

ALUMNI ACCOLADES – COLLEGE OF EDUCATION PH.D. PROGRAM

Alumni of Walden University's Ph.D. in Education program have been contributing to their fields and to positive social change through leadership roles, publications, and presentations.

Here are a few recent examples of their accomplishments.

Bonnie Lou Mallonga, '06, who specialized in Adult Education, received the Golden Heart Award from Child Care Inc., of New York City, an advocacy organization that seeks to create a public will to expand and enhance the quality of early care and education in New York. In addition, data she gathered for her dissertation, "Predictors of Organizational Commitment Among Preschool Teachers in a Northeastern Urban Setting," was used in an initiative that assists preschool teachers in the Bronx to gain certification.

Steven Van Hook, '06, had an article, "Global Access to Learning: A Matter of Will," published in the *Journal of Education for International Development*. Van Hook is the founder of Worldwide Media Relations and teaches M.B.A. courses online for Ellis College of the New York Institute of Technology.

Deborah J. Proctor, '05, who specialized in Educational Technology, was appointed chair of a MERLOT National Workforce Development Initiative steering committee. Through this initiative, MERLOT (Multimedia Educational Resource for Learning and Online Teaching) and its partners from seven states will develop a digital library of quality online resources to meet regional and national workforce development demands. Proctor is the Minnesota State Colleges and Universities' e-curriculum director for academic innovations and Minnesota Online.

Denise Duzan-Wilkins, '04, who specialized in Higher Education, was appointed chair of the Department of Education at Panola College in Carthage, Texas.

Andrea Edmundson, '04, who specialized in Educational Technology, was recognized as the first recipient of the Editor's Award of Excellence presented by the *International Journal of Information and Communication Technology Education*. Her submission, "The Cross-Cultural Dimensions of Globalized e-Learning," received the highest overall

evaluation in all categories, and she was cited for her introduction of the Cultural Adaptation Process (CAP) model for adapting e-learning courses.

Timothy C. Noxel, '03, who specialized in Educational Technology, was promoted to the position of elementary school principal in Dundalk, Ontario, Canada.

George C. Hogan, '02, spoke about "Remembering Those Who Have Made a Difference in United States Military Voluntary Education" at the Department of Defense Worldwide Education Symposium.

Marty Trammell, '99, is having his first book published. *Redeeming Relationships* presents workable solutions for relational conflict and includes templates for reducing the frequency of 10 common conflicts individuals face in their relationships.

Peter A. Maresco, '98, had "Personalized Gravestones: Your Life's Passion for All to See and Hear" published in *The Journal of Religion and Popular Culture* and "World Wrestling Entertainment: Achieving Continued Growth and Market Penetration Through International Expansion" published in *The Sport Journal*. He also presented "Achieving Continued Growth in the Luxury Market Without Brand Dilution: A Case Study of Leading Hotels of the World" at the Congresso Latino Americano de Administracion conference in France and "The Innovative Teaching Coalition: Development of Digital Course Materials to Enhance Face-to-Face Course Instruction" at the Educational Innovation in Economics and Business Administration conference in Lisbon.

Shelley Hamill, '97, was elected chair of the South Carolina Association for the Advancement of Health Education. She has served on numerous community boards and was one of the founders of an HIV/AIDS clinic in Rock Hill, S.C.