cum Laude

Laurie Ann Toft  
Magna Cum Laude

Dianna Louise Tompkins  
Magna Cum Laude

Kaya Brown Townsend  
Cum Laude

Deborah M. Treanor  
Summa Cum Laude

Malgorzata Valdez  
Magna Cum Laude

Kerry S. VanCura  
Summa Cum Laude

Elizabeth Varghese  
Summa Cum Laude

Jillian H. Ventura*  
Summa Cum Laude

Leah Verderame  
Summa Cum Laude

Deena Walpole*  
Summa Cum Laude

Heang Sim Walsh  
Cum Laude

Sarah Anne Warden  
Cum Laude

Debra Washko*  
Summa Cum Laude

Daryl Keith Wasserman  
Cum Laude

Debbie Watson-Allen  
Summa Cum Laude

Drew G. Watts  
Summa Cum Laude

Lindsay Emily Weit*  
Summa Cum Laude

Amy Lee Wells  
Magna Cum Laude

Sherry R. Wentworth*  
Summa Cum Laude

*Presidential Commendation for Academic Achievement
# Bachelor of Science in Nursing

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<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tr>
<td>Elizabeth Marie Whitaker</td>
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<tr>
<td>Sharron T. Whitehead*</td>
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<td>Morgan B. Wilkinson</td>
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<td>Kim Christine Williams</td>
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<td>Amber R. Wilson</td>
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### Presidential Commendation for Academic Achievement

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<tr>
<td>Shanna Lizette Witcher</td>
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<td>Amanda Sue Wollschlager*</td>
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<td>Jennifer Woloszyn</td>
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<td>Heather Leonard Woods*</td>
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<td>Ckesa R. Woolridge</td>
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<td>Stephanie Elayne Works</td>
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<td>Samantha Louise Wulf*</td>
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<tr>
<td>Christine A. Wynn</td>
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# Bachelor of Science in Political Science and Public Administration

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<td>Iona G. Cunningham</td>
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<tr>
<td>LaKiesha M. Jones</td>
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### Presidential Commendation for Academic Achievement

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<td>Schneider Mervil</td>
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<td>Victoria L. Ross</td>
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<tr>
<td>Francine Cruz Sablan</td>
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# Bachelor of Science in Psychology

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<td>Alyce Armendariz</td>
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<td>Priscilla Ann Bazan</td>
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<td>Erin Margaret Beckes</td>
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<td>Stephanie D. Behuniak</td>
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<td>Nancy C. Bell</td>
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<td>Ivy Caroline Benefield</td>
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<td>Toni Marie Berghoff</td>
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<td>Victor Betancourt III</td>
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<td>Kasey Taylor Brown</td>
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<td>Renae Danielle Bull</td>
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<td>Monique Burton</td>
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<td>Sandra L. Castro Martinez</td>
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<td>Summer Renee Cecena</td>
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<td>Aisha Anne Coburn</td>
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### Presidential Commendation for Academic Achievement

<table>
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<td>Shamone Monique Etienne</td>
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<td>Nichole M. Harmon</td>
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<td>Shenai Johnson</td>
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<td>LaVenia Avis Johnson-Jordan</td>
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<td>Maria Gabrieli Jolly</td>
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<td>Angelia R. Kubly</td>
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<td>Daniela Lemos</td>
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<td>L’Tanya Lewis</td>
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<td>Jamie MacAdams</td>
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<td>P. Susan Malik*</td>
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<td>Monica Marles</td>
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<td>Arin R. McBride</td>
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<td>Meredith Shantayne McDowell</td>
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<td>Lillian Pauline McHenry</td>
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<td>Megan Nicole McMillin</td>
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<td>Tywauna C. Minnifield</td>
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<td>Valerie Niemela*</td>
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<tr>
<td>Abiodun Owootomo</td>
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<td>Cristoforo Padula</td>
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<td>Bessie M. Paul</td>
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<td>Julia Lauren Pettis</td>
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<td>Erica Jane Pruitt</td>
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<td>Shannon Lynn Purcell</td>
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<td>Jessica Crews Reed</td>
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<td>Trista Lynn Reynolds</td>
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<td>Alexis Rivera-Agosto</td>
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<td>Jahnac Nicole Roberts</td>
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<td>Keirra Nicole Roberts*</td>
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<tr>
<td>Bettye Lavern Rogers</td>
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<tr>
<td>Elvin Ray Savage Jr.</td>
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<td>Diana Scholl</td>
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<td>Sharolyn Elaine Scott</td>
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<tr>
<td>Macey Silano</td>
<td>Cum Laude</td>
</tr>
</tbody>
</table>

*Presidential Commendation for Academic Achievement*
### Bachelor of Science in Psychology

**Presidential Commendation for Academic Achievement**

- Ann R. Smith
- Cara Elizabeth Stamm
- Ruthie Alexis Strong  
  *Magna Cum Laude*
- Larry Doneld Sutton

- Logan Jewel Talley Jr.
- Dawn M. Thompson
- Martina Toribio-Garcia
- Myriam Valmyr

- Ciara Jean Wafful  
  *Cum Laude*
- Pamela Ann Watkins-Pinkleton
- Deborah Woolcott

- Tracy Lynne Wynne  
  *Lauren Zakowitz*

### Bachelor of Science in Public Health

- Stephanie D. Barkley  
  *Summa Cum Laude*
- Christina L. Carpenter  
  *Summa Cum Laude*
- Chela Carr

- Abdoulaye Boubacar Djibo  
  *Magna Cum Laude*
- AnnaMay Ellen Felkey  
  *Magna Cum Laude*
- Keith W. Hall  
  *Cum Laude*

- Jessica L. Harris  
  *Magna Cum Laude*
- Ishmael Olufemi Hedd  
  *Cum Laude*
- Shantisheila Ebere Ifeadi  
  *Cum Laude*

- DeAndra Renee Miller  
  *Peggy M. Ryan*  
  *Summa Cum Laude*
- Ambrea Zellner

### Bachelor of Science in Social Work

- Natalie Michelle Bernadel  
  *Summa Cum Laude*
- Lametria Shantalese Burks  
  *Cum Laude*

- Bose Eki-Edo  
  *Cum Laude*
- Shantel M. Humphrey  
  *Cum Laude*
- Sara Jue  
  *Cum Laude*

- Robin C. Pinkston  
  *Caitlin Marie Sesko*
- Jason Allen Steffes  
  *Cum Laude*

- Ambrea Zellner

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