



WALDEN UNIVERSITY
Sixty-First Commencement Ceremony

COMMENCEMENT
2019

January 19, 2019
TAMPA, FLORIDA

A MESSAGE FROM THE PRESIDENT

Congratulations!

It is an honor to celebrate commencement with you and the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden.

Earning your degree is an impressive accomplishment, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connect you with our more than 130,000 alumni around the world—including me, a 2004 PhD graduate.

I hope that you are as proud as I am to call Walden University “my” university and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sincerely,

A handwritten signature in black ink, appearing to read "Ward Ulmer". The signature is fluid and cursive, with a large initial "W" and "U".

Ward Ulmer, PhD, '04
Interim President

DOCTORAL HOODING CEREMONY

9:00 to 11:30 A.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Avon Hart-Johnson, PhD, HS-BCP

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Network Officer, Laureate Education, Inc.

HOODING OF DOCTORAL RECIPIENTS

Eric Riedel, PhD
Provost and Chief Academic Officer

ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership	Doctor of Philosophy Doctor of Education
Barbara Solomon School of Social Work and Human Services	Doctor of Philosophy in Human Services Doctor of Philosophy in Social Work Doctor of Social Work
School of Counseling	Doctor of Philosophy
School of Psychology	Doctor of Philosophy
School of Public Policy and Administration	Doctor of Philosophy
School of Management	Doctor of Philosophy Doctor of Business Administration
School of Information Systems and Technology	Doctor of Information Technology
School of Health	Doctor of Philosophy Doctor of Public Health Doctor of Healthcare Administration

CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

SCHOOL OF NURSING COMMENCEMENT PROGRAM

1 P.M. TO 2:30 P.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Ernest J. Grant, PhD, RN, FAAN
President, American Nurses Association

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer

Donna Dorsey, PhD
Member of Walden's Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Nursing

*Doctor of Philosophy
Doctor of Nursing Practice
Master's Degrees
Bachelor's Degrees*

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

COMMENCEMENT PROGRAM

3:30 P.M. TO 5:00 P.M.

PRELUDE

PROCESSIONAL

Laura Siaya, PhD
College Coordinator, The Richard W. Riley College of Education and Leadership

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Erin Gruwell
Inspiration Educator and Founder of Freedom Writers International

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer

Anita McDonald, PhD
Member of Walden's Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership	<i>Education Specialist, Master's, and Bachelor's Degrees</i>
Barbara Solomon School of Social Work and Human Services	<i>Master's and Bachelor's Degrees</i>
School of Counseling	<i>Master's Degree</i>
School of Psychology	<i>Master's and Bachelor's Degrees</i>
School of Public Policy and Administration	<i>Master's and Bachelor's Degrees</i>
School of Management	<i>Master's and Bachelor's Degrees</i>
School of Information Systems and Technology	<i>Master's and Bachelor's Degrees</i>
School of Health Sciences	<i>Master's and Bachelor's Degrees</i>

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.

COMMENCEMENT SPEAKERS

DOCTORAL HOODING CEREMONY

AVON HART-JOHNSON, PhD, HS-BCP

Dr. Avon Hart-Johnson is the president and co-founder of DC Project Connect (DCPC), a Washington, D.C.-based nonprofit 501(c)(3) organization that provides crisis support, advocacy, and psychoeducational services for families affected by incarceration.

A published author, Dr. Hart-Johnson has lectured both nationally and abroad on topics related to her journal articles, books, and other publications. Her most recent book is “African American Women with Incarcerated Mates: The Psychological and Social Impacts of Mass Incarceration.” Her research in the United Kingdom has led to collaborations with other authors in the anthology “Contemporary Research and Analysis on the Children of Prisoners: Invisible Children.”

Dr. Hart-Johnson is the U.S. representative on the board of directors of the International Coalition for Children with Incarcerated Parents, a global consortium that supports the well-being of children of prisoners. She is currently leading a research project that focuses on the use of storytelling as an intervention for parents and caregivers when discussing parental incarceration with children.

In addition to holding an MS in Information Technology from The George Washington University, Dr. Hart-Johnson is a Walden University alumna, having earned her MS in Forensic Psychology in 2011 and her PhD in Human Services in 2015. Her research specialty is the impact of mass incarceration on family systems. Today, she is a contributing faculty member in Walden’s College of Social and Behavioral Sciences and was named Walden’s 2018 Outstanding Alumni Award recipient.

SCHOOL OF NURSING COMMENCEMENT CEREMONY

ERNEST J. GRANT, PHD, RN, FAAN

President, American Nurses Association

Dr. Ernest J. Grant is the 36th president of the American Nurses Association (ANA), the nation's largest nurses organization representing the interests of the nation's 4 million registered nurses.

A distinguished leader, Dr. Grant has more than 30 years of nursing experience and is an internationally recognized burn-care and fire-safety expert. He previously served as the burn outreach coordinator for the North Carolina Jaycee Burn Center at University of North Carolina (UNC) Hospitals in Chapel Hill. In this role, Grant oversaw burn education for physicians, nurses, and other allied health care personnel and ran the center's nationally acclaimed burn prevention program, which promotes safety and works to reduce burn-related injuries through public education and the legislative process. Grant also serves as adjunct faculty for the UNC-Chapel Hill School of Nursing, where he works with undergraduate and graduate nursing students in the classroom and clinical settings.

Grant is frequently sought out for his expertise as a clinician and educator. In addition to being a prolific speaker, he has conducted numerous burn-education courses with various branches of the U.S. military in preparation for troops' deployment to Iraq and Afghanistan. In 2002, President George W. Bush presented Grant with a Nurse of the Year Award for his work treating burn victims from the World Trade Center site. In 2013, Grant received the B.T. Fowler Lifetime Achievement Award from the North Carolina Fire and Life Safety Education Council for making a difference in preventing the devastating effects of fire and burn injuries and deaths within the state.

An active participant in professional organizations, Grant is a past chair of the National Fire Protection Association board of directors and served as second vice president of the American Burn Association board of trustees. He also holds membership in Sigma Theta Tau and Chi Eta Phi. Grant served as president of the North Carolina Nurses Association from 2009-11. In 2002, ANA honored Grant with the Honorary Nursing Practice Award for his contributions to the advancement of nursing practice through strength of character, commitment, and competence.

Grant holds a BSN degree from North Carolina Central University and MSN and PhD degrees from the University of North Carolina at Greensboro. He was inducted as a fellow into the American Academy of Nursing in 2014. He is the first man to be elected to the office of president of the American Nurses Association.

COMMENCEMENT CEREMONY

ERIN GRUWELL

Former inner city high school English teacher, Erin Gruwell’s commitment to learning and focus on teaching tolerance and respect has established her as a powerful change agent for the future of education.

Charged with low-performing, underserved kids plagued by community violence and racial hostility, Gruwell used the stories of Anne Frank and Zlata Filipovic to help them recognize and embrace the power of writing and the adversities they share among themselves and others. With these stories, Gruwell fostered a philosophy that values and promotes acceptance and diversity, helping them re-chart their futures to become high school graduates, published writers and catalysts for change. Dubbing themselves the “Freedom Writers”—in homage to civil rights activists The Freedom Riders—Gruwell and her students captured their journey in the New York Times bestselling *The Freedom Writers Diary*, in which they outline their “eye-opening, spirit-raising odyssey against intolerance and misunderstanding.”

Gruwell’s inspiring journey with her students was brought to the silver screen in the major motion picture, *Freedom Writers*, starring Oscar winner Hilary Swank as Erin, and chronicled in the documentary, *Freedom Writers: Stories from an Undeclared War*.

Now, as the founder of the Freedom Writers Foundation, Gruwell helps teachers implement her innovative lessons in their own classrooms; her teaching methods are also outlined in the *Freedom Writers Diary Teacher’s Guide*.

Drawing from her unique philosophy, incredible story and spirited passion, Gruwell captivates audiences with insight on effectively fostering teamwork, harnessing passion to create change, and helping individuals realize and maximize their potential.

COMMENCEMENT CEREMONY

Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.

COLLEGE LEADERSHIP

Ward Ulmer, PhD, *Interim President*

Eric Riedel, PhD, *Provost and Chief Academic Officer*

COLLEGE OF HEALTH SCIENCES

Andrea Lindell, RN, PhD, *Vice Provost*

SCHOOL OF HEALTH SCIENCES

Jörg Westermann, PhD, *Dean*

SCHOOL OF NURSING

Andrea Lindell, RN, PhD, *Dean*

George Zangaro, PhD, *Associate Dean*

COLLEGE OF MANAGEMENT AND TECHNOLOGY

Marilyn Powell, PhD, *Vice Provost*

SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY

Karlyn Barilovits, PhD, *Dean*

SCHOOL OF MANAGEMENT

Karlyn Barilovits, PhD, *Dean*

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Marilyn Powell, PhD, *Vice Provost*

Kelley Costner, EdD, *Dean, The School of Higher Education, Leadership, and Policy*

Kate Steffens, PhD, *Dean, The School of Education and Professional Licensure*

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

Savitri Dixon-Saxon, PhD, *Vice Provost*

SCHOOL OF COUNSELING

William M. Barkley, PhD, *Dean*

SCHOOL OF PSYCHOLOGY

Shana Garrett, PhD, *Dean*

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Shana Garrett, PhD, *Dean*

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

William M. Barkley, PhD, *Dean*

Lisa Moon, PhD, *Associate Dean*

WALDEN HISTORY

“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, *Walden* (1854)

More than 45 years ago, working professionals who wanted to pursue their doctoral degrees were often forced to quit their jobs and return to school full time—if they were accepted into a degree program in the first place. Two New York teachers, Bernie and Rita Turner, frustrated with their own experiences with higher education at the time, sought a better way to develop leaders committed to social change.

The Turners’ commitment to the concept of mutual inquiry in education led them to work with Harold “Bud” Hodgkinson. Dr. Hodgkinson, a faculty member at the University of California, Berkeley, had recently published “Walden U.: A Working Paper,” which proposed the concept of a university that was truly student centered. The Turners laid the groundwork for Walden University. In 1972, Walden held its first commencement, conferring 46 PhD and 24 Doctor of Education (EdD) degrees.

Walden began by offering a Doctor of Education (EdD) degree focused on dissertation research for midcareer professionals who had postponed finishing their doctoral degrees. Conferring its first degree in 1971 and implementing a formal curriculum in 1977, Walden provided learner-centered programs to professionals in education, business, and government who pursued doctoral degrees in related disciplines, including health and human services. In 1982, Walden’s academic office moved from Naples, Florida, to Minneapolis, Minnesota, in an effort to gain accreditation in a region that nurtures innovative education. The North Central Association of Colleges and Schools granted Walden University full regional accreditation status in 1990.

After more than 20 years with the university, satisfied that it was well established, the Turners decided it was time to move on. Don Ackerman, a partner in a venture capital firm in Florida, became the university’s owner and chairman of the board in 1992. It was at this time that today’s Walden began to emerge as a university with a distance-learning curriculum that emphasized a scholar-practitioner philosophy, applying theoretical and empirical knowledge to professional practice with the goal of improving organizations, educational institutions, and whole communities.

To further advance access to higher education, in 1995, Walden offered its first master’s degree, the Master of Science in Educational Change and Technology Innovation. The Web-based PhD in Psychology program was introduced in 1997, and after a rigorous 2-year self-study process, the North Central Association reaccredited the university for 7 years in 1998.

In February 2002, following the transfer of majority interest in Walden University from Ackerman to Sylvan Ventures, the university began changing from a graduate institution to a comprehensive university, offering bachelor’s, master’s, and doctoral degrees. In 2004, Ackerman sold his remaining interest in Walden to Laureate Education, Inc. (formerly Sylvan Learning Systems, Inc.).

In January 2005, Walden University merged with National Technological University, an online engineering graduate school also owned by Laureate Education, Inc., providing the university reach into another major profession in need of access to high-quality education. With this change in ownership, the university has made significant improvements in its infrastructure, its faculty, and its student services. Walden was reaccredited by the North Central Association for another 7 years in 2005. The university’s curriculum for the master’s program in nursing was accredited by the Commission on Collegiate Nursing Education in 2006.

WALDEN HISTORY continued

Each year, the university continues to expand its offerings, with new programs recently added in education, psychology, healthcare, public administration, and management. In 2008, Walden named its college of education in honor of Richard W. Riley (the former Secretary of the U.S. Department of Education) and launched teacher preparation and special education endorsement programs.

To support its mission to increase access to higher education for working adults, in 2008 Walden launched full bachelor's programs in such areas as business administration, child development, and psychology. Walden also created a third online peer-reviewed journal, the *Journal of Social, Behavioral, and Health Sciences*. Similar to Walden's other two journals, the *Journal of Social Change* and the *International Journal of Applied Management and Technology*, this journal promotes research findings and encourages dialogue between scholars and practitioners.

In 2009, Walden's MS in Clinical Mental Health Counseling program received accreditation by the Council for Accreditation of Counseling and Related Educational Programs. Walden also introduced additional technology to better address the needs of its students. Services include a fully digital library, a Career Services Center with practical online tools, Virtual Field Experiences (VFE®), and MobileLearn®, which enables students to download course content for use on mobile devices.

In 2010, Walden celebrated its 40th anniversary. The Commission on Collegiate Nursing Education (CCNE) granted accreditation to Walden's Bachelor of Science in Nursing (BSN) Completion Program for 5 years and reaccredited the Master of Science in Nursing (MSN) program for 10 more years. Also in that year, Walden awarded Nelson Mandela an honorary doctorate.

The PhD in Management, Master of Business Administration (MBA), and BS in Business Administration programs were accredited by the Accreditation Council for Business Schools and Programs (ACBSP) in 2011. That same year, President Bill Clinton addressed more than 4,700 graduates from 39 countries at Walden's 46th Commencement Ceremony, saluting their commitment to higher education while urging them to turn good intentions into positive change.

In 2012, Cynthia G. Baum, PhD, was named the ninth president of Walden after serving as vice president of the College of Health Sciences and the College of Social and Behavioral Sciences and, more recently, as executive vice president of Walden. The Richard W. Riley College of Education and Leadership received accreditation by the National Council for Accreditation of Teacher Education (NCATE), which was considered a significant milestone in Walden's more than 40-year history of educating educators. Continuing the commitment to high-quality education, the Doctor of Business Administration (DBA) program was accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The year 2013 was significant for several reasons: The Higher Learning Commission (HLC) reaffirmed Walden University's accreditation for 10 years, the maximum period of time granted. The next reaffirmation of accreditation is scheduled for 2022–2023. Walden also marked a milestone as it celebrated its 50th Commencement Ceremony on August 17, 2013, at the Minneapolis Convention Center, with more than 600 graduates and 2,800 guests. The newest alumni are part of a graduating class of nearly 6,000 students representing 50 U.S. states and 65 countries who have completed their bachelor's, master's, doctoral, or education specialist degree programs at Walden during the past 6 months. Also, Walden University's dedicated day of service to others—a tradition of carrying out its mission of positive social change—became Global Days of Service, a week-long international event.

WALDEN HISTORY continued

Additionally, the Doctor of Nursing Practice (DNP) program, in its first year of eligibility, received professional accreditation from the Commission on Collegiate Nursing Education (CCNE), and the BS in Information Technology program was accredited by the Computing Accreditation Commission (CAC) of ABET.

In July 2014, Walden celebrated its 52nd Commencement with its largest graduating class in attendance. Dr. Condoleezza Rice, former secretary of state, addressed more than 1,100 graduates and 5,500 guests, faculty, administration, and staff. Rice received an honorary Doctor of Humane Letters, honoris causa degree, from Walden. The newest alumni included the first graduates from the Executive Master of Business Administration (EMBA) program and were part of a graduating class of nearly 5,500 students representing all 50 U.S. states and more than 70 countries.

The PhD in Counselor Education and Supervision and MS in Marriage, Couple, and Family Counseling programs were accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These programs joined the university's already accredited MS in Clinical Mental Health Counseling program, making Walden one of the few institutions that offers these CACREP-accredited counseling programs online.

The year 2015 marked Walden's 45th anniversary. Jonathan Kaplan became Walden's president, and the university continued its trend of forward-thinking education by introducing Tempo Learning™, a self-paced, competency-based learning experience. Walden's first program to utilize this format was the MS in Early Childhood Studies.

In 2016, Walden University's School of Social Work and Human Services was officially renamed the Barbara Solomon School of Social Work and Human Services to honor Dr. Barbara Solomon for her contributions as a social work professional and scholar throughout her 50-year career. Dr. Solomon's research and work have focused on improving social and mental health care services for underrepresented populations. As a board member, she has been an integral advisor for Walden's social work and human services programs.

This year, Walden University achieved another milestone when its Master of Social Work (MSW) program achieved accreditation by the Council on Social Work Education (CSWE), making Walden the first fully online institution to offer a CSWE-accredited MSW program. Graduating from a CSWE-accredited program is required for licensure in most states and helps Walden's MSW graduates advance in their field.

The year 2016 was also pivotal for Walden's undergraduate students. The College of Undergraduate Studies became the Center for General Education (CGE). This shift allows students to focus more intensely on their particular discipline while enabling our educators and administrators to develop exemplary general education courses.

In 2017, Walden's Richard W. Riley College of Education and Leadership was restructured into two schools: the School of Education and Professional Licensure and the School of Higher Education, Leadership, and Policy. This move was designed to organize the college's various certificate and degree programs based on educators' interests and career goals.

To inspire and empower entrepreneurial-minded professionals across all disciplines, Walden also introduced Social Entrepreneurship and Innovation specializations in several of its programs.

VISION, MISSION, VALUES, AND ACCREDITATION

VISION

Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES

Quality • Integrity • Student-Centeredness

ACCREDITATION

Walden University is accredited by The Higher Learning Commission, www.hlcommission.org.

GENERAL INFORMATION

FLAGS

The colorful array of flags shown on the screens prior to the ceremony represents the diversity of Walden University's graduating class: United States of America, Angola, Anguilla, Australia, Austria, Bahamas, Bahrain, Barbados, Belize, Bermuda, British Virgin Islands, Bulgaria, Burkina Faso, Cambodia, Cameroon, Canada, Cayman Islands, Chile, China, Colombia, Commonwealth of Dominica, Democratic Republic of Congo, Dominican Republic, Ecuador, Egypt, El Salvador, England, Eritrea, Ethiopia, Germany, Ghana, Greece, Grenada, Guinea, Guyana, Haiti, Honduras, Hong Kong, India, Indonesia, Iran, Jamaica, Japan, Jordan, Kazakhstan, Kenya, Kuwait, Lebanon, Liberia, Luxembourg, Macedonia, Malaysia, Mexico, Montserrat, Nepal, Netherlands, Netherlands Antilles, New Zealand, Nigeria, Northern Mariana Islands, Pakistan, Palestine, Panama, Philippines, Poland, Puerto Rico, Republic of Korea, Rwanda, Saint Kitts and Nevis, Saint Lucia, Sierra Leone, Singapore, Sint Maarten, Somalia, South Africa, Sudan, Suriname, Sweden, Switzerland, Taiwan, Thailand, Togo, Trinidad and Tobago, Turkey, Turks and Caicos Islands, Uganda, United Arab Emirates, United Kingdom, United States Virgin Islands, Uruguay, Venezuela, Vietnam, Zambia, and Zimbabwe.

REGALIA

Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor's degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor's degree must be 3 feet.

The gown for the master's degree is untrimmed, like the bachelor's degree gown. It has an oblong sleeve, open at the wrist. The sleeve's base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master's degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University's color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor's, master's, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.

GENERAL INFORMATION continued

WEBCAST

Today's ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.

COMMENCEMENT DAY BOOK

In keeping with Walden's social change mission, the university has planned a more environmentally friendly Winter Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from June 13, 2018 through December 6, 2018—will be available online for viewing by graduates, their families, and guests on or about March 20, 2019. *To access and share the commencement program and to view a full list of graduates, please go to <https://www.waldenu.edu/experience/commencement>.*

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

Summa cum laude: Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.

Magna cum laude: Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.

Cum laude: Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor's level only. Bachelor's graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master's-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

Presidential Commendation for Undergraduate Academic Achievement

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.

HONOR SOCIETIES

Golden Key International Honour Society

Golden Key International Honour Society is the world's largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

The National Society of Leadership and Success

The National Society of Leadership and Success is the world's largest leadership honor society. With more than 650 chapters nationwide, the National Society of Leadership and Success recognizes bachelor's, master's, and doctoral students in all programs that have achieved high academic standards. The National Society of Leadership & Success requires students to complete a four step leadership program to be inducted in to the honor society.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi

Walden's Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa

Phi Delta Kappa International and Walden University Cyberspace Chapter's collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.

COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES

AUPHA Honor Society, Upsilon Phi Delta

Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has both a graduate and an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor's, master's, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.

GENERAL INFORMATION continued

SCHOOL OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter

The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world's people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.

COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF MANAGEMENT

Delta Mu Delta

Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through life-time membership.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING

Chi Sigma Iota

Students in Walden's School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota's mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden's Chapter

The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

- Build a sense of community.
- Participate in face-to-face social networking events, such as luncheons, at residencies.
- Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY

Psi Chi

Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Pi Alpha Alpha

Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma

The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Tau Upsilon Alpha

The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.

Phi Alpha

The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

CENTER FOR GENERAL EDUCATION

Honor Roll for Undergraduates

An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

Alpha Sigma Lambda

Alpha Sigma Lambda's aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden's chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

Undergraduate Latin Honors

Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- *Cum laude*: 3.500–3.749
- *Magna cum laude*: 3.750–3.899
- *Summa cum laude*: 3.900 and above

The Latin Honors designation will appear on a student's Walden transcripts and in the commencement program book.

Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

Note: GPAs are not subject to rounding and must be exact.

CEREMONIAL SYMBOLS

CEREMONIAL MACE

It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university's governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain's House of Commons. Walden University's mace is carried by the university's grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual's contribution to the university.

PRESIDENTIAL MEDALLION

The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university's foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden's future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES

Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates' affiliation with Walden University.

BOARD OF DIRECTORS

Paula R. Singer, LHD (Honorary)

Board Chair

Chief Executive Officer, Laureate Online

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Administrators and Superintendents

Dr. Barbara Solomon

Professor and Vice Provost Emerita,

University of Southern California

IN MEMORIAM

We pause to remember those in our Walden community who have passed away in recent months.

Janice Beeken, PhD
Faculty Member
College of Health Sciences

Veronica Oxford
PhD in Human and Social Services Student
College of Social and Behavioral Sciences

Omar Blackwell
Master of Science in Nursing Student
College of Health Sciences

James Schiro, PhD
Faculty Member
The Richard W. Riley College of Education and Leadership

Jason Bullock
Master of Business Administration Student
College of Management and Technology

Olubola Sode
Doctor of Nursing Practice Student
College of Health Sciences

Booker Cooper
MS in Clinical Mental Health Counseling Student
College of Social and Behavioral Sciences

Reynaldo Talde
Graduate Certificate in College Teaching and Learning Student
The Richard W. Riley College of Education and Leadership

Grace Dettmann
Master of Science in Nursing Student
College of Health Sciences

John E. Thomas
PhD in Psychology Student
College of Social and Behavioral Sciences



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