A MESSAGE FROM THE PRESIDENT

Congratulations!

It is an honor to celebrate commencement with you and the family, friends, and colleagues who supported you on this journey. Your commitment to improving your life and the lives of those around you is inspiring and energizing to all of us at Walden.

Earning your degree is an impressive accomplishment, but the true reward will be what you accomplish with your new knowledge. Your passion for lifelong learning and making a difference connect you with our more than 110,000 alumni around the world—including me, a 2004 PhD graduate.

I hope that you are as proud as I am to call Walden University “my” university and that you will stay connected to our community through the many opportunities available in our active alumni association.

Sincerely,

Ward Ulmer, PhD, ’04
Interim President
DOCTORAL HOODING CEREMONY

8:30 to 11:00 A.M.

PRELUDE

PROCESSIONAL

Stephanie J.W. Ford, PhD
Core Faculty, MS in Clinical Mental Health Counseling

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Crystal R. Francis, PhD

PRESENTATION OF GRADUATES AND CONFERMENT OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Anita McDonald, PhD
Member of Walden's Board of Directors

HOODING OF DOCTORAL RECIPIENTS

Eric Riedel, PhD
Provost and Chief Academic Officer

ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership
Doctor of Philosophy
Doctor of Education

Barbara Solomon School of Social Work and Human Services
Doctor of Philosophy in Human Services
Doctor of Philosophy in Social Work
Doctor of Social Work

School of Counseling
Doctor of Philosophy

School of Psychology
Doctor of Philosophy

School of Public Policy and Administration
Doctor of Philosophy

School of Management
Doctor of Philosophy
Doctor of Business Administration

School of Information Systems and Technology
Doctor of Information Technology

School of Health
Doctor of Philosophy
Doctor of Public Health
Doctor of Healthcare Administration

CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
SCHOOL OF NURSING
COMMENCEMENT PROGRAM

12 P.M. TO 12:45 P.M.

PRELUDE

PROCESSIONAL

Stephanie J.W. Ford, PhD
Core Faculty, MS in Clinical Mental Health Counseling

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Andrea Lindell, PhD
Vice Provost, College of Health Sciences

COMMENCEMENT ADDRESS

Carolyn Jones
Filmmaker

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Donna Dorsey, PhD
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

School of Nursing
Doctor of Philosophy
Doctor of Nursing Practice
Master’s Degrees
Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
COMMENCEMENT PROGRAM

3:30 P.M. TO 5:15 P.M.

PRELUDE

PROCESSIONAL

Stephanie J.W. Ford, PhD
Core Faculty, MS in Clinical Mental Health Counseling

WELCOME

Ward Ulmer, PhD
Interim President, Walden University

INTRODUCTION OF COMMENCEMENT SPEAKER

Ward Ulmer, PhD
Interim President, Walden University

COMMENCEMENT ADDRESS

Alan C. Page, Retired Justice of the Minnesota Supreme Court

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Provost and Chief Academic Officer
Toni Freeman, PhD
Member of Walden’s Board of Directors

AWARDING OF DEGREES—ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership
Education Specialist, Master’s, and Bachelor’s Degrees
Barbara Solomon School of Social Work and Human Services
Master’s and Bachelor’s Degrees
School of Counseling
Master’s Degree
School of Psychology
Master’s and Bachelor’s Degrees
School of Public Policy and Administration
Master’s and Bachelor’s Degrees
School of Management
Master’s and Bachelor’s Degrees
School of Information Systems and Technology
Master’s and Bachelor’s Degrees
School of Health Sciences
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Ward Ulmer, PhD
Interim President, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
COMMENCEMENT SPEAKERS

DOCTORAL HOODING CEREMONY

CRYSTAL R. FRANCIS, PhD

Crystal R. Francis, PhD is an avid policy expert and social entrepreneur. She has more than 11 years of experience in strategic planning, research and analysis, policy development, and compliance oversight at the Social Security Administration in Baltimore, Maryland. Dr. Francis has a passion for advancing social change through criminal justice reform. She is specifically interested in shaping policy that minimizes the collateral effects of incarceration, which make it difficult for formerly incarcerated citizens to reenter society and become productive, law-abiding citizens. Today, Dr. Francis is graduating with her PhD in Public Policy and Administration degree. Her dissertation explored the challenges that citizens with criminal records face in finding employment. Dr. Francis hopes to run for public office in the United States Senate and use her research and policy development skills to tackle unemployment, mass incarceration, homelessness, and poverty in the United States.

SCHOOL OF NURSING COMMENCEMENT CEREMONY

CAROLYN JONES

Carolyn Jones is an award-winning photographer and filmmaker who specializes in telling stories that shed light on issues of global concern. Jones has devoted her career to celebrating invisible populations and breaking down barriers, from focusing on people “living positively” with AIDS to women artists supporting entire communities to nurses on the front lines of our healthcare system. Her most widely acclaimed book publications include *Living Proof: Courage in the Face of AIDS* and *The American Nurse*, which led to a feature documentary included in the U.S. State Department’s American Film Showcase. Her newest project, the documentary Defining Hope, is currently being broadcast on PBS stations nationwide and represents the culmination of a journey investigating how we can make better end-of-life choices.
COMMENCEMENT CEREMONY

ALAN C. PAGE

Alan C. Page was born August 7, 1945, in Canton, Ohio. He graduated from Canton Central Catholic High School in 1963; he received his BA in Political Science from the University of Notre Dame in 1967 and his JD from the University of Minnesota Law School in 1978.

After graduating from law school, Alan Page worked as an attorney for a law firm in Minneapolis, then served 7 years as an attorney in the office of the Minnesota Attorney General.

He sought election to the Minnesota Supreme Court in 1992 and won, becoming the first African American on the court and was the only justice ever to join the court initially through election, rather than appointment by the governor. When Justice Page was reelected in 1998, he became the biggest vote-getter in Minnesota history. He was reelected in 2004 and 2010 and served until he reached the mandatory retirement age of 70 in 2015.

Law was Alan Page’s second career; he was first known for his skills in football both in college and in the NFL. At Notre Dame, Alan Page led the school’s storied football program to the 1966 National Championship, and in 1993, he was inducted into the College Football Hall of Fame.

Alan Page was a first-round draft choice of the Minnesota Vikings in 1967 and he played for the Vikings until 1978. The last 3 years of his football career were with the Chicago Bears, 1978–1981. During his career, Alan Page played in 218 consecutive games, earning All-Pro honors six times, and was voted to nine consecutive Pro Bowls. In 1971, he was named the NFL’s Most Valuable Player, becoming only the second defensive player in history to be named MVP. In 1988, Alan Page was inducted into the Pro Football Hall of Fame.

Also in 1988, Justice Page and his wife, Diane, founded the Page Education Foundation, which assists students of color in their pursuit of post-secondary education. To date, the foundation has awarded more than $14 million in grants to more than 6,750 individuals.

Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

*During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.*

**COLLEGE LEADERSHIP**

Ward Ulmer, PhD, *Interim President*

Eric Riedel, PhD, *Provost and Chief Academic Officer*

**COLLEGE OF HEALTH SCIENCES**

Andrea Lindell, RN, PhD, *Vice Provost*

**SCHOOL OF HEALTH SCIENCES**

Jörg Westermann, PhD, *Dean*

**SCHOOL OF NURSING**

Andrea Lindell, RN, PhD, *Dean*

George Zangaro, PhD, *Associate Dean*

**COLLEGE OF MANAGEMENT AND TECHNOLOGY**

Marilyn Powell, PhD, *Vice Provost*

**SCHOOL OF INFORMATION SYSTEMS AND TECHNOLOGY**

Karllovits, PhD, *Dean*

**SCHOOL OF MANAGEMENT**

Karllovits, PhD, *Dean*

**THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP**

Marilyn Powell, PhD, *Vice Provost*

Kate Steffens, PhD, *Dean*

**SCHOOL OF EDUCATION AND PROFESSIONAL LICENSURE**

Janet Williams, EdD, *Dean*

**SCHOOL OF HIGHER EDUCATION, LEADERSHIP, AND POLICY**

Kelley Costner, EdD, *Dean*

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES**

Savitri Dixon-Saxon, PhD, *Vice Provost*

**SCHOOL OF COUNSELING**

William M. Barkley, PhD, *Dean*

**SCHOOL OF PSYCHOLOGY**

Shana Garrett, PhD, *Dean*

**SCHOOL OF PUBLIC POLICY AND ADMINISTRATION**

Shana Garrett, PhD, *Dean*

**BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES**

William M. Barkley, PhD, *Dean*

Lisa Moon, PhD, *Associate Dean*

**COMPETENCY-BASED EDUCATION**

Lisa McIntyre-Hite, PhD, *Dean*
“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, Walden (1854)

More than 45 years ago, working professionals who wanted to pursue their doctoral degrees were often forced to quit their jobs and return to school full time—if they were accepted into a degree program in the first place. Two New York teachers, Bernie and Rita Turner, frustrated with their own experiences with higher education at the time, sought a better way to develop leaders committed to social change.

The Turners’ commitment to the concept of mutual inquiry in education led them to work with Harold “Bud” Hodgkinson. Dr. Hodgkinson, a faculty member at the University of California, Berkeley, had recently published “Walden U.: A Working Paper,” which proposed the concept of a university that was truly student centered. The Turners laid the groundwork for Walden University. In 1972, Walden held its first commencement, conferring 46 PhD and 24 Doctor of Education (EdD) degrees.

Walden began by offering a Doctor of Education (EdD) degree focused on dissertation research for midcareer professionals who had postponed finishing their doctoral degrees. Conferring its first degree in 1971 and implementing a formal curriculum in 1977, Walden provided learner-centered programs to professionals in education, business, and government who pursued doctoral degrees in related disciplines, including health and human services. In 1982, Walden’s academic office moved from Naples, Florida, to Minneapolis, Minnesota, in an effort to gain accreditation in a region that nurtures innovative education. The North Central Association of Colleges and Schools granted Walden University full regional accreditation status in 1990.

After more than 20 years with the university, satisfied that it was well established, the Turners decided it was time to move on. Don Ackerman, a partner in a venture capital firm in Florida, became the university’s owner and chairman of the board in 1992. It was at this time that today’s Walden began to emerge as a university with a distance-learning curriculum that emphasized a scholar-practitioner philosophy, applying theoretical and empirical knowledge to professional practice with the goal of improving organizations, educational institutions, and whole communities.

To further advance access to higher education, in 1995, Walden offered its first master’s degree, the Master of Science in Educational Change and Technology Innovation. The Web-based PhD in Psychology program was introduced in 1997, and after a rigorous 2-year self-study process, the North Central Association reaccredited the university for 7 years in 1998.

In February 2002, following the transfer of majority interest in Walden University from Ackerman to Sylvan Ventures, the university began changing from a graduate institution to a comprehensive university, offering bachelor’s, master’s, and doctoral degrees. In 2004, Ackerman sold his remaining interest in Walden to Laureate Education, Inc. (formerly Sylvan Learning Systems, Inc.).

In January 2005, Walden University merged with National Technological University, an online engineering graduate school also owned by Laureate Education, Inc., providing the university reach into another major profession in need of access to high-quality education. With this change in ownership, the university has made significant improvements in its infrastructure, its faculty, and its student services. Walden was reaccredited by the North Central Association for another 7 years in 2005. The university’s curriculum for the master’s program in nursing was accredited by the Commission on Collegiate Nursing Education in 2006.
Each year, the university continues to expand its offerings, with new programs recently added in education, psychology, healthcare, public administration, and management. In 2008, Walden named its college of education in honor of Richard W. Riley (the former Secretary of the U.S. Department of Education) and launched teacher preparation and special education endorsement programs.

To support its mission to increase access to higher education for working adults, in 2008 Walden launched full bachelor's programs in such areas as business administration, child development, and psychology. Walden also created a third online peer-reviewed journal, the Journal of Social, Behavioral, and Health Sciences. Similar to Walden's other two journals, the Journal of Social Change and the International Journal of Applied Management and Technology, this journal promotes research findings and encourages dialogue between scholars and practitioners.

In 2009, Walden's MS in Clinical Mental Health Counseling program received accreditation by the Council for Accreditation of Counseling and Related Educational Programs. Walden also introduced additional technology to better address the needs of its students. Services include a fully digital library, a Career Services Center with practical online tools, Virtual Field Experiences (VFE\textsuperscript{®}), and MobileLearn\textsuperscript{®}, which enables students to download course content for use on mobile devices.

In 2010, Walden celebrated its 40th anniversary. The Commission on Collegiate Nursing Education (CCNE) granted accreditation to Walden's Bachelor of Science in Nursing (BSN) Completion Program for 5 years and reaccredited the Master of Science in Nursing (MSN) program for 10 more years. Also in that year, Walden awarded Nelson Mandela an honorary doctorate.

The PhD in Management, Master of Business Administration (MBA), and BS in Business Administration programs were accredited by the Accreditation Council for Business Schools and Programs (ACBSP) in 2011. That same year, President Bill Clinton addressed more than 4,700 graduates from 39 countries at Walden's 46th Commencement Ceremony, saluting their commitment to higher education while urging them to turn good intentions into positive change.

In 2012, Cynthia G. Baum, PhD, was named the ninth president of Walden after serving as vice president of the College of Health Sciences and the College of Social and Behavioral Sciences and, more recently, as executive vice president of Walden. The Richard W. Riley College of Education and Leadership received accreditation by the National Council for Accreditation of Teacher Education (NCATE), which was considered a significant milestone in Walden's more than 40-year history of educating educators. Continuing the commitment to high-quality education, the Doctor of Business Administration (DBA) program was accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The year 2013 was significant for several reasons: The Higher Learning Commission (HLC) reaffirmed Walden University's accreditation for 10 years, the maximum period of time granted. The next reaffirmation of accreditation is scheduled for 2022–2023. Walden also marked a milestone as it celebrated its 50th Commencement Ceremony on August 17, 2013, at the Minneapolis Convention Center, with more than 600 graduates and 2,800 guests. The newest alumni are part of a graduating class of nearly 6,000 students representing 50 U.S. states and 65 countries who have completed their bachelor’s, master’s, doctoral, or education specialist degree programs at Walden during the past 6 months. Also, Walden University's dedicated day of service to others—a tradition of carrying out its mission of positive social change—became Global Days of Service, a week-long international event.
Additionally, the Doctor of Nursing Practice (DNP) program, in its first year of eligibility, received professional accreditation from the Commission on Collegiate Nursing Education (CCNE), and the BS in Information Technology program was accredited by the Computing Accreditation Commission (CAC) of ABET.

In July 2014, Walden celebrated its 52nd Commencement with its largest graduating class in attendance. Dr. Condoleezza Rice, former secretary of state, addressed more than 1,100 graduates and 5,500 guests, faculty, administration, and staff. Rice received an honorary Doctor of Humane Letters, honoris causa degree, from Walden. The newest alumni included the first graduates from the Executive Master of Business Administration (EMBA) program and were part of a graduating class of nearly 5,500 students representing all 50 U.S. states and more than 70 countries.

The PhD in Counselor Education and Supervision and MS in Marriage, Couple, and Family Counseling programs were accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These programs joined the university’s already accredited MS in Clinical Mental Health Counseling program, making Walden one of the few institutions that offers these CACREP-accredited counseling programs online.

The year 2015 marked Walden’s 45th anniversary. Jonathan Kaplan became Walden’s president, and the university continued its trend of forward-thinking education by introducing Tempo Learning™, a self-paced, competency-based learning experience. Walden’s first program to utilize this format was the MS in Early Childhood Studies.

In 2016, Walden University’s School of Social Work and Human Services was officially renamed the Barbara Solomon School of Social Work and Human Services to honor Dr. Barbara Solomon for her contributions as a social work professional and scholar throughout her 50-year career. Dr. Solomon’s research and work have focused on improving social and mental health care services for underrepresented populations. As a board member, she has been an integral advisor for Walden’s social work and human services programs.

This year, Walden University achieved another milestone when its Master of Social Work (MSW) program achieved accreditation by the Council on Social Work Education (CSWE), making Walden the first fully online institution to offer a CSWE-accredited MSW program. Graduating from a CSWE-accredited program is required for licensure in most states and helps Walden’s MSW graduates advance in their field.

The year 2016 was also pivotal for Walden’s undergraduate students. The College of Undergraduate Studies became the Center for General Education (CGE). This shift allows students to focus more intensely on their particular discipline while enabling our educators and administrators to develop exemplary general education courses.

In 2017, Walden’s Richard W. Riley College of Education and Leadership was restructured into two schools: the School of Education and Professional Licensure and the School of Higher Education, Leadership, and Policy. This move was designed to organize the college’s various certificate and degree programs based on educators’ interests and career goals.

To inspire and empower entrepreneurial-minded professionals across all disciplines, Walden also introduced Social Entrepreneurship and Innovation specializations in several of its programs.
VISION
Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION
Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES
Quality • Integrity • Student-Centeredness

ACCREDITATION
The colorful array of flags shown on the screens prior to the ceremony represents the diversity of Walden University’s graduating class: United States of America, Afghanistan, Angola, Anguilla, Antigua and Barbuda, Argentina, Australia, Austria, Bahamas, Bahrain, Barbados, Belize, Benin, Bermuda, Brazil, British Virgin Islands, Brunei, Bulgaria, Burkina Faso, Cameroon, Canada, Cayman Islands, China, Colombia, Cote d’Ivoire, Cuba, Curacao, Czechia, Democratic Republic of the Congo, Dominica, Egypt, El Salvador, Eritrea, Ethiopia, France, Gabon, Gambia, Georgia, Germany, Ghana, Greece, Grenada, Guinea, Guyana, Haiti, Honduras, Hong Kong, India, Indonesia, Ireland, Israel, Jamaica, Japan, Jordan, Kenya, Kuwait, Lebanon, Liberia, Macedonia, Malaysia, Mali, Mexico, Morocco, Mozambique, Nepal, Netherlands, Nigeria, Oman, Pakistan, Palestinian Territories, Panama, Philippines, Qatar, Russia, Rwanda, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Saudi Arabia, Sierra Leone, Singapore, Sint Maarten, Somalia, South Africa, South Korea, South Sudan, Sudan, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Togo, Trinidad and Tobago, Turkey, Turks and Caicos Islands, U.S. Virgin Islands, Uganda, Ukraine, United Arab Emirates, United Kingdom, Venezuela, Vietnam, Zambia, and Zimbabwe.

Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.
WEBCAST

Today’s ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.

COMMENCEMENT DAY BOOK

In keeping with Walden’s social change mission, the university has planned a more environmentally friendly Summer Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from December 9, 2017 through June 13, 2018—will be available online for viewing by graduates, their families, and guests on or about September 3, 2018. To access and share the commencement program and to view a full list of graduates, please go to https://www.waldenu.edu/experience/commencement.

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

- **Summa cum laude**: Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.
- **Magna cum laude**: Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.
- **Cum laude**: Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.
HONOR SOCIETIES
Golden Key International Honour Society
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP
Kappa Delta Pi
Walden’s Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa
Phi Delta Kappa International and Walden University Cyberspace Chapter’s collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.

COLLEGE OF HEALTH SCIENCES
SCHOOL OF HEALTH SCIENCES
AUPHA Honor Society, Upsilon Phi Delta
Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has both a graduate and an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor’s, master’s, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.

SCHOOL OF NURSING
Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.
COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF MANAGEMENT

Delta Mu Delta
Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through life-time membership.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING

Chi Sigma Iota
Students in Walden’s School of Counseling who join Chi Sigma Iota are recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota’s mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

Walden’s Chapter
The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

- Build a sense of community.
- Participate in face-to-face social networking events, such as luncheons, at residencies.
- Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

SCHOOL OF PSYCHOLOGY

Psi Chi
Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).
SCHOOL OF PUBLIC POLICY AND ADMINISTRATION

Pi Alpha Alpha
Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.

Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES

Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.

Phi Alpha
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.
CENTER FOR GENERAL EDUCATION

Honor Roll for Undergraduates
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

Alpha Sigma Lambda
Alpha Sigma Lambda's aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden's chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

Undergraduate Latin Honors
Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- Cum laude: 3.500–3.749
- Magna cum laude: 3.750–3.899
- Summa cum laude: 3.900 and above

The Latin Honors designation will appear on a student’s Walden transcripts and in the commencement program book.

Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

Note: GPAs are not subject to rounding and must be exact.
CEREMONIAL SYMBOLS

CEREMONIAL MACE
It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons. Walden University’s mace is carried by the university’s grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual’s contribution to the university.

PRESIDENTIAL MEDALLION
The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES
Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates’ affiliation with Walden University.
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Executive Director, Texas Association of Latino Administrators and Superintendents

Dr. Barbara Solomon
Professor and Vice Provost Emerita,
University of Southern California
IN MEMORIAM

We pause to remember those in our Walden community who have passed away in recent months.

Joseph Ackerman
Doctor of Philosophy in Management Student
College of Management and Technology

Amy Bavoso
Master of Science in Education Student
The Richard W. Riley College of Education and Leadership

Nicole Blakemore
Bachelor of Science in Health Studies Student
College of Health Sciences

Shondré Brown
Master of Science in Nursing Student
College of Health Sciences

Ronald H. Browne, PhD
Faculty Member
College of Social and Behavioral Sciences

Johnetta Buchanan
Bachelor of Science in Psychology Student
College of Social and Behavioral Sciences

Darragh E. Callahan, EdD
Faculty Member
The Richard W. Riley College of Education and Leadership

Tonya Carter
Doctor of Education Student
The Richard W. Riley College of Education and Leadership

Angela Clore
Master of Science in Nursing Student
College of Health Sciences

Cheryle Collier
Master of Science in Mental Health Counseling Student
College of Social and Behavioral Sciences

Randall Cooley
Master of Science in Clinical Mental Health Counseling Student
College of Social and Behavioral Sciences

Deeva M. Darby
Doctor of Philosophy in Health Services Student
College of Health Sciences

Kia Drake
Master of Science in Mental Health Counseling Student
College of Social and Behavioral Sciences

Patricia Ferguson
Master of Science in Psychology Student
College of Social and Behavioral Sciences

April Elaine Gupton
Master of Science in Nursing Student
College of Health Sciences

Jamhel Jordan
Master of Science in Instructional Design and Technology Student
The Richard W. Riley College of Education and Leadership

Rhonda Laster
Master of Social Work Student
College of Social and Behavioral Sciences

Ray W. London, PhD
Faculty Member
College of Social and Behavioral Science

Timothy Meadows
Doctor of Education Student
The Richard W. Riley College of Education and Leadership
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Judy Morley  
_Master of Public Health Student_  
_College of Health Sciences_

Gilbert G. Mwangi  
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_College of Management and Technology_

Wenceslas Oduah  
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_College of Social and Behavioral Sciences_

Ida Price  
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_The Richard W. Riley College of Education and Leadership_

Douglas Radandt  
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_College of Social and Behavioral Sciences_

Amanda Reed  
_Master of Science in Nursing Student_  
_College of Health Sciences_

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_College of Management and Technology_

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_College of Social and Behavioral Sciences_

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Alfonza Thompson  
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Kalman N. Vizy  
_Doctor of Philosophy in Health Services Graduate_  
_College of Health Sciences_

Amanda Marshall Whittlesey  
_Master of Science in Nursing Student_  
_College of Health Sciences_
DOCTORAL DEGREE RECIPIENTS

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Kofi Agyemang Adumata
Analysis of Affective State as Covariate in Human Gait Identification
Nikunja Swain
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Babatunde Alaofin
The Value of Diagnostic Software and Doctors' Decision Making
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Anthony Lolas
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A Critical Perspective of Transformational Leadership and Safety Management Practices
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Virtual Leadership in Complex Multiorganizational Research and Development Programs
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David Gould

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*Understanding Socialization Efficacy and Loneliness of Baby Boomers Through Facebook*  
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Steven Little  
Charles Diebold

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Melody Moore

Megan Elizabeth Ford  
*Preference for Internet Therapy Versus Traditional Therapy to Treat Postpartum Depression*  
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Mona Hanania  
Maxwell Rainforth

Jennifer Lynne Wisneski  
*Social Support, Gender, and Burden in Caregivers of Patients With Alzheimer’s Disease*  
Kathryn Dardeck  
Susan Rarick  
Elisha Galaif

Lauretta K. Montes  
*A Meta-Analysis of Video Based Interventions in Adult Mental Health*  
Steven Little  
Charles Diebold  
Rodney Ford

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*Rediscovery of Self After Counseling for Female Survivors of Intimate Partner Violence*  
Katherine Coule  
Shelley Jackson  
Corinne Bridges

Beverly Crump  
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Fredericka Vyvlecka  
Katarzyna Peoples

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Amy White

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Applying UTAUT to Determine Intent to Use Cloud Computing in K–12 Classrooms
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Factors Affecting the Adoption of Bring Your Own Device by Teachers in Caymanian Public High Schools
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Bettina Casad

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Asoka Jayasena
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Utility of the HPT Framework for Improving Distance Education in Nigeria
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Jennifer Lapin
Gerald Giraud

Alicia Marie Oberle
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Paula Dawidowicz
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*The Interrelationships of Socialization, Integration, and Spirituality Among Students at a Historically Black College*
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Suzanne Richins
James Goes

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Determining Perceived Barriers Affecting Physicians’ Readiness to Disclose Major Medical Errors
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Young Female College Millennials’ Intent for Behavior Change With Wearable Fitness Technology
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Public Health Providers’ Perceptions of Electronic Health Records in a Disaster
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Leisure Time Physical Activities of Older Adults in Senior Housing
Rabeh Hijazi
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Predictive Relationships Between Electronic Health Records Attributes and Meaningful Use Objectives
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Advanced Cancer Patients’ Medical Decision-Making While Experiencing Financial Toxicity
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Cost-Effectiveness Analysis of Preimplantation Genetic Screening
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Individuals’ Lived Experience of Obesity in Columbia, South Carolina
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Effects of Patient Protection and Affordable Care Act on Behavioral Health Access
Kimberly Dixon-Lawson
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Perceptions of Nursing as a Career by African American College Students Attending Historically Black Colleges and Universities
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Suzanne Richins
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Kris K. Wilson
Factors Associated With Provider Utilization of the Health Information Exchange in the State of Hawaii
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Lee Bewley
James Rohrer

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PhD in Human and Social Services

PhD IN HUMAN AND SOCIAL SERVICES

Tronda L. Douglas
A Faith-Based Organization’s Engagement of an African American Community in Disaster Preparation
Sandra Harris
Tina Jaeckle
Barbara Benoliel

PhD IN HUMAN SERVICES

Emmanuel Akpan
Intensive Outpatient Treatment Program for Patients With Depressive Disorder: A Parental Perspective
Tracey Phillips
Barbara Benoliel
Mary Bold

Mona Abdullah Alnaeemi
Experiences of Kurdish/Middle Eastern Refugee Women Seeking Employment
Lillian Chenoweth
Mary Bold
Eric Youn

Leanne M. Beers
Living With Muscular Dystrophy: Sexual Education
Barbara Benoliel
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Parental Alchoholism, Triangulation, and Self-Differentiation in the Sibling Relationship
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Generational Homelessness in New York City Family Homeless Shelters
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Campus Behavior Coordinators’ Perspectives of Student Discipline Among Females in Middle School
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Effects of Cancer Staging on Maternal Coping and Mother-Child Communication Patterns Among Breast Cancer Survivors
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Jonah Ekeagbara Obasi
Police Officers’ Perceptions of Body-Worn Camera Technology
Barbara Benoliel
Tina Jaeckle
Gregory Hickman

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*Factors Impacting the Financial Independence of Women Who Were Teenage Mothers*  
Sandra Harris  
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*Predictive Relationships Between Cultural Coping Strategies, Intimate Partner Violence, and Depression in African American Women*  
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*The Novice Licensed Professional Counselor’s Perceived Preparedness to Use Self-Disclosure*  
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*The Effects of Juvenile Life Sentences on Family Relationships*  
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Barbara Benoliel  
Tracey Phillips  
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**PhD IN INDUSTRIAL AND ORGANIZATIONAL (I/O) PSYCHOLOGY**

**James Bruce Bright**  
*The Relationship Between Transformational Leadership Behaviors and Employee Engagement and Turnover Intent*  
Rebekah Cardenas  
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**Sherrice Oliithia Lyons**  
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James Herndon  
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Frederica Hendricks-Noble  
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*Examining Trauma Exposure, Organizational Climate, and Job Outcomes in Child Welfare*  
Anne Morris  
John Astin  
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*Initiating Factors Affecting Information Systems Project Success*  
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**Mohamed Boudalia**  
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*Small Farm Management of Information Communication Technology, E-Commerce, and Organization Performance*  
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Shamika Dent-Williams  Laurie Marshall  Daniel Pringle III  Shundalen Bonate Williams-Clow
Gina R. Dewees

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Raja S. Abujaber  Timothy Hargrove  Elizabeth Ann Romatowski  Tamlar Dionne Walton
Decana Lynn Bennett  Joy-Ann Yolanda Holder  Cecilia Maria Sands  Bryan Nicholas West
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Tyler J. Burrows  Shinika Mercer  Carol Stotts  Robin Arlene Wilson
LaVondria Z. Cobb  LaKeisha Monique Moye  Nakisha Taylor
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## MASTER OF SCIENCE IN NONPROFIT MANAGEMENT AND LEADERSHIP

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<th>Bachelor of Science in Accounting</th>
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*Presidential Commendation for Academic Achievement
Bachelor of Science in Business Communication

Barry R. Hines
Cum Laude

Adam Cory Holloway
Cum Laude

Roberto Isaac Lemus Ibarra

Maria Del Carmen Perez Irigoyen

Sara L. Itter
Magna Cum Laude

Timothy Lee Jacobson*
Summa Cum Laude

Arlington Johnson
Cum Laude

Ivan F. Jones

Kimberly Nicole Kline
Cum Laude

Brittany Lambert

Shelia ShaFaye Lamons

Antonio Alexander Sandoval Langle

Kimaree L. Lewis
Magna Cum Laude

Dorothy D. Lingard
Cum Laude

Kalin Ashley Livingston

Andrea Magallon
Magna Cum Laude

Boris Manzheley
Magna Cum Laude

Kenneshia Micshone Martin
Cum Laude

Jocelin Alejandra Martinez-Vallejo

Melissa Salas Melchor
Magna Cum Laude

Adriana Guadalupe Coello
Merchant
Magna Cum Laude

Jacqueline M. Meriano
Magna Cum Laude

Clifford Paul Miller
Magna Cum Laude

Jeneen Miller-Edenburg

Jennifer Galeza Molina

Karla Ruby Monroy

Oscar Alejandro Gonzalez Nava

David Joshua Neall*
Summa Cum Laude

Ranetta Louise Newbill

Marc Rossel Nuguid
Magna Cum Laude

Kevin Ocampo

Tamara Gonzalez Ortega

Sheila M. Palmer

David Allen Edward Parker

Christina M. Peters

Carl D. Pickett

Caitlin Rose Priess

Gaila Lizabeth Perez Ramirez

William Elliot Rayner
Magna Cum Laude

Manuel Arturo Retes

Graciela Figueroa Reyes
Cum Laude

Ruben Dario Mezquita Robles

Paola Roque

Candice M. Salazar
Magna Cum Laude

Nicole L. Sanders*
Summa Cum Laude

Brian J. Scholl
Summa Cum Laude

Jacob Paul Seely
Cum Laude

Lauren Siegel
Cum Laude

Bridget L. Skaug
Cum Laude

Adrian O. Smith
Cum Laude

Cristina R. Smith

Marcos Solis

Juan Carlos Olvera Soto

Derrick W. Stephney
Cum Laude

Brittany M. Taber

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Ava Thomas

Irene Velazquez
Magna Cum Laude

Ileana Sifuentes Villalvazo

Andrea Palapa Villegas*
Summa Cum Laude

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Annette L. Walton
Magna Cum Laude

Marcus C. Way
Cum Laude

William G. Whitaker
Magna Cum Laude

Sabrina L. White

Eliza Jackson Williams

Luis A. Williams Jr.

LaTanya Wise

Jessica Evelyn Wright

BACHELOR OF SCIENCE IN BUSINESS COMMUNICATION

Jannelle C. Benjamin

Jennifer McGinnis Blomeley
Magna Cum Laude

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Summa Cum Laude

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Marwa Khobieh

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Tamara Lungu

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*Presidential Commendation for Academic Achievement
Dawn M. Markiecki*  
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William Michael Patris  
Cum Laude

Valenzia Turmawan

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BACHELOR OF SCIENCE IN CHILD DEVELOPMENT

Tanara Ayonna Abner  
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Cleopatra Ahmad  
Magna Cum Laude

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Valorie A. Andrist  
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Cum Laude

Jodi Lynne Berry  
Cum Laude

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Alba K. Bunnell  
Cum Laude

Sisi Cabrera  
Cum Laude

Crystal Califano  
Cum Laude

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Summa Cum Laude

Brittany Marie Charles  
Summa Cum Laude

Jennifer Crosby

Bertha N. Darden

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Magna Cum Laude

Makkedah Dial*  
Summa Cum Laude

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Jerrica Diggs*

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Katelynn Mariah Harris

Sabrina Michelle Harris

Tasha O. Harris

Genene A. Henry-Harrison

Carolyn M. Holland

Sylvia E. Hopkins

Danita N. Howard

Shearese Evon Howard

Geraldine Jaquez

Mary L. Johnson

Alicia Anntoinette Johnson-Lewis  
Magna Cum Laude

Heather M. Jonas  
Magna Cum Laude

Jacinta Marquette Jones-Willis

Sarah Ann Korte  
Cum Laude

Melissa Renee Louria  
Summa Cum Laude

Theresa Marty  
Magna Cum Laude

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Barbara Shawntaia Moore  
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Summa Cum Laude

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Cum Laude

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Summa Cum Laude

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Summa Cum Laude

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Cum Laude

Echo M. Shuff

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Jessica Stoddard

Brittney Ruth Strobel*  
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Cum Laude

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Bachelor of Science in Communication

BACHELOR OF SCIENCE IN COMMUNICATION

Bianca Jones Anderson
Cum Laude
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Cum Laude

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Gina Marcianna Pruitt
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Magna Cum Laude
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LaQuetta Sheri Wade
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Cum Laude
Kelsi Elizabeth Danuser
Magna Cum Laude
Megan Elizabeth Mouser
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Summa Cum Laude

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Owen Zachary Furthman
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Kenisha Eronda Handy-Burton
Adreona M. Hayth
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Melanie Marlene Nelson
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Katie Lynn Pope
Evyette Evornia Ravenell
Terra Renee Richardson
Karla Elaine Buchanan
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Bianca L. Alirez
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Cherryl J. Blackwell
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Francheska Brown
Maja Michaela Brown
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Rocio Chaidez
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Karissa Mae Eipers
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Kelly Michelle Isaacson
Patricia A. Leclair
Marlene A. Love*
Sandra Nana Markin
Megan Dills Marshall*
Roxanne Rochelle Moore
Tiffany N. Moore
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Melissa Sandfort Barron
Holly F. Bock
Crystal A. Boll
Marsha R. Bryan
Anna Robertson Burnett
Tiffany C. Byrd
Kristi L. Carter
Natalie M. Christopherson
Darrell Westley Clark
Felice Marie Coleman
Kyrsten Elise Donnelly
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Nicole Rochelle Earl  
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Shakira U. Fernandez  
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Nicole L. Fisher  
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Alisha Hammond Garrison*  
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Nathaniel Dean Genther  
Cum Laude

Trina Yvonne Gilmore  
Cum Laude

Christina GrayBeal  
Cum Laude

Dolly Denise Griffin  
Summa Cum Laude

Lakisha Maria Griffin  
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Jill Hamilton  
Summa Cum Laude

Donna C. Harris  
Cum Laude

Tiffany Nakeshia Harrison  
Cum Laude

Brandan Virginia Harton  
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Jennifer L. Herrick  
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Amy Rose Hertzberg  
Cum Laude

Alexis Holden  
Cum Laude

Latoya T. Holmes*  
Magna Cum Laude

Tabatha A. Hudspeth  
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Elizabeth Hurley  
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Ashley L. Hynes  
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Brandi Shameka Jefferson  
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Angel Christina Killian  
Magna Cum Laude

Anna Kim  
Magna Cum Laude

Teketo Nicole King  
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Melissa Rose LaBerta  
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Jennifer May Lentz  
Magna Cum Laude

Matthew Lee Letellier  
Magna Cum Laude

Thelma Longoria  
Magna Cum Laude

Kristine Maes  
Magna Cum Laude

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Magna Cum Laude

Jason C. Marrazzo  
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Jesus R. Montelongo  
Magna Cum Laude

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Juli Reeves*  
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Jeanne Rugg  
Magna Cum Laude

Misha Zabrina Sanders  
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Christian Sexton  
Magna Cum Laude

Suzanne W. Sharp-Chorzelewski  
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Sharilee Shaver  
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Tanya Denise Southerland  
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Chelsie Lynn Thompson  
Magna Cum Laude

Kristina M. Thrush  
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Terri Lynn Todd  
Cum Laude

Fawn Susanne Turner  
Cum Laude

Arlene B. Valderrama  
Cum Laude

Marilyn Valerio*  
Summa Cum Laude

Alexandra Marie VanMiddendorp  
Magna Cum Laude

Megan R. Warnock  
Magna Cum Laude

Cheryl Ann Williams  
Magna Cum Laude

Rashida Williams  
Magna Cum Laude

Emily A. Worley  
Magna Cum Laude

Judy S. Yeboah  
Magna Cum Laude

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY

Michael A. Brusco  
Cum Laude

Dan Burke  
Magna Cum Laude

Oliver B. Cardo  
Cum Laude

Scott A. Genualdi  
Cum Laude

Jasmine Rae Isaac  
Cum Laude

Danielle N. Krueger  
Cum Laude

Jeremy Lettsome  
Cum Laude

Joseph W. Perry  
Cum Laude

Heather R. Reed  
Cum Laude

Joshua W. Schunke  
Cum Laude

Thomas Nicholas Tharp*  
Cum Laude

Klint A. Turney  
Cum Laude

Thomas Walter Winther  
Cum Laude

*Presidential Commendation for Academic Achievement
BACHELOR OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY

Robyn Lenore Andrews*  
Summa Cum Laude

Chandra Beth-Pilkington  
Dunn  

Billy Hallam  
Magna Cum Laude

Jeffrey T. Dickinson  
Magna Cum Laude

Barbara J. Hairston  
Summa Cum Laude

Carletta C. Price  
Magna Cum Laude

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES

Anthony Mark Goldsmith II  
Magna Cum Laude

Sara J. Miller

BACHELOR OF SCIENCE IN NURSING

Amy-Therese J. Abatay  
Cum Laude

Kathleen Albino*  
Summa Cum Laude

Lori Beth Atkins  
Summa Cum Laude

Mistie Irene Bayard  
Cum Laude

Yasin Ali Abdur-Rasheed  
Cum Laude

Amanda Lyn Allen  
Cum Laude

Carly Austin  
Cum Laude

Phyllis Bebyn  
Summa Cum Laude

Edward Acquah  
Magna Cum Laude

George Terrazas Alva  
Magna Cum Laude

Allyson C. Ayers  
Magna Cum Laude

Janessa Beck  
Summa Cum Laude

Erin J. Adair  
Cum Laude

Christy Amlicke*  
Summa Cum Laude

Denise M. Bailey  
Magna Cum Laude

Sherri Becker  
Summa Cum Laude

Christine LaMorte Adams  
Summa Cum Laude

Laura Mae Anderson  
Cum Laude

Julie Ann Bainbridge  
Cum Laude

Paul Michael Bednarski  
Summa Cum Laude

Eric McGaw Adams*  
Summa Cum Laude

Samira Anod  
Cum Laude

Jolyn Ball*  
Summa Cum Laude

Colleen Gale Bell  
Cum Laude

Gloria Adusei Afriyie  
Cum Laude

Oluchukwu Evelyn Anyanwu*  
Summa Cum Laude

Michelle M. Ballard*  
Summa Cum Laude

TaNesha Bell*  
Summa Cum Laude

Jennifer Rae Agee*  
Summa Cum Laude

Sherry Lynn Arabia*  
Summa Cum Laude

Heather Ann Balog*  
Summa Cum Laude

Teleza Aisha Benford*  
Summa Cum Laude

Michelle Agnone-Olsen  
Cum Laude

Deborah Lynne Arena  
Magna Cum Laude

Justine Ngenue Bamu  
Cum Laude

Bridget Nnam Beng  
Magna Cum Laude

Kara A. Akers*  
Summa Cum Laude

Vanessa Marie Arnold  
Magna Cum Laude

Kerry-Gaye Barrett  
Magna Cum Laude

John A. Berlanga*  
Summa Cum Laude

Lynda Mf. Akoto  
Cum Laude

Anita Vegh Askenback  
Cum Laude

Kimberly C. Barton  
Summa Cum Laude

Damaris Shelia Bibbins

Casimir Ugochukwu Akunna*  
Summa Cum Laude

Bianca A. Atkins  
Cum Laude

Priti Bawa  
Magna Cum Laude

Sara E. Blackwell  
Summa Cum Laude

* Presidential Commendation for Academic Achievement
<table>
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Agata DiCarlo*
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Frances Elizabeth DiLeo*
Summa Cum Laude
Lauren Wescott Dobay*
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Glady Dolpp
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Heather Dorsey
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Haylee Kaye Douglas
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Cum Laude
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Christine M. Duggan
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Elizabeth Ruth Edmondson*
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Robert Scott Fisher*
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Irene Hatzigeorganis
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Amethyst P. Marsh  
Cum Laude

Erin Kathleen Marsh  
Summa Cum Laude

Odette Marlene Marshall  
Cum Laude

Aubrey M. H. Martinez*  
Summa Cum Laude

Kelsey Gabriela Marzec  
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Linda Michele Mason  

Patricia Mattioli  
Magna Cum Laude

Sarah Mavin-Anderson*  
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Kimberly McIntyre*  
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Milton R. McLaughlin  

Tara Lynn McSparrin  
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Maria Alexandra Melgen  

Diana T. Merino  
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Kaitlan Elise Middlemas  
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Mikki Millar  
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Whitney Miller  

Andrea W. Milligan  
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Amy E. Moenning  

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Annette M. Montes de Oca  
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Cherokee Moore  

Maya Moreno*  
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Jillian Morris  
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Marianne Lisa Morris*  
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Sara Leslie Morris  
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Grace Mortel-Tiongko  
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Kathleen Marie Mortl  
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Lacey Moses*  
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Kristen Anne Moskalenko-Locke  

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Cory A. Muonio  
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Asia Kyra Myers*  
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Fabiola Nagami*  
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Laurie Nalls  

Abigail F. Natividad*  
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Richard S. Navarro  
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Ryan J. Negley  
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Leah Nelsen  
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Teehia Newsome  

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Melinda Kay Nightingale  

Joyce Nikolic*  
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Brian W. Norbury  
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Angela Norman  

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Michelle Marie Parrott*  
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Noël Kristine Peck  
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Melissa Lee Pena*  
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Shenika S. Perry  
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Joaquina Bisbal Peterson  
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Bethany Lynn Petrich  
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*Presidential Commendation for Academic Achievement
Pamela Denise Steen
Cum Laude

Karen Steinberg
Cum Laude

Ashley Lynn Stephens*
Summa Cum Laude

Jessica Lynn Stewart
Magna Cum Laude

Sheri Rochelle Stewart*
Summa Cum Laude

Heidi L. Stiensma*
Summa Cum Laude

Edward Thomas Storch
Magna Cum Laude

Lynn Ann Storkamp
Cum Laude

Jennifer Storms
Cum Laude

Cynthia Flynn Stottlemyer*
Summa Cum Laude

Curtiss Ray Strickland Jr.
Magna Cum Laude

Melissa A. Stroganow

Kelly Savannah Strong*
Summa Cum Laude

Angela Joy Stuempert
Summa Cum Laude

Terah S. Turner
Magna Cum Laude

Lisa A. Summerlin*
Summa Cum Laude

Billi Jo Swauger

Peter E. Swauger
Magna Cum Laude

Ruth Anne Swiderski

Meredith A. Sykora*
Summa Cum Laude

Jodi Szmyd
Summa Cum Laude

Robin Gross Taylor
Summa Cum Laude

Kathleen Sue Teer*
Summa Cum Laude

Brett A. Theis
Summa Cum Laude

Jessica H. Thigpen
Cum Laude

Alessandra Phillip Thomas

Dominique V. Thomas

Rachel Austin Thompson
Magna Cum Laude

April M. Tierney
Summa Cum Laude

Charles Maynard Tilley*
Summa Cum Laude

JoEllen Jean Tooly
Cum Laude

Doris A. Towne*
Summa Cum Laude

Tiana Le'Sha Trader
Magna Cum Laude

Candice Traylor*
Summa Cum Laude

Brandy Smith Turner
Magna Cum Laude

Kelly Ann Turner*
Summa Cum Laude

Heather Ashley Upole
Cum Laude

Kimberly Vaccaro
Magna Cum Laude

Kerin D. Vadnais*
Summa Cum Laude

Mariela Valido

Lily Van Antwerp
Magna Cum Laude

Mark Van Deursen
Cum Laude

Artesia Van Note*
Summa Cum Laude

Shawna Lee VanBeek

Martha Y. Vargas
Cum Laude

Michelle J. Vedmore-Lacy*
Summa Cum Laude

Melissa Jean Victor
Magna Cum Laude

Evelyn Regina Vitale
Cum Laude

Syndie Volcy
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Magna Cum Laude

Anthony C. Weyek
Cum Laude

Beverly A. White
Cum Laude

Matonya Jeonne White

Marcia E. Whyte
Magna Cum Laude

Misa J. Wilcox
Summa Cum Laude

Jessica Lynn Williams*
Summa Cum Laude

Shelly R. Williams
Cum Laude

Patty Elaine Willis

Kyle J. Wilson*
Summa Cum Laude

Cheryl Lyn Windsor*
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Ania Wojcik
Cum Laude

Rachel Hutto Wooten*
Summa Cum Laude

Karen Marie Wray
Cum Laude

Alanna Yapo
Magna Cum Laude

Stephen Jerome Yokum*
Summa Cum Laude

Amanda Young
Cum Laude

Christine Lynn Young
Cum Laude

Jennifer Zamora*
Summa Cum Laude

Joselyn E. Zhao
Summa Cum Laude

*Presidential Commendation for Academic Achievement
BACHELOR OF SCIENCE IN POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

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*Presidential Commendation for Academic Achievement
SAMUEL R. STRAYHORN II
Magna Cum Laude

HANNAH B. SULLIVAN-LIEBERMAN
Cum Laude

LIZA VAYVALAKO
Renee M. Wade
Cum Laude

BILLIE R. WOODS
Cum Laude

CIARA K. WELLS
Summa Cum Laude

YOURLINDA DEVON WOODS

BACHELOR OF SCIENCE IN PUBLIC HEALTH

ADEOLA B. ANIMASHAUN
Shonna Dee Avant
Mark Anthony Biesenbach
Pamela Miranda Brooks
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Devin Eschbach
Summa Cum Laude
Lindsay Ferber*
Summa Cum Laude
Melissa J. Forsythe
Cum Laude
Marie D. Francis
Prince Selassie Gadogbe
Claire Matthews Gatesy
Mace Goslin
Sherrie Kay Grant
Magna Cum Laude
Nancy E. Hartley-Billhime
Victor Okezie Ike
Cum Laude
Loyd Jarrett
Summa Cum Laude
Tevondrea Nicole Killings
Summa Cum Laude
Mizalu Malela

BACHELOR OF SCIENCE IN SOCIAL WORK

WINTER NECHELLE LEEANN
Apple
Cum Laude

WILLIAM A. PLACEK*
Summa Cum Laude

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