

Walden University

2012-2013 Federal TEACH Grant Disclosure Statement

Instructions: Read this entire statement. After reading it, type in your initials, printed name, your social security number and the date. Then print the form. After printing, sign the form and fax it to the Financial Aid Office at (410) 209-8025.

Conditions

The U.S. Department of Education's Teacher Education Assistance for College and Higher Education (TEACH) Grant is awarded by Walden University to students who are completing or intend to complete coursework in teaching and who agree to serve for a minimum of four years as a highly qualified full-time teacher in a high-need field in a low-income school. If a student awarded the Federal TEACH Grant does not complete the four years of qualified teaching service within eight years of completing the course of study for which the Federal TEACH Grant was received, or otherwise fails to meet any other requirement of the Federal TEACH Grant, the grant will be converted into a Federal Direct Unsubsidized Stafford/Ford Loan (Direct Unsubsidized Loan), with interest accrued and capitalized from the date the grant was disbursed.

Note on Teacher Certification and the TEACH Grant

In order to satisfy the conditions of the TEACH Grant service agreement, upon graduation, students must serve as a highly qualified teacher in a high-need field. Unless students are already certified in a high-need field, this would likely require they obtain certification in a new teaching area.

For certification in a new area, some states will accept specific coursework and/or passing content knowledge exams; however, many states require the completion of a "state approved" certification or endorsement program. The MAT programs in early childhood education and special education and the special education endorsement programs are "state approved" for teacher licensure. The M.S. in Education specializations are not "state approved" certification or endorsement programs.

Additionally, elementary teachers who teach many subjects (traditional elementary teachers) would not be able to fulfill their service agreement, unless their state has designated elementary as a high-need field. Otherwise, traditional elementary teachers would need to move into a high-need field like reading, special education, secondary science, etc. TEACH Grant recipients must review their state's highly qualified and teacher certification requirements for the high-need field they intend to serve. Student must ensure they are able to meet the service agreement.

Eligible Programs

Students must be enrolled in one of the following Walden Programs of Study designated as Federal TEACH Grant eligible (these programs are administered by Walden's Richard W. Riley College of Education and Leadership):

- **Special education endorsement programs**
 - Emotional/Behavioral Disorders (K–12)
 - Learning Disabilities (K–12)
 - Emotional/Behavioral Disorders (K–12) with an M.S. in Education with a specialization in special education
 - Learning Disabilities (K–12) with an M.S. in Education with a specialization in special education
- **Teacher Preparation Program with a Master of Arts in Teaching (M.A.T.)**
 - Early Childhood Education (Birth–Grade 3)
 - Special Education, Emotional/Behavioral Disorders (K–12)
 - Special Education, Learning Disabilities (K–12)
 - Special Education (K-Age 21)
- **M.S. in Education[‡] with a specialization in one of the following:**
 - Elementary Reading and Literacy (PreK–6)
 - Elementary Reading and Mathematics (Grades K–6)
 - Mathematics (Grades K–5)
 - Mathematics (Grades K–6)
 - Mathematics (Grades 5–8)
 - Mathematics (Grades 6–8)
 - Mathematics and Science (Grades K–8)
 - Science (Grades K–8)
 - Special Education (Non-Licensure) (Grades K–12)
 - Teaching English Language Learners (Grades K–12)
- **Certificate programs**
 - Graduate Certificate in Special Education (Non-Licensure) (Grades K–12)
 - Graduate Certificate in Elementary Reading and Literacy (PreK–6)
 - Graduate Certificate in Science (Grades K–8)

*Not applicable in all states. Walden's endorsement programs are approved by the Minnesota Board of Teaching for endorsement or add-on licensure in Minnesota. Candidates for this program must already hold a valid teaching license. Note that in some states endorsements or add-on licenses can be awarded by passing a state-required test, rather than completion of a course-based program. Walden's enrollment advisors can provide individuals with guidelines and other information about endorsements. It remains the individual's responsibility to understand and comply with out-of-state endorsement requirements for the state in which he or she seeks to be endorsed.

[‡]Walden's teacher preparation programs are approved by the Minnesota Board of Teaching for licensure in Minnesota. Walden's enrollment advisors can provide individuals with guidelines and other information about licensure. It remains the individual's responsibility to understand and comply with the out-of-state licensure requirements for the state in which he or she seeks to be licensed.

[†]Please note: While Walden is regionally accredited, the M.S. in Education specializations listed above are not state-approved as initial licensure or endorsement programs and will not lead to a credential in states that require the completion of a state-approved program. Individuals entering the TEACH Grant program are responsible for ensuring they can meet their states' licensure requirements upon graduation in order to teach in a high-need field and therefore satisfy the conditions of the grant.

Prospective Alabama students: Contact the Teacher Education and Certification Division of the Alabama State Department of Education at 1-334-242-9935 or www.alsde.edu to verify that these programs qualify for teacher certification, endorsement, and/or salary benefits.

Prospective Washington State students are advised to contact the Office of the Superintendent of Public Instruction at 1-360-725-6320 or prof.educ@k12.wa.us to determine whether Walden's programs in the field of education are approved for teacher certification or endorsement in Washington State. Additionally, teachers are advised to contact their individual school district as to whether this program may qualify for salary advancement.

**Teacher Education Assistance for College and Higher Education (TEACH) Grant
2012-2013 TEACH GRANT AGREEMENT CHECKLIST**

I have reviewed the information on Walden's TEACH Grant website (<http://www.waldenu.edu/Tuition-and-Financial-Aid/32148.htm>). I understand and agree to the following requirements of the TEACH Grant:

Printed Student's Name: _____ **SSN/Walden ID:** _____

- Initials* _____ I am enrolling into a TEACH Grant eligible program within Walden's Richard W. Riley College of Education and Leadership
- Initials* _____ I understand that the TEACH Grant award amount for the semester is prorated based on your enrollment status on the date of disbursement.
- Initials* _____ I understand that I must make Satisfactory Academic Progress in order to retain the TEACH Grant, which means maintaining a 3.25 for the MAT programs (when enrolling directly from my undergraduate program) and a 3.0 for all other programs.
- Initials* _____ I understand the annual and lifetime limits for the TEACH Grant:
Graduate = \$3,496 (annual), \$6,992 (lifetime)
- Initials* _____ I understand that I am required to teach a minimum of four (4) full academic years within an eight (8) year window following my completion of the academic program for which I am receiving TEACH Grant; I further understand that the four (4) year teaching/service requirement does not pro-rate the TEACH Grant but is a full four (4) year requirement.
- Initials* _____ I understand that my four (4) year teaching/service requirement must be in a critical need content field as defined by the specific state in which I am teaching upon entering service. I have reviewed the critical needs areas provided by the US Department of Education.
<http://www2.ed.gov/about/offices/list/oep/pol/tsa.html>
- Initials* _____ I am already licensed in a critical-need content field as defined by the US Department of Education or I have reviewed my licensure requirements for serving as a highly-qualified teacher in a critical-need field in relations to Walden's eligible programs.
- Initials* _____ I understand that my four (4) year teaching/service requirement must be in a school that meets the US Department of Education's definition of an economically "low-income" school (usually Title I eligible, but I will review the school's eligibility with the US Department of Education). I have reviewed the list of eligible schools provided by the US Department of Education.
<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>
- Initials* _____ I understand that I must complete TEACH Grant Entrance Counseling and Agreement to Serve (ATS) with the US Department of Education annually.
- Initials* _____ I understand that I must complete the TEACH Grant Initial and Subsequent Counseling and the Agreement to Serve (ATS) with the US Department of Education for each year that I receive the TEACH Grant.

*Initials*_____ I understand that I must provide the US Department of Education’s Direct Loan Servicing Center with documentation of my qualifying employment after each year of the four years of required teaching.

*Initials*_____ I understand that within 120 days of either completion or withdrawal from the qualifying TEACH Grant program, I must notify the Direct Loan Servicing Center that I am either:
a. employed as a full-time teacher in accordance with the terms and conditions of the TEACH Grant service obligation; or
b. not yet employed as a full-time teacher, but intend to meet the terms and conditions of the service obligation.

*Initials*_____ I understand that failure to complete the minimum four (4) year teaching/service requirement will revert the TEACH Grant to an Unsubsidized Stafford Loan, with annual interest accruing from the first day of disbursement and across the eight (8) year window of service (potentially 10 years or more of accumulated loan interest).

*Initials*_____ I have completed the FAFSA, the TEACH grant Agreement to Serve, The Entrance Counseling session and Walden’s Federal TEACH Grant Disclosure Statement. (If you are enrolling in the MAT program) I have also completed the Walden University Institutional Federal TEACH Grant Application.

I have read and understand the above cited information regarding the TEACH Grant. I understand that by signing this statement and submitting this form, I am certifying that I have read this form and all TEACH Grant related material. I also am requesting that Walden University determine my eligibility for the TEACH Grant and, if it is determined that I am eligible, to add the grant to my financial aid award package. Because total financial aid received must not exceed the cost of attendance, I understand that by receiving the TEACH Grant award my eligibility for other sources of financial aid may be reduced.

Printed Name

Social Security Number

Signature

Date

Please complete this form and fax it to (410) 209-8025.

Walden University is accredited by the Higher Learning Commission and a member of the North Central Association, www.ncahlc.org; 1-312-263-0456