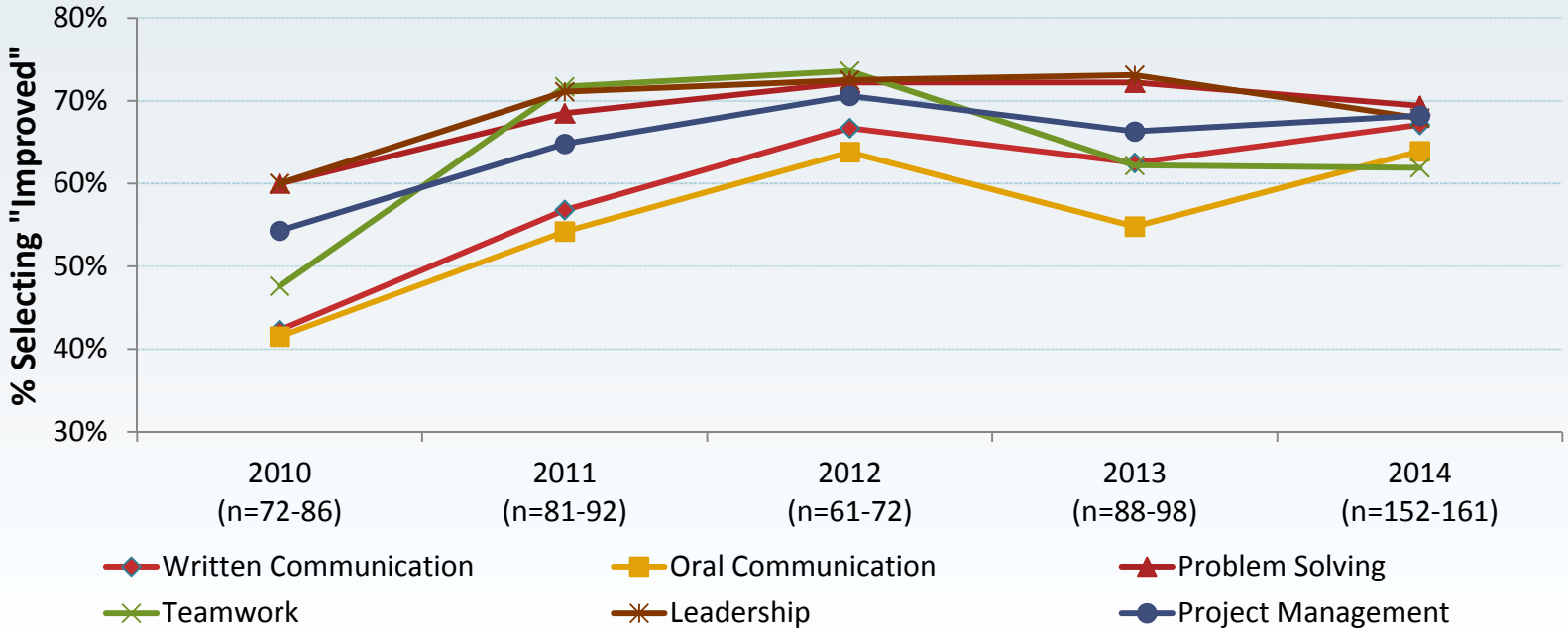
Riley College of Education and Leadership
Employer Ratings of Professional Skills and Performance

For each of the general and professional practice skills listed, indicate the extent of how the Walden graduate improved from the time they started their program to the time they graduated.



Skill	2010 (n=72-86)	2011 (n=81-92)	2012* (n=61-72)	2013 (n=88-98)	2014 (n=152-161)
Written Communication	42.3%	56.8%	66.7%	62.5%	67.1%
Oral Communication	41.5%	54.2%	63.8%	54.8%	63.9%
Problem Solving	60.0%	68.5%	72.2%	72.2%	69.4%
Teamwork	47.6%	71.7%	73.6%	62.2%	61.9%
Leadership	60.0%	71.1%	72.5%	73.1%	67.9%
Project Management	54.3%	64.8%	70.6%	66.3%	68.2%

Source: 2014Walden Employer Survey administered as a web-based survey to employers of Walden graduates. University response rate:30.2%.

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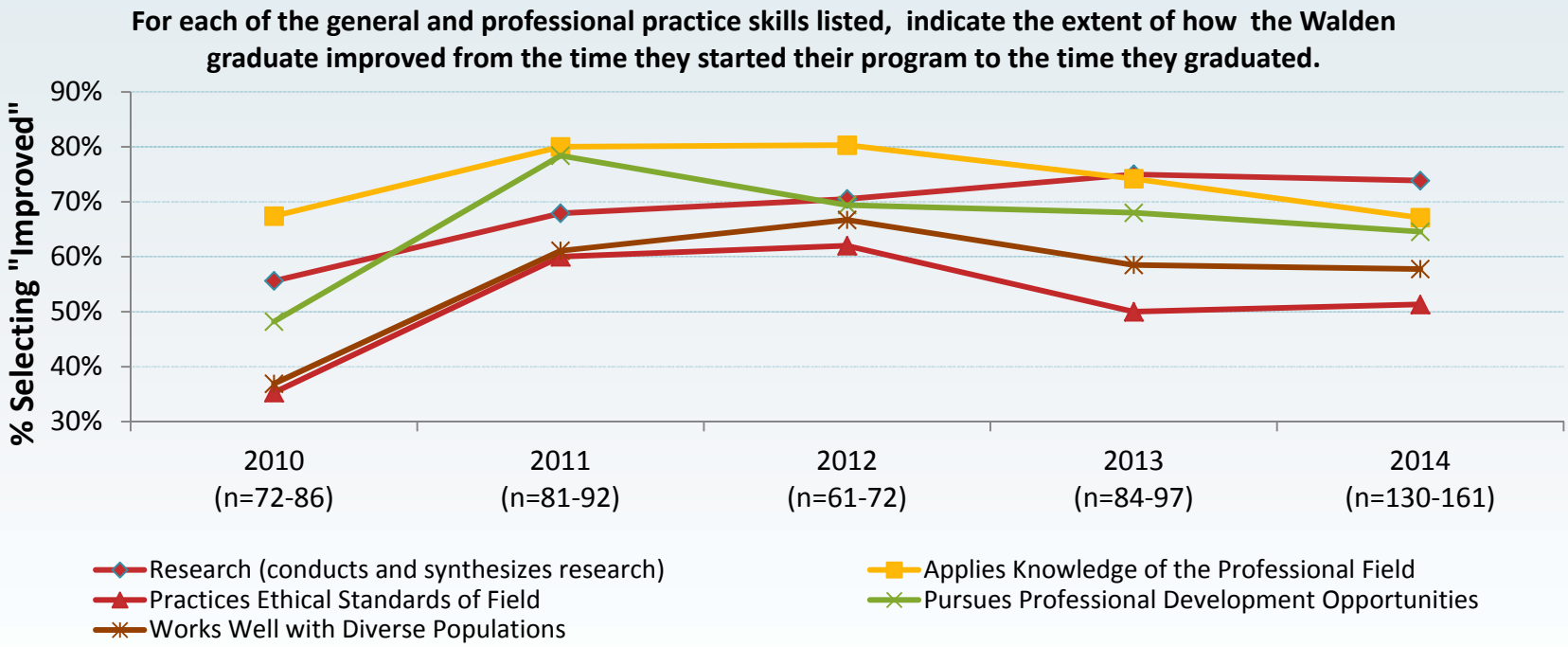

Skill	2010 (n=72-86)	2011 (n=81-92)	2012 (n=61-72)	2013 (n=84-97)	2014 (n=130-161)
Research (conducts and synthesizes research)	55.6%	67.9%	70.5%	75.0%	73.8%
Applies Knowledge of the Professional Field	67.4%	80.0%	80.3%	74.2%	67.1%
Practices Ethical Standards of Field	35.3%	60.0%	62.0%	50.0%	51.3%
Pursues Professional Development Opportunities	48.2%	78.4%	69.4%	68.0%	64.6%
Works Well with Diverse Populations	36.9%	61.1%	66.7%	58.5%	57.8%

Source: 2013 Walden Employer Survey administered as a web-based survey to employers of Walden graduates. University response rate:32.7%.