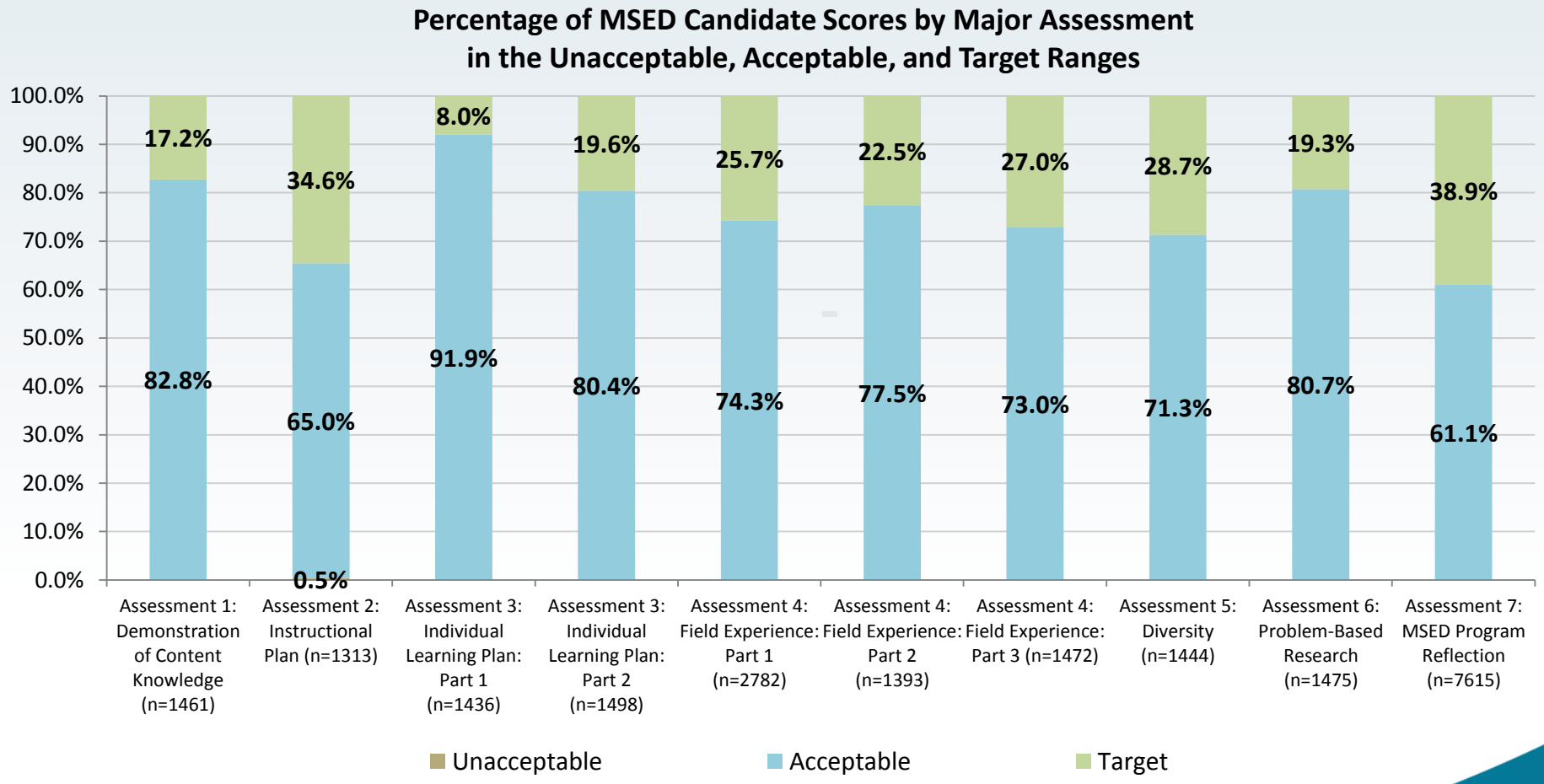
Riley College of Education and Leadership
M.S. in Education (All Specializations)
Student Performance on Program Major Assessments



Assessment results shown represent administrations occurring between 9/1/2012 and 8/31/2013. See next page for assessment descriptions.

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Major Assessment Descriptions

Assessment	Description
Assessment 1: Demonstration of Content Knowledge	Candidates directly address instructional planning, scholarly research, assessment analysis, and technology and curriculum goals through lesson planning or projects that directly address standards of the content areas in which they teach.
Assessment 2: Instructional Plan	Candidates perform instructional planning process including curriculum goals, instructional strategies, assessment practices, technology, and reflection.
Assessment 3: Individual Learning Plan: Parts 1 and 2	Candidates reflect on knowledge skills and dispositions evident in their classroom practice, and create goals and tasks leading to the improvement of self-identified areas of strengths and improvements.
Assessment 4: Field Experience: Parts 1, 2, and 3	Candidates observe, describe, and reflect on real classroom footage related to assessment, curriculum, diversity, instruction, technology, etc. They demonstrate proficiency field experience including development, diversity, instruction, assessment, classroom management, collaboration, professionalism, and communication and finally they serve as peer coaches for colleagues to strengthen teacher leader qualities.
Assessment 5: Diversity	Candidates complete a teaching log for evidence of working with specific diverse populations of students; candidates provide a self-reflection of professional and personal growth in understanding and providing for diverse student populations and the impact of this knowledge on student academic success.
Assessment 6: Problem-Based Research	Candidates complete an action research project based upon student assessment analysis from question, plan, action, reflection, and revision until a deeper impact on change and improvement is evident.
Assessment 7: MSED Program Reflection	Candidates think critically about growth and development as an education professional and reflect on opportunities for creating positive social change.