WALDEN UNIVERSITY
Sixty-First Commencement Ceremony

COMMENCEMENT
2019

January 19, 2019
TAMPA, FLORIDA
A MESSAGE FROM THE PRESIDENT

Congratulations!

It is an honor to celebrate commencement with you and the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden.

Earning your degree is an impressive accomplishment, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connect you with our more than 130,000 alumni around the world—including me, a 2004 PhD graduate.

I hope that you are as proud as I am to call Walden University “my” university and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sincerely,

Ward Ulmer, PhD, ’04
Interim President
DOCTORAL HOODING CEREMONY

9:00 to 11:30 A.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Avon Hart-Johnson, PhD, HS-BCP

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Network Officer, Laureate Education, Inc.

HOODING OF DOCTORAL RECIPIENTS

Eric Riedel, PhD
Provost and Chief Academic Officer

ORDER OF CEREMONY

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree(s)</th>
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| The Richard W. Riley College of Education and Leadership | Doctor of Philosophy  
| | Doctor of Education                          |
| Barbara Solomon School of Social Work and Human Services | Doctor of Philosophy in Human Services       |
| | Doctor of Philosophy in Social Work          |
| | Doctor of Social Work                        |
| School of Counseling                         | Doctor of Philosophy                          |
| School of Psychology                         | Doctor of Philosophy                          |
| School of Public Policy and Administration    | Doctor of Philosophy                          |
| School of Management                         | Doctor of Philosophy                          |
| | Doctor of Business Administration            |
| School of Information Systems and Technology  | Doctor of Information Technology              |
| School of Health                              | Doctor of Philosophy                          |
| | Doctor of Public Health                      |
| | Doctor of Healthcare Administration          |

CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
SCHOOL OF NURSING
COMMENCEMENT PROGRAM

1:00 P.M. TO 2:30 P.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Ernest J. Grant, PhD, RN, FAAN
President, American Nurses Association

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer

Donna Dorsey, PhD
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Nursing

Doctor of Philosophy
Doctor of Nursing Practice
Master’s Degrees
Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
COMMENCEMENT PROGRAM

3:30 P.M. TO 5:00 P.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Erin Gruwell
Inspiration Educator and Founder of Freedom Writers International

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Anita McDonald, PhD
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership  Education Specialist, Master’s, and Bachelor’s Degrees
Barbara Solomon School of Social Work and Human Services  Master’s and Bachelor’s Degrees
School of Counseling  Master’s Degree
School of Psychology  Master’s and Bachelor’s Degrees
School of Public Policy and Administration  Master’s and Bachelor’s Degrees
School of Management  Master’s and Bachelor’s Degrees
School of Information Systems and Technology  Master’s and Bachelor’s Degrees
School of Health Sciences  Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
DOCTORAL HOODING CEREMONY

AVON HART-JOHNSON, PhD, HS-BCP

Dr. Avon Hart-Johnson is the president and co-founder of DC Project Connect (DCPC), a Washington, D.C.-based nonprofit 501(c)(3) organization that provides crisis support, advocacy, and psychoeducational services for families affected by incarceration.

A published author, Dr. Hart-Johnson has lectured both nationally and abroad on topics related to her journal articles, books, and other publications. Her most recent book is “African American Women with Incarcerated Mates: The Psychological and Social Impacts of Mass Incarceration.” Her research in the United Kingdom has led to collaborations with other authors in the anthology “Contemporary Research and Analysis on the Children of Prisoners: Invisible Children.”

Dr. Hart-Johnson is the U.S. representative on the board of directors of the International Coalition for Children with Incarcerated Parents, a global consortium that supports the well-being of children of prisoners. She is currently leading a research project that focuses on the use of storytelling as an intervention for parents and caregivers when discussing parental incarceration with children.

In addition to holding an MS in Information Technology from The George Washington University, Dr. Hart-Johnson is a Walden University alumna, having earned her MS in Forensic Psychology in 2011 and her PhD in Human Services in 2015. Her research specialty is the impact of mass incarceration on family systems. Today, she is a contributing faculty member in Walden’s College of Social and Behavioral Sciences and was named Walden’s 2018 Outstanding Alumni Award recipient.
SCHOOL OF NURSING COMMENCEMENT CEREMONY

ERNEST J. GRANT, PHD, RN, FAAN
President, American Nurses Association

Dr. Ernest J. Grant is the 36th president of the American Nurses Association (ANA), the nation’s largest nurses organization representing the interests of the nation’s 4 million registered nurses.

A distinguished leader, Dr. Grant has more than 30 years of nursing experience and is an internationally recognized burn-care and fire-safety expert. He previously served as the burn outreach coordinator for the North Carolina Jaycee Burn Center at University of North Carolina (UNC) Hospitals in Chapel Hill. In this role, Grant oversaw burn education for physicians, nurses, and other allied health care personnel and ran the center’s nationally acclaimed burn prevention program, which promotes safety and works to reduce burn-related injuries through public education and the legislative process. Grant also serves as adjunct faculty for the UNC-Chapel Hill School of Nursing, where he works with undergraduate and graduate nursing students in the classroom and clinical settings.

Grant is frequently sought out for his expertise as a clinician and educator. In addition to being a prolific speaker, he has conducted numerous burn-education courses with various branches of the U.S. military in preparation for troops’ deployment to Iraq and Afghanistan. In 2002, President George W. Bush presented Grant with a Nurse of the Year Award for his work treating burn victims from the World Trade Center site. In 2013, Grant received the B.T. Fowler Lifetime Achievement Award from the North Carolina Fire and Life Safety Education Council for making a difference in preventing the devastating effects of fire and burn injuries and deaths within the state.

An active participant in professional organizations, Grant is a past chair of the National Fire Protection Association board of directors and served as second vice president of the American Burn Association board of trustees. He also holds membership in Sigma Theta Tau and Chi Eta Phi. Grant served as president of the North Carolina Nurses Association from 2009-11. In 2002, ANA honored Grant with the Honorary Nursing Practice Award for his contributions to the advancement of nursing practice through strength of character, commitment, and competence.

Grant holds a BSN degree from North Carolina Central University and MSN and PhD degrees from the University of North Carolina at Greensboro. He was inducted as a fellow into the American Academy of Nursing in 2014. He is the first man to be elected to the office of president of the American Nurses Association.
COMMENCEMENT CEREMONY

ERIN GRUWELL

Former inner city high school English teacher, Erin Gruwell’s commitment to learning and focus on teaching tolerance and respect has established her as a powerful change agent for the future of education.

Charged with low-performing, underserved kids plagued by community violence and racial hostility, Gruwell used the stories of Anne Frank and Zlata Filipovic to help them recognize and embrace the power of writing and the adversities they share among themselves and others. With these stories, Gruwell fostered a philosophy that values and promotes acceptance and diversity, helping them re-chart their futures to become high school graduates, published writers and catalysts for change. Dubbing themselves the “Freedom Writers”—in homage to civil rights activists The Freedom Riders—Gruwell and her students captured their journey in the New York Times bestselling The Freedom Writers Diary, in which they outline their “eye-opening, spirit-raising odyssey against intolerance and misunderstanding.”

Gruwell’s inspiring journey with her students was brought to the silver screen in the major motion picture, Freedom Writers, starring Oscar winner Hilary Swank as Erin, and chronicled in the documentary, Freedom Writers: Stories from an Undeclared War.

Now, as the founder of the Freedom Writers Foundation, Gruwell helps teachers implement her innovative lessons in their own classrooms; her teaching methods are also outlined in the Freedom Writers Diary Teacher’s Guide.

Drawing from her unique philosophy, incredible story and spirited passion, Gruwell captivates audiences with insight on effectively fostering teamwork, harnessing passion to create change, and helping individuals realize and maximize their potential.
COMMENCEMENT CEREMONY

Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.

COLLEGE LEADERSHIP

Ward Ulmer, PhD, Interim President
Eric Riedel, PhD, Provost and Chief Academic Officer

COLLEGE OF HEALTH SCIENCES
Andrea Lindell, RN, PhD, Vice Provost

SCHOOL OF HEALTH SCIENCES
Jörg Westermann, PhD, Dean

SCHOOL OF NURSING
Andrea Lindell, RN, PhD, Dean
George Zangaro, PhD, Associate Dean

COLLEGE OF MANAGEMENT AND TECHNOLOGY
Marilyn Powell, PhD, Vice Provost

SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY
Karlyn Barilovits, PhD, Dean

SCHOOL OF MANAGEMENT
Karlyn Barilovits, PhD, Dean

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP
Marilyn Powell, PhD, Vice Provost
Kelley Costner, EdD, Dean, The School of Higher Education, Leadership, and Policy
Kate Steffens, PhD, Dean, The School of Education and Professional Licensure

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
Savitri Dixon-Saxon, PhD, Vice Provost

SCHOOL OF COUNSELING
William M. Barkley, PhD, Dean

SCHOOL OF PSYCHOLOGY
Shana Garrett, PhD, Dean

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
Shana Garrett, PhD, Dean

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES
William M. Barkley, PhD, Dean
Lisa Moon, PhD, Associate Dean
WALDEN HISTORY

“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, Walden (1854)

More than 45 years ago, working professionals who wanted to pursue their doctoral degrees were often forced to quit their jobs and return to school full time—if they were accepted into a degree program in the first place. Two New York teachers, Bernie and Rita Turner, frustrated with their own experiences with higher education at the time, sought a better way to develop leaders committed to social change.

The Turners’ commitment to the concept of mutual inquiry in education led them to work with Harold “Bud” Hodgkinson. Dr. Hodgkinson, a faculty member at the University of California, Berkeley, had recently published “Walden U.: A Working Paper,” which proposed the concept of a university that was truly student centered. The Turners laid the groundwork for Walden University. In 1972, Walden held its first commencement, conferring 46 PhD and 24 Doctor of Education (EdD) degrees.

Walden began by offering a Doctor of Education (EdD) degree focused on dissertation research for midcareer professionals who had postponed finishing their doctoral degrees. Conferring its first degree in 1971 and implementing a formal curriculum in 1977, Walden provided learner-centered programs to professionals in education, business, and government who pursued doctoral degrees in related disciplines, including health and human services. In 1982, Walden’s academic office moved from Naples, Florida, to Minneapolis, Minnesota, in an effort to gain accreditation in a region that nurtures innovative education. The North Central Association of Colleges and Schools granted Walden University full regional accreditation status in 1990.

After more than 20 years with the university, satisfied that it was well established, the Turners decided it was time to move on. Don Ackerman, a partner in a venture capital firm in Florida, became the university’s owner and chairman of the board in 1992. It was at this time that today’s Walden began to emerge as a university with a distance-learning curriculum that emphasized a scholar-practitioner philosophy, applying theoretical and empirical knowledge to professional practice with the goal of improving organizations, educational institutions, and whole communities.

To further advance access to higher education, in 1995, Walden offered its first master’s degree, the Master of Science in Educational Change and Technology Innovation. The Web-based PhD in Psychology program was introduced in 1997, and after a rigorous 2-year self-study process, the North Central Association reaccredited the university for 7 years in 1998.

In February 2002, following the transfer of majority interest in Walden University from Ackerman to Sylvan Ventures, the university began changing from a graduate institution to a comprehensive university, offering bachelor’s, master’s, and doctoral degrees. In 2004, Ackerman sold his remaining interest in Walden to Laureate Education, Inc. (formerly Sylvan Learning Systems, Inc.).

In January 2005, Walden University merged with National Technological University, an online engineering graduate school also owned by Laureate Education, Inc., providing the university reach into another major profession in need of access to high-quality education. With this change in ownership, the university has made significant improvements in its infrastructure, its faculty, and its student services. Walden was reaccredited by the North Central Association for another 7 years in 2005. The university’s curriculum for the master’s program in nursing was accredited by the Commission on Collegiate Nursing Education in 2006.
Each year, the university continues to expand its offerings, with new programs recently added in education, psychology, healthcare, public administration, and management. In 2008, Walden named its college of education in honor of Richard W. Riley (the former Secretary of the U.S. Department of Education) and launched teacher preparation and special education endorsement programs.

To support its mission to increase access to higher education for working adults, in 2008 Walden launched full bachelor’s programs in such areas as business administration, child development, and psychology. Walden also created a third online peer-reviewed journal, the *Journal of Social, Behavioral, and Health Sciences*. Similar to Walden’s other two journals, the *Journal of Social Change* and the *International Journal of Applied Management and Technology*, this journal promotes research findings and encourages dialogue between scholars and practitioners.

In 2009, Walden’s MS in Clinical Mental Health Counseling program received accreditation by the Council for Accreditation of Counseling and Related Educational Programs. Walden also introduced additional technology to better address the needs of its students. Services include a fully digital library, a Career Services Center with practical online tools, Virtual Field Experiences (VFE®), and MobileLearn®, which enables students to download course content for use on mobile devices.

In 2010, Walden celebrated its 40th anniversary. The Commission on Collegiate Nursing Education (CCNE) granted accreditation to Walden’s Bachelor of Science in Nursing (BSN) Completion Program for 5 years and reaccredited the Master of Science in Nursing (MSN) program for 10 more years. Also in that year, Walden awarded Nelson Mandela an honorary doctorate.

The PhD in Management, Master of Business Administration (MBA), and BS in Business Administration programs were accredited by the Accreditation Council for Business Schools and Programs (ACBSP) in 2011. That same year, President Bill Clinton addressed more than 4,700 graduates from 39 countries at Walden’s 46th Commencement Ceremony, saluting their commitment to higher education while urging them to turn good intentions into positive change.

In 2012, Cynthia G. Baum, PhD, was named the ninth president of Walden after serving as vice president of the College of Health Sciences and the College of Social and Behavioral Sciences and, more recently, as executive vice president of Walden. The Richard W. Riley College of Education and Leadership received accreditation by the National Council for Accreditation of Teacher Education (NCATE), which was considered a significant milestone in Walden’s more than 40-year history of educating educators. Continuing the commitment to high-quality education, the Doctor of Business Administration (DBA) program was accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The year 2013 was significant for several reasons: The Higher Learning Commission (HLC) reaffirmed Walden University’s accreditation for 10 years, the maximum period of time granted. The next reaffirmation of accreditation is scheduled for 2022–2023. Walden also marked a milestone as it celebrated its 50th Commencement Ceremony on August 17, 2013, at the Minneapolis Convention Center, with more than 600 graduates and 2,800 guests. The newest alumni are part of a graduating class of nearly 6,000 students representing 50 U.S. states and 65 countries who have completed their bachelor’s, master’s, doctoral, or education specialist degree programs at Walden during the past 6 months. Also, Walden University’s dedicated day of service to others—a tradition of carrying out its mission of positive social change—became Global Days of Service, a week-long international event.
Additionally, the Doctor of Nursing Practice (DNP) program, in its first year of eligibility, received professional accreditation from the Commission on Collegiate Nursing Education (CCNE), and the BS in Information Technology program was accredited by the Computing Accreditation Commission (CAC) of ABET.

In July 2014, Walden celebrated its 52nd Commencement with its largest graduating class in attendance. Dr. Condoleezza Rice, former secretary of state, addressed more than 1,100 graduates and 5,500 guests, faculty, administration, and staff. Rice received an honorary Doctor of Humane Letters, honoris causa degree, from Walden. The newest alumni included the first graduates from the Executive Master of Business Administration (EMBA) program and were part of a graduating class of nearly 5,500 students representing all 50 U.S. states and more than 70 countries.

The PhD in Counselor Education and Supervision and MS in Marriage, Couple, and Family Counseling programs were accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These programs joined the university’s already accredited MS in Clinical Mental Health Counseling program, making Walden one of the few institutions that offers these CACREP-accredited counseling programs online.

The year 2015 marked Walden’s 45th anniversary. Jonathan Kaplan became Walden’s president, and the university continued its trend of forward-thinking education by introducing Tempo Learning™, a self-paced, competency-based learning experience. Walden’s first program to utilize this format was the MS in Early Childhood Studies.

In 2016, Walden University’s School of Social Work and Human Services was officially renamed the Barbara Solomon School of Social Work and Human Services to honor Dr. Barbara Solomon for her contributions as a social work professional and scholar throughout her 50-year career. Dr. Solomon’s research and work have focused on improving social and mental health care services for underrepresented populations. As a board member, she has been an integral advisor for Walden’s social work and human services programs.

This year, Walden University achieved another milestone when its Master of Social Work (MSW) program achieved accreditation by the Council on Social Work Education (CSWE), making Walden the first fully online institution to offer a CSWE-accredited MSW program. Graduating from a CSWE-accredited program is required for licensure in most states and helps Walden’s MSW graduates advance in their field.

The year 2016 was also pivotal for Walden’s undergraduate students. The College of Undergraduate Studies became the Center for General Education (CGE). This shift allows students to focus more intensely on their particular discipline while enabling our educators and administrators to develop exemplary general education courses.

In 2017, Walden’s Richard W. Riley College of Education and Leadership was restructured into two schools: the School of Education and Professional Licensure and the School of Higher Education, Leadership, and Policy. This move was designed to organize the college’s various certificate and degree programs based on educators’ interests and career goals.

To inspire and empower entrepreneurial-minded professionals across all disciplines, Walden also introduced Social Entrepreneurship and Innovation specializations in several of its programs.
VISION

Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES

Quality • Integrity • Student-Centeredness

ACCREDITATION

GENERAL INFORMATION

FLAGS
The colorful array of flags shown on the screens prior to the ceremony represents the diversity of Walden University’s graduating class: United States of America, Angola, Anguilla, Australia, Austria, Bahamas, Bahrain, Barbados, Belize, Bermuda, British Virgin Islands, Bulgaria, Burkina Faso, Cambodia, Cameroon, Canada, Cayman Islands, Chile, China, Colombia, Commonwealth of Dominica, Democratic Republic of Congo, Dominican Republic, Ecuador, Egypt, El Salvador, England, Eritrea, Ethiopia, Germany, Ghana, Greece, Grenada, Guinea, Guyana, Haiti, Honduras, Hong Kong, India, Indonesia, Iran, Jamaica, Japan, Jordan, Kazakhstan, Kenya, Kuwait, Lebanon, Liberia, Luxembourg, Macedonia, Malaysia, Mexico, Montserrat, Nepal, Netherlands, Netherlands Antilles, New Zealand, Nigeria, Northern Mariana Islands, Pakistan, Palestine, Panama, Philippines, Poland, Puerto Rico, Republic of Korea, Rwanda, Saint Kitts and Nevis, Saint Lucia, Sierra Leone, Singapore, Sint Maarten, Somalia, South Africa, Sudan, Suriname, Sweden, Switzerland, Taiwan, Thailand, Togo, Trinidad and Tobago, Turkey, Turks and Caicos Islands, Uganda, United Arab Emirates, United Kingdom, United States Virgin Islands, Uruguay, Venezuela, Vietnam, Zambia, and Zimbabwe.

REGALIA
Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.
GENERAL INFORMATION continued

WEBCAST

Today’s ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.

COMMENCEMENT DAY BOOK

In keeping with Walden’s social change mission, the university has planned a more environmentally friendly Winter Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from June 13, 2018 through December 6, 2018—will be available online for viewing by graduates, their families, and guests on or about March 20, 2019. To access and share the commencement program and to view a full list of graduates, please go to http://www.waldenu.edu/experience/commencement.

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

*Summa cum laude:* Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.

*Magna cum laude:* Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.

*Cum laude:* Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.
HONOR SOCIETIES

Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success
The National Society of Leadership and Success is the world’s largest leadership honor society. With more than 650 chapters nationwide, the National Society of Leadership and Success recognizes bachelor’s, master’s, and doctoral students in all programs that have achieved high academic standards. The National Society of Leadership & Success requires students to complete a four step leadership program to be inducted into the honor society.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi
Walden’s Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa
Phi Delta Kappa International and Walden University Cyberspace Chapter’s collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.

COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES

AUPHA Honor Society, Upsilon Phi Delta
Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has both a graduate and an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor’s, master’s, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.
SCHOOL OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF MANAGEMENT

Delta Mu Delta
Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through life-time membership.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING

Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Chapter
The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

• Build a sense of community.
• Participate in face-to-face social networking events, such as luncheons, at residencies.
• Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY

Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).
SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.

Phi Alpha
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.
CENTER FOR GENERAL EDUCATION

Honor Roll for Undergraduates
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

Alpha Sigma Lambda
Alpha Sigma Lambda’s aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden’s chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

Undergraduate Latin Honors
Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- Cum laude: 3.500–3.749
- Magna cum laude: 3.750–3.899
- Summa cum laude: 3.900 and above

The Latin Honors designation will appear on a student’s Walden transcripts and in the commencement program book. Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

Note: GPAs are not subject to rounding and must be exact.
CEREMONIAL SYMBOLS

CEREMONIAL MACE
It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons. Walden University’s mace is carried by the university’s grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual’s contribution to the university.

PRESIDENTIAL MEDALLION
The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES
Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates’ affiliation with Walden University.
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Executive Director, Texas Association of Latino Administrators and Superintendents

Dr. Barbara Solomon
Professor and Vice Provost Emerita,
University of Southern California
IN MEMORIAM

We pause to remember those in our Walden community who have passed away in recent months.

Janice Beeken, PhD  
Faculty Member  
College of Health Sciences

Veronica Oxford  
PhD in Human and Social Services Student  
College of Social and Behavioral Sciences

Omar Blackwell  
Master of Science in Nursing Student  
College of Health Sciences

James Schiro, PhD  
Faculty Member  
The Richard W. Riley College of Education and Leadership

Jason Bullock  
Master of Business Administration Student  
College of Management and Technology

Olubola Sode  
Doctor of Nursing Practice Student  
College of Health Sciences

Booker Cooper  
MS in Clinical Mental Health Counseling Student  
College of Social and Behavioral Sciences

Reynaldo Talde  
Graduate Certificate in College Teaching and Learning Student  
The Richard W. Riley College of Education and Leadership

Grace Dettmann  
Master of Science in Nursing Student  
College of Health Sciences

John E. Thomas  
PhD in Psychology Student  
College of Social and Behavioral Sciences
DOCTORAL DEGREE RECIPIENTS

PhD IN APPLIED MANAGEMENT AND DECISION SCIENCES

Nsikak Etim Akpakpan
Analytic Extensions to the Data Model for Management Analytics and Decision Support in the Big Data Environment
Aridaman Jain
Robert Levasseur
Raghu Korrapati

Debra Joan Crumpton
Instructional Behavior and Its Impact on Student Engagement
Dean Frost
Richard Schuttler
Raghu Korrapati

Lee T. Fountain
Mentoring Elements That Influence Employee Engagement
Donna Brown
Raghu Korrapati
Nikunja Swain

Jeffrey Lee Garner
Forensic Detection for Earnings Management in Selected Code Law Nations of Europe
Mohammad Sharifzadeh
Thomas Spencer
Jeff Prinster

Asif Kidwai
Technology Acceptance and Compliance in Obstructive Sleep Apnea Patients
Anthony Lolas
Hamid Kazeroony
Robert Haussmann

Catherine LaRock-McMahon
Factors Influencing Emergency Registered Nurse Satisfaction and Engagement
Joseph Barbeau
Robert Levasseur
Nikunja Swain

Michael E. Moore
An Exploration of the Causes of Success and Failure of Managed Change
Karla Phlypo
Robert Levasseur
David Gould

Sherese LaTonya Moton
Experiences of Correctional Principals of Teacher Attrition in Juvenile Correctional Facilities
Patricia Fusch
Donna Brown
Hamid Kazeroony

Willard Edwin Pretlow
The Wealth Gap—A Cross-Sectional Quantitative Analysis of Self-Esteem and Monetary Power
David Bouvin
Godwin Igein
Jeff Prinster

Mark Simpson
Complexity Theory of Leadership and Management Information
Steven Tippins
David Banner
David Gould

Henry Roy Williams
Black Business Owners Overcoming Barriers in Texas
Elizabeth Thompson
Carol Wells
Barbara Turner

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member, and the third name is the university research reviewer. Walden University thanks all committee members for their service.
PhD in Clinical Psychology

PhD IN CLINICAL PSYCHOLOGY

Lawanda Denise Harmon
*Predictors of African American Attitudes Toward Mental Health Services: An Ecological Perspective*
Charles Diebold
Arcella Trimble
Tracy Marsh

Bianca Maria Kazoun
*Individual Growth Through Forgiveness: A Multiple Case Study on the Process of Forgiveness*
John Astin
Colleen Lindecker
Thomas Edman

Lenee Nicole Kehnt
*Perceived Child Regard, Parenting Stress, and Depressive Symptoms of Nonresidential and Residential Stepmothers*
Magy Martin
Lisa Scharff
Jessica Hart

Veronica Delcina Decourtney King
*Parenting and Discipline Correlations With Social Supports for Single, African American Mothers*
Robin Oatis-Ballew
Benita Stiles-Smith
Patricia Heisser Metoyer

Jacqueline A. Ramirez
*Therapists’ Comfort Level in Providing Psychotherapy in Home-Based Therapy Settings*
Medha Talpade
Arcella Trimble
Carolyn Davis

Latasha Michelle Williams
*The Relationship Between Religious Practices and Delusional Content of Christians With Schizophrenia*
Rolande Murray
Barry Linden
Tracy Marsh

PhD in Counselor Education and Supervision

John Clarence Bradley
*Parent Aggression Level as a Predictor of Attitudes Toward Bullying*
Jason Patton
Wenndy Dupkoski
Eric Youn

Letitia Browne-James
*Black Individuals’ Lived Experiences With Racial Microaggressions and Implications in Counseling*
Corinne Bridges
Melinda Haley
Jennifer Gess

Kristina A. Donovan
*Predictors of Student Referrals to School Counselors by School Teachers*
Melinda Haley
Theodore Remley
Walter Frazier

Misty A. Grant
*Exploring Relationships of Meaning, Co-Occurring Diagnoses, and Attitudes About Substances*
Corinne Bridges
Michelle Perepiczka
Jason Patton

Colleen M. Grote
*The Predictability of Facebook Memorial Page Participation on Grief*
Walter Frazier
Stacy Overton
Adrian Warren

Natalie Marie Hale
*Experiences of Faculty Members Transitioning From Land-Based to Online Counselor Education*
Corinne Bridges
Geneva Gray
Adrian Warren

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*Policy Implications of News Media Coverage of the Islamic State of Iraq and Syria*

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Carolyn Dennis  
Tamara Mouras

Monique S. Allen  
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David DiBari  
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Larry D. Anthony  
*Police Culture and Decision-Making*

Donald McLellan  
Bruce Lindsay  
Darius Cooper

Jashon A. Banks Sr.  
*Relationship Between Victims of Urban Violence and Post-Traumatic Stress Disorder*

Gregory Campbell  
David DiBari  
James Frampton

Rina Brown  
*Causes of Recidivism Among Mentally Ill Prerelease Offenders From the Perspective of Former Correctional Mental Health Professionals*

Dianne Williams  
Carolyn Dennis  
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Latroya R. Burt  
*African American Male Ex-Offenders’ Perceptions of a Reentry Program’s Impact on Recidivating*

Gregory Campbell  
Jessie Lee  
Dianne Williams

Jacqueline Ann Grant  
*The Lived Experiences of African-American Male Ex-offenders in the Northeast United States*

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Miyoung Lee  
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*Effects Department of Justice Investigations Have on Violent Crime and Arrest Rates*

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*Perceptions of People’s Experiences Regarding Gun Violence*

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*Understanding the Perceptions and Decision-Making Behaviors of First Responders in the Context of Traumatic Events and PTSD*

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*Student Perspectives of Alternative Schools as Facilitators and Barriers for Positive Disciplinary Outcomes*

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*Police Stress: An Analysis of the Impact on Child Sexual Exploitation Investigators*

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*The Lived Experiences of African American Noncustodial Fathers in Tennessee*

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Oluwakemi Mary Adewoye
The Effects of Professional Development and Formative Assessment Quality on Students' Self-Regulation in Primary School Mathematics
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Catherine Watt
Markus Berndt

Alison Binger
The Impact of a Transformative Intercultural Experience on Returned Peace Corps Volunteer Teachers' Instructional Practices
Bonnie Mullinix
Cheryl Keen
Charlotte Redden

Marc Boese
Student Perceptions of E-Assessment Tools for Sign Language Interpretation
Dennis Beck
Paula Dawidowicz
Shereen Mohammed

Angela L. Brown
Religiously Involved Black Male Engagement at Religiously Affiliated Predominately White Institutions
Cheryl Keen
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Relationships of Gender on Mathematics Achievement in High Achieving Military-Connected Children
Deanne Otto
Jesse Richter
Jennifer Lapin

Tanya Anne Dodge
Parental Involvement in Individual Education Plan Development for Students With Significant Intellectual Disabilities
Barry Birnbaum
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Narjis Hyder

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Experiences and Practices of Environmental Adult Education Participants
Alan Seidman
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Instructional Strategies That Homeschooling Parents Use to Teach Their Children Mathematics
Charles McElroy
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Paula Dawidowicz

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Relationship Between Prekindergarten to Grade 12 Teachers' Mindfulness and Self-Efficacy
Delfina Ashley-Baisden
Stacy Wahl
Beate Baltes

Lori Schultz Goff
Public Elementary School Teachers' Experiences With Implementing Outdoor Classrooms
Katherine Emmons
Christina Dawson
Andrea Wilson

Leo Michel Grassi
Employing Discursive Analysis to Illuminate Critical Reflection in Asynchronous Threads
Deborah Bauder
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Asoka Jayasena

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Parental Choice and Perceived Benefits of Reggio Emilia Inspired Programs
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*Barriers to Teachers’ Use of Environmentally Based Education in Outdoor Classrooms*  
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*Engagement Factors Impacting First-Year Persistence of Hispanic and Non-Hispanic Students in Idaho Community Colleges*  
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*An Exploration of Male College Student Departure in the Southcentral United States*  
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*Dynamics of Special Education Teacher Collaboration on Bullying*  
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Estelle Jorgensen

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*Influence of Reading Proficiency on Placement and Success in Online Developmental Mathematics*  
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*Challenges of African American Female Veterans Enrolled in Higher Education*  
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*Middle School Teachers’ Use and Perceptions of Digital Game-Based Learning*  
Christine Sorensen  
Alice Eichholz  
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Sandra Kay Wenzel  
*Perceptions Among K–12 School Leaders and Classroom Educators of One-to-One Computing*  
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Paula Dawidowicz  
Shereez Mohammed

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*High School World Language Teacher Perspectives on Computer-Mediated Communication Applications*  
Cheri Toledo  
Asoka Jayasena  
Amy White

Thai Xiong  
*The Impact of Technology Innovations in High School Biology Courses on Science Learning for Hmong Students*  
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Gladys Arome  
Shereez Mohammed

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*County Health Leadership and Readiness for Noncommunicable Disease Services*  
Cheryl Cullen  
Kourtney Nieves  
Gudeta Fufaa

Lorna Patricia Bowen  
*Levels of Income and Quality of Care for Adults With Type 2 Diabetes*  
Magdeline Aagard  
Suzanne Richins  
Daniel Okenu

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*Exploring the Cultural Intelligence of Nurse Leaders*  
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*Socioeconomic Status and Cancer Risks in Employer-Insured Cancer Survivors*  
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*The Evaluation of the Relationship Between Racial Health Disparities and the Patient-Provider Relationship*  
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*Understanding Use of Care for African Immigrants With Autistic Children*  
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Raymond Thron

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*Nursing Leadership and Employee Satisfaction Perception in a Virtual Work Environment*  
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*Nigerian Hospital-Based Interprofessional Collaborative Patterns and Organizational Implications*  
Warren McDonald  
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*Exploring the Mechanisms of Racial Disparity in Infant Mortality: A Grounded Theory Approach*  
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*The Relationship Between Certified Registered Nurse Anesthetists' Emotional Intelligence and Burnout*  
Michael Furukawa  
Carmen McDonald  
Jagdish Khubchandani

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*Human Immunodeficiency Virus Disparity in Black Men Who Have Sex With Men*  
James Goes  
Tolulope Osoba  
Diana Naser

Kazaure Nura Ibrahim  
*Impact of Free Maternal and Child Health Services on Health Care Utilization in Jigawa State, Nigeria*  
John Oswald  
Hadi Danawi  
James Rohrer

Dianne Jamerson  
*Breast Cancer Disparities Among African American Women Corresponding to Health Service Barriers*  
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Jeanne Connors  
Patrick Tschida

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*Emotional Self-Management Experiences of Practical Nursing Students*  
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Jacqueline Fraser  
Nazarene Tubman

Tokunbo Majaro  
*Effects of Lack of Workplace Relationships on Long-Term Care Nurses*  
Harold Griffin  
Suzanne Richins  
Nazarene Tubman

Eunice Odaku Nnakwe  
*Affordable Care Act and Human Papilloma Virus Vaccine Among Adolescent Females*  
Ji Shen  
Amany Refaat  
Ronald Hudak

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PhD IN HUMAN SERVICES

Agyenim Akuamoah-Boateng

*Competition of Behavioral Health Clinicians in Integrated Care Settings*
Mary Bold
Lillian Chenoweth
Tina Jaeckle

Renée J. Alger

*A Comparison of Restorative Justice Ideology Between Administrators, Teachers, and Parents*
Barbara Benoliel
Gregory Hickman
Garth den Heyer

Earlie Simone Brown-Hall

*Social-Sexual Autonomy, Person-Centered Planning, and Individuals With Intellectual Disabilities*
Tracey Phillips
Lillian Chenoweth
Garth den Heyer

David Scott Chambers

*Small College Title IX Coordinators’ Response to Male Complainants*
Tina Jaeckle
Barbara Benoliel
Andrew Carpenter

Robert Dale Gallagher

*Pre-Exposure Prophylaxis and Non-Monogamous, HIV Negative Gay Men in Serodiscordant Relationships*
Andrew Garland-Forshee
Tracey Phillips
Eric Youn

Tara Annette Garrison

*Media Exposure and Social Response as Predictors of Citizen’s Attitudes Toward Police*
Avon Hart-Johnson
Garth den Heyer
Gregory Hickman

Tynika Cosey Greensberry

*Exploring the Influences of Intergenerational Pregnancies on Teenage Girls, Ages 16–19*
Kimberly Farris
Lillian Chenoweth
Mary Bold

Rochelle Monique Henderson-Clark

*A Comparative Analysis of Family Therapies on Youth With a Co-Occurring Disorder*
Tracey Phillips
Shari Jorissen
Nathan Moran

Karen Kuemerle-Pinillos

*Nonreciprocal Language and Its Influence in Mother-Child Relationships*
Lillian Chenoweth
Mary Bold
Andrew Carpenter

Byron James Moore

*Therapists’ Attitudes, Knowledge, Comfort, and Willingness to Discuss Sexual Topics With Clients*
Mary Bold
Scott Hershberger
Nicole Hamilton

Breanne Nguyen

*Custodial Parental Perceptions and Experiences of Noncustodial Parents and Child Support*
Tracey Phillips
Eric Youn
Andrew Carpenter

Lakeisha DeLon Riley

*The Experiences and Perceptions of African American Women Who Reside in Nursing Homes*
Lillian Chenoweth
Tracey Phillips
Garth den Heyer

Below the title of the dissertation are the names of the doctoral committee members. The first name is the committee chairperson, the second name is the committee member; and the third name is the university research reviewer. Walden University thanks all committee members for their service.
Leanne Elizabeth Scalli
Accessibility to Health Care Services for Children With Autism Spectrum Disorders
Scott Hershberger
Nancy Campbell
Gregory Hickman

Ora Lee Starks
Employer Attitudes and Beliefs About Hiring Post Incarcerated Offenders in Mississippi
Barbara Benoliel
Mary Larscheid
Tina Jaeckle

Lisa A. Thomason
Role Strain Among Lesbian, Gay, Bisexual, Transgender, Queer Couples Diagnosed With Cancer
Tina Jaeckle
Barbara Benoliel
Jeffrey Harlow

Ebonnie Leavern Vazquez
Age, Gender, Income, and Social Support as Predictors of Single Parent Resiliency
Mary Enright
Peggy Gallaher
Neal McBride

PhD IN INDUSTRIAL AND ORGANIZATIONAL (I/O) PSYCHOLOGY

Thomas Brandon Fields
How Servant Leadership Impacts Interpersonal Conflict Between Employees and Their Supervisors
Frederica Hendricks-Noble
Brian Cesario
Brian Zamboni

Stephen M. Gage
The Relationship Among Demographics and Risk Attitude in Predicting Health Plan Enrollment
Monny Sklov
Frederica Hendricks-Noble
Grant Rich

Miriam Grace Michael
Problem Solving, Decision Making, and Kirton Adaptation-Innovation Theory in High-Performance Organizations
John Schmidt
Robert Haines
Richard Thompson

Curtis Marc Rasmussen
Thinking Perspective Profiles as a Predictor of Intelligence Analysts’ Job Performance
John Schmidt
Robert Haines
James Brown

PhD IN MANAGEMENT

Mahfood Hussain Alkaabi
Educational Manager Perceptions Towards Integrated Management Information System Implementation in Yemen
Anthony Lolas
Howard Schechter
David Gould

David Nkata Bassey
Corporate Governance Implementation in the Nigerian Banking Industry
Hamid Kazeroony
Javier Fadul
Daphne Halkias

June Brown-Reid
Cultural Backgrounds and Leadership Styles in the Virtual Work Environment
Jean Gordon
Robert DeYoung
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The Impact of Transformational Leadership on Nonprofit Volunteer Engagement and Commitment
Robert Levasseur
Thomas Spencer
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PhD in Management

Miriam S. Mefford
Balancing Internal Controls With Change Management in the Pacific Military Unit
David Bouvin
Godwin Igein
David Gould

Stephanie Giles Merrick
Employee Engagement From the Viewpoint of Employees in Academia
Steven Tippins
Stephanie Hoon
Raghu Korrapati

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Effects of Entertainment-Education Versus eLearning on Pharmaceutical Sales Ethical Decision-Making
Howard Schechter
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African American Women Managers' Experiences in Predominantly Black Work Environments
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Association of Insider Trading Patterns With Earnings Management Citations From 2002–2012
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Corporate Social Responsibility and the Welfare of Nigerian Niger Delta Landowners
Robert DeYoung
Jean Gordon
Kenneth Sherman

Hyeladzira M. Ochonogor
Improving Access of Small Business Owners to Microloan From Microfinance Institutions in Nigeria
Mohammad Sharifzadeh
Steven Tippins
Barbara Turner

Sylvanus Obidinma Ohakam
Niger Delta Youths' Views on Entrepreneurship Education for Combating Poverty and Unemployment
Daphne Halkias
Godwin Igein
Kenneth Sherman

Roseline Iruoma Ojinta
Barriers to Women Leadership of Small and Medium Enterprises in Nigeria
Daphne Halkias
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Kathleen Barclay

Anthony Okafor
The Impact of Valuation Methods on the Likelihood of Mergers and Acquisitions of High-Tech Startup Companies in Nigeria
Mohammad Sharifzadeh
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Nurse Supervisors and Certified Nursing Assistants: Leadership Characteristics and Job Satisfaction
Donna Brown
Branford McAllister
Jean Gordon

Samuel F. Richardson II
Strategies for Improving Energy Conservation on a Military Installation
Sheryl Kristensen
David Banner
Richard Schuttler

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Deborah L. Rivers
_A Grounded Theory of Millennials Job-Hopping_
Robert Levasseur
Jean Gordon
Daphne Halkias

Marcia K. Schillermann
_Early Detection and Prevention of Corporate Financial Fraud_
Steven Tippins
David Cavazos
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Cyndie Renee Feaster Shadow
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Joseph Barbeau
Marcia Steinhauser
Howard Schechter

Alton A. Simpson
_Small Business Owners' Search for Profitability Under the Affordable Care Act_
Howard Schechter
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_Moderation of Emotional Intelligence on Leader-Member Exchange and Resistance to Change_
Robert Haussmann
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Michelle Christine Srodek-Maus
_Examining the Relationship Between Organizational Climate and Organizational Citizenship Behaviors Within Hospitals_
Donna Brown
Thomas Spencer
Thomas Butkiewicz

Dianne Marie Stains
_Spiritual Well-Being, Job Meaningfulness, and Engagement for Human Resource Managers_
Donna Brown
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Beau Baker  Ebony RykKera Gunter  DaJanel McCree  Kayla Danielle Smiley
Yvonne Walters Burnette  Bryan Hart  Tamika Denita Meda  Sonia J. Spencer
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Mabel Pamela Bender  Cynthia Ikhianosen Ileso  Dorcas Mojisola Opeyemi  Heath Wayne Shirkey
Quaneshia Katarra Brown  Oluwaseun Acedamola Ilori  Omoniyi Abraham Owoyemi  Jodi Fern Siegel
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Stevance Juwan Andrews  Guirlene Similien Bonheur  Shardae Anthony Boutte  Adedrea Chaney
Skylyn Rozeann Bellender  Sezin Kadioglu Bosnak  Ashley Nicole Burriss  Weisha Chen
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MASTER OF SCIENCE IN HUMAN AND SOCIAL SERVICES

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Carmen M. Roberts        Raquella Smith             Avaran Rohan Wallace     Jennifer L. Wright
Kendra T. Robinson       Vanessa E. Suggs-Crudup    April West               Lauren Zach
Maryland Ross-Bryant     Thelma Kachel Taylor      Julie Ann White         Eva Zegarra Villanueva

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Bridget Monique Blossom-
Love
Phyllis Brooks
Shantrice Renae Byrd
Andreaus Jemar Canty
Lyndsie Danielle Carter
Berlyne Clairvoyant
Floretta Deneen Coston
Ashley Nicole Crutcher
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Ja’Nae Aleice Hamilton
Travis Ray Hatfield
Ronald Leon Hill II
Millicent Elaine Holmes
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Desma S. Robinson
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Phillip James Tuck
Wendell Lamont Turner
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Galeano
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Amber Alicia Wiles
Andreda Simone Williams
Jasmine D. Williams-
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Comesha Wilson
Terrance Wrench
Monica C. Young
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## MASTER OF SCIENCE IN INFORMATION TECHNOLOGY

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## MASTER OF SCIENCE IN MARRIAGE, COUPLE, AND FAMILY COUNSELING

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## MASTER OF SCIENCE IN NONPROFIT MANAGEMENT AND LEADERSHIP

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## MASTER OF SCIENCE IN NURSING

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Fabiola Robertson
Katherine Lysbeth Safavizadeh
Scarlett Sasso
J. Blake Shavers
Kyiel Precious Stanley
Louisa Noel Steffl
Tatiana Leneé Sterling
David Michael Stevens
Jamara Stevenson-Francois
Jennifer Lynn Street
Adam Michael Thomure
Deborah Faith Timmons
RaQresha R. Todd
Vanessa K. Tower
Laura Delahunty Urbach
Noehmi Vasquez
Devi Venugopal
Charissa V. Watson
Jami L. Williams
Lia Janine Williams
Leigh Yates
Francesca L. Zagatti

MASTER OF SCIENCE IN SCHOOL COUNSELING

Deana O. Borreca
Lisa Jo Miller
Steven Andrew Norman
Clarissa Owens
Victor L. Padilla
Coriane E. Zvolanek

 MASTER OF SOCIAL WORK

Krystal Price Adams
Al Muftau Adekunle Adeite
Veronica Lanette Agnew
Jasmine Sherice Alston
Alicia Ellanette Anderson
Oscar-Judah Nii Okanta Ankrah
Kristi Michelle Anson
Denise Wood Arlet
Christine Marie Audet
Elizabeth Ayers
Asia McChelle Bailey
Laura Ann Baird
Maria Elaine Barrios
Leah Bealer
Shawna Yvette Bearden
Camisha Michelle Bell
Aimee L. Benfer
Laura Ann Beveridge
Disheka Denise Beverly-Daniels
Darlesha M. Bibbins
Ola R. Breggins
Chaz Jermaine Brewer
Fallon Marie Brice-Williams
Chauncey Hogan Brown
Desann K. Brown
Kerene Tamillie Brown
Teneika D. Brown
Zecharia Brown
Summer Hope Bryant
Eboni Burrowes
Christina Noel Cagle
Tiffany Tanae Canady
Charles A. Carter
Stephanie Charles
Katlyn E. Clark
Alyssa Pearl Coan
Bonnie Wray Coleman
Matasha Mashay Collier
Lexis Nicole Collins
Yolanda Conley
Priscilla Esther Corson
Sonya T. Cotton
Jessica N. Cupp
Phillip Czermak
Leonie O. Daniel
Jacob Danishefsky
Cornell Davis III
Lance Alan Diefenderfer
Christin Renee Dowitz
Danielle Emma Drag
Joyce Ann Edwards
Shalonda Edwards
Scott Everett Filley
Eva Chesler Firth
Brittani Cherell Flemons
Beverley Kedeisha Fletcher
Glender Flowers
Quarda Fobbs
Yvonne Dawn Francis
Brandon Robert Fratto
Shakima Nicole Gallemore
Dametra M. Galvan
Cherelle LaShea George
Tracy Gibson
Alexandra Elle Gill
Amanda Grace Gonzales
Jacqueline Watson Gonzales
Cynthia Chamblee Gray
Colleen Mary Dempsey Green
Kendra M. Griffin
Alisa Marie Guenther
Johnetta Hill Guishard
Angela Marie Hamilton
April Christine Harn
Amy F. Harris
Kia Marcella Haynes
Carolyn Helt
Michelle Dawn Hemmer
Shannon Henry
Sandrene Waldron Herod
Nigeria Shameka Rennisha Hills
Debra L. Hilson
Jeb Stuart Hobbs
Christie Renee Holloway
Jenna Jordan Hopper
Monica Lynn Hopper
Marketa Hudson
Whitney Jean Hull
Joann Francis Hurley
Randi Clarissa Hutchinson
Deborah D. Ingram
Heather L. Ives
Shakeyau Jackson
Demetria Erros Jacobson-Bales
Candace Elyse Johnson
Sherin Joy
Sandra May Kamara
Lourdes M. Kavanagh
Meghan Kehn
Elizabeth A. Keith
Lisa Gale Kelley
Monique L. Kemp
Laurie Beth Lawhorn
Danielle Laws
Kate Alexandra Linderman
Nicole Marie Loeser
Yolanda Tennillie Love
Ronnie Lyman Jr.
Kamran Mahmood
Dawn Rene Maxwell
Kelli Dawne Dorothy McLellan
Latoya Nicole McLennon
Shannon Nicole McMannis
Tiffanie Tionne’ McNeill
Lea Annette Milburn
Tina Marie Miner
Kimberly Sue Moeller
Idalis Montero
Katie Nicole Morad
Khanesha Kinyarre Murrell
Meschell Hope Novak
Nneka C. Nwajiaku
Maureen Nwora
Loretta Kosi Okeke
Heather Joy Osowski
Alexis A. Page
Kayneth Leones Pelante
Leslie Penfold
Andrea Perry
Enyedra Pinos-Granda
Evan S. Pope
Farren Simmone Pryor
Daneillia Marie Pulido
Jennifer Rose Radford
Brian R. Rankin
Joseph Ignatius Reitinger
Monique Shavette Reynolds
Janice Michell Richardson
Melissa Rios
Damian J. Robinson
Jimmy Lee Rollins
Mary Roman
Geraldine Marie Rouse
Abegail Gorospe Sabado
Marquis Sampson
Zulma Sanabria
Donika Shannette Sandifer
Sigrid Alexandrine Scheibly
Ashley Francine Seoane
Elizabeth K. Shifflett
Shiler Bushane Shipman-Gilbert
Christian Sights
Holley Lynn-Eva Simmons
Kendra Danique Smith
Sha’nece Nicole Anna Smith
Megan Spears
Samantha C. Steele
LaPatrick Duwarn Stephens
Misty Allen Strickland
Michelle Swallows-Vermilye
Bethanie Sylvaince
Jennifer Michelle Tanenbaum
Jonathan Brett Tanenbaum
Patricia Ann Tate
Denise Nicole Tavarez
Amber Marie Taylor
Dara Taylor
Jared Tyson Taylor
Tiffany C. Ulmer
Luis Antonio Velasquez
Tammy M. Von Nordheim
Tammy Renea Wadley
Pamela Renee Walker
Lesley Washington
Dalicia Victorica Watson
Laverne Webber
AnnaVi Marie Welch
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# BACHELOR’S DEGREE RECIPIENTS

## BACHELOR OF SCIENCE IN ACCOUNTING

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<tr>
<td>Yvonne P. Beaman</td>
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<td>Alex Lawrence Keech</td>
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<tr>
<td>Viktoria Kobzar</td>
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<td>Kacie Marie Lucas</td>
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<td>Allison N. Pyrtle</td>
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<td>Maria C. Sousa</td>
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<tr>
<td>Earl Glover IV</td>
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## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

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<th>Name</th>
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<tr>
<td>Reiko Denise Addison</td>
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<td>Paloma Elizabeth Aguirre Ortiz</td>
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<tr>
<td>Lawrence David Alvarez</td>
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<td>Alejandro Avitia Tena*</td>
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<td>Karla Carolina Balderas Garcia</td>
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<td>Darius LaMont Bullock</td>
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<td>Francisco Juan de Dios Camarillo Angeles</td>
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<td>Diego Andres Canales Lozano*</td>
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<td>Cum Laude</td>
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<td>Oscar Ivan Herrera Barron</td>
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<tr>
<td>Kevin Mauricio Herrera Gonzalez</td>
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</table>

*Presidential Commendation for Academic Achievement
Bachelor of Science in Business Administration

Crystal Hinojosa
Cum Laude

Nora Hodsdon
Magna Cum Laude

Jorge David Hueyopacuevas

Jasmine LaJoy Jackson

Latoya Jackson

Stacie Jackson-Badgett
Cum Laude

Danielle M. Johnson
Cum Laude

Christopher Kimball

Dawn Goss Lloyd

Sandra Lazcano

Erandy Betsaida Mora Lemus
Magna Cum Laude

Gregrey Frank Lind
Summa Cum Laude

Cipriano Lopez

Dennis Lowell*
Summa Cum Laude

Othon Rafael Rosenzweig Loyola

Fernanda Luna Santos

Carl Edward Madison

Andrea Carolina Maldonado Guiterrez

Heather Martin

Paulina Martinez-Montero

Eduardo Martinz Uribe

Myra U. Maynard

Brittany McCorkell

John David McDowell*
Summa Cum Laude

Larissa Paola Mejia Serrano

Natalia Mejialedesma

Erika Ivonne Uribe Melchor

Franziska Rene’ Mitchell

Roberto Monroy

Cristina Aracely Montoya

Carolina Morales*
Summa Cum Laude

Mariana Itzel Morales

Fabiola Morales Alvarez

Guadalupe Morales Palacios

Sonia Ann Marie Morris

Kathy Renee Moton

Liza Vasiliki Loukopoulos Navarrete

Judith Paola Nieves Delgado

Erick Ojeda
Cum Laude

Karla Andrea Ortiz-Larin

Troy Charles Paganetti
Magna Cum Laude

Elsa Jenifer Parra Rodriguez

Maria Fernanda Peralta Ruiz

Pauline C. Persaud
Cum Laude

Lisa Marie Petker
Summa Cum Laude

Sarah Elizabeth Pierce

Karla Patricia Reyes Ponce
Magna Cum Laude

Donna Lynne Price
Magna Cum Laude

Maricela Puente Castillo
Cum Laude

Pedro Pablo Ramirez Ayala

Abigail Ramirez Valencia
Cum Laude

Jolene M. Ramos*
Summa Cum Laude

Leandro Ramos
Magna Cum Laude

Hector Manuel Reyes Schuldes
Magna Cum Laude

Priscila Tayde Rodriguez Ruiz
Magna Cum Laude

Fernando Roldan

Maria Ruiz

Diana Laura Salcido

Carlos Enrique Saldana Reyna
Cum Laude

Alejandro Salgadoineto

Dafne Daniela Sanchez Soto*
Summa Cum Laude

Diana Isela Sandoval Reyes
Cum Laude

Claudia Alicia Santiago Uscanga
Magna Cum Laude

Nabeel Zafar Shaikh

Tawanya LaShawn Smith

Ryeshia Tierra Stang

Dustin Stockholm
Cum Laude

Emily Mforenow Tabe

Sita M. Taylor
Cum Laude

Maria Tello
Magna Cum Laude

Melinda Thomas
Cum Laude

Willis James Douglas Thompson
Cum Laude

Tramika Vonsa Tingle

Tiajuanna L. Toles

Daniel Antonio Torres Campos

Maria Vasconez

Ariana Vasquez Baldenebro

Luis Fernando Ventura Alvarez
Magna Cum Laude

Alberto Vergara

Karen Angelica Vidalabreu

Alberto Villanueva
Summa Cum Laude

Ofibio Lau Villareyna
Summa Cum Laude

Stephanie Renee Wolf
Cum Laude

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BACHELOR OF SCIENCE IN BUSINESS COMMUNICATION

Matthew A. Bruno
Krista Mae-Ane Kubehl
Magna Cum Laude
Bethany Carolyn Prestridge

Emma Lee Frenette*
Summa Cum Laude
Stacy D. Navarro
Daria Marie Wick*
Summa Cum Laude

BACHELOR OF SCIENCE IN CHILD DEVELOPMENT

Ginny Abrams
Magna Cum Laude
Susana Luna Aguilar
Deborah Burton
Richard Sterling Dalton Jr.
Cum Laude
Shameeka S. Davis
Cum Laude
Courtney Noelle Devot
Leola Marie Gibison
Magna Cum Laude

Vesta Haire
KeAnte' Mashay Harris
Kesha Nicole Harvey
Justina Grace Holland
Summa Cum Laude
Faith Ashley Hudson
Timaka Hughes
Cum Laude
Procethia Diane Jenkins
Stephanie Marie Jimenez-Canulli

Chericka Te'Sha Kinnie
Lauren Nicole Lyles
Magna Cum Laude
Brinkly Matthews
Linda Ashlie McCaulley
Cum Laude
Ashley D. McClure
Alphonso McDowell Jr.
Magna Cum Laude
Nikita Montgomery
Latanya Renae Myricks

Deborah L. Pearyer
Lori Reposa
Stacey Leigh Reynolds
Magna Cum Laude
Sigried Rose Rockwell-Gadsden
Coren Samartie Silcott
Kathy Watts
Deatrice Y. Webster
Sharita Lynnae Wilkerson

BACHELOR OF SCIENCE IN COMMUNICATION

Daniel Alan Anderson
Summa Cum Laude
Tomekia LaShaun Finch
Carol-Ann Gill
Magna Cum Laude

Megan Nicole Glinski
Rufus Hobson III
Magna Cum Laude
Shelva L. Holmes
Magna Cum Laude

Juanita R. Jordan
Jeffrey Charles Martin
Kylie M. Reaman*
Summa Cum Laude

Regina Danielle Tidwell
Antoinette M. Walsh
Magna Cum Laude

BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

Tasha Beckford
Magna Cum Laude
Matthew Daniel Bellestri
Summa Cum Laude
Terry Lavon Bess
Summa Cum Laude
Sandra Blackman
Robin S. Cabral
William John Derer III*
Summa Cum Laude
Ronald Bernell Garner
Sean Richard Green

William Dermott Hunt Jr.
Adrian Luis Maier
Gabriel A. Moreno
Cum Laude
Cum Laude
Cum Laude

Maria Ines Orellana
Cum Laude
Kenneth Puccio Jr.
Cum Laude
Yatavia M. Summers
Cum Laude

*Presidential Commendation for Academic Achievement
### BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

<table>
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<tr>
<th>Matthew A. Barrett</th>
<th>Jessica Elaine Butler</th>
<th>Kevin Shondell Garner</th>
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### BACHELOR OF SCIENCE IN EDUCATIONAL STUDIES

| Amanda S. Barksdale                           | Maleeni Singh                       |

### BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

| Laura Ruth Lanning                           | Magna Cum Laude                     |

### BACHELOR OF SCIENCE IN FORENSIC PSYCHOLOGY

<table>
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<th>Brehauna Elise Baker</th>
<th>Tyrza Nicole Jackson</th>
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<td>Jessica E. Libby</td>
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### BACHELOR OF SCIENCE IN HEALTH STUDIES

| Samira Alishahdani                           | Eric D. Grimm                       | Jazmine Landa                       | Shannon Grace Seeba       |
| Gisselle Bustillo                             | Revonda R. Harrison                 | Summa Cum Laude                     | Peter Henry Speerstra II  |
|                                               | Noreen D. Holmes                    | Dana M. Lewis                       | Magna Cum Laude           |
| Brianne Canepa                                | Jessica LeAnn Johnson*              | Vanessa Victoria Mordi              | Stephenie Lenee Sweeney  |
|                                               | Summa Cum Laude                     | Cynthia Nicius-Pierre               |                           |
| Danielle M. Chapman                           | Kishan Selwyn Sarran                | Motolani Evelyn Osanyin             | Lisa Renee Todd           |
|                                               | Kanhai                              | Timothy Edward Picard               | Nkiruka Rebecca Ugochukwu|
| Pattie Chouinard*                             | Angela LaVette Lambert              | Lisa Marie Reesman                  | Faron E. Weary            |
| Summa Cum Laude                               | Magna Cum Laude                     | Magna Cum Laude                     | Karla M. Wilcher          |
| Jordan-Jamal Donnell                          | Magna Cum Laude                     |                                    |                          |
| Janet K. Dyer                                 |                                    |                                    |                          |

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BACHELOR OF SCIENCE IN HEALTHCARE MANAGEMENT

Patience Amy Azunna
Summa Cum Laude

Dreama Ann Booher

Cathy Judie Carroll

Ronda Denise Crews Clary

Miranda C. Daughtry
Summa Cum Laude

Tammy Delp-Marciniak

Margaret Mary Drouse

Malina J. Grall*
Summa Cum Laude

Yvonne Nicole Perez*
Summa Cum Laude

Ramandeep Kaur Singh

Amy Louise Tomczak
Cum Laude

Chadwick M. Miner Ratigan

Darryl Dwayne Wallace*
Cum Laude

Eboni L. Rogers

Candace A. Whitker

Laura Beth Romei
Magna Cum Laude

Janice D. Young
Cum Laude

Saliah Shabazz Mustafa

Melissa C. Russell

Magna Cum Laude

BACHELOR OF SCIENCE IN HUMAN SERVICES

Gail Lavette Alston
Cum Laude

Donald David Baird
Cum Laude

Gisele S. Bartley
Magna Cum Laude

Catherine Anne Bau*
Summa Cum Laude

Ariana Boelter

Chrystal Lynn Bryeans
Summa Cum Laude

Georgianna Buford
Cum Laude

Judith L. Ciolino

Akeila Le’Meisha Drye

Barbara Ruth Miller Farley*
Summa Cum Laude

Calvin S. Floyd

Heather Fritch

Garcia D. Jones
Cum Laude

Demetria Travona Sconiers*
Summa Cum Laude

Bernice L. George
Summa Cum Laude

Myling Denise Jordan

Nicole Lynne Sharp
Magna Cum Laude

Michelle Lauren Gonzalez
Cum Laude

Kristyna Lea Latham
Terence James Sherfield

Marissa Grunert

Brenda Denise Livingston-Jones
Jelani Deshaun Simpson

Michelle Hagerty
Cum Laude

Ayan F. Mohamod
Cum Laude

Patsy Denise Slaton
Cum Laude

Tricia A. Hobbs
Cum Laude

Kelsey J. Mose
Linda Deloris Thayer

Dollie Pearl Johnson
Cum Laude

Dolores Cruz Otero
Samaria S. Wagner

Irma Leticia Johnson

LaKeya L. Palmer
Ali Jabbar Wilkerson

Jamaya Deshontae Johnson
Cum Laude

Celina Maria Pollydore
Valandia Shalaine Willis

Cum Laude

Mary Alice Johnson
Tawanna Anisha Prilo
Jennifer Weatherby Wilson

Michelle A. Johnson*
Cum Laude

Elisse Janine Robinson
Magna Cum Laude

Jessamin Schenk*
Cum Laude

Heather Nichole Yandle

Saliah Shabazz Mustafa

Melissa C. Russell

Magna Cum Laude

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BACHELOR OF SCIENCE IN INDUSTRIAL DESIGN AND TECHNOLOGY

Marion Michaela Mercado  Gerri D. Mitchell  Tiffany Marie Phillips  Brandon William Porterfield*  
Magna Cum Laude  Magna Cum Laude  Summa Cum Laude

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Scott L. Brewer  Thanh Kim  Devonya Thomas Pinchen  Jake Senter*  
Magna Cum Laude  Magna Cum Laude  Summa Cum Laude

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES

Tiphane N. Muzzy

BACHELOR OF SCIENCE IN NURSING

Abdirahman Jama Abdi  Cruz Elizabeth Armenta  Megan Attick*  Mary Ellen Bass  
Magna Cum Laude  Summa Cum Laude  Summa Cum Laude  Summa Cum Laude

Ilona F. Aberl-Collins  Tiffany Joy Armstrong  Charlotte Louise Austin-Wallace  Albert L. Beard Jr.  
Cum Laude  Summa Cum Laude  Summa Cum Laude  Cum Laude

Michelle Nicole Abney  Ashley Paige Arnett  Amma Nsuansa Avant  Jennifer Lynn Ruth Beaupre*  
Magna Cum Laude  Summa Cum Laude  Summa Cum Laude

Laurette E. Abunaw  Joy Latoya Gloria Arnold  Veronica Ayala  Eric Gregory Beck*  
Cum Laude  Summa Cum Laude  Summa Cum Laude  Summa Cum Laude

Sheryl Marie Adair  Ronke Arogundade  Yejide Bajowa  Carol Marie Beeson  
Cum Laude  Summa Cum Laude  Summa Cum Laude  Cum Laude

Andrea L. Akers  Hilda A. Asante*  Meghan A. Baldwin  Janelle Lanye' Bell*  
Cum Laude  Summa Cum Laude  Summa Cum Laude  Summa Cum Laude

Ashley Almanzar  Amy Holt Ash  Jessica Barbero  Felicia Bellamy  
Magna Cum Laude  Magna Cum Laude  Magna Cum Laude  Summa Cum Laude

Zahra Almosawi  Jessica Faith Ashby*  Brittany Nicole Barnett  Lynn-Holly Benzon  
Cum Laude  Summa Cum Laude  Cum Laude  Summa Cum Laude

Christopher Altvater  Connie Atchison  Geriann Marie Bartz  
Cum Laude  Summa Cum Laude

Amanda Francesca Anderson

*Presidential Commendation for Academic Achievement
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*Presidential Commendation for Academic Achievement
Beth Adair Dixon
Summa Cum Laude
Tabatha Naomi Doyle
Rachel A. Dreikorn*
Summa Cum Laude
Seaira Marie Drish
Magna Cum Laude
Victoria Dube*
Summa Cum Laude
Norma A. Durban-Charles
Summa Cum Laude
Monique Marie Dye*
Summa Cum Laude
Jodi M. Eckert
Jenelle Edwards
Cum Laude
Tameika Elam
Cum Laude
Christin Elizabeth Fallin
Kaleigh Eva Elizabeth Falls
Magna Cum Laude
Edward G. Faulkner
Magna Cum Laude
Jill Leann Feser
Summa Cum Laude
Rachel Autumn Fields
John Paolo Zulueta Flores
Summa Cum Laude
Janey Marie Flournoy*
Summa Cum Laude
Valeria M. Flynn*
Summa Cum Laude
Margarita Anne Foreman
Summa Cum Laude
Leslie Michelle Foster*
Summa Cum Laude
Jessica Heckel Fox*
Summa Cum Laude
Roxanne Patricia Fraser
Summa Cum Laude
Ashley Cristin Frederick*
Summa Cum Laude
Tiffany Michelle Freeman
Magna Cum Laude
Kristen Heather Frias
Cum Laude
Jennifer Fuentes*
Summa Cum Laude
Priscilla Gamble
Jessica Georgina Gamez
April Leigh Garcia
Cum Laude
Emily Gary*
Summa Cum Laude
Mattie Ruth George
Cum Laude
Kristina Michelle Gibson
Summa Cum Laude
Debra Christine Girardin
Magna Cum Laude
Jaclyn B. Gnoza
Summa Cum Laude
Nicole Marie Godwin
Cum Laude
Elizabeth M. Goetz
Cum Laude
Joann Gomez
Cum Laude
Tara A. Gomez
Cum Laude
Shannon Gonzales*
Summa Cum Laude
Karen Lorraine Gonzalez*
Summa Cum Laude
Michelle Leah Gonzalez*
Summa Cum Laude
Rolando Gonzalez Jr.*
Summa Cum Laude
Paula W. Goodson
Sunny Jo Goodyear*
Summa Cum Laude
Dorothy Theresa Grandino*
Summa Cum Laude
Christa Amanda Grant
Cum Laude
Kimberly Gray
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Deborah A. Greenspan
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Richard James Greig III
Summa Cum Laude
Christy Gross
Cum Laude
Kimberly Joanne Gueli
Cum Laude
Jeremy Donald Hadland
Cum Laude
Bryan Paul Hagan
Summa Cum Laude
Melissa Raye Hall
Cum Laude
Sarah A. Hand
Summa Cum Laude
Timothy Donald Hanna
Cum Laude
Tara Ann Hardin*
Summa Cum Laude
Kelly Spence Harner
Cum Laude
Alicia Dawn Harr
Magna Cum Laude
Crystal Harris
Summa Cum Laude
Synethia Pringle Harris
Jeremy Hartwick
Meredith Anne Hauber
Magna Cum Laude
Bobbie Janeen Hayward
Heather Maureen Healey
Rebecca Michelle Helmsinski*
Summa Cum Laude
Kelci Ann Helms*
Summa Cum Laude
India Henderson
Cum Laude
Elizabeth Marie Hendrich
Eliezer Hernandez*
Summa Cum Laude
Charmaine Nicola Hewitt
Cum Laude
Rae Lynn Carol Hilgenfeld
Magna Cum Laude
Cecily M. Hill
Cum Laude
Bethany Hitchcock
Summa Cum Laude
Tabitha Juanita Hitt
Magna Cum Laude
Geoffrey R. Hoffman
Cum Laude
Tarrah L. Holliday
Amanda Holloron*
Summa Cum Laude
Sherra Rena Holmes
Tinisyha Lashawn Holmes*
Marche’ D. Holt*  
*Summa Cum Laude

Nicole Elizabeth Hudgins  
*Summa Cum Laude

Erica Huffman  

Maureen M. Hugo*  
*Summa Cum Laude

Navjot K. Hundal

Clementina O. Ikwuezunma

Stacy Irby*  
*Summa Cum Laude

Adeola Julianah Iyamah

Jean Ann Jackson  
Cum Laude

Sonya M. Jackson  

Laurny A. James  
Cum Laude

Andrew Jaworski  
Cum Laude

Maribeth H. Jenkins*  
*Summa Cum Laude

Oligario S. Jimenez

Beth A. Johnson  
Cum Laude

Emily Nichole Jones

MaryAnn Jones  
*Summa Cum Laude

Jomy Jose  
Magna Cum Laude

Elise Kumba Kamara

Caressa Kaough

Satwant Kaur  
Cum Laude

Kimberly Dale Keaveny

Kay Ann Keller  
*Summa Cum Laude

Dianne J. Kelly  
*Magna Cum Laude

Jay Calvin Kempton

Krystal Keown

Darci King

Kristin Kissell

Karen M. Kline  
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Carolyn Ann Klug

Gabrielle Koll*  
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Heather Marie Krawiec

Tina R. LaMonde*  
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Angella Joy Lang  
Cum Laude

Edna Larose

Randi Marie Laundrie

Jennifer M. Lawrence  
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Michael A. Ledford  
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Evan William Lee  
Cum Laude

Sierra Christine Lee*  
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Rebecca A. Letrick  
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Gabbrielle Lewis  
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Broer David Linblad IV  
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Genises Marie Lopez  
Cum Laude

Jacqueline Lopez  
*Magna Cum Laude

Hilliary Michelle Lott  
Cum Laude

Christina Ann Lowe*  
*Summa Cum Laude

Jessica Lynn Lunsford  
Cum Laude

Bertine Luzincourt

Leslie Montemayor Macabeo Toves  
Cum Laude

Kathleen Ann Madden  
Cum Laude

Veronica Maglorie

Euphemia Mah

Carrie Malaczewski  
*Magna Cum Laude

Keila Marie Malone  
*Magna Cum Laude

Whitney Malzahn*  
*Summa Cum Laude

Pauline Manu*  
*Summa Cum Laude

Danielle Joan Marrugi  
*Magna Cum Laude

Amanda Renae Marshall  
Cum Laude

Amanda Lee Mihaich

Keisha R. Mihaly  
Cum Laude

Vincent Ontarige Mikaye

Stewart Hartwell Miller  
*Summa Cum Laude

Comfort Fermbe Mofa

*Presidential Commendation for Academic Achievement
Bachelor of Science in Nursing

Susan Njeri Moki*
Summa Cum Laude

Lynn Patricia Montanez
Summa Cum Laude

Savannah L. Mood
Magna Cum Laude

Monica Dawn Morgan
Magna Cum Laude

Staci Morgan
Cum Laude

Giuseppe Moro
Summa Cum Laude

Aleksandra Mrsic
Summa Cum Laude

Emily Kathrine Mullinnex
Cum Laude

Melissa Murphy
Magna Cum Laude

Grace Muthami

Redempta R. Mwikya
Magna Cum Laude

Mable K. Mwila
Cum Laude

Melissa Neff

Lyndsey Nicole Nero
Summa Cum Laude

Joann Diem Nguyen

Jonathan David Nicholas

Ariel Nickerson
Cum Laude

Sunyoung Park Nicolas*
Summa Cum Laude

Joyce Ann Nieto

Mandy Jo Norstad
Magna Cum Laude

Michelle L. Novelli
Summa Cum Laude

Hector Nunez
Cum Laude

Anabela Ferreira O'Shea*
Summa Cum Laude

Andrinne Oden

Fredrick Odongo
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Sylvia C. Ogbogu*
Summa Cum Laude

Stella Adaku Ogoko
Magna Cum Laude

Leah Marie Ohlhauser*
Summa Cum Laude

Uche Okafor
Magna Cum Laude

Modupe Grace Okhipo
Summa Cum Laude

Ogemdi Millicent Onwuche*
Summa Cum Laude

Lynda Akudo Onyema

Elena M. Ortega
Cum Laude

Rebecca Erica Oteng-Mensah*
Summa Cum Laude

Naomi Abena Oti
Summa Cum Laude

Marla J. Outlaw*
Summa Cum Laude

Sheryl Christine Ownbey
Cum Laude

Cortney Lee Oyer

Bobbi Marie Pajak
Summa Cum Laude

Patricia Marie Palla*
Summa Cum Laude

Shona Palmer-Coles
Cum Laude

Kimberly Sue Reese Parapi
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Cassandra Parker
Cum Laude

Vanessa Denise Parker
Cum Laude

Kimberly C. Parks
Cum Laude

April E. Penn
Cum Laude

Janice F. Penn
Summa Cum Laude

Ruby Pereira
Magna Cum Laude

Amy Martin Perkins*
Summa Cum Laude

Gretchen Perkins
Magna Cum Laude

LaTisha Antoinette Perry
Magna Cum Laude

Kathleen Wilke Peschetti

Tiffany Louise Pettit*
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Susan Frances DeBarr
Piggott
Cum Laude

Alejandra R. Pinedo
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Jacqueline Pinnock-Royal
Cum Laude

Amber Lee Pitman*
Summa Cum Laude

Scott Andrew Pittel*
Summa Cum Laude

Amanda Jean Plumm*
Summa Cum Laude

Carol Poe
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Kimberly Poppe*
Summa Cum Laude

Jamie Leann Powers
Cum Laude

Kristel April C. Powers
Summa Cum Laude

Alicia Marie Prentler
Cum Laude

Kristal Young Presley
Cum Laude

Shashonne Nyoka Price
Cum Laude

Jessica Ann Priester
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Terrence Lee Pushinsky Jr.*
Summa Cum Laude

Eleanor Harris Quarterman
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Melissa R. Quelland
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Kristin Elizabeth Quijada-Tignall
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Mika Lee Quinteros-Theis
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Ann Marie Rattell
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Cari Rene Rausch
Summa Cum Laude

Jameela Reed

Alison L. Reel*
Summa Cum Laude

LaTonya Reese

*Presidential Commendation for Academic Achievement
Sabrina K. Reineke
summa cum laude

Agnes Ann Reis
cum laude

Alixandra Rembas

Natalie Reynolds
summa cum laude

Pamela I. Reynolds*
summa cum laude

Cassie Nicole Richmiller*
summa cum laude

Sierra Richmond
magna cum laude

Noelle Ridlon
magna cum laude

Jennifer Lynne Rigiel*
summa cum laude

Nadine Frances Rios
cum laude

Victoria A. Rios-Witt
cum laude

Starleeka Roberts

Daisy Rodriguez*
summa cum laude

Jennifer Ann Rodriguez*
summa cum laude

Shakhnoza Rodriguez*
summa cum laude

Teresa R. Rogers
summa cum laude

Jessica Brooke Ross
cum laude

Kathleen M. Rossello
cum laude

Rebekah Roth
magna cum laude

Andrew J. Rowlingson
summa cum laude

Adam Nathan Ruckert
summa cum laude

Aurora B. Ruizcalderon
summa cum laude

Nicole Encarnacion Runas
cum laude

Catherine Russell
summa cum laude

Ingrid Saavedra
summa cum laude

Jawahir Sadiiq
summa cum laude

Todd A. Salfrank
cum laude

Suhir Samara-Zarour*
summa cum laude

Linda Ann Sanchez
cum laude

Charlene Amanda Sanders

Tina Marie Sandt*
summa cum laude

Steven J. Santee*
summa cum laude

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magna cum laude

Casiphonic B. Sawyer
summa cum laude

Akiko Schaetzle*
summa cum laude

Amanda Ann Schiefert*
summa cum laude

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summa cum laude

Tiffany Delores Scott
cum laude

Michelle M. Sedlack*
summa cum laude

Lindsey Ann Sec

Deborah Sellers
cum laude

Sarah Jane Shaffer
cum laude

Jennifer L. Sharp
cum laude

Tracey Lynn Shetterly
cum laude

Jenyia Shields*
summa cum laude

Aileen Simpliciano Siliado

Ashley Rae Sirkel
magna cum laude

Kimbely M. Skaare
summa cum laude

Jasmine Yvonne Slater Small
magna cum laude

Cynthia Smith
magna cum laude

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summa cum laude

Nicole J. Smith
cum laude

Paul Michael Smith*
summa cum laude

Alimata Sore
cum laude

Connie Spears

Arielle Sprague
summa cum laude

Amy Nicole Stapleton

Samantha L. Steffey
cum laude

Dedra Renee Stevenson
magna cum laude

Melanie Roxanne Stewart
magna cum laude

Megan M. Strasburg
magna cum laude

Gina Marie Suihkonen*
summa cum laude

Kelli Maria Sullens
cum laude

Desiree Victoria Sumida
cum laude

Tonya Roylene Summerson
magna cum laude

Ijlaal Bint Taalibdin
cum laude

Taormina
cum laude

Emily Anne Taylor
cum laude

Frederick Temenu

Jeanna Ann Tessler
summa cum laude

Sabrina M. Tetreault

Candice Nicole Thomas
cum laude

Christina Nichole Thomas
cum laude

Kimberly Latrice Thomas*
summa cum laude

Nicole A. Thomas

Valeri LeAnn Thompson
cum laude

Teresa White Thornton

Bonnie E. Tilley
cum laude

Christina Lynn Tillson

Rebecca Timbo
cum laude

Sarah Ellen Tody
magna cum laude

*Presidential Commendation for Academic Achievement
Bachelor of Science in Psychology

Merrick Maynard Tsai*  
Summa Cum Laude

Pamela A. Turner

Brian Michael Turshman*  
Summa Cum Laude

Candy Lee Upton  
Cum Laude

Jeanette J. Vanderlip  
Cum Laude

Kathy Varady  
Summa Cum Laude

Martina Vaughan-Pettaway*  
Summa Cum Laude

Barbara Vega  
Magna Cum Laude

Jessica Ann Vier  
Cum Laude

Jacqueline Della Vik  
Magna Cum Laude

Tara L. Villalta-Moran  
Magna Cum Laude

Barbara M. Villanueva  
Cum Laude

Melissa Emily Wade  
Summa Cum Laude

Carol Lawlor Walters*  
Summa Cum Laude

Carmailia Shonta Ward

Mykol Warner*  
Summa Cum Laude

Twila Regina Webb  
Summa Cum Laude

Zachary K. Weidensaul

Rozlyn Weiler*  
Summa Cum Laude

Jessica Nicole Wenck  
Summa Cum Laude

Brandon Whitlock*  
Summa Cum Laude

Morgan Kathleen Wilde*  
Summa Cum Laude

Andrea M. Willard  
Summa Cum Laude

Amber Bonita Williams  
Summa Cum Laude

Jaimi Lynette Williams  
Cum Laude

Lauren E. Williams

Wendy Lee Witowski  
Cum Laude

Nichol Elaine Wojcik

Sara Mechelle Woodson  
Magna Cum Laude

Kyle J. Workman

Emily Gail Wright  
Magna Cum Laude

Melinda G. Wyssbrod  
Summa Cum Laude

Mary Joy Xiong  
Cum Laude

Nicole Elizabeth Youmans*  
Summa Cum Laude

Jamie Lyn Zabukover  
Cum Laude

BACHELOR OF SCIENCE IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

Denita M. Cichy  
Matthew David Esteves  
Douglas P. Kiger Jr.  
Sayeeda Palwashza Zaidi

Magna Cum Laude

BACHELOR OF SCIENCE IN PSYCHOLOGY

Jannae Ahmed  
Fenton Appleby  
Jewel Arter  
Christina Anita Baker-Mickens  
Dalia Belidor  
Melisa Lynn Bell*  
Summa Cum Laude

Shawnee Monique Brown  
Magna Cum Laude

Janelle M. Butler-Baldwin  
Summa Cum Laude

Shawn Campbell-Singh  
Magna Cum Laude

Aaron Gates Carlton  
Magna Cum Laude

Desiree R. Chase*

Summa Cum Laude

Nicole Collins  
Troy Dean Conner

Cynthia Diane Cunningham  
Bronnie L. Davidson

Leah Danielle Davis  
Felicia A. De La Pena

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