



Walden University: Nearly 40 Years of Increasing Access and Making a Difference

Walden University has focused on broadening access for adult learners for almost 40 years and has helped equip more than 31,000 alumni with the confidence and knowledge to make the world a better place. Today, Walden University students primarily are mid-career professionals who are dedicated to lifelong learning, professional achievement, and social change. Through their exchange of ideas, they share perspectives and form bonds with faculty members and fellow students in all 50 U.S. states and more than 70 countries around the world.

Accredited by The Higher Learning Commission and a member of the North Central Association, Walden University offers doctoral and master's degree programs in education, management, psychology, public policy and administration, and health and human services, as well as master's programs in engineering and IT; bachelor's degree programs in business administration, psychology, child development, computer information systems, interdisciplinary studies, instructional design and technology, and nursing; and post-baccalaureate teacher preparation programs.

Since 1970, Walden has provided an engaging learning experience for working professionals. The university's mission has attracted a community of extraordinary students and faculty, all sharing a common desire to make a difference.

Mission and Vision

Walden students, alumni, and faculty are committed to improving the human and social condition by creating and applying ideas and research to promote the development of individuals, communities, and organizations, as well as society as a whole. Walden University's mission is a statement of purpose and represents our belief system:

Walden University provides a diverse community of career professionals with the opportunity to transform themselves as scholar-practitioners so that they may transform society.

The university's vision is a clear statement that each individual has the capacity to make a difference. Walden University envisions a distinctively different 21st-century learning community where knowledge is judged worthy to the degree that it can be applied by its graduates to the immediate solutions of critical societal challenges, thereby advancing the greater global good.

Quality Programs and Real-World Application

Walden has years of experience understanding the needs of the adult learner. Each program is designed to build on the adult student's prior knowledge and experience. Walden programs are designed collaboratively using a unique process that includes faculty, experts and practitioners from the field, and instructional designers who bring a knowledge of technology and what works in the online classroom. This process provides input from multiple perspectives and assures currency and relevancy in each program, especially for working professionals.

The "scholarship of application" is the essence of the Walden experience. Programs at Walden are led by a faculty of full-time and part-time members whose diverse educational and experiential backgrounds enrich the university's learning community. They are well-versed in their

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fields, expert mentors, and scholar-practitioners who make valuable contributions to their disciplines.

The Student Experience

Through our distance-learning format, students collaborate with a diverse community of learners from around the world and gain a wide range of geographic, cultural, and professional perspectives that provide fresh insights into their professions and expand their peer network. Online courses at Walden are delivered through an asynchronous format, which gives students the flexibility to earn their degree while maintaining other professional and personal commitments.

A focus on “student-centeredness” also means that the university blends a high-quality education with the delivery of student services to ensure that students can focus on their learning experience. The library, Writing Center, tutoring, and other student services also provide essential resources. The university’s award-winning Student Support Team is available to address questions about learning online.

Member of the HLC Academy for Assessment of Student Learning

Walden University continually examines assessments of student learning to ensure that learning outcomes are being achieved. Assessments include both direct (e.g., student portfolios, Knowledge Area Modules, and dissertation rubrics) as well as indirect measures (e.g., student, alumni, and employer surveys). Data from these assessments are reviewed by representatives of academic and student support units through a university assessment council for insight on improvement of the learning experience.

In early 2007, Walden University was named a founding member of The Higher Learning Commission’s (HLC) Academy for Assessment of Student Learning. The academy is a new initiative of Walden’s regional accreditor, The Higher Learning Commission. The academy is a four-year sequence of activities aimed at supporting colleges and universities seeking to advance their existing outcomes assessment processes. Institutions accepted to the academy in this competitive application process agree to work with other participating institutions in sharing “best practices” and innovations in learning outcomes assessment.

International Perspectives

As part of the *Laureate International Universities* network, Walden University operates in an international community of learners that includes more than 500,000 students studying at more than 100 campuses around the world in 20 countries and online. Walden students have an opportunity to expand their international outlook and gain insights that they can apply directly to their professions.

Quick Facts

- Founded: 1970
- Accredited by The Higher Learning Commission and a member of the North Central Association, www.ncahlc.org; 312-263-0456.
- Graduate degree programs: Master’s and doctoral programs in education, psychology, public policy and administration, health and human services, and management; master’s programs in engineering and IT; and an M.S. program in Nursing accredited by the Commission on Collegiate Nursing Education (CCNE)

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- Post-baccalaureate teacher preparation programs in special education and early childhood education
- Undergraduate degree programs: Bachelor's programs in business administration, child development, psychology, computer information systems, interdisciplinary studies, instructional design and technology, and nursing
- Students: More than 33,000 degree-seeking students, approximately 28% diversity, from all 50 U.S. states and more than 70 countries
- Jonathan A. Kaplan was named as the 8th president of Walden University in August 2007 after serving for several years as an officer of the university
- The Richard W. Riley College of Education and Leadership at Walden University was named in January 2008 in honor of Richard W. Riley, the former Secretary of the U.S. Department of Education and a leading advocate in advancing education as a national priority
- *U.S. News & World Report's* 2008 ranking of online graduate programs by enrollment lists Walden University as
 - No. 1 for Education
 - No. 1 for Public Health
 - No. 2 for Nursing
 - No. 4 for Business
 - No. 10 for Engineering

Contact

For more information about Walden University, visit www.WaldenU.edu or call 1-866-492-5336. Walden University's academic offices are located at 155 Fifth Ave. S., Minneapolis, MN 55401.

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