

WALDEN UNIVERSITY

A higher degree. A higher purpose.

School of Counseling and Social Service

Select Faculty Biographies

At Walden University, the faculty is composed of highly esteemed scholars, researchers, and distinguished professionals from broad geographical, experiential, and cultural backgrounds. Faculty guide the classroom experience to ensure all learning objectives are achieved. Adult learners' needs are at the center of Walden's challenging curricula, collaborative learning environment, and student support services. This focus enables students to gain knowledge and understanding from a wide variety of geographic, cultural, and professional perspectives.

Walden faculty members are experts in creating and delivering degree programs that produce graduates whose abilities and skills are in high demand by employers worldwide. Most faculty have Ph.D.s or a terminal degree; all are credible experts with vast experience and a profound commitment to adult learners.

Peter B. Anderson

Peter B. Anderson earned his Ph.D. in human sexuality from New York University. Previously, he was a professor in the Department of Human Performance and Health Promotion and a faculty member in Women's Studies at the University of New Orleans. The author of two books, 10 book chapters and more than 75 professional articles, he has studied and taught sexuality around the world. He is a past president and executive director of the Foundation for the Scientific Study of Sexuality, board member for the Society for the Scientific Study of Sexuality (SSSS), president-elect of the mid-continent region of SSSS, and senior editor of the *Electronic Journal of Human Sexuality*. His research interests include AIDS, sexual aggression, the impact of alcohol consumption on sexual risk behavior, gender, and the intersections of race, gender, and class.

Matt Buckley

Matt Buckley earned his doctorate in counselor education from Idaho State University. Previously he was an associate professor and chair of the Division of Counselor Education and Psychology at Delta State University. He has practiced as a licensed professional counselor with a variety of client populations for 15 years. Currently, Buckley serves as the testing panel chair for the American Association of State Counseling Boards (AASCB) and works closely with the National Board of Certified Counselors as a committee member for the clinical exam. His research interests include counselor development, group work, the integration of a personalized counseling style, and qualitative research methodology.

Savitri Dixon-Saxon

Savitri Dixon-Saxon, associate dean of Walden's School of Counseling and Social Service, is a licensed professional counselor in North Carolina and a national certified counselor. She has more than 18 years of experience in higher education and has provided diversity-related training to students and professionals for nearly two decades. Her research interests include issues facing African American single mothers and the psychosocial identity development of African American women, including effective interventions and training focused on leadership development and self-actualization.

Stephanie J.W. Ford

Stephanie J.W. Ford received her Ph.D. in counselor education and supervision with a specialization in clinical mental health from the University of Akron. A licensed professional counselor and a nationally certified counselor, she is the field experience coordinator for Walden's Master of Science in Mental Health Counseling program. She has worked in a number of clinical settings including community mental health, college and university counseling centers, a hospital outpatient mental health unit, and private practice. Her research interests include domestic violence, severity of mental illness on college campuses, and diversity issues in counseling, supervision, and communities.

Lori A. Milo

Lori A. Milo received her doctorate from the University of Akron. A licensed professional counselor and supervisor, she previously was an assistant professor of counseling in family medicine for the Northeastern Ohio Universities College of Medicine. She worked in the area of family medicine for Summa Health Systems for 15 years. Her research interests include diagnosis, interventions for depression and anxiety, behavioral medicine, and chronic or terminal illness.

Stacey Reicherzer

Stacey Reicherzer received her Ph.D. in counselor education and supervision from St. Mary's University in San Antonio. As a full-time faculty member at Walden, she teaches, supervises practicum and internship courses, and mentors thesis and dissertation students. Her research interests include gender and sexual diversity, the use of eye movement desensitization and reprocessing to treat trauma, and experiences related to human dignity and humiliation. She frequently presents lectures based on her research on the transgender community.

Tiffany C. Rush-Wilson

Tiffany Rush-Wilson received her Ph.D. in counseling from the University of Akron. She currently is the skill development coordinator for Walden's Master of Science in Mental Health Counseling program. Independently licensed and certified as a counselor, she has worked in community mental health, children's services, and private practice. A member of both American and Canadian counseling organizations, she has participated in community outreach and conducted presentations on women's issues and eating disorders at local, national, and international venues.

Robyn L. Williams

Robyn L. Williams received her Ed.D. in counselor education from the University of Alabama. She has taught a range of counseling courses at Walden and other universities. Williams has worked as a counselor in both the public and private sector, with specializations in play therapy and sexual trauma counseling. She has published and presented work on sexual trauma counseling, vicarious trauma, play therapy and professional identity issues for counselors.