Congratulations on earning your degree. I am so pleased we are able to honor you and all those who helped you reach this remarkable milestone—your family, friends, and colleagues.

Whatever your reasons for continuing your education—be it a lifelong goal, for personal enrichment, or to take the next step in your career—you demonstrate a passion for learning that opens the door to a bright and exciting future.

I hope you will take what you’ve learned at Walden and use it to better not only your life, but also the lives of those in the communities you serve. As you continue to advance in your career, keep in mind the challenges others face—and strive, with your fellow graduates, to make a difference.

I am confident that you will continue to be a leader of positive social change. You now serve as an inspiration to current and future Walden students, as a professional colleague to our faculty, and as a lifelong member of our alumni network, more than 100,000 graduates strong.

Commencement is a time for celebration and recognition of a job well done. This is your moment. Please accept my best wishes for your continued success.

Sincerely,

Jonathan A. Kaplan
President
COMMENCEMENT PROGRAM

10 A.M. TO 12:30 P.M.

PRELUDE

PROCESSIONAL

Shana Morrell, PhD, MPH
Program Coordinator, Master of Public Health (MPH)

WELCOME

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Network Officer, Laureate Education, Inc.

INTRODUCTION OF COMMENCEMENT SPEAKER

Jonathan A. Kaplan
President and CEO, Walden University

COMMENCEMENT ADDRESS

The Honorable Barbara A. Mikulski
United States Senator (Retired)

PRESENTATION OF GRADUATES AND CONFERRAL OF DEGREES

Eric Riedel, PhD
Chief Academic Officer

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Network Officer, Laureate Education, Inc.

AWARDING OF DEGREES

At 2:30 p.m. today, we will honor the doctoral graduates with a separate Doctoral Hooding Ceremony.

ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership
Education Specialist, Master’s, and Bachelor’s Degrees
School of Psychology
Master’s and Bachelor’s Degrees
School of Counseling
Master’s Degrees
Barbara Solomon School of Social Work and Human Services
Master’s and Bachelor’s Degrees
School of Public Policy and Administration
Master’s and Bachelor’s Degrees
School of Management
Master’s, and Bachelor’s Degrees
School of Information Systems and Technology
Master’s and Bachelor’s Degrees
School of Health Sciences
Master’s and Bachelor’s Degrees
School of Nursing
Master’s and Bachelor’s Degrees

TRIBUTE AND CLOSING

Jonathan A. Kaplan
President and CEO, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
BARBARA A. MIKULSKI
Commencement Speaker

Barbara Mikulski was raised in the Highlandtown neighborhood of Baltimore, attended Catholic schools, and was a social worker in the 1960s. After organizing neighborhoods to fight a major highway project, she won election to the Baltimore City Council in 1971, where she served for 5 years.

In 1976, she ran for Congress and represented Maryland’s 3rd District for 10 years. She became the first Democratic female senator elected in her own right in 1986. She served in the U.S. Senate for 30 years, becoming the longest-serving woman both in the Senate and in Congress. As the “Dean of the Women,” Mikulski mentored other female senators through her bipartisan dinners and power workshops. Throughout her career, she worked to pass legislation to protect the most vulnerable members of society and to advance scientific research and democracy around the world. She was awarded the Presidential Medal of Freedom by President Obama in 2015.

Mikulski retired from the Senate on January 3, 2017. She accepted a position as a Homewood Professor of political science at Johns Hopkins University, a title reserved for individuals of international distinction and major accomplishment in their fields. She speaks on the topics of leadership, innovation, and women’s empowerment across the United States.
Commencement is an honor for all involved. Each of us is bursting with pride for the graduates and their achievements. To help make this the best experience possible for everyone, please join us in acknowledging our graduates with the utmost respect and courtesy.

During the processional, as faculty and graduates are ushered in, please stand until all faculty members and graduates are seated. All doors will be closed 5 minutes prior to the start of the ceremony, and guests will not be allowed to enter the auditorium until the processional is complete. Please plan accordingly.

As a courtesy to those around you and to our graduating students, please turn off all cellular phones, pagers, and other mobile devices during the ceremony. We also ask that you remain quiet and seated during our speaker and graduate recognitions. If you must exit or enter during the ceremony, please use the appropriate back doors.

During the recessional at the end of the ceremony, please remain seated until all graduates and faculty members have exited the auditorium.

COLLEGE LEADERSHIP

Ward Ulmer, PhD, Vice President, Academics and Operations

COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES
Jörg Westermann, PhD, Dean

SCHOOL OF NURSING
Andrea Lindell, RN, PhD, Dean

COLLEGE OF MANAGEMENT AND TECHNOLOGY

SCHOOL OF INFORMATION SYSTEMS
AND TECHNOLOGY
Karlyn Barilovits, PhD, Dean

SCHOOL OF MANAGEMENT
Karlyn Barilovits, PhD, Dean

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP
Kate Steffens, PhD, Dean

SCHOOL OF EDUCATION AND PROFESSIONAL LICENSURE
Kelley Costner, EdD, Dean

SCHOOL OF HIGHER EDUCATION, LEADERSHIP, AND POLICY
Janet Williams, EdD, Dean

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

SCHOOL OF COUNSELING
Savitri Dixon-Saxon, PhD, Dean

SCHOOL OF PSYCHOLOGY
Marilyn Powell, PhD, Dean

SCHOOL OF PUBLIC POLICY AND ADMINISTRATION
Shana Garrett, PhD, Dean

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES
Savitri Dixon-Saxon, PhD, Dean
DOCTORAL HOODING CEREMONY

2:30 TO 4:30 P.M.

PRELUDE

PROCESIONAL

Shana Morrell, PhD, MPH
Program Coordinator, Master of Public Health (MPH)

WELCOME

Jonathan A. Kaplan
President and CEO, Walden University

Paula R. Singer, LHD (Honorary)
Chair, Walden University Board of Directors
Chief Network Officer, Laureate Education, Inc.

HOODING OF DOCTORAL RECIPIENTS

Eric Riedel, PhD
Chief Academic Officer

ORDER OF CEREMONY

The Richard W. Riley College of Education and Leadership
Doctor of Philosophy
Doctor of Education

School of Psychology
Doctor of Philosophy

School of Counseling
Doctor of Philosophy

Barbara Solomon School of Social Work and Human Services
Doctor of Philosophy
Doctor of Social Work

School of Public Policy and Administration
Doctor of Philosophy

College of Management and Technology
Doctor of Philosophy
Doctor of Business Administration
Doctor of Information Technology

College of Health Sciences
Doctor of Philosophy
Doctor of Public Health
Doctor of Nursing Practice

CLOSING

Jonathan A. Kaplan
President and CEO, Walden University

RECESSIONAL

During the recessional, guests in the auditorium are asked to remain seated until graduates and faculty members have exited.
“I learned this, at least, by my experiment: that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours.”

—Henry David Thoreau, *Walden* (1854)

More than 45 years ago, working professionals who wanted to pursue their doctoral degrees were often forced to quit their jobs and return to school full time—if they were accepted into a degree program in the first place. Two New York teachers, Bernie and Rita Turner, frustrated with their own experiences with higher education at the time, sought a better way to develop leaders committed to social change.

The Turners’ commitment to the concept of mutual inquiry in education led them to work with Harold “Bud” Hodgkinson. Dr. Hodgkinson, a faculty member at the University of California, Berkeley, had recently published “Walden U.: A Working Paper,” which proposed the concept of a university that was truly student centered. The Turners laid the groundwork for Walden University. In 1972, Walden held its first commencement, conferring 46 PhD and 24 Doctor of Education (EdD) degrees.

Walden began by offering a Doctor of Education (EdD) degree focused on dissertation research for midcareer professionals who had postponed finishing their doctoral degrees. Conferring its first degree in 1971 and implementing a formal curriculum in 1977, Walden provided learner-centered programs to professionals in education, business, and government who pursued doctoral degrees in related disciplines, including health and human services. In 1982, Walden’s academic office moved from Naples, Florida, to Minneapolis, Minnesota, in an effort to gain accreditation in a region that nurtures innovative education. The North Central Association of Colleges and Schools granted Walden University full regional accreditation status in 1990.

After more than 20 years with the university, satisfied that it was well established, the Turners decided it was time to move on. Don Ackerman, a partner in a venture capital firm in Florida, became the university’s owner and chairman of the board in 1992. It was at this time that today’s Walden began to emerge as a university with a distance-learning curriculum that emphasized a scholar-practitioner philosophy, applying theoretical and empirical knowledge to professional practice with the goal of improving organizations, educational institutions, and whole communities.

To further advance access to higher education, in 1995, Walden offered its first master’s degree, the Master of Science in Educational Change and Technology Innovation. The Web-based PhD in Psychology program was introduced in 1997, and after a rigorous 2-year self-study process, the North Central Association reaccredited the university for 7 years in 1998.

In February 2002, following the transfer of majority interest in Walden University from Ackerman to Sylvan Ventures, the university began changing from a graduate institution to a comprehensive university, offering bachelor’s, master’s, and doctoral degrees. In 2004, Ackerman sold his remaining interest in Walden to Laureate Education, Inc. (formerly Sylvan Learning Systems, Inc.).

In January 2005, Walden University merged with National Technological University, an online engineering graduate school also owned by Laureate Education, Inc., providing the university reach into another major profession in need of access to high-quality education. With this change in ownership, the university has made significant improvements in its infrastructure, its faculty, and its student services. Walden was reaccredited by the North Central Association for another 7 years in 2005. The university’s curriculum for the master’s program in nursing was accredited by the Commission on Collegiate Nursing Education in 2006.
Each year, the university continues to expand its offerings, with new programs recently added in education, psychology, healthcare, public administration, and management. In 2008, Walden named its college of education in honor of Richard W. Riley (the former Secretary of the U.S. Department of Education) and launched teacher preparation and special education endorsement programs.

To support its mission to increase access to higher education for working adults, in 2008 Walden launched full bachelor’s programs in such areas as business administration, child development, and psychology. Walden also created a third online peer-reviewed journal, the *Journal of Social, Behavioral, and Health Sciences*. Similar to Walden’s other two journals, the *Journal of Social Change* and the *International Journal of Applied Management and Technology*, this journal promotes research findings and encourages dialogue between scholars and practitioners.

In 2009, Walden’s MS in Clinical Mental Health Counseling program received accreditation by the Council for Accreditation of Counseling and Related Educational Programs. Walden also introduced additional technology to better address the needs of its students. Services include a fully digital library, a Career Services Center with practical online tools, Virtual Field Experiences (VFE®), and MobileLearn®, which enables students to download course content for use on mobile devices.

In 2010, Walden celebrated its 40th anniversary. The Commission on Collegiate Nursing Education (CCNE) granted accreditation to Walden’s Bachelor of Science in Nursing (BSN) Completion Program for 5 years and reaccredited the Master of Science in Nursing (MSN) program for 10 more years. Also in that year, Walden awarded Nelson Mandela an honorary doctorate.

The PhD in Management, Master of Business Administration (MBA), and BS in Business Administration programs were accredited by the Accreditation Council for Business Schools and Programs (ACBSP) in 2011. That same year, President Bill Clinton addressed more than 4,700 graduates from 39 countries at Walden’s 46th Commencement Ceremony, saluting their commitment to higher education while urging them to turn good intentions into positive change.

In 2012, Cynthia G. Baum, PhD, was named the ninth president of Walden after serving as vice president of the College of Health Sciences and the College of Social and Behavioral Sciences and, more recently, as executive vice president of Walden. The Richard W. Riley College of Education and Leadership received accreditation by the National Council for Accreditation of Teacher Education (NCATE), which was considered a significant milestone in Walden’s more than 40-year history of educating educators. Continuing the commitment to high-quality education, the Doctor of Business Administration (DBA) program was accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The year 2013 was significant for several reasons: The Higher Learning Commission (HLC) reaffirmed Walden University’s accreditation for 10 years, the maximum period of time granted. The next reaffirmation of accreditation is scheduled for 2022–2023. Walden also marked a milestone as it celebrated its 50th Commencement Ceremony on August 17, 2013, at the Minneapolis Convention Center, with more than 600 graduates and 2,800 guests. The newest alumni are part of a graduating class of nearly 6,000 students representing 50 U.S. states and 65 countries who have completed their bachelor’s, master’s, doctoral, or education specialist degree programs at Walden during the past 6 months. Also, Walden University’s dedicated day of service to others—a tradition of carrying out its mission of positive social change—became Global Days of Service, a week-long international event.
Additionally, the Doctor of Nursing Practice (DNP) program, in its first year of eligibility, received professional accreditation from the Commission on Collegiate Nursing Education (CCNE), and the BS in Information Technology program was accredited by the Computing Accreditation Commission (CAC) of ABET.

In July 2014, Walden celebrated its 52nd Commencement with its largest graduating class in attendance. Dr. Condoleezza Rice, former secretary of state, addressed more than 1,100 graduates and 5,500 guests, faculty, administration, and staff. Rice received an honorary Doctor of Humane Letters, honoris causa degree, from Walden. The newest alumni included the first graduates from the Executive Master of Business Administration (EMBA) program and were part of a graduating class of nearly 5,500 students representing all 50 U.S. states and more than 70 countries.

The PhD in Counselor Education and Supervision and MS in Marriage, Couple, and Family Counseling programs were accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These programs joined the university's already accredited MS in Clinical Mental Health Counseling program, making Walden one of the few institutions that offers these CACREP-accredited counseling programs online.

The year 2015 marked Walden's 45th anniversary. Jonathan Kaplan became Walden's president, and the university continued its trend of forward-thinking education by introducing Tempo Learning™, a self-paced, competency-based learning experience. Walden's first program to utilize this format was the MS in Early Childhood Studies.

In 2016, Walden University's School of Social Work and Human Services was officially renamed the Barbara Solomon School of Social Work and Human Services to honor Dr. Barbara Solomon for her contributions as a social work professional and scholar throughout her 50-year career. Dr. Solomon's research and work have focused on improving social and mental health care services for underrepresented populations. As a board member, she has been an integral advisor for Walden's social work and human services programs.

This year, Walden University achieved another milestone when its Master of Social Work (MSW) program achieved accreditation by the Council on Social Work Education (CSWE), making Walden the first fully online institution to offer a CSWE-accredited MSW program. Graduating from a CSWE-accredited program is required for licensure in most states and helps Walden's MSW graduates advance in their field.

The year 2016 was also pivotal for Walden's undergraduate students. The College of Undergraduate Studies became the Center for General Education (CGE). This shift allows students to focus more intensely on their particular discipline while enabling our educators and administrators to develop exemplary general education courses.
VISION
Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

MISSION
Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they can effect positive social change.

VALUES
Quality • Integrity • Student-Centeredness

ACCREDITATION
GENERAL INFORMATION

FLAGS
The colorful array of flags hanging on the stage represents the diversity of Walden University’s graduating class: United States of America, Afghanistan, American Samoa, Angola, Anguilla, Antigua and Barbuda, Argentina, Armenia, Australia, Austria, The Bahamas, Bahrain, Barbados, Belgium, Bermuda, Bosnia and Herzegovina, Botswana, Brazil, British Virgin Islands, Bulgaria, Burkina Faso, Burma, Cambodia, Cameroon, Canada, Cabo Verde, Cayman Islands, China, Cuba, Cyprus, Czech Republic, Democratic Republic of the Congo, Denmark, Dominica, Dominican Republic, Ecuador, Egypt, England, Eritrea, Ethiopia, Fiji, France, The Gambia, Georgia, Germany, Ghana, Greece, Grenada, Guyana, Haiti, Honduras, Hong Kong, Hungary, India, Indonesia, Iran, Iraq, Ireland, Jamaica, Jordan, Kenya, Kosovo, Kuwait, Laos, Lebanon, Liberia, Malawi, Malaysia, México, Micronesia, Namibia, Nepal, The Netherlands, Netherlands Antilles, Nigeria, Oman, Pakistan, Palestinian Territories, Panama, Philippines, Poland, Portugal, Puerto Rico, Qatar, Romania, Rwanda, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Saudi Arabia, Senegal, Sierra Leone, Singapore, South Africa, South Korea, South Sudan, Sudan, Suriname, Sweden, Switzerland, Syria, Tanzania, Thailand, Togo, Trinidad and Tobago, Turkey, Turks and Caicos Islands, Uganda, Ukraine, United Arab Emirates, United Kingdom, United States Virgin Islands, Vietnam, Zambia, and Zimbabwe.

REGALIA
Academic regalia originated in medieval Europe, where it was the dress for both faculty and students. Standards for academic costumes for colleges and universities in the United States were adopted in 1895.

The gown for the bachelor’s degree has pointed sleeves and is untrimmed. It is designed to be worn closed. The length of the hood worn for the bachelor’s degree must be 3 feet.

The gown for the master’s degree is untrimmed, like the bachelor’s degree gown. It has an oblong sleeve, open at the wrist. The sleeve’s base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cutaway. Supplied with fasteners, the gown may be worn open or closed. The hood for the master’s degree is 3½ feet long.

The gown for the doctoral degree has bell-shaped sleeves. Supplied with fasteners, the gown may be worn open or closed. The gown has velvet on the front and three bars of velvet across the sleeves. The hood worn for the doctoral degree has panels only at the sides and is 4 feet long.

Hoods are lined with the official color or colors of the college or university conferring the degree. Walden University’s color is green; therefore, each Walden hood has green in the middle of the hood. The binding or edging of the hood is velvet or velveteen and 2 inches, 3 inches, and 5 inches wide for the bachelor’s, master’s, and doctoral degrees, respectively. The color should be indicative of the subject to which the degree pertains. For example, the trimming for the degree of master of science is golden yellow, representing science. In the case of the doctor of philosophy degree, dark blue represents the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.

WEBCAST
Today’s ceremony is being webcast to all graduates, family members, and friends who could not attend. The webcast will be archived and available at www.WaldenU.edu in the weeks following commencement.
COMMENCEMENT DAY BOOK

In keeping with Walden’s social change mission, the university has planned a more environmentally friendly Summer Commencement. In order to cut down on our carbon footprint while continuing to provide the level of service you have come to expect from Walden, the commencement program—which includes the names of eligible graduates from December 9, 2016 through June 16, 2017—will be available online for viewing by graduates, their families, and guests on or about July 24, 2017. To access and share the commencement program and to view a full list of graduates, please go to http://cm2.waldenu.edu/experience/commencement.

HONOR CORDS

Some of our undergraduate degree candidates wear yellow honor cords.

These cords designate graduates who have a cumulative grade point average of 3.5 or higher at the time of graduation:

- **Summa cum laude:** Designates those candidates with a cumulative grade point average of 3.900–4.000 at the time of graduation.
- **Magna cum laude:** Designates those candidates with a cumulative grade point average of 3.750–3.899 at the time of graduation.
- **Cum laude:** Designates those candidates with a cumulative grade point average of 3.500–3.749 at the time of graduation.

Latin Honors are awarded at the bachelor’s level only. Bachelor’s graduates with Latin Honors are indicated by an asterisk (*) in the commencement program book.

Individual honor societies contact master’s-level and doctoral-level graduates if the graduates have earned honors. Cords are sent to those honor graduates prior to commencement.

**Presidential Commendation for Undergraduate Academic Achievement**

Walden University recognizes the significant accomplishment of undergraduate students who achieve a perfect cumulative GPA in their undergraduate work. Students with a perfect (4.0) GPA at the time of graduation will receive a Presidential Commendation for Academic Achievement. Recipients will wear a presidential medallion throughout the graduation ceremony and will be recognized in the commencement program book.
HONOR SOCIETIES

GOLDEN KEY INTERNATIONAL HONOUR SOCIETY
Golden Key International Honour Society is the world’s largest collegiate honor society, comprising more than 2 million undergraduate, graduate, and alumni members. Golden Key is committed to a high standard of scholastic achievement and an ethos of integrity, innovation, respect, collaboration, and diversity. With more than 400 student chapters worldwide, Golden Key recognizes highly motivated academic achievers who will become leaders and contributors to society in the future.

THE RICHARD W. RILEY COLLEGE OF EDUCATION AND LEADERSHIP

Kappa Delta Pi
Walden’s Alpha Epsilon Xi Chapter of Kappa Delta Pi (KDP), the international honor society in education, is one of the largest and most prestigious education honor societies in the world, with more than 600 active chapters. Membership is offered to those who display outstanding scholastic achievements in education. KDP recognizes outstanding scholarly contributions and scholastic achievement and strives to enhance the professional development of its members. Members of KDP are dedicated to promoting excellence and advancing scholarship, leadership, and service.

Phi Delta Kappa
Phi Delta Kappa International and Walden University Cyberspace Chapter’s collective mission is to connect and grow leaders in education to be experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Unified by this mission to promote quality education, the Walden University Cyberspace Chapter vows to support and empower its members to advocate for and further this purpose. The Walden University Cyberspace Chapter is the first (and only) chapter of Phi Delta Kappa International that resides and operates completely online.

COLLEGE OF HEALTH SCIENCES

SCHOOL OF HEALTH SCIENCES

AUPHA Honor Society, Upsilon Phi Delta
Upsilon Phi Delta is a national academic honor society for students in healthcare management and policy. Walden University has both a graduate and an undergraduate chapter. The mission of the Upsilon Phi Delta Honor Society is to recognize, reward, and encourage academic excellence in the study of health administration. Students in any academic unit providing a degree at the bachelor’s, master’s, or doctoral level in healthcare management in a regionally accredited university are eligible for membership.

SCHOOL OF NURSING

Sigma Theta Tau International Honor Society of Nursing, Phi Nu Chapter
The mission of the Honor Society of Nursing, Sigma Theta Tau International, is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world’s people. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing.
Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

Chi Sigma Iota is recognized for their honor, integrity, and academic success. Established to recognize outstanding achievement and service within the counseling profession, Chi Sigma Iota's mission is to promote scholarship, professionalism, leadership, advocacy, and excellence in counseling through recognition of individual achievements in the pursuit of academic and clinical excellence.

The Omega Zeta chapter of Chi Sigma Iota was founded in 2009. Under the leadership of Dr. April Young and Dr. Ljubica Spiro, the active chapter offers students the opportunity to:

- Build a sense of community.
- Participate in face-to-face social networking events, such as luncheons, at residencies.
- Hold leadership positions as a chapter officer or committee chairperson.

Access the Omega Zeta newsletter and reach out to other members at www.csi-net.org/member/omega_zeta.

Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests and who meet the minimum qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the Association for Psychological Science (APS).

Pi Alpha Alpha (PAA) is the national honor society formed to recognize and promote excellence in the study and practice of public affairs and administration. PAA recognizes outstanding scholarship, promotes excellence in public service studies, and fosters integrity and professionalism among its many members. To become a member, undergraduate students must be in the top 10% of their graduating class by their last semester of junior year; have completed at least 15 hours of coursework for their public administration, public policy, or subfield degree; and have achieved and maintained at least a 3.5/4.0 GPA for all degree-related courses and maintained at least a 3.0/4.0 GPA for all other coursework. Graduate students must have achieved and maintained a 3.7/4.0 GPA and have completed 50% of their public administration, public policy, or subdegree coursework.
Alpha Phi Sigma
The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice.

BARBARA SOLOMON SCHOOL OF SOCIAL WORK AND HUMAN SERVICES
Tau Upsilon Alpha
The National Organization for Human Services Honor Society, Tau Upsilon Alpha (TUA), recognizes Walden students in the College of Social and Behavioral Sciences who demonstrate integrity, academic excellence, and dedication to empowering people through education and service. The purpose of TUA is to honor academic excellence; foster lifelong learning, leadership, and development; and promote excellence in service to humanity.

Phi Alpha
The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

CENTER FOR GENERAL EDUCATION
Honor Roll for Undergraduates
An honor roll for undergraduates is calculated and generated twice a year to coincide with the end of two consecutive terms: the combination of winter/spring quarters and summer/fall quarters. Matriculated undergraduate students with a cumulative GPA of 3.75 or higher will be recognized if a minimum of 10 GPA quarter credits have been taken at Walden in each of the two consecutive quarters.

Alpha Sigma Lambda
Alpha Sigma Lambda’s aim is to recognize the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. Undergraduate students have the opportunity to join Walden’s chapter of Alpha Sigma Lambda, a national honor society for adult learners, when invitations are extended to eligible students twice a year. Students must attend a regionally accredited college or university that offers degrees to nontraditional/adult students. Currently, membership is limited to undergraduate students seeking their first degree. Undergraduate students must have a minimum of 45 institutional quarter credits earned at Walden, active enrollment during the most recent past two quarters, and a minimum cumulative GPA of 3.75.

Undergraduate Latin Honors
Latin Honors are awarded to graduating seniors with a cumulative GPA of 3.5 or higher:

- *Cum laude*: 3.500–3.749
- *Magna cum laude*: 3.750–3.899
- *Summa cum laude*: 3.900 and above

The Latin Honors designation will appear on a student’s Walden transcripts and in the commencement program book. Undergraduate students must complete a minimum of 45 credit hours at Walden University to qualify.

*Note: GPAs are not subject to rounding and must be exact.*
CEREMONIAL SYMBOLOGS

CEREMONIAL MACE
It is a tradition of many universities to include a ceremonial mace in their commencement celebrations. The mace, which is typically a long staff of wood and metal, symbolizes the university’s governing authority and is present whenever the university president and Board of Directors are in attendance. The history of the mace can be traced to medieval times, when it was used as a weapon held by a royal bodyguard to protect the king. Today, the ceremonial mace can be seen in governmental ceremonies worldwide, including in the U.S. House of Representatives and Britain’s House of Commons. Walden University’s mace is carried by the university’s grand marshal, who leads the procession at the commencement ceremony. The selection as a grand marshal is considered an honor and represents the individual’s contribution to the university.

PRESIDENTIAL MEDALLION
The presidential medallion symbolizes the authority given to the president by the Board of Directors to carry out its charge, including first and foremost the preparation of candidates for degrees to be awarded by the Board. It is worn by the president at all formal academic occasions. The medallion was created to be a symbolic representation of the university’s foundations with a design that includes the name of the university and its founding date, representing tradition; laurel leaves, representing the knowledge that the university was founded to expand; and a globe, representing Walden’s future as the university continues its tradition of innovation in a global community.

EMPLOYEE STOLES
Some graduates wear a teal stole on their gown. This stole is worn to designate a Laureate Education, Inc. employee and represents these graduates’ affiliation with Walden University.
BOARD OF DIRECTORS

Paula R. Singer, LHD (Honorary)
Board Chair
Chief Network Officer, Laureate Education, Inc.

Sean R. Creamer
Executive Vice President & Chief Financial Officer,
Merkle, Inc.

Donna M. Dorsey
Principal, Dorsey & Associates Consulting

Luis Duran
Chief Executive Officer, Universidad del Valle de Mexico

Dr. William G. Durden
Chief Global Engagement Officer, International University Alliance
President Emeritus, Dickinson College
Joint Appointment Professor (Research), School of Education,
The Johns Hopkins University

Toni L. Freeman
Chief Operating Officer, The Mint Museum

Dr. Charles O. Heller
President, Annapolis Capital Group

John E. Kobara
Executive Vice President and Chief Operating Officer,
California Community Foundation

Dr. Anita McDonald
Chancellor Emerita, Penn State DuBois

Lee McGee
Chief Financial Officer and Treasurer,
Restructure Holdings, Inc.

Dr. Estanislado Y. Paz
Executive Director, Texas Association of Latino Administrators and Superintendents

Dr. Barbara Solomon
Professor and Vice Provost Emerita,
University of Southern California
IN MEMORIAM

Joyce Alim
Doctor of Business Administration Student
College of Management and Technology

Kenneth Anderson
Doctor of Business Administration Student
College of Management and Technology

Gracemary Aneni
Doctor of Business Administration Student
College of Management and Technology

Courtney Barrett
Master of Science in Nursing Student
College of Health Sciences

Douglas Bryant
Bachelor of Science in Child Development Student
The Richard W. Riley College of Education and Leadership

Maureen Cannella
Master of Science in Nursing Student
College of Health Sciences

Brian D. Case
Master of Science in Nursing Student
College of Health Sciences

Dianna Conley-Bloomfield
Doctor of Philosophy in Psychology Student
College of Social and Behavioral Sciences

John Leigh Craddock, PhD
Bachelor of Business Administration Faculty
College of Management and Technology

Rene Gonzalez-Iznaga
Doctor of Education Student
The Richard W. Riley College of Education and Leadership

Joyce Hitchcock
Bachelor of Science in Communications Student
College of Management and Technology

Alan Jones
Doctor of Business Administration Student
College of Management and Technology

James Meyers
Master of Science in Accounting Student
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