

# **Demonstrating Accountability, Transparency, and Assessment (DATA)**

---

## **CAEP Annual Reporting Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared**

---

**The Richard W. Riley  
College of Education and Human Sciences**

# Table of Contents

## CAEP Measure 4:

### Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Results From the Transition to Teaching Survey Spring 2022	Page 3
Initial Licensure Program Completer Attainment of State Licensure Certification	Page 4
Initial Licensure Program Completer Employment Seeking Experiences	Page 5

# RESULTS FROM THE TRANSITION TO TEACHING SURVEY

## SPRING 2022

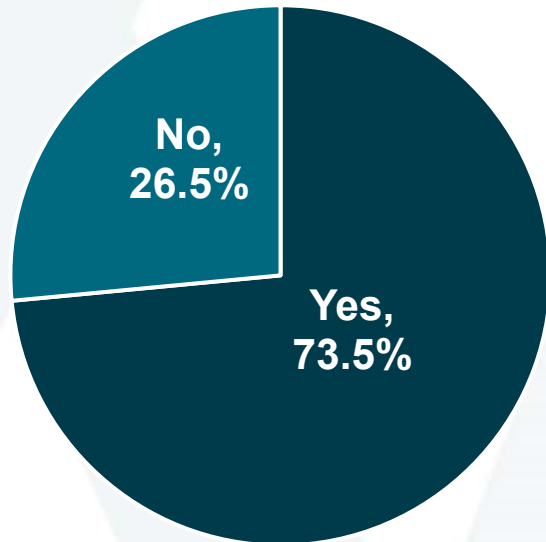
The Transition to Teaching Survey (TTS) is administered annually, in the Spring, to graduates of Walden's initial teacher licensure programs (BS in Elementary Education and MAT in Special Education) who completed the programs during the previous academic year.

In Spring 2022, a total of 57 initial teacher licensure program graduates (BS in Elementary Education and MAT in Special Education), who completed the programs in 2020–2021, were emailed the TTS. Thirty-five (35) graduates completed the survey resulting in a 61% response rate. Of the 35 graduates responding to the survey, 24 indicated they were currently employed full- or part-time as a teacher.

Results from survey items on the TTS addressing initial licensure program graduates' ability to be hired in the education positions for which they have been prepared are presented in the pages which follow.

# INITIAL LICENSURE PROGRAM COMPLETER ATTAINMENT OF STATE LICENSURE CERTIFICATION

**Have you applied for a  
professional teaching license?\***



**States in which 2020–2021  
program completers are licensed  
to teach:**

- California
- Florida
- Georgia
- Maryland
- Minnesota
- Mississippi
- Ohio
- Pennsylvania
- Texas
- Tennessee
- Washington

\*Based on BS in Elementary Education and MAT in Special Education 2020–2021 program completer responses to the Transition to Teaching Survey administered in Spring 2022 (N=35; Response Rate=61%). Graduates indicating that they had not applied for a teaching licensure either had not yet taken their state's licensure exams, had not passed their state's licensure exams, or had enrolled or plan to enroll in graduate school to pursue an additional teaching certification or endorsement.

# INITIAL LICENSURE PROGRAM COMPLETER EMPLOYMENT SEEKING EXPERIENCES

<b>Did you seek employment as a licensed teacher? (N=35)</b>	<b>Yes:</b>	<b>82.9%</b>
<b>How many requests for teaching job interviews did you receive? (N=29)</b>	None:	13.8%
	1:	37.9%
	2-3:	27.6%
	4-5:	17.2%
	6-10:	3.4%
<b>Please describe your current employment situation (N=35):</b>		
Employed full time in an educational setting		68.6%
Employed part time in an educational setting		8.6%
Employed full time in a field other than education		5.7%
Unemployed and seeking employment		11.4%
Unemployed and not seeking employment		5.7%

Source: Based on BS in Elementary Education and MAT in Special Education 2020–2021 program completer responses to the Transition to Teaching Survey administered in Spring 2022 (N=35; Response Rate = 61%).